



NORTHEASTERN
STATE UNIVERSITY



Northeastern State University Fall 2020 Enrollment Information

American Indian Profile

American Indian Scholar Profile

Alyssa Quay Hosey, a citizen of the Delaware Tribe of Indians from Catoosa, Oklahoma, graduated from Northeastern State University this past May with a Bachelor of Science in psychology and a minor in biology and chemistry.

Hosey's family valued education with several members who were either lifelong learners or educators.

"My great grandfather and grandma were alumni of NSU and my grandma was a teacher at Catoosa for many years," she said.

"My family shared their passion for education with me at a young age. My uncle is what I like to call a professional student. When I was young instead of toys as gifts he would buy me books and we would read together. My family is the reason I constantly yearn for more knowledge."

The family history at NSU is one of the main reasons she chose the university as her home.

While at NSU she was involved in the psychology club and was the founder and first president of the Native American Student Association on the Broken Arrow campus.

"I noticed the lack of Native representation that was on the Broken Arrow campus compared to the representation on the Tahlequah campus, which you know, is kind of expected just with the fact that it's the main campus," Hosey said. "We didn't have an organization or anything like that on the BA campus. We have a lot of statistics against us as as Indigenous people going into school, for instance, just in high school alone, the dropout rate for natives is double the national average."

Hosey noted that it can be intimidating for Native Americans to go to school, especially

those from reservations and rural areas.

"In Tahlequah, it is like a family," she said. "I wanted to create another family for the Native students in BA."

The goal of the organization is to help Indigenous students feel comfortable and supported and to be of service in cultural and community activities.

"It's a place to stay connected, discuss how we are feeling, and also a support system to help us accomplish our goals."

Another activity she was involved in is Miss Native American NSU. Hosey says that she was too timid to sign up right away. It was the support and encouragement of Cheyehoma Dugger, former Miss NANSU delegate and mentor at the Native American Support Center, that led her to submit her information and participate in the competition, which she then won.

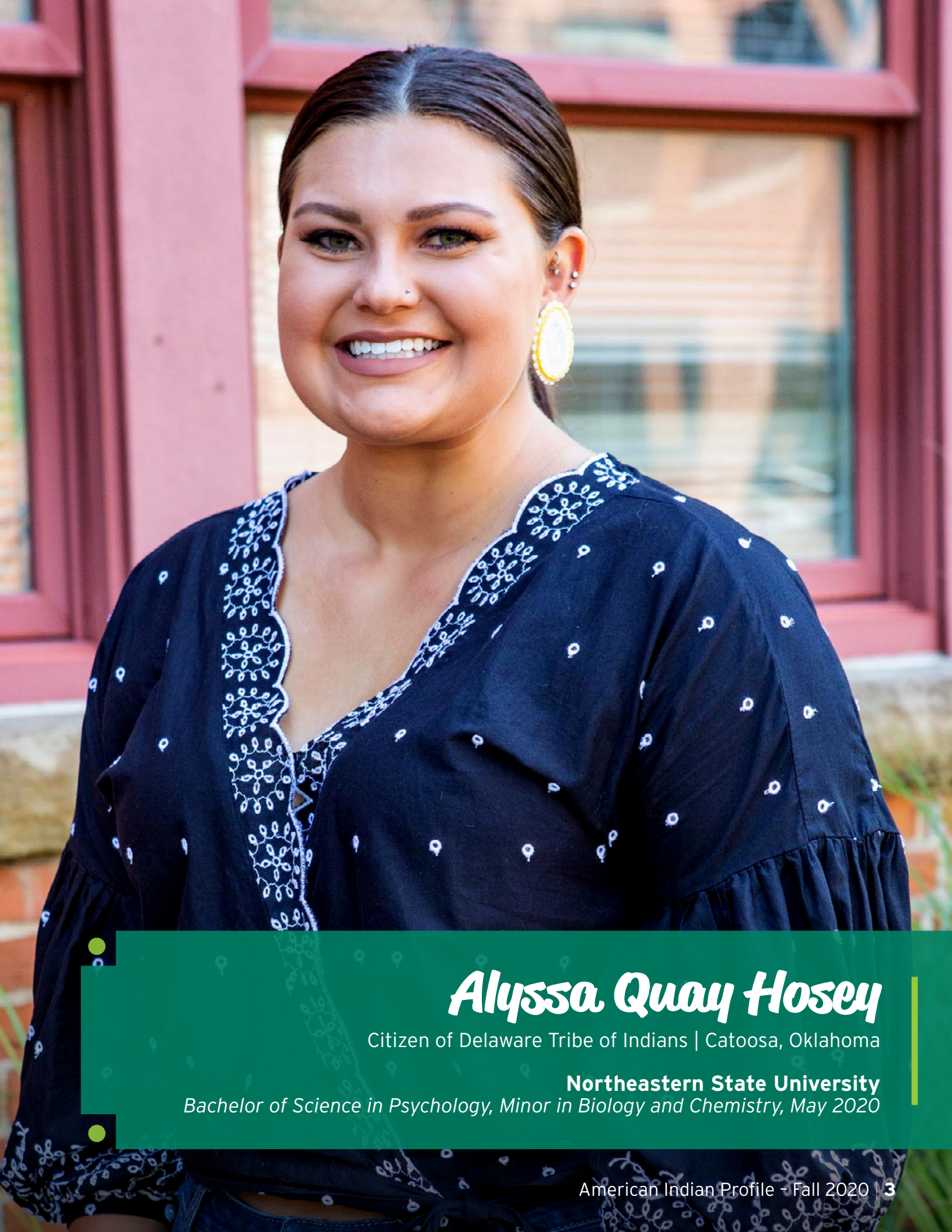
"A pageant was totally out of my comfort zone," Hosey said. "Participating and becoming Miss Native American NSU changed me for the better. It made me stronger and more confident as an individual and a Native woman. Now I can get up in front of anyone and speak on anything that needs to be spoken about, and I am grateful."

Hosey wants to continue her education and work towards being an occupational therapist.

"I want to serve Native communities," she said. "In looking closer at options, I realized there aren't many occupational therapy programs within Native providers. It will be a challenge but I would love to be the person to give the community that therapy opportunity."

When asked what her advice would be to new university students she said to choose a school that makes you feel comfortable, but also pushes you past your usual boundaries.

"Step outside your comfort zone," she said. "Not enough to be unhappy, but enough to grow. Northeastern State was that perfect place for me."



Alyssa Quay Hosey

Citizen of Delaware Tribe of Indians | Catoosa, Oklahoma

Northeastern State University

Bachelor of Science in Psychology, Minor in Biology and Chemistry, May 2020



James Wagnon

Citizen of Cherokee Nation | Tahlequah, Oklahoma

Northeastern State University

Master of Science in Health & Kinesiology, May 2020

American Indian Scholar Profile

James Wagon, a Cherokee citizen member, grew up in Tahlequah and attended Sequoyah High School, a school for Native American students. He says that although the high school did push for higher education, he, as a young Indigenous person, could not think that far ahead.

Wagon is a first-generation college student, and his mom desperately wanted him to get a college education.

"During my junior year I started hearing these discussions of different careers, opportunities and pathways people can take. That is when I really started considering higher education."

Wagon says he wanted to do everything. He began his journey at the University of Oklahoma by focusing on biology and pre-med studies. He was working as a lab assistant and also an emergency medical technician and says he got to see a lot of the inner workings of the system.

"I couldn't comprehend putting a price on saving a human life," he said. "I realized that I couldn't save everybody."

While he continued to pursue his higher education and figure out what he wanted to do with his career, he would travel back home and mentor students at Sequoyah and Oaks Mission, a home for Native American children. There, he shared the benefits of higher education and the opportunities out in the world.

After he finished at OU he was missing his community so he traveled back to Tahlequah to be with family. While there, he decided to pursue his Master of Science in health & kinesiology at Northeastern.

"I've met so many lifelong friends at NSU," he said. "The community is amazing. I tell people all the time, that I've met the people I will know for the rest of my life."

Wagon was involved in many Native American organizations at NSU, including the American Indigenous Business Leaders and Sigma Nu Alpha Gamma, a Native American fraternity.

"We served the community throughout each semester," he said. "We assembled benches for the Cherokee Nation Heritage Center and worked in the Tahlequah Community

Garden donating traditional Cherokee foods to elders."

"I love helping people and I ultimately think that's what I'm here for, is to be of service," he said.

Wagon credits his professors at NSU with helping him stay grounded and focused on the goal.

"They were able to help me break down my goals," he said. "They helped me find resources and looked for ways to make things happen. They were the epitome of support."

While professors encouraged educational growth, the Center for Tribal Studies fostered cultural growth.

"The people I interacted with from the Center for Tribal Studies were always expanding my knowledge of my cultural identity," he said. "From knowing the basics such as history and ceremony information, to bringing in elders to teach us the language and songs, we were always learning something new."

He says the financial and emotional burdens of higher education are well known, but the cultural burden is perhaps less known.

"Coming together at the Center for Tribal Studies really made a difference," Wagon said. "Being able to joke around, hang out, give each other car rides, and just having that community and support made all the difference. Having different tribes within our support group constantly expanded our understanding of each other."

With the goal of serving people, Wagon has continued his higher education at OU, working towards completing the Adult & Higher Education Doctoral Program.

"My goal is to serve Indigenous students in any capacity," he said.

Wagon married his high school love, Mariah, and they had a daughter at the beginning of his master's studies.

About

THE UNIVERSITY

Northeastern State University is a comprehensive regional university that prepares students to succeed as global citizens by providing exceptional undergraduate and graduate programs, along with the only Doctorate of Optometry offered in Oklahoma (one of only 23 nationwide) and the only Bachelor of Arts degree in Cherokee Education in the nation.

HISTORY

Northeastern was founded in 1846 as the Cherokee National Female Seminary, which opened in 1851. On March 6, 1909, the Oklahoma Legislature purchased the Seminary from the Cherokee Nation, and the following September classes began at the newly formed Northeastern State Normal School. In 2009, the NSU Centennial Celebration highlighted the university's 100 years as a state institution and dedicated a monument to the preeminent Cherokee scholar, Sequoyah.

CENTER FOR TRIBAL STUDIES

The Center for Tribal Studies, founded in 1990, is a resource for bridging communication and interaction between tribal nations and the university. Within the context of American Indian higher education, the Center collaborates with other campus entities in program development, strategic planning, research guidance, student engagement and scholarly activities. Northeastern State University is a destination of choice for American Indian education, and the diverse campus culture nurtures a strong sense of community for Native students. Through educational leadership, cultural knowledge and professional development among students, scholars emerge - many of whom will serve in professions benefiting tribal governments and Indigenous communities.

THE NATIVE AMERICAN SUPPORT CENTER (NASC)

The Native American Support Center (NASC) is a federally funded, five year grant program which seeks to increase Native American students' retention and completion of higher education by providing early alert and intervention/referral services to at-risk Native students as well as a supportive community where they can receive academic advising, personal and academic coaching, tutoring, and mentoring. The Native American Support Center main office is located on the 2nd floor of the John Vaughan Library, with satellite offices on the Broken Arrow and Muskogee campuses.

CHEROKEE LANGUAGE DEGREE PROGRAMS

Unique to Northeastern State University, the Bachelor of Arts in Cherokee Language Education is the only American Indian language education degree available in the United States with a curriculum leading to state certification for teachers. Since 2005, the program has brought together university, global and local interests as part of a plan to strengthen the Cherokee language for future generations. In 2009, a bachelor's degree in Cherokee Cultural Studies was added as an option to study language along with other aspects of cultural studies for non-teachers. A Cherokee Studies minor is also available. With alumni now employed at universities and at the Cherokee Language Immersion School, NSU graduates play a vital role in language revitalization.

SYMPOSIUM ON THE AMERICAN INDIAN

The 48th Annual Symposium on the American Indian is scheduled to take place April 12-17, 2021, focused on the theme, Visionaries of Indian Country. American Indians carry with them the knowledge, traditions and language of their ancestors as they serve as leaders within their family, Tribe and community. These visionaries are not just focused on the here and now, but are cognizant of how decisions made today will impact future generations. The 7th generation concept is a way of life for many Indigenous people, a method of integrating the past, present and future. The visionaries of Indian Country are vital to the preservation and sustainability of our languages, community, environment and sovereignty. Keynote speakers include Mark Trahant (Shoshone-Bannock), editor of Indian Country Today and Board Chair for Vision Maker Media; Adrienne Keene (Cherokee), Assistant Professor of American and Ethnic Studies at Brown University; and Kainoa Bryan Emernate (Ōiwi Hawai'i), founder of Hālau 'Ōlelo, an online learning school for the Hawaiian Language.

nsuok.edu/symposium

American Indian Undergraduate Enrollment

BY DEGREE AND ACADEMIC MAJOR » FALL 2020

BACHELOR OF ARTS	319	BACHELOR OF SCIENCE	613
American Indian Studies	5	Applied Physics	9
Cherokee Cultural Studies	7	Cellular and Molecular Biology	80
Communication Studies	20	Chemistry	22
Creative Writing	6	Computer Science	50
Drama	7	Criminal Justice	100
English	28	Cyber Security	16
Geography	1	Environmental, Health & Safety Management	39
Geography & Sustainability Studies	1	Health & Human Performance	79
History	18	Health Care Administration	6
Media Studies	23	Health Organizations Admin	29
Music	3	Homeland Security	5
Political Science	11	Integrative Biology	28
Psychology	167	Legal Studies	13
Sociology	20	Mathematics	2
Spanish	2	Medical Lab Science	17
		Nutritional Sciences	50
BACHELOR OF ARTS IN EDUCATION	36	Organizational Leadership	37
Art Education	4	Speech Language Pathology	31
Cherokee Education	4		
English Education	15	BACHELOR OF SCIENCE IN EDUCATION	158
Social Studies Education	12	Early Childhood Education	47
Spanish Education	1	Elementary Education	66
		Health & Physical Education	29
BACHELOR OF BUSINESS ADMINISTRATION	265	Mathematics Education	3
Accounting	79	Special Education - Mild/Moderate Disorder	13
Business Administration	69		
Finance	20	BACHELOR OF SCIENCE IN SCIENCE EDUCATION	3
Hospitality & Tourism Management	12		
Information Systems	12	BACHELOR OF SCIENCE IN NURSING	45
Management	40		
Marketing	27	BACHELOR OF TECHNOLOGY	1
Supply Chain Management	6		
BACHELOR OF SOCIAL WORK	32		
Pre-Social Work	1		
Social Work	31		
BACHELOR OF FINE ARTS	24		
BACHELOR OF GENERAL STUDIES	46		
BACHELOR OF MUSIC EDUCATION	8		

TOTAL DECLARED MAJORS	1,550
TOTAL UNDECLARED MAJORS	517
NON-DEGREE SEEKING STUDENTS	27
CERTIFICATE PROGRAMS	2
Geographical Information Systems	2

TOTAL UNDERGRADUATE ENROLLMENT 2,096

American Indian Graduate Enrollment

BY DEGREE AND ACADEMIC MAJOR >> FALL 2020

MASTER OF EDUCATION	83	MASTER OF SCIENCE IN NURSING	15
Early Childhood Education	7	MASTER OF SCIENCE	133
Instructional Leadership	13	Accounting & Financial Analysis	11
Mathematics Education	3	Counseling	37
Reading	21	Criminal Justice	22
School Administration	21	Health & Sport Science	5
Science Education	4	Higher Education Leadership	1
Special Education - Autism Spectrum Disorders	14	Leadership	14
MASTER OF ARTS	24	Library Media and Information Technology	8
American Studies	11	Natural Sciences	5
Communication Arts	4	Occupational Therapy	8
English	9	Physician Assistant Studies	4
MASTER OF BUSINESS ADMINISTRATION	53	Speech Language Pathology	18
Business Administration	45	CERTIFICATE PROGRAMS	8
Professional	8	Library Media Specialist Certificate	1
MASTER OF PUBLIC HEALTH	5	Reading Specialist Certificate	1
MASTER OF SOCIAL WORK	10	School Administrator Certificate	6
		DOCTOR OF OPTOMETRY	18

TOTAL DECLARED MAJORS 349

TOTAL UNDECLARED MAJORS 9

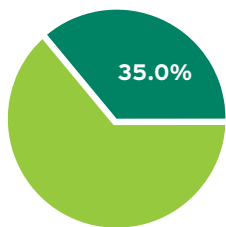
TOTAL GRADUATE ENROLLMENT 358

American Indian Enrollment

ENROLLMENT TOTAL >> FALL 2020

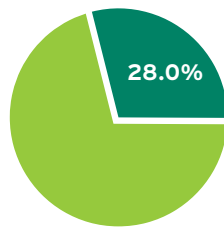
DATA SOURCE: NSU Office of Institutional Effectiveness

TOTAL UNDERGRADUATE ENROLLMENT
2,096 of 5,990



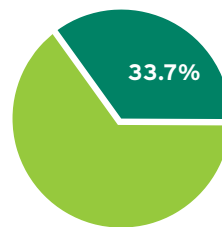
% OF ALL UNDERGRADUATE

TOTAL GRADUATE ENROLLMENT
358 of 1,301



% OF ALL GRADUATE

TOTAL ENROLLMENT FALL 2020
2,454 of 7,291



% OF TOTAL STUDENTS

American Indian
Other

AMERICAN INDIAN ENROLLMENT BY MAIN CAMPUS



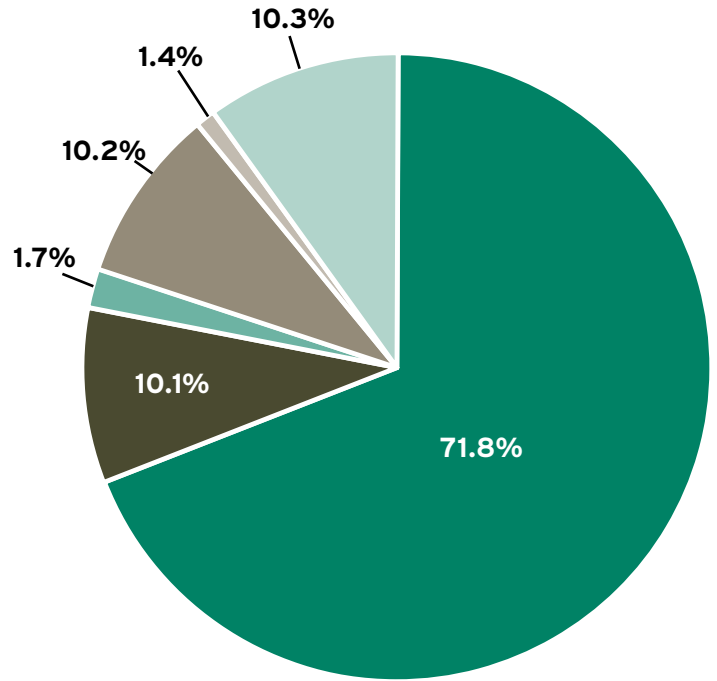
Tahlequah
Broken Arrow
Online*
Muskogee

*Includes student enrollment in 100% online degree programs

American Indian Enrollment

BY TRIBE >> FALL 2020

TRIBE	STUDENTS	% TOTAL
Absentee Shawnee	9	0.4
Apache	9	0.4
Caddo	4	0.2
Cherokee Nation	1,763	71.8
Cheyenne-Arapaho	9	0.4
Chickasaw Nation	42	1.7
Choctaw Nation	248	10.1
Citizen Band of Potawatomie	12	0.5
Comanche	7	0.3
Delaware	14	0.6
Eastern Shawnee	4	0.2
Euchee	2	0.1
Iowa	1	0.0
Kaw	3	0.1
Kialegee Tribal Town	1	0.0
Kickapoo	2	0.1
Kiowa	8	0.3
Miami	2	0.1
Modoc	1	0.0
Muscogee (Creek) Nation	250	10.2
Osage	35	1.4
Otoe-Missouria	5	0.2
Pawnee	5	0.2
Peoria	2	0.1
Ponca	8	0.3
Quapaw	4	0.2
Sac & Fox	5	0.2
Seminole Nation	28	1.1
Seneca-Cayuga	7	0.3
Shawnee	7	0.3
United Keetowah Band	17	0.7
Wichita	2	0.1
Wyandotte	2	0.1
Other U.S. Tribes and Indigenous Populations	73	3.0



Enrollment by Tribe >> Fall 2020

■ Cherokee Nation	71.8%
■ Choctaw Nation	10.1%
■ Chickasaw Nation	1.7%
■ Muscogee (Creek) Nation	10.2%
■ Osage Nation	1.4%
■ Other Tribes and Indigenous Populations	10.3%

**Total includes individuals who have self-identified as multiple tribal affiliates*

Degrees Conferred

BY DEGREE AND ACADEMIC MAJOR >> SUMMER 2019, FALL 2019, SPRING 2020

BACHELOR OF ARTS	40
American Indian Studies	3
Cherokee Cultural Studies	1
Communication Studies	3
Creative Writing	3
Drama	1
English	8
Geography	3
History	5
Media Studies	3
Political Science	4
Psychology	1
Sociology	4
Theatre	1

BACHELOR OF ARTS IN EDUCATION	9
Art Education	1
Cherokee Education	1
English Education	4
Social Studies Education	2
Spanish Education	1

BACHELOR OF TECHNOLOGY	1
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BACHELOR OF SOCIAL WORK	13
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BACHELOR OF GENERAL STUDIES	30
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BACHELOR OF FINE ARTS	6
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BACHELOR OF SCIENCE IN EDUCATION	42
Early Childhood Education	11
Elementary Education	21
Health and Physical Education	3
Special Education - Mild/Moderate	7

BACHELOR OF SCIENCE	235
Biology	3
Cell and Molecular Biology	18
Chemistry	5
Computer Science	13
Criminal Justice	41
Cyber Security	7
Environmental, Health & Safety Management	16
Health & Human Performance	28
Health Care Administration	9
Homeland Security	4
Integrative Biology	2
Legal Studies	7
Mathematics	4
Medical Lab Science	1
Nutritional Sciences	12
Organizational Leadership	10
Psychology	47
Speech Language Pathology	8

BACHELOR OF BUSINESS ADMINISTRATION	72
Accounting	18
Business Administration	20
Finance	7
Hospitality & Tourism Management	5
Information Systems	3
International Business	1
Management	9
Marketing	8
Supply Chain Management	1

BACHELOR OF MUSIC EDUCATION	1
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BACHELOR OF SCIENCE IN NURSING	40
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TOTAL BACHELOR'S DEGREES 489

MASTER OF EDUCATION	24
Instructional Leadership	5
Mathematics Education	1
Reading	7
School Administration	6
Special Education - Autism Spectrum Disorder	5

MASTER OF ARTS	4
Masters of Business Administration	2
Professional Masters of Business Administration	2

MASTER OF BUSINESS ADMINISTRATION	13
Masters of Business Administration	7
Professional Masters of Business Administration	6

MASTER OF SCIENCE IN NURSING	2
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MASTER OF SOCIAL WORK	2
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DOCTOR OF OPTOMETRY	2
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MASTER OF SCIENCE	61
Accounting and Financial Analysis	4
Counseling	14
Criminal Justice	12
Environ/Health/Safety Mgmt	3
Health & Kinesiology	2
Higher Education Leadership	1
Library Media and Information Technology	3
Natural Science	2
Occupational Therapy	6
Speech Language Pathology	14

TOTAL MASTER'S DEGREES AND DOCTORATES 113

CERTIFICATE PROGRAMS	11
CERT-Emergency MGMT & Planning (UG)	5
CERT-Geographical Information Systems (UG)	1
CERT-Library Media Specialist (GR)	1

CERT-School Administrator (GR)	3
CERT-STEM Education (GR)	1

TOTAL DEGREES AND CERTIFICATES CONFERRED 613

Top Five Ranking Among Four-Year Colleges Serving American Indians

WINDS OF CHANGE 2019 SPECIAL COLLEGE ISSUE

RANKED BY NUMBER OF DEGREES AWARDED TO INDIGENOUS STUDENTS

(WEIGHTED AVERAGE OF 2016, 2015, AND 2014 - 3,2,1)

#1	Northeastern State University	319.3
#2	University of New Mexico - Main Campus	261.5
#3	Oklahoma State University - Main Campus	252.7
#4	University of Oklahoma - Norman Campus	237.7
#5	Northern Arizona University	190.2

RANKED BY NUMBER OF FULL-TIME UNDERGRADUATE INDIGENOUS STUDENTS

#1	Northeastern State University	874
#2	Oklahoma State University - Main Campus	787
#3	University of New Mexico - Main Campus	745
#4	Fort Lewis College	737
#5	University of Oklahoma - Norman Campus	718

Winds of Change report is based on data from the U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS). "Indigenous" above includes American Indian, Alaska Native Hawaiians, Pacific Islanders, First Nations, and other Indigenous peoples of North America.

American Indian Undergraduate and Graduate Enrollment

BY YEAR >> FALL SEMESTERS 1992 to 2020

YEAR	UNDERGRADUATE	GRADUATE	TOTAL AMERICAN INDIAN	NSU TOTAL	% AMERICAN INDIAN
2020	2,096	358	2,454	7,291	33.66
2019	2,284	350	2,634	7,496	35.14
2018	2,631	310	2,941	7,899	37.23
2017	2,573	277	2,850	7,906	36.05
2016	2,502	317	2,819	8,100	34.80
2015	2,510	326	2,836	8,276	34.27
2014	2,525	313	2,838	8,332	34.06
2013	2,513	255	2,768	8,559	32.34
2012	2,417	249	2,666	8,758	30.44
2011	2,290	236	2,526	9,361	26.98
2010	2,511	240	2,751	9,588	28.69
2009	2,309	257	2,566	9,318	27.54
2008	2,203	193	2,396	8,833	27.13
2007	2,343	252	2,595	9,261	28.02
2006	2,411	245	2,656	9,540	27.84
2005	2,396	240	2,636	9,702	27.17
2004	2,435	281	2,716	9,562	28.40
2003	2,422	223	2,645	9,297	28.45
2002	2,257	243	2,500	8,984	27.83
2001	2,187	183	2,370	8,603	27.55
2000	1,962	139	2,101	8,378	25.08
1999	1,769	91	1,860	8,121	22.90
1998	1,920	120	2,040	8,462	24.11
1997	1,875	109	1,984	8,503	23.33
1996	1,760	99	1,859	8,710	21.34
1995	1,786	130	1,916	8,273	23.16
1994	1,766	135	1,901	9,374	20.28
1993	1,582	138	1,720	9,299	18.50
1992	1,521	172	1,693	9,527	17.77

STAFF

Sara Barnett, M.Ed.

Muscogee (Creek) | Director

Alisa Douglas, B.A.

Seminole | Coordinator for Student Programs

Sky Wildcat, M.S.

Cherokee/Muscogee (Creek)/Natchez |
Student Services Coordinator

AMERICAN INDIAN STUDENT ORGANIZATIONS

Alpha Pi Omega Sorority

American Indigenous Business Leaders

American Indian Science & Engineering Society

Native American Student Association

Phi Sigma Nu Fraternity

Sigma Nu Alpha Gamma Fraternity

CENTER FOR TRIBAL STUDIES

918.444.4350

tribalstudies@nsuok.edu | cts.nsuok.edu

OFFICE HOURS

Monday - Friday | 8 a.m. - 5 p.m.

MAILING ADDRESS

Center for Tribal Studies

600 N. Grand Ave. | Tahlequah, OK | 74464

LOCATION

Zoe Davis House

314 Goingsnake St. | Tahlequah, OK | 74464

**48TH ANNUAL SYMPOSIUM ON THE
AMERICAN INDIAN - Visionaries of Indian Country**

April 12-17, 2021