## Faculty Teaching Award Evaluation Sheet

**Guidelines:** Evaluate each file along the guidelines listed below. At the bottom, note your overall ranking of the individual. Your rankings will provide a basis for the committee discussion. These guidelines are weighted as followed:

follo	wed:	
I.		(0-3)
II.	<b>Teaching Philosophy:</b> Does the individual's concept of teaching show a passion for transmitting information and ideas? Is this person dedicated to working with students in a variety of ways? Does this person use a variety of teaching methods? How do you evaluate the potential for continued success as a teacher?	(0-3)
III.	Nos. I & II? How do you evaluate the person's commitment to better teaching? Has the person continued his/her training as a teacher? Has the person attended conferences related to teaching? Has this person received teaching-oriented grants?	(0-4)
IV.	<b>Evidence of Teaching Methods:</b> Do the syllabi exhibit a concern for student learning? Are expectations realistic and demanding? Are assignments varied and challenging? Does this individual take a systematic approach to teaching that gives students an opportunity for well-rounded knowledge of the subject matter? (Keep in mindthe level of a course.) Are methods/assignments unique and/or innovative?	(0-5)
V.	<b>Evaluation of Ratings of a Teacher:</b> Does the colleague's evaluation give a good feel for this individual's approach to teaching? Is that consistent with this individual's self-presentation? Does the student letter express a similar interpretation of the individual? Does it express this individual's human side as a teacher /mentor /sponsor? Does something stand out in the course evaluations? Is this person well-received in both large and small classes?	(0-3)
VI.	<b>Presentation:</b> Did the nominee reasonably follow the Guidelines for Submission? Did the nominee distinguish and focus on the material that is most important?	(0-2)
VII.	Other Factors: These factors should be evaluated equally across each submission: (1) factors that evaluator feels needs to be examined; and	

**Overall Ranking**: (0-20)\_\_\_\_\_

(2) intangible factors impacting this person's teaching.