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# NSSE 2021

## Frequencies and Statistical Comparisons

Northeastern State University

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# NSSE 2021 Frequencies and Statistical Comparisons


## About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website ([nsse.indiana.edu](https://nsse.indiana.edu)) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

**Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: [go.iu.edu/NSSE-weights](https://go.iu.edu/NSSE-weights)

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (\* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$ ). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are items 11 a-f which are compared using a  $z$ -test.



### NSSE Frequencies and Statistical Comparisons

NSSEville State University

Item wording or description	Variable name <sup>a</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>c</sup>	Mean	Effect size <sup>c</sup>	Mean	Effect size <sup>c</sup>	Mean	Effect size <sup>c</sup>
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	<b>3.3</b>	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	135	20	4,397	27	845	29	75,222	33								
		3	Often	212	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	<b>2.5</b>	2.5	-.04	2.6 *	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	858	31	67,348	29								
		4	Very often	113	19	3,072	20	611	22	47,208	21								
			Total	626	100	19,948	100	2,855	100	229,541	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	<b>3.1</b>	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent  $t$ -tests use Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . Cohen's  $d$  is calculated by dividing the mean difference by the pooled standard deviation. Cohen's  $h$  is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

# NSSE 2021 Frequencies and Statistical Comparisons

## Northeastern State University

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>1. During the current school year, about how often have you done the following?</b>																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	2	85	3	1,195	4	23	2	<b>2.9</b>	2.8	.05	2.8	.12	2.8	.03
		2	Sometimes	46	31	842	36	12,245	38	292	36							
		3	Often	64	46	858	36	11,118	35	329	36							
		4	Very often	32	21	560	25	7,004	22	199	25							
		Total		144	100	2,345	100	31,562	100	843	100							
b. Asked another student to help you understand course material	CLaskhelp	1	Never	25	17	348	18	3,733	13	123	22	<b>2.3</b>	2.4	-.10	2.5 ***	-0.28	2.2	.05
		2	Sometimes	69	48	936	42	12,354	40	378	46							
		3	Often	39	27	676	25	10,047	31	232	21							
		4	Very often	12	8	372	14	5,234	16	102	11							
		Total		145	100	2,332	100	31,368	100	835	100							
c. Explained course material to one or more students	CLexplain	1	Never	22	15	259	14	2,722	9	94	17	<b>2.4</b>	2.4	.01	2.6 *	-0.20	2.3	.15
		2	Sometimes	56	39	1,017	45	12,592	40	398	48							
		3	Often	55	38	742	29	11,043	35	249	25							
		4	Very often	12	9	312	12	4,938	16	93	10							
		Total		145	100	2,330	100	31,295	100	834	100							
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	46	30	550	29	6,417	21	216	35	<b>2.1</b>	2.2	-.08	2.4 ***	-0.27	2.0	.11
		2	Sometimes	50	37	807	35	10,977	35	315	37							
		3	Often	37	25	616	24	8,919	28	204	20							
		4	Very often	11	8	341	12	4,782	15	93	8							
		Total		144	100	2,314	100	31,095	100	828	100							
e. Worked with other students on course projects or assignments	CLproject	1	Never	19	12	378	18	3,299	11	141	21	<b>2.4</b>	2.3	.02	2.5 **	-0.22	2.2	.14
		2	Sometimes	72	50	921	43	11,935	39	346	46							
		3	Often	40	27	677	26	10,548	34	229	22							
		4	Very often	14	10	323	13	5,086	16	102	11							
		Total		145	100	2,299	100	30,868	100	818	100							
f. Given a course presentation	present	1	Never	34	22	723	34	7,015	23	244	36	<b>2.1</b>	2.0	.09	2.2 *	-0.14	1.9 *	.17
		2	Sometimes	76	55	893	39	13,187	43	315	40							
		3	Often	26	17	474	19	7,342	24	189	19							
		4	Very often	9	6	200	7	3,291	11	67	5							
		Total		145	100	2,290	100	30,835	100	815	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Northeastern State University

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

				Your first-year students compared with															
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	18	12	327	15	3,139	11	118	15	<b>2.4</b>	2.4	.00	2.5	-.11	2.4	.05	
		2	Sometimes	62	44	920	40	11,976	40	354	41								
		3	Often	48	33	748	33	10,772	35	257	33								
		4	Very often	16	11	268	12	4,427	15	72	11								
		Total		144	100	2,263	100	30,314	100	801	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	24	16	275	11	3,380	12	81	9	<b>2.5</b>	2.5	-.04	2.5	-.05	2.5	-.07	
		2	Sometimes	49	35	932	40	11,774	39	354	42								
		3	Often	50	35	736	36	10,294	34	258	38								
		4	Very often	20	14	292	13	4,586	15	93	12								
		Total		143	100	2,235	100	30,034	100	786	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	18	13	300	13	3,706	13	115	14	<b>2.6</b>	2.5	.10	2.5	.08	2.5	.11	
		2	Sometimes	44	31	879	38	11,129	38	327	38								
		3	Often	54	38	700	33	9,770	32	228	33								
		4	Very often	26	18	337	16	5,140	17	106	16								
		Total		142	100	2,216	100	29,745	100	776	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	11	8	110	5	1,596	6	28	4	<b>2.7</b>	2.8	-.10	2.7	-.03	2.8	-.11	
		2	Sometimes	41	30	685	31	9,725	33	260	32								
		3	Often	64	46	985	45	12,572	42	343	44								
		4	Very often	24	16	408	20	5,445	19	131	20								
		Total		140	100	2,188	100	29,338	100	762	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	6	4	77	3	942	4	23	3	<b>2.9</b>	2.9	.07	2.9	.05	2.9	.10	
		2	Sometimes	32	23	599	28	7,740	27	217	29								
		3	Often	62	46	960	46	13,016	44	344	48								
		4	Very often	38	27	527	23	7,117	25	170	21								
		Total		138	100	2,163	100	28,815	100	754	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	4	3	71	3	956	4	24	3	<b>2.8</b>	2.8	.00	2.8	.02	2.8	.01	
		2	Sometimes	42	31	672	31	8,843	32	246	31								
		3	Often	60	46	960	47	12,520	43	340	48								
		4	Very often	29	20	426	20	6,003	21	137	18								
		Total		135	100	2,129	100	28,322	100	747	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Northeastern State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU Mean	IPEDS Comparison Grp					
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	4	3	43	2	444	2	14	2	<b>3.0</b>	3.0	.00	3.0	-.02	3.0	-.01
		2	Sometimes	31	23	535	24	6,505	24	194	23							
		3	Often	62	49	1,005	49	13,642	49	357	50							
		4	Very often	34	25	509	25	7,316	26	164	25							
		Total		131	100	2,092	100	27,907	100	729	100							
<b>3. During the current school year, about how often have you done the following?</b>																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	27	22	447	22	5,572	21	140	22	<b>2.2</b>	2.3	-.08	2.3	-.12	2.2	-.05
		2	Sometimes	63	47	876	43	11,846	42	321	46							
		3	Often	28	20	491	22	6,680	24	176	20							
		4	Very often	14	10	288	13	3,790	13	94	12							
		Total		132	100	2,102	100	27,888	100	731	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	59	44	1,030	52	13,898	50	340	54	<b>1.9</b>	1.7	.16	1.8	.11	1.7 **	.25
		2	Sometimes	41	32	603	29	8,194	30	241	31							
		3	Often	20	16	302	13	3,750	14	106	10							
		4	Very often	10	8	149	6	1,889	7	44	5							
		Total		130	100	2,084	100	27,731	100	731	100							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	48	35	789	40	9,783	36	276	43	<b>1.9</b>	1.9	.00	2.0	-.07	1.8	.09
		2	Sometimes	56	45	764	35	10,852	40	297	35							
		3	Often	19	14	371	18	4,758	17	120	17							
		4	Very often	7	6	137	6	2,057	7	31	4							
		Total		130	100	2,061	100	27,450	100	724	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	35	25	598	32	7,126	26	217	37	<b>2.1</b>	2.0	.05	2.1	-.05	1.9	.17
		2	Sometimes	60	49	865	40	12,062	44	309	38							
		3	Often	24	18	421	20	5,714	21	151	19							
		4	Very often	10	8	175	8	2,518	9	46	6							
		Total		129	100	2,059	100	27,420	100	723	100							
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																		
a. Memorizing course material	memorize	1	Very little	5	4	72	4	1,073	4	25	4	<b>2.8</b>	2.9	-.14	2.9	-.13	2.8	-.07
		2	Some	41	32	548	28	7,261	27	217	31							
		3	Quite a bit	60	47	938	44	12,304	45	337	42							
		4	Very much	25	17	495	24	6,575	24	139	23							
		Total		131	100	2,053	100	27,213	100	718	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Northeastern State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU Mean	IPEDS Comparison Grp					
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	4	3	98	5	1,201	5	39	6	<b>2.6</b>	2.8	-0.17	2.8 **	-0.24	2.7	-0.10
		2	Some	55	42	644	31	7,705	29	243	33							
		3	Quite a bit	56	43	876	44	12,259	45	316	44							
		4	Very much	16	12	412	20	5,837	21	112	18							
		Total		131	100	2,030	100	27,002	100	710	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	9	6	96	5	1,189	5	39	6	<b>2.7</b>	2.8	-0.08	2.8	-0.12	2.8	-0.01
		2	Some	39	30	629	31	7,797	29	243	33							
		3	Quite a bit	61	47	845	41	11,638	44	292	40							
		4	Very much	21	17	441	22	6,002	22	129	21							
		Total		130	100	2,011	100	26,626	100	703	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	4	3	73	4	1,108	5	26	4	<b>2.9</b>	2.9	.00	2.9	.01	2.9	.03
		2	Some	36	27	563	28	7,196	27	220	30							
		3	Quite a bit	63	50	917	44	11,976	45	323	42							
		4	Very much	27	20	440	24	6,206	23	127	24							
		Total		130	100	1,993	100	26,486	100	696	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	8	7	92	5	1,102	5	31	5	<b>2.7</b>	2.9 *	-0.19	2.9 *	-0.19	2.8	-0.13
		2	Some	41	33	551	28	7,212	28	229	31							
		3	Quite a bit	59	44	900	44	12,113	46	295	40							
		4	Very much	21	16	447	24	5,923	22	137	23							
		Total		129	100	1,990	100	26,350	100	692	100							
<b>5. During the current school year, to what extent have your instructors done the following?</b>																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	1	59	4	694	3	25	6	<b>2.9</b>	3.0	-0.16	3.0	-0.14	3.0	-0.11
		2	Some	37	30	448	22	6,040	23	164	22							
		3	Quite a bit	58	47	835	42	11,568	44	285	40							
		4	Very much	31	22	639	32	7,850	30	216	32							
		Total		128	100	1,981	100	26,152	100	690	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	9	8	115	6	1,407	6	42	6	<b>2.8</b>	3.0 *	-0.18	2.9	-0.13	3.0 *	-0.20
		2	Some	30	24	441	22	6,385	24	144	21							
		3	Quite a bit	62	49	835	44	11,242	43	287	45							
		4	Very much	26	19	583	29	7,014	27	210	29							
		Total		127	100	1,974	100	26,048	100	683	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Northeastern State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU Mean	IPEDS Comparison Grp					
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	5	5	86	4	1,163	5	34	4	<b>2.9</b>	3.0	-.05	3.0	-.01	3.0	-.03
		2	Some	33	27	456	23	6,299	24	162	24							
		3	Quite a bit	48	38	833	43	10,877	41	292	43							
		4	Very much	41	31	597	30	7,658	29	198	29							
		Total		127	100	1,972	100	25,997	100	686	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	10	7	156	8	2,033	8	66	11	<b>2.8</b>	2.9	-.07	2.8	.02	2.9	-.05
		2	Some	40	31	535	26	7,673	30	183	24							
		3	Quite a bit	43	36	711	36	9,580	37	246	34							
		4	Very much	34	26	575	30	6,632	26	191	31							
		Total		127	100	1,977	100	25,918	100	686	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	11	8	187	10	2,476	10	71	11	<b>2.6</b>	2.7	-.14	2.7	-.09	2.7	-.10
		2	Some	52	42	597	30	8,478	32	208	29							
		3	Quite a bit	38	30	706	37	9,403	36	256	37							
		4	Very much	26	19	473	24	5,483	21	147	22							
		Total		127	100	1,963	100	25,840	100	682	100							
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	3	2	40	6	383	5	19	7	<b>2.9</b>	3.0	-.13	2.9	-.07	3.0	-.08
		2	Some	40	32	189	21	2,104	25	81	24							
		3	Quite a bit	51	42	363	39	3,453	41	117	35							
		4	Very much	32	24	286	34	2,460	29	102	34							
		Total		126	100	878	100	8,400	100	319	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	1	1	42	6	344	4	20	7	<b>2.9</b>	2.9	-.07	2.9	-.06	2.9	.00
		2	Some	40	34	198	24	2,175	27	79	26							
		3	Quite a bit	54	43	382	41	3,633	43	137	39							
		4	Very much	30	22	255	29	2,239	26	80	28							
		Total		125	100	877	100	8,391	100	316	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	13	10	80	10	1,051	13	32	11	<b>2.5</b>	2.7 **	-0.25	2.5	-.05	2.7 *	-.22
		2	Some	53	42	268	30	3,143	37	96	30							
		3	Quite a bit	45	37	338	40	2,824	33	126	41							
		4	Very much	15	11	187	20	1,346	16	60	19							
		Total		126	100	873	100	8,364	100	314	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Northeastern State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

				Your first-year students compared with															
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	2	1	31	4	321	4	5	3	<b>3.0</b>	3.1	-.08	3.0	-.02	3.1	-.10	
		2	Some	28	23	168	20	1,689	21	71	21								
		3	Quite a bit	61	50	385	43	3,626	43	134	40								
		4	Very much	35	26	288	34	2,713	32	104	36								
		Total		126	100	872	100	8,349	100	314	100								
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	19	15	228	12	2,720	10	85	14	<b>2.4</b>	2.5	-.16	2.6 *	-0.23	2.5	-.11	
		2	Sometimes	58	47	750	38	9,671	38	261	38								
		3	Often	32	26	676	35	9,217	36	230	35								
		4	Very often	15	13	272	14	3,744	15	82	13								
		Total		124	100	1,926	100	25,352	100	658	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	32	25	415	22	4,931	19	134	22	<b>2.2</b>	2.3	-.03	2.3	-.11	2.2	.02	
		2	Sometimes	44	35	771	40	10,022	40	287	42								
		3	Often	37	30	524	27	7,279	29	178	27								
		4	Very often	11	10	204	11	2,964	12	54	9								
		Total		124	100	1,914	100	25,196	100	653	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	26	21	427	23	4,838	19	144	25	<b>2.2</b>	2.2	.01	2.3	-.08	2.2	.07	
		2	Sometimes	53	42	774	41	10,499	42	287	43								
		3	Often	36	30	517	25	7,207	29	167	23								
		4	Very often	9	7	187	10	2,531	10	52	10								
		Total		124	100	1,905	100	25,075	100	650	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	12	8	239	12	1,911	8	75	11	<b>5.3</b>	5.5	-.04	6.1	-.14	5.6	-.05	
		1.5	1-2	30	23	423	23	5,489	22	157	26								
		4	3-5	46	37	609	32	8,268	33	212	31								
		8	6-10	21	19	365	18	5,277	21	102	16								
		13	11-15	8	6	152	9	2,176	9	51	9								
		18	16-20	6	5	48	3	921	4	20	3								
		23	More than 20	1	1	60	4	1,000	4	29	5								
Total		124	100	1,896	100	25,042	100	646	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2021 Frequencies and Statistical Comparisons

## Northeastern State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp						
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Between 6 and 10 pages	wrmednum	0	None	55	43	1,025	50	10,596	42	336	47	<b>1.8</b>	1.8	.00	2.2	-.10	1.8	.01	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	50	40	500	30	8,220	33	179	32								
		4	3-5	11	10	206	11	3,662	15	79	12								
		8	6-10	5	4	97	6	1,677	7	29	7								
		13	11-15	3	2	41	2	491	2	11	1								
		18	16-20	1	1	9	0	142	1	5	1								
		23	More than 20	0	0	9	0	154	1	2	0								
	Total			125	100	1,887	100	24,942	100	641	100								
c. 11 pages or more	wrlongnum	0	None	107	86	1,590	84	19,863	79	539	84	<b>.9</b>	.9	.00	1.0	-.03	.9	.00	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	6	5	129	7	2,907	12	45	6								
		4	3-5	4	3	71	4	923	4	24	4								
		8	6-10	3	2	45	2	572	2	17	2								
		13	11-15	3	3	39	3	421	2	11	3								
		18	16-20	1	1	5	0	113	1	2	0								
		23	More than 20	0	0	8	0	155	1	3	0								
	Total			124	100	1,887	100	24,954	100	641	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									<b>43.8</b>	43.8	.00	49.9	-.08	44.3	-.01	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	4	3	130	8	1,629	7	53	9	<b>2.9</b>	2.9	.00	2.9	.03	2.8	.07	
		2	Sometimes	34	27	493	27	7,250	29	184	29								
		3	Often	54	45	601	31	7,781	31	197	31								
		4	Very often	31	25	662	34	8,254	33	205	32								
		Total		123	100	1,886	100	24,914	100	639	100								
b. People from an economic background other than your own	DDeconomic	1	Never	5	3	140	8	1,523	7	56	10	<b>2.8</b>	2.9	-.09	2.9	-.14	2.8	-.02	
		2	Sometimes	40	33	495	28	6,674	27	173	30								
		3	Often	55	45	667	34	8,999	36	229	32								
		4	Very often	23	18	580	30	7,646	30	183	29								
		Total		123	100	1,882	100	24,842	100	641	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Northeastern State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp					
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
c. People with religious beliefs other than your own	DDreligion	1	Never	10	8	200	11	2,105	9	74	13	<b>2.8</b>	2.7	.07	2.8	-.03	2.6	.15
		2	Sometimes	37	31	572	33	7,241	30	203	36							
		3	Often	44	35	565	28	8,052	32	186	26							
		4	Very often	32	26	544	27	7,433	29	179	25							
		Total		123	100	1,881	100	24,831	100	642	100							
d. People with political views other than your own	DDpolitical	1	Never	8	6	180	10	2,197	9	61	10	<b>2.8</b>	2.8	.03	2.8	.04	2.8	.09
		2	Sometimes	39	32	515	30	7,551	30	179	33							
		3	Often	41	32	603	31	7,854	32	210	29							
		4	Very often	35	29	586	30	7,245	29	192	28							
		Total		123	100	1,884	100	24,847	100	642	100							
<b>9. During the current school year, about how often have you done the following?</b>																		
a. Identified key information from reading assignments	LSreading	1	Never	3	2	52	3	595	3	22	3	<b>2.8</b>	2.9	-.17	2.9	-.16	2.9	-.15
		2	Sometimes	32	28	500	26	6,212	26	183	27							
		3	Often	68	56	849	44	11,531	47	291	44							
		4	Very often	18	14	472	27	6,320	25	140	26							
		Total		121	100	1,873	100	24,658	100	636	100							
b. Reviewed your notes after class	LSnotes	1	Never	1	1	82	5	1,113	5	34	6	<b>2.8</b>	3.0	-.14	2.9	-.08	2.9	-.04
		2	Sometimes	43	38	461	27	7,054	29	176	31							
		3	Often	48	40	697	36	9,054	37	232	33							
		4	Very often	29	22	629	32	7,401	29	196	30							
		Total		121	100	1,869	100	24,622	100	638	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	7	6	95	6	1,418	6	39	7	<b>2.8</b>	2.9	-.15	2.8	-.07	2.8	-.09
		2	Sometimes	41	34	521	28	7,602	31	190	30							
		3	Often	49	40	733	38	9,515	39	246	37							
		4	Very often	25	21	527	28	6,075	24	161	26							
		Total		122	100	1,876	100	24,610	100	636	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Northeastern State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public								
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>							
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																										
	challenge	1	Not at all	2	2	20	2	218	1	5	2	<b>5.3</b>	5.3	-.03	5.3	-.04	5.3	.01								
		2		1	1	29	2	328	2	7	1															
		3		6	6	93	5	1,200	5	30	5															
		4		14	12	250	14	3,325	14	85	14															
		5		46	38	574	32	8,452	34	214	35															
		6		24	20	437	23	5,726	23	150	23															
		7	Very much	29	21	460	23	5,243	21	145	20															
			Total	122	100	1,863	100	24,492	100	636	100															
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>f</sup></b>																										
a.	Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	31	26	362	21	3,921	16	169	26	<b>5%</b>	5%	.01	6%	-.03	4%	.09								
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	17	13	163	9	1,442	6	64	10															
			Plan to do	68	55	1,238	65	17,607	71	376	60															
			Done or in progress	6	5	95	5	1,431	6	26	4															
			Total	122	100	1,858	100	24,401	100	635	100															
b.	Hold a formal leadership role in a student organization or group	leader	Have not decided	28	23	559	31	7,561	31	209	34	<b>12%</b>	8%	.14	9%	.13	6% *	.22								
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	41	32	545	32	6,464	27	213	37															
			Plan to do	37	32	573	29	8,251	34	156	22															
			Done or in progress	16	12	179	8	2,050	9	56	6															
			Total	122	100	1,856	100	24,326	100	634	100															
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	Have not decided	36	29	680	37	8,908	37	252	39	<b>8%</b>	8%	-.01	9%	-.07	6%	.07								
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	39	32	481	29	5,983	25	174	32															
			Plan to do	37	32	543	27	6,993	29	169	24															
			Done or in progress	8	8	145	8	2,343	9	39	6															
			Total	120	100	1,849	100	24,227	100	634	100															
d.	Participate in a study abroad program	abroad	Have not decided	43	37	628	35	7,649	32	230	39	<b>4%</b>	1%	.14	2%	.10	1% ***	.24								
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	46	39	746	40	7,660	33	273	42															
			Plan to do	26	21	447	23	8,431	34	123	19															
			Done or in progress	4	4	31	1	476	2	6	1															
			Total	119	100	1,852	100	24,216	100	632	100															

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Northeastern State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	58	48	764	43	9,964	41	289	48	<b>1%</b>	4%	-.20	4%	-.19	2%	-.10
			Do not plan to do	36	29	558	29	6,015	25	196	29							
			Plan to do	26	22	438	24	7,249	30	129	21							
			Done or in progress	1	1	88	4	1,010	4	16	2							
			Total	121	100	1,848	100	24,238	100	630	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	49	40	748	41	8,952	37	266	43	<b>0%</b>	2%	-.31	2%	-.28	2%	-.27
			Do not plan to do	22	20	301	15	2,904	13	107	14							
			Plan to do	47	40	757	42	11,875	48	248	42							
			Done or in progress	0	0	38	2	478	2	8	2							
			Total	118	100	1,844	100	24,209	100	629	100							
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																		
	servcourse		1 None	69	60	736	45	11,996	50	209	45	<b>1.5</b>	1.7 **	-.27	1.6 *	-.19	1.6 **	-.26
			2 Some	43	34	893	45	9,826	40	343	46							
			3 Most	5	5	168	8	1,861	8	64	8							
			4 All	1	1	34	2	405	2	11	1							
			Total	118	100	1,831	100	24,088	100	627	100							
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																		
a. Students	Q1student		1 Poor	3	2	46	3	569	3	13	3	<b>5.4</b>	5.3	.08	5.3	.10	5.3	.08
			2	4	3	47	3	613	3	15	3							
			3	9	8	116	7	1,374	6	40	8							
			4	15	13	229	11	3,235	13	68	9							
			5	20	16	467	25	6,535	27	167	26							
			6	29	26	433	23	5,834	24	158	22							
			7 Excellent	34	30	449	25	5,461	23	154	26							
			— Not applicable	3	2	49	3	445	2	15	3							
			Total	117	100	1,836	100	24,066	100	630	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Northeastern State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Academic advisors	Qladvisor	1	Poor	1	1	57	4	765	3	21	6	<b>5.3</b>	5.3	-.02	5.3	.03	5.3	.03
		2		9	8	58	3	1,001	4	25	4							
		3		9	8	124	7	1,800	7	36	6							
		4		16	12	226	11	3,147	13	72	9							
		5		20	18	351	19	4,857	20	128	19							
		6		24	22	387	22	5,032	21	138	22							
		7	Excellent	37	32	593	32	7,008	29	197	31							
		—	Not applicable	1	1	37	2	431	2	13	3							
	Total			117	100	1,833	100	24,041	100	630	100							
c. Faculty	QIfaculty	1	Poor	2	1	46	3	506	2	13	3	<b>5.4</b>	5.3	.04	5.3	.09	5.3	.06
		2		4	4	49	3	668	3	19	4							
		3		10	8	117	6	1,467	6	42	5							
		4		9	7	234	13	3,351	14	62	12							
		5		32	28	428	24	6,138	25	160	26							
		6		28	25	437	22	6,351	26	144	19							
		7	Excellent	31	26	486	27	5,162	22	172	27							
		—	Not applicable	1	1	37	3	386	2	14	5							
	Total			117	100	1,834	100	24,029	100	626	100							
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	5	4	64	5	926	4	24	6	<b>5.1</b>	5.2	-.05	5.1	.02	5.1	.01
		2		7	6	67	3	919	4	25	4							
		3		9	8	127	6	1,621	7	43	6							
		4		15	12	215	11	3,113	13	58	9							
		5		20	18	344	17	4,909	20	113	14							
		6		17	15	372	19	4,874	20	148	21							
		7	Excellent	33	28	466	25	4,962	20	141	21							
		—	Not applicable	11	10	177	13	2,699	12	76	20							
	Total			117	100	1,832	100	24,023	100	628	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Northeastern State University

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	2	1	73	5	994	4	20	6	<b>5.3</b>	5.2	.06	5.0	.14	5.1	.07
		2		7	5	79	4	1,049	4	23	3							
		3		8	7	126	7	1,812	8	42	7							
		4		19	17	246	12	3,332	14	78	9							
		5		20	17	362	20	5,251	22	138	22							
		6		25	22	375	20	4,940	20	133	20							
		7	Excellent	34	29	484	25	4,963	21	173	23							
		—	Not applicable	2	2	87	7	1,694	7	21	10							
	Total			117	100	1,832	100	24,035	100	628	100							
<b>14. How much does your institution emphasize the following?</b>																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	4	3	31	2	477	2	14	3	<b>3.0</b>	3.0	-.07	3.0	-.07	3.0	-.05
		2	Some	25	22	393	23	5,016	22	141	23							
		3	Quite a bit	59	51	896	47	11,639	49	313	46							
		4	Very much	28	24	509	28	6,780	28	159	29							
			Total	116	100	1,829	100	23,912	100	627	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	9	8	80	5	1,108	5	26	6	<b>2.8</b>	3.0 *	-0.21	2.9	-0.16	2.9	-0.15
		2	Some	29	26	415	23	5,667	24	163	25							
		3	Quite a bit	52	44	757	41	10,118	42	261	40							
		4	Very much	27	22	569	31	6,964	29	176	30							
			Total	117	100	1,821	100	23,857	100	626	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	9	8	122	7	1,650	7	52	9	<b>3.0</b>	3.0	-0.08	3.0	-0.07	2.9	.02
		2	Some	25	22	352	19	4,507	19	142	22							
		3	Quite a bit	41	37	662	36	9,002	37	229	36							
		4	Very much	40	33	687	37	8,684	36	200	34							
			Total	115	100	1,823	100	23,843	100	623	100							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	13	10	224	13	2,859	13	88	14	<b>2.6</b>	2.7	-0.04	2.7	-0.04	2.6	.02
		2	Some	39	35	564	32	7,062	30	216	34							
		3	Quite a bit	41	36	610	31	8,316	35	205	27							
		4	Very much	23	19	419	25	5,561	23	115	24							
			Total	116	100	1,817	100	23,798	100	624	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Northeastern State University

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

				<i>Your first-year students compared with</i>															
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
<i>Item wording or description</i>	<i>Variable name<sup>c</sup></i>	<i>Values<sup>d</sup></i>	<i>Response options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Mean</i>	<i>Mean</i>	<i>Effect size<sup>e</sup></i>	<i>Mean</i>	<i>Effect size<sup>e</sup></i>	<i>Mean</i>	<i>Effect size<sup>e</sup></i>	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	6	5	135	10	1,839	8	52	13	<b>2.9</b>	2.8	.08	2.9	.05	2.7 *	.19	
		2	Some	29	26	475	26	6,056	26	171	27								
		3	Quite a bit	49	42	667	36	9,205	38	238	35								
		4	Very much	32	26	541	28	6,663	27	161	25								
		Total		116	100	1,818	100	23,763	100	622	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	8	6	123	7	1,931	9	44	8	<b>2.9</b>	2.8	.10	2.8	.09	2.7 *	.22	
		2	Some	25	22	496	30	6,100	26	197	34								
		3	Quite a bit	49	43	681	36	9,064	38	241	36								
		4	Very much	33	28	519	27	6,643	27	142	23								
		Total		115	100	1,819	100	23,738	100	624	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	31	27	383	25	5,712	25	146	30	<b>2.2</b>	2.3	-.07	2.3	-.09	2.1	.12	
		2	Some	48	42	653	37	8,365	35	237	40								
		3	Quite a bit	19	17	504	25	6,310	26	175	21								
		4	Very much	17	15	276	13	3,323	14	66	9								
		Total		115	100	1,816	100	23,710	100	624	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	9	7	177	11	3,129	14	77	15	<b>2.8</b>	2.8	.04	2.7	.14	2.6 *	.19	
		2	Some	35	31	448	28	6,757	29	168	32								
		3	Quite a bit	43	37	665	33	8,337	35	217	28								
		4	Very much	29	25	518	27	5,458	23	158	24								
		Total		116	100	1,808	100	23,681	100	620	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	21	17	314	19	4,502	19	121	22	<b>2.4</b>	2.4	.01	2.4	.03	2.4	.08	
		2	Some	41	36	651	36	8,335	35	239	36								
		3	Quite a bit	37	31	541	29	7,079	29	174	26								
		4	Very much	17	16	312	17	3,778	16	89	16								
		Total		116	100	1,818	100	23,694	100	623	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Northeastern State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>15. To what extent do you agree or disagree with the following statements?</b>																		
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	3	2	34	2	520	2	10	2	<b>3.2</b>	3.3	-.10	3.2	-.02	3.3	-.10
		2	Disagree	10	8	134	7	1,905	9	45	7							
		3	Agree	63	58	972	53	13,063	55	341	53							
		4	Strongly agree	38	32	671	38	8,167	34	227	38							
			Total	114	100	1,811	100	23,655	100	623	100							
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	3	2	57	3	915	4	17	4	<b>3.0</b>	3.0	.02	3.0	.09	3.0	.06
		2	Disagree	22	21	270	17	3,977	17	83	18							
		3	Agree	60	51	1,034	56	13,782	58	376	56							
		4	Strongly agree	29	27	444	24	4,960	21	145	22							
			Total	114	100	1,805	100	23,634	100	621	100							
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	4	3	72	4	1,008	5	16	3	<b>3.0</b>	3.0	.04	2.9	.07	2.9	.07
		2	Disagree	29	26	316	19	4,438	19	104	22							
		3	Agree	45	40	977	53	12,916	54	353	52							
		4	Strongly agree	36	31	447	24	5,312	22	152	23							
			Total	114	100	1,812	100	23,674	100	625	100							
<b>16. About how many hours do you spend in a typical 7-day week doing the following?</b>																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	1	1	11	1	106	1	4	1	<b>11.6</b>	13.3 *	-0.22	13.7 **	-0.26	13.2 *	-0.21
		3	1-5 hrs	18	15	296	16	3,531	15	116	17							
		8	6-10 hrs	41	36	474	25	5,766	25	172	24							
		13	11-15 hrs	30	28	391	22	5,306	22	131	21							
		18	16-20 hrs	14	11	324	19	4,265	18	99	20							
		23	21-25 hrs	3	2	180	9	2,341	10	62	9							
		28	26-30 hrs	5	4	75	4	1,110	5	22	4							
		33	More than 30 hrs	3	3	56	4	1,156	5	18	4							
			Total	115	100	1,807	100	23,581	100	624	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2021 Frequencies and Statistical Comparisons

## Northeastern State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU Mean	IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	42	35	750	46	9,732	42	263	52	<b>6.9</b>	5.2	.21	4.9 *	.29	4.8 *	.27
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	33	29	460	24	6,989	29	151	21							
	8	6-10 hrs	12	10	222	12	2,991	13	82	12								
	13	11-15 hrs	10	9	167	7	1,781	8	52	5								
	18	16-20 hrs	9	7	90	5	1,036	4	30	4								
	23	21-25 hrs	4	4	60	3	503	2	21	2								
	28	26-30 hrs	2	2	22	2	184	1	11	3								
	33	More than 30 hrs	3	4	33	2	309	1	12	2								
	Total			115	100	1,804	100	23,525	100	622	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	91	79	1,484	84	19,441	83	513	86	<b>3.1</b>	2.3	.14	2.1	.20	2.0	.20
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	5	49	2	816	3	21	3							
	8	6-10 hrs	2	2	55	2	1,146	5	17	1								
	13	11-15 hrs	5	5	83	3	924	4	28	3								
	18	16-20 hrs	3	3	78	4	737	3	29	4								
	23	21-25 hrs	4	3	29	2	241	1	9	2								
	28	26-30 hrs	2	2	8	0	88	0	4	0								
	33	More than 30 hrs	2	2	13	1	124	1	2	1								
	Total			114	100	1,799	100	23,517	100	623	100							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	65	57	941	50	14,253	61	305	46	<b>6.7</b>	9.5 **	-0.24	6.8	-0.01	10.3 ***	-0.31
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	13	11	92	5	1,189	5	37	5							
	8	6-10 hrs	4	3	116	7	1,467	6	43	9								
	13	11-15 hrs	8	6	128	7	1,533	6	37	6								
	18	16-20 hrs	11	10	146	8	1,776	7	49	7								
	23	21-25 hrs	3	3	141	9	1,374	6	50	10								
	28	26-30 hrs	4	3	87	5	796	3	30	4								
	33	More than 30 hrs	7	6	153	9	1,157	5	72	12								
	Total			115	100	1,804	100	23,545	100	623	100							
Estimated number of hours working for pay	tmworkhrs										<b>9.7</b>	11.7	-0.16	8.8	.07	12.2 *	-0.20	
	(Continuous variable created by NSSE)																	

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Northeastern State University

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

				Your first-year students compared with															
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	62	54	1,038	60	14,747	62	339	60	<b>2.6</b>	2.5	.03	2.4	.04	2.2	.09	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	36	31	514	27	5,866	25	206	29								
	8	6-10 hrs	10	10	127	7	1,450	6	45	6									
	13	11-15 hrs	1	1	48	2	682	3	10	1									
	18	16-20 hrs	4	4	37	2	383	2	15	1									
	23	21-25 hrs	1	1	19	1	206	1	4	0									
	28	26-30 hrs	0	0	5	0	59	0	1	0									
	33	More than 30 hrs	0	0	14	1	130	1	3	1									
	Total			114	100	1,802	100	23,523	100	623	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	3	2	47	2	526	2	11	1	<b>10.5</b>	12.5 *	-.22	12.6 *	-.23	12.7 **	-.24	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	33	28	412	22	5,018	21	156	24								
	8	6-10 hrs	31	28	464	25	6,186	26	150	24									
	13	11-15 hrs	26	23	396	22	4,782	20	141	23									
	18	16-20 hrs	8	8	198	11	3,200	14	64	10									
	23	21-25 hrs	6	5	100	5	1,493	6	33	3									
	28	26-30 hrs	4	4	59	4	678	3	17	4									
	33	More than 30 hrs	3	3	128	9	1,659	8	49	10									
	Total			114	100	1,804	100	23,542	100	621	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	71	63	1,234	69	17,074	72	413	68	<b>4.9</b>	3.5	.17	3.1 *	.25	3.8	.13	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	14	13	235	13	2,798	12	86	15								
	8	6-10 hrs	11	9	102	5	1,339	6	31	4									
	13	11-15 hrs	3	3	73	4	826	4	26	4									
	18	16-20 hrs	4	3	40	2	492	2	15	2									
	23	21-25 hrs	1	1	25	2	269	1	11	2									
	28	26-30 hrs	0	0	12	1	120	1	7	1									
	33	More than 30 hrs	11	8	75	4	570	3	31	4									
	Total			115	100	1,796	100	23,488	100	620	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Northeastern State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp					
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	47	43	576	33	9,953	42	205	35	<b>3.5</b>	4.7 *	-0.18	4.1	-0.09	3.9	-0.07
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	47	38	728	41	8,303	36	282	45							
	8	6-10 hrs	13	11	253	14	2,692	11	71	13								
	13	11-15 hrs	2	2	99	5	1,117	5	24	4								
	18	16-20 hrs	3	3	57	3	609	3	20	2								
	23	21-25 hrs	1	1	36	2	295	1	6	1								
	28	26-30 hrs	0	0	18	1	141	1	5	1								
	33	More than 30 hrs	2	1	37	2	421	2	9	1								
	Total		115	100	1,804	100	23,531	100	622	100								
<b>17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																		
	reading	1	Very little	13	11	301	16	2,889	13	116	17	<b>2.8</b>	2.5 **	.24	2.7	.10	2.5 **	.26
		2	Some	28	25	681	37	8,330	36	241	36							
		3	About half	49	43	489	28	6,855	29	156	28							
		4	Most	20	18	253	15	3,927	17	79	14							
		5	Almost all	5	4	75	4	1,484	6	26	4							
	Total			115	100	1,799	100	23,485	100	618	100							
	tmreadinghrs										<b>5.3</b>	5.6	-0.05	6.1	-0.14	5.5	-0.03	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																	
	tmreadinghrscol	1	0 hrs	1	1	11	1	104	1	4	1	<b>5.3</b>	5.6	-0.05	6.1	-0.14	5.5	-0.03
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	66	57	1,085	59	12,835	55	390	59							
		3	More than 5, up to 10 hrs	39	34	445	26	6,396	27	148	26							
		4	More than 10, up to 15 hrs	4	3	137	8	2,086	9	43	7							
		5	More than 15, up to 20 hrs	2	2	63	4	1,044	4	17	4							
		6	More than 20, up to 25 hrs	3	3	37	2	650	3	8	2							
		7	More than 25 hrs	0	0	14	1	260	1	6	1							
	Total			115	100	1,792	100	23,375	100	616	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Northeastern State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																			
a. Writing clearly and effectively	pgwrite	1	Very little	5	3	87	5	1,610	7	35	7	<b>2.8</b>	2.9	-0.01	2.8	.05	2.8	.09	
		2	Some	39	35	473	28	6,531	28	189	31								
		3	Quite a bit	39	34	796	43	10,169	43	264	40								
		4	Very much	32	27	443	24	5,103	22	130	22								
		Total		115	100	1,799	100	23,413	100	618	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	14	12	157	11	2,462	11	54	13	<b>2.6</b>	2.7	-0.15	2.7	-0.12	2.6	-0.05	
		2	Some	40	36	500	29	7,168	31	186	31								
		3	Quite a bit	41	36	721	39	9,041	39	248	37								
		4	Very much	20	17	414	22	4,704	20	128	19								
		Total		115	100	1,792	100	23,375	100	616	100								
c. Thinking critically and analytically	pgthink	1	Very little	4	3	52	3	807	4	22	3	<b>3.0</b>	3.0	-0.07	3.0	-0.04	3.0	.01	
		2	Some	27	24	372	22	4,786	21	151	25								
		3	Quite a bit	51	44	794	44	10,646	45	268	44								
		4	Very much	33	29	575	32	7,153	31	174	29								
		Total		115	100	1,793	100	23,392	100	615	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	14	13	189	11	2,750	12	67	12	<b>2.6</b>	2.6	-0.04	2.7	-0.06	2.5	.10	
		2	Some	42	35	556	33	7,296	31	226	38								
		3	Quite a bit	34	31	659	37	8,563	37	215	36								
		4	Very much	23	21	388	19	4,767	21	108	14								
		Total		113	100	1,792	100	23,376	100	616	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	21	19	244	16	3,375	15	90	20	<b>2.4</b>	2.6 *	-0.21	2.6 *	-0.21	2.5	-0.09	
		2	Some	50	43	554	30	7,679	33	205	29								
		3	Quite a bit	23	20	620	34	8,032	34	212	35								
		4	Very much	20	18	375	19	4,305	18	109	16								
		Total		114	100	1,793	100	23,391	100	616	100								
f. Working effectively with others	pgothers	1	Very little	10	8	138	9	1,822	8	50	11	<b>2.7</b>	2.7	-0.06	2.8	-0.13	2.6	.09	
		2	Some	44	40	506	31	6,495	28	196	34								
		3	Quite a bit	36	31	731	40	9,514	40	243	39								
		4	Very much	25	21	421	20	5,548	23	126	16								
		Total		115	100	1,796	100	23,379	100	615	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Northeastern State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU Mean	IPEDS Comparison Grp					
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	11	9	195	14	2,804	13	71	17	<b>2.7</b>	2.6	.10	2.6	.07	2.5 *	△
		2	Some	36	32	537	30	7,068	30	199	31							
		3	Quite a bit	44	40	681	37	8,672	36	239	36							
		4	Very much	23	20	379	19	4,830	20	107	15							
		Total		114	100	1,792	100	23,374	100	616	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	8	7	164	11	2,277	10	61	13	<b>2.7</b>	2.7	.00	2.8	-.05	2.6	.12
		2	Some	40	35	493	28	6,462	28	192	31							
		3	Quite a bit	41	36	694	38	8,604	36	236	38							
		4	Very much	25	22	442	22	6,050	25	127	18							
		Total		114	100	1,793	100	23,393	100	616	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	11	10	209	13	2,903	13	73	14	<b>2.5</b>	2.6	-.09	2.6	-.08	2.5	.00
		2	Some	54	47	581	34	7,749	33	225	38							
		3	Quite a bit	28	25	623	33	8,262	35	205	30							
		4	Very much	21	19	376	20	4,483	19	112	18							
		Total		114	100	1,789	100	23,397	100	615	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	8	7	181	12	2,968	13	59	13	<b>2.7</b>	2.6	.08	2.6	.10	2.5	.18
		2	Some	46	38	585	33	7,606	33	225	36							
		3	Quite a bit	35	32	647	36	8,189	34	219	36							
		4	Very much	26	23	382	19	4,673	20	113	16							
		Total		115	100	1,795	100	23,436	100	616	100							
<b>19. How would you evaluate your entire educational experience at this institution?</b>																		
evalexp		1	Poor	1	1	35	2	528	3	11	2	<b>3.0</b>	3.1	-.09	3.0	.00	3.1	-.04
		2	Fair	23	21	260	16	3,947	18	99	17							
		3	Good	58	50	919	51	12,430	52	309	51							
		4	Excellent	33	28	583	31	6,594	28	199	30							
		Total		115	100	1,797	100	23,499	100	618	100							
<b>20. If you could start over again, would you go to the same institution you are now attending?</b>																		
sameinst		1	Definitely no	3	2	58	3	881	4	12	3	<b>3.4</b>	3.2 **	.31	3.1 ***	.39	3.2 **	△
		2	Probably no	7	6	233	12	3,356	15	69	11							
		3	Probably yes	44	38	799	45	10,693	46	286	47							
		4	Definitely yes	60	54	709	39	8,678	36	252	40							
		Total		114	100	1,799	100	23,608	100	619	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Northeastern State University

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>21. Do you intend to return to this institution next year?<sup>f</sup></b>																			
	returnexp	No		5	4	92	6	1,123	5	27	6	<b>89%</b>	87%	.06	86%	.08	88%	.03	
		Yes		101	89	1,567	87	20,566	86	539	88								
		Not sure		8	7	150	8	2,004	9	54	6								
		Total		114	100	1,809	100	23,693	100	620	100								
<b>22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?</b>																			
	covidexp	1	Very little	5	5	30	7	456	6	17	10	<b>3.1</b>	3.2	-.06	3.1	.05	3.1	.04	
		2	Some	22	18	115	14	1,549	20	39	14								
		3	Quite a bit	43	39	262	35	2,792	35	101	36								
		4	Very much	44	38	386	44	2,982	38	128	40								
		Total		114	100	793	100	7,779	100	285	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Northeastern State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

				Your seniors compared with															
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	6	2	63	2	1,089	3	18	2	<b>3.2</b>	3.1 **	.14	3.0 ***	.20	3.1	.09	
		2	Sometimes	78	21	700	24	10,772	27	181	22								
		3	Often	119	31	963	34	13,047	33	301	35								
		4	Very often	169	47	1,129	39	14,892	37	364	41								
		Total		372	100	2,855	100	39,800	100	864	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	88	24	530	20	5,822	16	170	20	<b>2.2</b>	2.3 **	-.16	2.4 ***	-.28	2.3 *	-.12	
		2	Sometimes	173	47	1,151	42	16,530	42	368	44								
		3	Often	67	17	709	24	10,805	27	203	23								
		4	Very often	44	11	450	14	6,458	16	123	12								
		Total		372	100	2,840	100	39,615	100	864	100								
c. Explained course material to one or more students	CLexplain	1	Never	57	16	285	11	3,089	8	91	12	<b>2.3</b>	2.6 ***	-.26	2.7 ***	-.37	2.6 ***	-.23	
		2	Sometimes	172	46	1,089	38	14,132	36	340	39								
		3	Often	87	23	856	29	13,920	35	253	28								
		4	Very often	54	14	608	21	8,441	21	180	21								
		Total		370	100	2,838	100	39,582	100	864	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	132	36	737	29	8,184	22	229	30	<b>2.1</b>	2.3 **	-.18	2.4 ***	-.32	2.2	-.09	
		2	Sometimes	115	31	881	32	13,237	33	306	35								
		3	Often	76	20	698	24	10,543	26	206	22								
		4	Very often	48	12	513	16	7,422	19	119	13								
		Total		371	100	2,829	100	39,386	100	860	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	52	14	376	13	3,329	9	98	11	<b>2.7</b>	2.6	.06	2.8 **	-.14	2.6	.06	
		2	Sometimes	108	29	904	34	11,325	30	306	38								
		3	Often	122	33	907	31	13,805	35	276	31								
		4	Very often	89	24	625	21	10,762	27	174	20								
		Total		371	100	2,812	100	39,221	100	854	100								
f. Given a course presentation	present	1	Never	51	14	515	19	4,848	13	120	17	<b>2.6</b>	2.4 ***	.20	2.6	-.01	2.5 *	.14	
		2	Sometimes	120	32	1,018	37	13,049	34	296	36								
		3	Often	123	33	802	28	12,297	31	274	29								
		4	Very often	76	21	486	16	8,987	22	166	18								
		Total		370	100	2,821	100	39,181	100	856	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Northeastern State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	15	4	200	7	1,731	5	54	6	<b>2.9</b>	2.8	.07	2.9	.00	2.8	.07	
		2	Sometimes	106	30	791	28	10,712	28	244	28								
		3	Often	141	37	1,090	39	15,602	40	343	41								
		4	Very often	103	28	712	25	10,755	27	201	24								
		Total		365	100	2,793	100	38,800	100	842	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	26	8	242	10	2,996	8	71	11	<b>2.8</b>	2.8	.06	2.8	.08	2.8	.08	
		2	Sometimes	104	28	827	30	12,026	32	263	32								
		3	Often	138	38	975	33	13,857	35	284	29								
		4	Very often	98	26	730	27	9,704	24	217	28								
		Total		366	100	2,774	100	38,583	100	835	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	45	13	372	15	5,222	15	103	14	<b>2.8</b>	2.6 **	.15	2.6 ***	.18	2.6 *	.13	
		2	Sometimes	90	25	879	32	12,809	34	259	32								
		3	Often	128	35	873	31	11,867	30	267	30								
		4	Very often	98	27	636	22	8,438	21	204	23								
		Total		361	100	2,760	100	38,336	100	833	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	14	4	103	5	1,906	5	37	6	<b>2.9</b>	2.9	.07	2.8 **	.14	2.9	.08	
		2	Sometimes	85	23	770	28	11,206	30	216	28								
		3	Often	170	47	1,143	41	16,182	42	337	39								
		4	Very often	94	26	719	26	8,730	23	233	27								
		Total		363	100	2,735	100	38,024	100	823	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	10	3	75	3	1,220	4	22	3	<b>3.1</b>	3.0	.10	3.0 **	.14	3.0	.08	
		2	Sometimes	59	17	596	23	8,898	24	170	23								
		3	Often	167	46	1,231	45	16,585	44	375	44								
		4	Very often	123	33	818	30	10,855	29	253	31								
		Total		359	100	2,720	100	37,558	100	820	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	8	3	67	3	907	3	24	3	<b>3.0</b>	2.9	.01	2.9	.01	2.9	.01	
		2	Sometimes	97	28	713	28	9,721	27	216	28								
		3	Often	145	41	1,160	42	16,285	43	337	40								
		4	Very often	106	29	753	28	10,174	27	232	29								
		Total		356	100	2,693	100	37,087	100	809	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2021 Frequencies and Statistical Comparisons

## Northeastern State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

				Your seniors compared with															
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	2	1	34	1	420	1	9	1	<b>3.2</b>	3.2	.04	3.2	.05	3.2	.06	
		2	Sometimes	50	15	426	16	5,726	16	140	17								
		3	Often	164	48	1,206	45	17,035	46	366	45								
		4	Very often	135	37	1,018	38	13,547	36	292	37								
		Total		351	100	2,684	100	36,728	100	807	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	63	18	481	19	6,407	18	143	18	<b>2.4</b>	2.4	-.07	2.4	-.06	2.4	-.06	
		2	Sometimes	150	43	943	37	14,072	38	284	40								
		3	Often	78	21	685	24	8,929	24	195	21								
		4	Very often	60	17	571	20	7,306	19	184	20								
		Total		351	100	2,680	100	36,714	100	806	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	170	50	1,142	45	15,435	43	340	46	<b>1.8</b>	1.9	-.09	2.0 *	-0.11	1.9	-0.08	
		2	Sometimes	93	26	771	28	10,846	29	224	28								
		3	Often	45	13	432	15	5,936	16	132	13								
		4	Very often	38	11	329	12	4,361	12	107	13								
		Total		346	100	2,674	100	36,578	100	803	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	122	36	809	32	10,151	29	236	32	<b>2.0</b>	2.1	-.10	2.2 *	-0.13	2.1	-.10	
		2	Sometimes	122	36	983	37	14,351	39	283	37								
		3	Often	62	17	526	18	7,486	20	170	18								
		4	Very often	37	11	348	13	4,331	12	111	14								
		Total		343	100	2,666	100	36,319	100	800	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	79	23	592	24	8,051	23	186	26	<b>2.2</b>	2.2	.00	2.2	-0.03	2.2	.05	
		2	Sometimes	156	46	1,109	43	15,627	43	315	44								
		3	Often	68	20	610	21	8,318	22	190	19								
		4	Very often	41	12	346	12	4,335	12	105	11								
		Total		344	100	2,657	100	36,331	100	796	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	36	11	181	8	2,641	8	62	9	<b>2.7</b>	2.8	-.09	2.8	-0.09	2.7	-.03	
		2	Some	109	31	785	31	10,978	31	247	32								
		3	Quite a bit	126	36	1,069	40	14,392	40	317	38								
		4	Very much	71	21	604	22	8,082	22	162	21								
		Total		342	100	2,639	100	36,093	100	788	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Northeastern State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSU				IPEDS Comparison Grp				Public 5-10M Enroll				Oklahoma Public				NSU	IPEDS Comparison Grp			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean		Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	12	4	72	3	1,085	3	23	3	<b>3.1</b>	3.1	-.04	3.0	.02	3.1	-.04						
		2	Some	65	19	510	20	7,422	21	154	20													
		3	Quite a bit	157	45	1,127	44	15,941	44	347	45													
		4	Very much	106	32	916	34	11,485	31	261	33													
		Total		340	100	2,625	100	35,933	100	785	100													
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	11	4	82	3	1,267	4	28	3	<b>3.0</b>	3.1	-.03	3.0	.04	3.1	-.04						
		2	Some	79	23	561	22	8,052	23	170	21													
		3	Quite a bit	135	39	1,079	41	15,267	43	327	41													
		4	Very much	113	34	887	34	10,991	31	253	35													
		Total		338	100	2,609	100	35,577	100	778	100													
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	12	4	88	3	1,744	5	25	3	<b>3.0</b>	3.0	.02	2.9 *	.12	3.0	.00						
		2	Some	66	19	551	22	8,458	24	165	22													
		3	Quite a bit	154	47	1,148	44	15,124	42	339	43													
		4	Very much	104	30	811	31	10,072	28	243	32													
		Total		336	100	2,598	100	35,398	100	772	100													
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	4	1	84	4	1,351	4	25	4	<b>3.1</b>	3.0	.11	2.9 **	.17	3.0	.10						
		2	Some	76	23	589	23	8,420	24	172	23													
		3	Quite a bit	143	43	1,136	43	15,720	44	345	42													
		4	Very much	113	33	781	30	9,757	27	230	31													
		Total		336	100	2,590	100	35,248	100	772	100													
<b>5. During the current school year, to what extent have your instructors done the following?</b>																								
a. Clearly explained course goals and requirements	ETgoals	1	Very little	5	1	63	3	897	3	28	5	<b>3.2</b>	3.2	.06	3.1 *	.13	3.1	.08						
		2	Some	57	18	431	17	6,511	19	122	16													
		3	Quite a bit	130	38	1,034	40	14,837	42	307	40													
		4	Very much	144	42	1,050	40	12,782	36	307	40													
		Total		336	100	2,578	100	35,027	100	764	100													
b. Taught course sessions in an organized way	ETorganize	1	Very little	10	3	124	6	1,657	5	51	10	<b>3.2</b>	3.1	.10	3.0 ***	.18	3.0 **	.16						
		2	Some	50	15	448	17	7,302	21	116	15													
		3	Quite a bit	147	43	1,018	39	14,502	41	313	40													
		4	Very much	128	38	979	37	11,471	33	281	36													
		Total		335	100	2,569	100	34,932	100	761	100													

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Northeastern State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

				Your seniors compared with															
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	19	6	104	4	1,428	5	39	5	<b>3.1</b>	3.1	-.06	3.1	.02	3.1	-.06	
		2	Some	63	20	463	18	7,058	21	129	16								
		3	Quite a bit	123	37	990	39	13,986	40	296	38								
		4	Very much	131	38	1,005	39	12,416	35	295	40								
		Total		336	100	2,562	100	34,888	100	759	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	39	12	226	9	3,317	10	67	10	<b>2.8</b>	2.9	-.01	2.8	.06	2.9	-.01	
		2	Some	81	25	655	26	9,586	28	193	26								
		3	Quite a bit	99	29	845	33	11,986	34	245	33								
		4	Very much	115	34	838	31	9,940	28	255	31								
		Total		334	100	2,564	100	34,829	100	760	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	27	8	179	8	2,836	9	64	10	<b>2.9</b>	2.9	.00	2.8	.08	2.8	.05	
		2	Some	84	26	646	26	9,647	28	197	26								
		3	Quite a bit	117	34	903	36	12,959	37	262	35								
		4	Very much	107	31	828	31	9,316	26	233	29								
		Total		335	100	2,556	100	34,758	100	756	100								
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	12	4	48	4	528	5	20	6	<b>3.2</b>	3.1	.07	3.0 ***	.19	3.1	.11	
		2	Some	56	17	248	17	2,598	23	64	17								
		3	Quite a bit	125	38	550	40	4,568	39	156	41								
		4	Very much	140	42	585	38	4,046	34	155	37								
		Total		333	100	1,431	100	11,740	100	395	100								
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	14	4	52	4	472	4	16	4	<b>3.1</b>	3.1	.02	3.0 *	.14	3.1	.03	
		2	Some	61	20	249	19	2,589	23	66	19								
		3	Quite a bit	127	37	580	41	4,866	41	160	39								
		4	Very much	130	39	553	37	3,771	32	155	37								
		Total		332	100	1,434	100	11,698	100	397	100								
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	27	9	108	9	1,262	12	33	10	<b>2.8</b>	2.8	.03	2.7 **	.18	2.8	.07	
		2	Some	87	27	389	27	3,738	32	106	26								
		3	Quite a bit	130	38	552	40	4,121	35	156	40								
		4	Very much	87	27	380	25	2,557	21	100	23								
		Total		331	100	1,429	100	11,678	100	395	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Northeastern State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

				Your seniors compared with															
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	12	4	48	4	428	4	10	4	<b>3.2</b>	3.2	-.08	3.1	.06	3.2	-.12	
		2	Some	47	16	192	13	2,158	19	48	13								
		3	Quite a bit	142	43	578	41	4,742	41	162	39								
		4	Very much	130	38	607	42	4,335	36	172	45								
		Total		331	100	1,425	100	11,663	100	392	100								
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	34	10	298	11	3,785	11	71	10	<b>2.6</b>	2.7	-.03	2.6	.00	2.7	-.09	
		2	Sometimes	122	37	855	33	11,996	35	260	34								
		3	Often	111	33	883	34	11,940	35	256	31								
		4	Very often	64	20	476	21	6,478	19	156	25								
		Total		331	100	2,512	100	34,199	100	743	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	57	17	443	18	6,136	18	125	18	<b>2.5</b>	2.5	-.05	2.4	.03	2.5	-.08	
		2	Sometimes	120	37	842	33	12,577	37	252	33								
		3	Often	101	31	768	30	9,965	29	220	26								
		4	Very often	53	16	450	20	5,381	16	147	23								
		Total		331	100	2,503	100	34,059	100	744	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	61	18	461	18	5,744	17	127	18	<b>2.4</b>	2.4	-.04	2.4	-.03	2.5	-.08	
		2	Sometimes	120	37	939	37	13,229	39	282	37								
		3	Often	103	32	711	28	10,170	30	206	26								
		4	Very often	43	13	385	17	4,792	14	125	19								
		Total		327	100	2,496	100	33,935	100	740	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	24	7	270	10	2,395	7	58	7	<b>7.2</b>	6.7	.07	7.3	-.02	7.2	.00	
		1.5	1-2	55	16	525	20	6,218	18	138	19								
		4	3-5	105	32	743	31	9,964	30	238	33								
		8	6-10	69	21	438	18	7,193	21	123	17								
		13	11-15	38	11	206	8	3,466	10	65	9								
		18	16-20	11	4	126	6	1,790	5	49	7								
		23	More than 20	26	8	178	7	2,822	8	65	7								
		Total		328	100	2,486	100	33,848	100	736	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Northeastern State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

				Your seniors compared with															
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Between 6 and 10 pages	wrmednum	0	None	89	27	886	35	9,051	27	218	32	<b>3.1</b>	3.0	.03	3.4	-.07	3.4	-.06	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	123	38	788	32	10,946	32	245	32								
	4	3-5	62	19	458	19	7,710	22	155	20									
	8	6-10	36	12	202	8	3,688	11	62	7									
	13	11-15	7	2	72	4	1,283	4	28	5									
	18	16-20	4	1	33	1	512	2	13	2									
	23	More than 20	5	2	42	2	535	2	17	2									
	Total			326	100	2,481	100	33,725	100	738	100								
c. 11 pages or more	wrlongnum	0	None	200	60	1,577	63	17,583	53	409	58	<b>1.4</b>	1.5	-.03	1.9 **	-1.3	1.7	-.08	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	84	27	561	23	10,223	30	202	27								
	4	3-5	23	7	171	7	3,146	9	63	8									
	8	6-10	14	4	81	3	1,340	4	29	4									
	13	11-15	3	1	47	2	771	2	16	2									
	18	16-20	1	0	13	0	253	1	6	1									
	23	More than 20	3	1	31	1	445	1	12	2									
	Total			328	100	2,481	100	33,761	100	737	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									<b>66.7</b>	64.8	.02	77.1 *	-1.1	71.4	-.05	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	26	8	155	6	2,129	7	49	5	<b>2.9</b>	3.1 *	-1.3	3.0	-.03	3.0	-.10	
		2	Sometimes	86	26	531	22	8,770	26	178	24								
		3	Often	94	29	776	31	10,283	30	236	32								
		4	Very often	122	36	1,022	40	12,594	37	271	38								
			Total			328	100	2,484	100	33,776	100								734
b. People from an economic background other than your own	DDeconomic	1	Never	24	8	131	6	1,697	6	39	5	<b>2.9</b>	3.1 *	-1.5	3.0	-.04	3.1 **	-1.18	
		2	Sometimes	79	24	523	20	8,335	25	155	19								
		3	Often	112	35	859	36	12,094	36	270	38								
		4	Very often	113	33	975	39	11,531	34	271	38								
			Total			328	100	2,488	100	33,657	100								735

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Northeastern State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. People with religious beliefs other than your own	DDreligion	1	Never	31	9	191	8	2,421	8	57	7	<b>2.9</b>	2.9	-.07	2.9	-.02	3.0	-.10	
		2	Sometimes	92	28	652	27	9,244	28	195	27								
		3	Often	93	28	774	30	10,962	32	235	29								
		4	Very often	113	34	866	36	11,031	32	248	37								
		Total		329	100	2,483	100	33,658	100	735	100								
d. People with political views other than your own	DDpolitical	1	Never	33	10	186	8	2,563	8	56	8	<b>2.9</b>	3.0	-.08	2.9	.07	3.0	-.08	
		2	Sometimes	75	23	546	22	9,833	29	160	21								
		3	Often	104	32	816	33	10,645	31	260	36								
		4	Very often	116	35	943	37	10,663	31	262	36								
		Total		328	100	2,491	100	33,704	100	738	100								
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	12	4	56	2	981	3	16	2	<b>3.2</b>	3.1	.08	3.1 **	.16	3.1	.06	
		2	Sometimes	48	15	487	20	6,960	21	150	21								
		3	Often	138	42	1,042	41	14,477	43	318	40								
		4	Very often	131	40	896	36	11,076	33	250	37								
		Total		329	100	2,481	100	33,494	100	734	100								
b. Reviewed your notes after class	LSnotes	1	Never	23	7	125	6	2,238	7	44	6	<b>2.9</b>	3.0	-.08	2.9	.06	3.0	-.03	
		2	Sometimes	81	25	594	24	9,465	29	199	26								
		3	Often	117	36	852	34	11,402	34	245	33								
		4	Very often	107	32	916	36	10,342	30	248	35								
		Total		328	100	2,487	100	33,447	100	736	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	16	5	111	5	2,116	7	43	6	<b>3.0</b>	3.0	.04	2.9 **	.17	2.9	.10	
		2	Sometimes	68	22	587	25	9,350	28	190	27								
		3	Often	135	40	940	37	12,624	38	266	35								
		4	Very often	108	33	846	33	9,379	28	234	32								
		Total		327	100	2,484	100	33,469	100	733	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Northeastern State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
	challenge	1	Not at all	3	1	23	1	406	1	9	2	<b>5.8</b>	5.7	.07	5.5 ***	.21	5.7	.09	
		2		2	1	26	1	535	2	14	1								
		3		14	4	73	3	1,497	5	20	2								
		4		20	7	221	10	3,544	11	70	12								
		5		80	25	590	24	9,107	27	164	23								
		6		78	23	586	24	8,074	24	175	22								
		7	Very much	129	40	943	37	10,067	30	275	38								
			Total	326	100	2,462	100	33,230	100	727	100								
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>f</sup></b>																			
a.	Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	48	15	289	12	3,800	12	80	10	<b>35%</b>	.4	-.07	.4 **	-.17	.4	-.04	
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	82	26	500	21	5,503	17	160	21								
			Plan to do	80	25	668	29	9,199	28	198	32								
			Done or in progress	116	35	1,000	38	14,656	43	287	37								
			Total	326	100	2,457	100	33,158	100	725	100								
b.	Hold a formal leadership role in a student organization or group	leader	Have not decided	43	13	333	13	4,430	13	102	13	<b>21%</b>	.2	-.08	.3 ***	-.24	.2	-.04	
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	185	58	1,267	54	15,374	46	371	56								
			Plan to do	26	8	215	8	2,973	9	62	8								
			Done or in progress	71	21	634	24	10,298	31	188	22								
			Total	325	100	2,449	100	33,075	100	723	100								
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	Have not decided	46	14	364	14	5,369	16	106	13	<b>19%</b>	.2	.03	.2	-.04	.2	.08	
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	174	54	1,291	55	16,657	51	392	56								
			Plan to do	38	13	289	13	3,836	12	92	15								
			Done or in progress	65	19	494	18	7,085	21	130	16								
			Total	323	100	2,438	100	32,947	100	720	100								
d.	Participate in a study abroad program	abroad	Have not decided	38	12	356	15	4,622	14	99	14	<b>5%</b>	.0	.04	.1 *	-.13	.0	.07	
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	254	77	1,813	75	22,875	69	550	76								
			Plan to do	18	5	163	7	2,717	8	43	6								
			Done or in progress	15	5	110	4	2,754	8	29	4								
			Total	325	100	2,442	100	32,968	100	721	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Northeastern State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp					
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	48	14	427	17	5,807	18	108	16	<b>14%</b>	.2	-.05	.2 **	-0.16	.2	-.12
			Do not plan to do	191	59	1,346	53	16,069	48	394	50							
			Plan to do	38	13	295	13	4,303	13	87	15							
			Done or in progress	47	14	372	16	6,766	21	131	19							
			Total	324	100	2,440	100	32,945	100	720	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	46	14	332	13	3,859	12	76	10	<b>37%</b>	.3	.08	.4	-0.10	.4	.02
			Do not plan to do	58	18	637	25	6,601	20	178	23							
			Plan to do	99	31	655	29	8,483	26	188	31							
			Done or in progress	121	37	817	33	13,981	42	280	36							
			Total	324	100	2,441	100	32,924	100	722	100							
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																		
	servcourse		1 None	122	37	854	38	12,625	40	191	35	<b>1.8</b>	1.8	.01	1.8	.08	1.8	-.04
			2 Some	148	46	1,157	46	15,607	47	379	48							
			3 Most	43	14	339	13	3,684	11	118	14							
			4 All	8	2	83	3	926	3	30	3							
			Total	321	100	2,433	100	32,842	100	718	100							
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																		
a. Students	QIstudent		1 Poor	5	1	40	2	545	2	10	2	<b>5.9</b>	5.6 ***	.21	5.6 ***	.24	5.6 **	.19
			2	4	1	45	2	544	2	14	2							
			3	9	3	90	4	1,300	4	28	4							
			4	23	7	224	10	3,244	10	55	9							
			5	52	17	554	23	7,900	24	163	23							
			6	88	27	547	22	8,664	26	166	22							
			7 Excellent	131	41	821	34	9,895	30	262	36							
			— Not applicable	8	3	112	4	729	2	22	2							
			Total	320	100	2,433	100	32,821	100	720	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2021 Frequencies and Statistical Comparisons

## Northeastern State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Academic advisors	Qladvisor	1	Poor	4	1	82	5	1,648	5	34	7	<b>6.0</b>						
		2		6	2	76	3	1,542	5	18	3							
		3		11	3	137	6	2,463	8	32	5							
		4		29	9	259	10	3,927	12	59	9							
		5		47	14	398	16	5,862	18	106	13							
		6		51	17	474	19	6,246	19	143	18							
		7	Excellent	168	54	968	40	10,579	32	317	42							
		—	Not applicable	2	1	39	2	504	2	12	2							
	Total	318	100	2,433	100	32,771	100	721	100									
c. Faculty	QIfaculty	1	Poor	2	1	27	2	601	2	11	3	<b>5.9</b>						
		2		3	1	44	2	753	2	18	3							
		3		15	4	107	4	1,688	5	35	5							
		4		25	8	245	10	3,697	11	65	9							
		5		61	18	472	19	7,317	22	135	18							
		6		70	22	624	25	8,827	27	166	24							
		7	Excellent	142	45	872	36	9,550	29	281	38							
		—	Not applicable	2	1	40	2	347	1	9	1							
	Total	320	100	2,431	100	32,780	100	720	100									
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	6	2	96	5	1,561	5	39	6	<b>5.7</b>						
		2		10	3	90	4	1,304	4	30	5							
		3		12	3	121	5	2,175	7	32	5							
		4		19	7	252	10	3,745	12	52	8							
		5		47	13	365	15	5,691	17	105	14							
		6		43	14	398	16	5,522	16	116	14							
		7	Excellent	114	36	586	25	6,443	20	197	28							
		—	Not applicable	68	22	521	21	6,303	20	149	20							
	Total	319	100	2,429	100	32,744	100	720	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Northeastern State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	6	2	87	5	1,658	5	31	6	<b>5.7</b>						
		2		8	2	119	5	1,651	5	40	5							
		3		10	3	171	7	2,469	7	43	6							
		4		28	9	306	12	4,530	14	73	10							
		5		59	18	432	17	6,526	20	127	16							
		6		67	22	471	19	6,558	20	135	18							
		7	Excellent	123	39	710	30	7,341	22	245	33							
		—	Not applicable	16	5	133	6	2,044	6	25	5							
	Total	317	100	2,429	100	32,777	100	719	100									
<b>14. How much does your institution emphasize the following?</b>																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	6	2	48	2	706	2	16	2	<b>3.2</b>						
		2	Some	47	15	419	17	6,223	19	119	15							
		3	Quite a bit	155	48	1,111	46	14,858	45	320	43							
		4	Very much	109	35	841	35	10,874	33	260	40							
			Total	317	100	2,419	100	32,661	100	715	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	19	6	123	6	1,940	6	42	8	<b>3.0</b>						
		2	Some	63	22	574	24	8,424	26	186	25							
		3	Quite a bit	138	42	991	39	13,604	41	274	34							
		4	Very much	96	31	729	31	8,622	26	215	33							
			Total	316	100	2,417	100	32,590	100	717	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	35	12	271	12	3,409	11	98	15	<b>2.9</b>						
		2	Some	65	21	585	25	8,093	25	180	25							
		3	Quite a bit	121	37	826	33	12,043	36	239	31							
		4	Very much	97	30	728	30	9,016	27	197	29							
			Total	318	100	2,410	100	32,561	100	714	100							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	38	12	314	14	4,973	16	97	16	<b>2.7</b>						
		2	Some	93	30	686	28	10,047	31	208	28							
		3	Quite a bit	106	34	823	33	10,423	32	247	32							
		4	Very much	79	24	591	24	7,059	21	162	24							
			Total	316	100	2,414	100	32,502	100	714	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Northeastern State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

				Your seniors compared with															
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	33	11	178	8	3,014	10	49	8	<b>2.8</b>	2.8	.00	2.8	.06	2.8	.04	
		2	Some	71	23	627	28	9,076	28	204	30								
		3	Quite a bit	123	38	933	38	12,299	37	273	36								
		4	Very much	90	28	660	26	8,080	24	185	25								
		Total		317	100	2,398	100	32,469	100	711	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	30	10	233	10	3,837	13	98	14	<b>2.8</b>	2.8	-.01	2.7	.10	2.8	.03	
		2	Some	80	26	636	26	9,200	29	185	23								
		3	Quite a bit	122	39	879	36	11,612	35	258	37								
		4	Very much	82	25	655	27	7,772	23	172	27								
		Total		314	100	2,403	100	32,421	100	713	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	92	30	700	32	10,913	34	229	37	<b>2.2</b>	2.2	.01	2.1 *	.11	2.1	.11	
		2	Some	111	35	782	32	11,125	34	229	31								
		3	Quite a bit	62	19	563	22	6,617	20	156	19								
		4	Very much	49	15	357	14	3,700	11	98	13								
		Total		314	100	2,402	100	32,355	100	712	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	69	22	365	16	5,766	19	127	19	<b>2.5</b>	2.6	-.05	2.5	.07	2.5	.04	
		2	Some	74	24	668	30	10,278	32	196	32								
		3	Quite a bit	103	33	802	32	10,413	32	227	28								
		4	Very much	67	22	562	22	5,863	18	161	21								
		Total		313	100	2,397	100	32,320	100	711	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	63	21	522	22	7,141	23	156	23	<b>2.4</b>	2.3	.06	2.3	.08	2.3	.10	
		2	Some	110	34	871	36	11,840	37	275	38								
		3	Quite a bit	91	30	623	26	8,812	27	176	24								
		4	Very much	50	16	381	15	4,541	14	103	15								
		Total		314	100	2,397	100	32,334	100	710	100								
<b>15. To what extent do you agree or disagree with the following statements?</b>																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	1	0	43	3	806	3	15	4	<b>3.4</b>	3.3 **	.17	3.3 ***	.21	3.3 **	.17	
		2	Disagree	16	5	141	6	2,164	7	36	6								
		3	Agree	136	43	1,151	47	15,681	48	333	45								
		4	Strongly agree	161	51	1,062	44	13,683	42	327	46								
		Total		314	100	2,397	100	32,334	100	711	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Northeastern State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	10	3	122	6	2,124	7	38	8	<b>3.1</b>	3.0 **	.19	2.9 ***	.28	3.0 ***	.22	
		2	Disagree	37	12	376	16	5,953	19	98	15								
		3	Agree	162	52	1,216	49	16,248	49	369	49								
		4	Strongly agree	105	33	681	28	7,974	24	203	27								
		Total		314	100	2,395	100	32,299	100	708	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	10	3	111	6	1,891	6	34	6	<b>3.1</b>	3.0 **	.15	2.9 **	.18	2.9 ***	.21	
		2	Disagree	50	15	447	21	6,092	19	129	22								
		3	Agree	161	52	1,167	47	16,103	49	355	47								
		4	Strongly agree	92	30	669	27	8,237	25	192	25								
		Total		313	100	2,394	100	32,323	100	710	100								
<b>16. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	2	0	13	1	154	1	1	0	<b>14.1</b>	15.2 *	-.12	14.8	-.09	15.2	-.11	
		3	1-5 hrs	50	16	315	14	4,247	14	111	16								
		8	6-10 hrs	82	26	540	23	7,626	24	167	23								
		13	11-15 hrs	65	21	480	20	6,526	20	154	19								
		18	16-20 hrs	41	13	427	16	5,772	18	111	13								
		23	21-25 hrs	32	10	274	11	3,370	10	75	11								
		28	26-30 hrs	14	5	124	5	1,914	6	36	6								
		33	More than 30 hrs	26	8	216	10	2,620	8	51	12								
Total		312	100	2,389	100	32,229	100	706	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Northeastern State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

				Your seniors compared with															
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	201	65	1,228	55	15,335	48	362	59	<b>3.4</b>	4.0	-.09	4.6 **	-17	3.4	-.01	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	59	18	559	22	8,366	25	175	22								
	8	6-10 hrs	20	7	271	10	3,560	11	74	8									
	13	11-15 hrs	12	3	133	5	2,125	7	33	4									
	18	16-20 hrs	7	3	74	3	1,287	4	27	3									
	23	21-25 hrs	5	2	46	2	653	2	16	1									
	28	26-30 hrs	2	1	30	1	323	1	9	1									
	33	More than 30 hrs	7	2	42	2	526	2	8	1									
	Total			313	100	2,383	100	32,175	100	704	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	266	85	1,879	79	24,242	76	553	79	<b>2.6</b>	3.3	-.09	3.3	-10	3.1	-.07	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	1	58	3	1,218	4	22	4								
	8	6-10 hrs	5	2	93	4	1,953	6	26	4									
	13	11-15 hrs	13	4	122	4	1,721	5	43	3									
	18	16-20 hrs	11	3	134	6	1,851	6	33	5									
	23	21-25 hrs	4	1	37	2	548	2	11	2									
	28	26-30 hrs	5	2	24	1	221	1	2	0									
	33	More than 30 hrs	4	2	42	2	391	1	15	3									
	Total			312	100	2,389	100	32,145	100	705	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	75	24	783	33	12,010	38	224	33	<b>19.8</b>	16.4 ***	.24	13.8 ***	.45	16.3 ***	.25	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	12	4	87	3	1,440	4	20	3								
	8	6-10 hrs	21	7	128	5	1,985	6	37	5									
	13	11-15 hrs	15	5	164	6	2,407	7	52	6									
	18	16-20 hrs	18	5	172	8	3,178	9	56	10									
	23	21-25 hrs	17	5	193	8	2,665	8	61	8									
	28	26-30 hrs	19	6	152	6	2,047	6	35	4									
	33	More than 30 hrs	136	45	710	31	6,454	21	224	31									
	Total			313	100	2,389	100	32,186	100	709	100								
Estimated number of hours working for pay	tmworkhrs											<b>22.4</b>	19.7 **	.19	17.1 ***	.38	19.3 ***	.22	
(Continuous variable created by NSSE)																			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Northeastern State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

				Your seniors compared with															
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	144	48	1,234	54	17,123	54	351	55	<b>3.3</b>	3.1	.03	3.3	.01	2.9	.07	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	117	37	740	30	9,411	29	235	31								
	8	6-10 hrs	21	7	198	8	2,684	8	60	7									
	13	11-15 hrs	11	4	95	3	1,295	4	15	2									
	18	16-20 hrs	8	2	50	2	757	2	22	2									
	23	21-25 hrs	1	0	22	1	351	1	8	2									
	28	26-30 hrs	4	1	12	0	148	0	4	0									
	33	More than 30 hrs	2	1	31	1	382	1	7	1									
	Total			308	100	2,382	100	32,151	100	702	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	14	5	97	4	1,256	4	26	5	<b>9.4</b>	10.2	-.10	10.7 **	-16	10.0	-.08	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	108	34	738	30	9,013	28	230	29								
	8	6-10 hrs	84	28	665	28	8,809	27	216	30									
	13	11-15 hrs	49	15	425	17	5,798	18	113	15									
	18	16-20 hrs	31	10	222	10	3,521	11	65	10									
	23	21-25 hrs	9	3	82	4	1,487	5	23	4									
	28	26-30 hrs	5	2	45	2	701	2	8	1									
	33	More than 30 hrs	11	4	112	5	1,588	5	24	5									
	Total			311	100	2,386	100	32,173	100	705	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	128	41	1,282	53	19,684	61	354	50	<b>13.2</b>	9.3 ***	.29	6.7 ***	.57	10.3 ***	.22	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	31	10	258	11	3,538	11	71	11								
	8	6-10 hrs	18	6	144	6	1,859	6	48	7									
	13	11-15 hrs	11	3	91	4	1,298	4	14	2									
	18	16-20 hrs	15	6	65	3	927	3	22	4									
	23	21-25 hrs	8	3	42	2	523	2	13	2									
	28	26-30 hrs	3	1	22	1	352	1	7	1									
	33	More than 30 hrs	96	30	481	20	3,947	12	175	23									
	Total			310	100	2,385	100	32,128	100	704	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Northeastern State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp					
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	146	48	728	32	7,896	26	231	31	<b>3.5</b>	4.8 **	-0.18	5.1 ***	-0.23	5.0 ***	-0.20
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	121	39	1,054	43	15,289	46	307	44							
	8	6-10 hrs	18	5	322	14	4,917	15	76	13								
	13	11-15 hrs	8	2	121	5	1,838	6	37	5								
	18	16-20 hrs	5	2	51	2	759	2	16	2								
	23	21-25 hrs	3	1	28	1	421	1	7	1								
	28	26-30 hrs	2	1	18	1	216	1	7	1								
	33	More than 30 hrs	7	3	62	3	864	3	26	4								
	Total				310	100	2,384	100	32,200	100	707							
<b>17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																		
	reading	1	Very little	28	9	344	13	4,392	14	80	10	<b>2.9</b>	2.8	.06	2.8	.05	2.8	.04
		2	Some	83	28	710	31	9,226	29	229	33							
		3	About half	112	35	631	27	8,650	27	199	29							
		4	Most	69	23	473	19	6,781	21	132	18							
		5	Almost all	19	6	228	10	3,073	9	69	10							
	Total			311	100	2,386	100	32,122	100	709	100							
	tmreadinghrs											<b>6.9</b>	7.4	-0.07	7.2	-0.04	7.4	-0.08
	(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																	
	tmreadinghrscol	1	0 hrs	2	0	13	1	150	1	1	0							
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	146	48	1,163	48	15,438	48	354	48							
		3	More than 5, up to 10 hrs	94	30	641	28	9,140	28	193	28							
		4	More than 10, up to 15 hrs	31	10	241	9	3,186	10	73	8							
		5	More than 15, up to 20 hrs	22	7	157	7	2,005	6	43	7							
		6	More than 20, up to 25 hrs	14	5	101	4	1,396	4	21	4							
		7	More than 25 hrs	1	0	61	3	688	2	20	4							
	Total			310	100	2,377	100	32,003	100	705	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Northeastern State University

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
												<i>Your seniors compared with</i>							
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																			
a. Writing clearly and effectively	pgwrite	1	Very little	11	3	105	5	1,726	6	35	6	<b>3.1</b>	3.0	.10	3.0 **	.15	3.0	.12	
		2	Some	59	19	500	21	6,991	22	148	20								
		3	Quite a bit	122	40	953	40	12,854	40	290	40								
		4	Very much	117	38	823	34	10,523	32	231	34								
			Total	309	100	2,381	100	32,094	100	704	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	20	7	159	7	2,266	8	51	7	<b>3.0</b>	3.0	.01	2.9	.07	3.0	.02	
		2	Some	73	24	512	23	7,659	24	151	24								
		3	Quite a bit	109	35	919	37	12,205	37	277	35								
		4	Very much	107	34	789	33	9,923	31	223	33								
			Total	309	100	2,379	100	32,053	100	702	100								
c. Thinking critically and analytically	pgthink	1	Very little	5	2	51	2	748	3	22	3	<b>3.3</b>	3.3	.01	3.3	.06	3.3	.01	
		2	Some	40	13	285	12	4,290	14	85	11								
		3	Quite a bit	117	37	948	40	12,497	39	286	39								
		4	Very much	147	48	1,098	46	14,544	45	311	47								
			Total	309	100	2,382	100	32,079	100	704	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	25	9	193	8	2,956	9	57	9	<b>2.9</b>	2.9	-.05	2.9	-.02	2.9	-.07	
		2	Some	93	30	641	26	8,149	25	184	25								
		3	Quite a bit	90	29	805	32	10,918	34	239	30								
		4	Very much	102	33	740	33	10,025	32	222	36								
			Total	310	100	2,379	100	32,048	100	702	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	20	7	162	8	2,666	9	52	9	<b>3.0</b>	3.0	-.01	2.9	.07	3.0	.01	
		2	Some	59	20	489	21	7,259	23	136	21								
		3	Quite a bit	120	39	792	33	11,143	34	249	34								
		4	Very much	110	34	937	38	10,975	34	267	37								
			Total	309	100	2,380	100	32,043	100	704	100								
f. Working effectively with others	pgothers	1	Very little	15	5	107	5	1,529	5	33	5	<b>3.1</b>	3.0	.05	3.0	.06	3.0	.11	
		2	Some	63	22	490	23	6,393	21	149	25								
		3	Quite a bit	101	32	851	35	12,429	38	267	34								
		4	Very much	131	41	930	37	11,686	36	254	35								
			Total	310	100	2,378	100	32,037	100	703	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2021 Frequencies and Statistical Comparisons

## Northeastern State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSU				IPEDS Comparison Grp				Public 5-10M Enroll				Oklahoma Public				NSU	IPEDS Comparison Grp			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean		Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	30	11	213	10	3,173	11	65	12	<b>3.0</b>	2.9	.04	2.8 *	.12	2.9	.09						
		2	Some	57	19	494	22	7,791	25	154	23													
		3	Quite a bit	107	34	824	33	11,098	34	251	32													
		4	Very much	116	36	850	35	9,978	30	233	34													
		Total		310	100	2,381	100	32,040	100	703	100													
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	22	7	191	9	2,946	10	64	11	<b>3.0</b>	2.9	.10	2.9 *	.12	2.8 **	.18						
		2	Some	69	24	551	25	7,914	25	167	28													
		3	Quite a bit	105	34	803	32	10,866	34	252	32													
		4	Very much	114	35	832	33	10,310	31	218	30													
		Total		310	100	2,377	100	32,036	100	701	100													
i. Solving complex real-world problems	pgprobsolve	1	Very little	33	11	213	10	2,839	10	70	11	<b>2.8</b>	2.9	-.08	2.8	-.02	2.8	-.02						
		2	Some	75	25	518	22	8,328	26	167	24													
		3	Quite a bit	112	36	869	36	11,428	35	259	34													
		4	Very much	88	28	770	32	9,450	29	205	30													
		Total		308	100	2,370	100	32,045	100	701	100													
j. Being an informed and active citizen	pgcitizen	1	Very little	32	10	272	13	3,910	13	86	16	<b>2.8</b>	2.8	.07	2.7	.11	2.7 *	.16						
		2	Some	86	29	613	26	9,159	29	198	28													
		3	Quite a bit	90	28	789	32	10,350	32	232	30													
		4	Very much	102	32	699	28	8,642	27	185	26													
		Total		310	100	2,373	100	32,061	100	701	100													
<b>19. How would you evaluate your entire educational experience at this institution?</b>																								
	evalexp	1	Poor	5	2	36	2	879	3	14	3	<b>3.4</b>	3.3 **	.16	3.2 ***	.30	3.2 **	.19						
		2	Fair	27	9	292	13	4,498	15	89	13													
		3	Good	114	37	1,014	42	14,617	45	288	40													
		4	Excellent	165	52	1,039	44	12,184	37	313	44													
		Total		311	100	2,381	100	32,178	100	704	100													
<b>20. If you could start over again, would you go to the same institution you are now attending?</b>																								
	sameinst	1	Definitely no	7	2	88	5	1,600	5	31	7	<b>3.4</b>	3.3 ***	.22	3.2 ***	.33	3.3 ***	.22						
		2	Probably no	27	9	299	12	4,196	13	74	12													
		3	Probably yes	96	32	875	35	12,893	40	246	32													
		4	Definitely yes	181	57	1,124	48	13,576	41	353	50													
		Total		311	100	2,386	100	32,265	100	704	100													

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Northeastern State University

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU		Your seniors compared with				
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
				<b>22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?</b>														
	covidexp	1	Very little	16	5	58	7	723	7	25	10	<b>3.2</b>	3.2	.00	3.0 ***	.21	3.2	.03
		2	Some	49	15	207	13	2,096	20	46	10							
		3	Quite a bit	95	31	421	31	3,890	36	111	31							
		4	Very much	152	49	646	49	4,139	38	182	49							
			Total	312	100	1,332	100	10,848	100	364	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2021 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### Northeastern State University

#### First-Year Students

Variable Name	N	Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	NSU	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	Comparisons with:			Comparisons with:			Comparisons with:		
														IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public
1 a. askquest	144	2.87	2.83	2.76	2.84	.063	.015	.004	.021	.76	.84	.84	.83	160	144	175	.502	.099	.720	.05	.12	.03
b. CLaskhelp	145	2.26	2.36	2.51	2.22	.070	.017	.005	.023	.84	.94	.91	.91	161	145	1,746	.183	.000	.583	-.10	-.28	.05
c. CLexplain	145	2.40	2.39	2.57	2.27	.070	.016	.005	.021	.85	.87	.86	.86	3,296	37,050	1,744	.914	.014	.087	.01	-.20	.15
d. CLstudy	144	2.11	2.19	2.37	2.01	.077	.018	.005	.024	.93	.99	.98	.94	3,267	144	1,729	.346	.001	.213	-.08	-.27	.11
e. CLproject	145	2.35	2.33	2.55	2.23	.069	.017	.005	.023	.83	.92	.89	.90	161	145	1,694	.781	.005	.101	.02	-.22	.14
f. present	145	2.08	2.00	2.22	1.93	.067	.016	.005	.022	.80	.91	.92	.87	162	145	177	.233	.048	.034	.09	-.14	.17
2 a. RIintegrate	144	2.43	2.43	2.53	2.39	.070	.016	.005	.022	.84	.89	.87	.87	3,163	35,780	1,649	.985	.180	.568	.00	-.11	.05
b. RISocietal	143	2.47	2.50	2.52	2.53	.077	.016	.005	.021	.92	.85	.89	.81	3,113	35,390	164	.655	.549	.496	-.04	-.05	-.07
c. RIDiverse	142	2.60	2.51	2.53	2.50	.078	.017	.005	.024	.93	.91	.92	.92	3,062	35,021	1,574	.244	.334	.218	.10	.08	.11
d. RIownview	140	2.71	2.79	2.74	2.80	.070	.015	.004	.021	.83	.81	.83	.80	3,015	34,494	1,539	.259	.683	.225	-.10	-.03	-.11
e. RIPerspect	138	2.95	2.89	2.90	2.87	.070	.015	.004	.021	.82	.79	.81	.77	2,975	33,829	1,516	.453	.524	.286	.07	.05	.10
f. RInewview	135	2.83	2.83	2.81	2.82	.067	.015	.004	.020	.78	.77	.81	.75	2,924	33,196	1,490	.976	.850	.883	.00	.02	.01
g. RIconnect	131	2.97	2.97	2.98	2.97	.067	.015	.004	.021	.77	.76	.75	.76	2,863	32,671	1,448	.960	.790	.917	.00	-.02	-.01
3 a. SFcareer	132	2.19	2.26	2.30	2.23	.078	.018	.005	.025	.90	.95	.94	.93	2,872	32,627	1,450	.386	.181	.593	-.08	-.12	-.05
b. SFotherwork	130	1.88	1.74	1.78	1.67	.083	.017	.005	.024	.95	.91	.93	.86	2,855	32,416	1,451	.083	.198	.007	.16	.11	.25
c. SFdiscuss	130	1.90	1.91	1.97	1.82	.074	.018	.005	.024	.85	.91	.91	.87	2,825	32,068	1,440	.956	.410	.322	.00	-.07	.09
d. SFperform	128	2.09	2.04	2.14	1.94	.077	.018	.005	.025	.87	.92	.91	.89	2,815	32,013	1,431	.549	.560	.072	.05	-.05	.17
4 a. memorize	130	2.78	2.89	2.88	2.84	.068	.016	.005	.023	.78	.81	.81	.82	2,796	31,742	1,415	.130	.138	.440	-.14	-.13	-.07
b. HOapply	130	2.64	2.78	2.83	2.72	.064	.016	.005	.023	.73	.82	.81	.82	2,762	31,483	1,396	.057	.006	.262	-.17	-.24	-.10
c. HOanalyze	129	2.74	2.81	2.84	2.75	.071	.016	.005	.024	.81	.84	.82	.86	2,729	30,988	1,376	.375	.185	.886	-.08	-.12	-.01
d. HOevaluate	129	2.88	2.88	2.87	2.86	.066	.016	.005	.023	.75	.81	.82	.82	2,707	30,815	162	.964	.867	.738	.00	.01	.03
e. HOform	128	2.70	2.86	2.85	2.82	.073	.016	.005	.024	.82	.83	.81	.85	2,703	30,600	1,360	.040	.036	.155	-.19	-.19	-.13
5 a. ETgoals	127	2.90	3.03	3.01	2.99	.067	.017	.005	.025	.75	.84	.80	.88	2,691	30,376	1,357	.087	.112	.252	-.16	-.14	-.11
b. ETorganize	126	2.80	2.96	2.91	2.97	.075	.017	.005	.025	.84	.86	.86	.85	2,667	30,259	1,332	.047	.138	.033	-.18	-.13	-.20
c. ETexample	126	2.94	2.99	2.96	2.97	.078	.017	.005	.024	.88	.83	.85	.84	2,672	30,188	1,343	.549	.868	.728	-.05	-.01	-.03
d. ETdraftfb	126	2.81	2.88	2.80	2.86	.080	.019	.005	.028	.90	.94	.92	.98	2,676	30,076	1,343	.444	.839	.587	-.07	.02	-.05
e. ETfeedback	126	2.61	2.74	2.70	2.71	.079	.018	.005	.027	.89	.93	.92	.94	2,657	29,985	1,333	.113	.301	.275	-.14	-.09	-.10
f. etcriteria	125	2.89	3.00	2.95	2.96	.071	.023	.008	.030	.79	.89	.86	.93	1,674	10,365	1,066	.155	.440	.376	-.13	-.07	-.08
g. etreview	124	2.87	2.93	2.91	2.87	.068	.022	.008	.030	.76	.87	.84	.90	1,662	10,358	173	.425	.530	.956	-.07	-.06	.00
h. etprefer	125	2.48	2.71	2.53	2.67	.073	.023	.009	.030	.82	.90	.92	.90	1,654	128	1,044	.007	.504	.024	-.25	-.05	-.22
i. etdemonstrate	125	3.01	3.07	3.03	3.09	.066	.021	.008	.027	.74	.82	.83	.82	150	128	168	.378	.784	.272	-.08	-.02	-.10

# NSSE 2021 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### Northeastern State University

#### First-Year Students

Variable Name	N					Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	NSU	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	Comparisons with:			Comparisons with:			Comparisons with:						
														IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public				
6 a. QRconclude	123	2.37	2.52	2.57	2.47	.080	.018	.005	.027	.89	.89	.87	.89	2,556	29,375	1,248	.077	.012	.230	-.16	-.23	-.11				
b. QRproblem	123	2.24	2.27	2.34	2.22	.085	.019	.005	.027	.94	.92	.92	.89	2,547	29,194	1,245	.710	.231	.869	-.03	-.11	.02				
c. QRevaluate	123	2.24	2.23	2.31	2.17	.078	.019	.005	.027	.86	.92	.89	.91	2,539	29,045	1,242	.931	.381	.432	.01	-.08	.07				
7 a. wrshortnum	123	5.30	5.49	6.06	5.59	.427	.110	.033	.172	4.74	5.38	5.53	5.74	2,526	124	165	.693	.076	.523	-.04	-.14	-.05				
b. wrmednum	125	1.80	1.79	2.16	1.77	.270	.064	.020	.087	3.01	3.13	3.43	2.90	2,513	125	1,226	.971	.186	.920	.00	-.10	.01				
c. wrlongnum	123	.90	.89	1.00	.90	.270	.059	.018	.087	3.00	2.88	3.10	2.89	2,511	28,903	1,224	.983	.730	.987	.00	-.03	.00				
— wrpages	123	43.83	43.80	49.89	44.31	6.415	1.469	.451	2.136	71.23	71.69	76.33	70.85	2,503	28,750	1,221	.997	.379	.944	.00	-.08	-.01				
8 a. DDrace	122	2.92	2.92	2.89	2.85	.072	.019	.006	.029	.80	.95	.94	.97	140	123	164	.996	.738	.363	.00	.03	.07				
b. DDeconomic	122	2.78	2.86	2.90	2.80	.070	.019	.005	.029	.78	.94	.91	.96	140	123	166	.228	.081	.778	-.09	-.14	-.02				
c. DDreligion	122	2.79	2.72	2.82	2.64	.083	.020	.006	.030	.92	.99	.96	.99	2,503	28,744	155	.441	.722	.097	.07	-.03	.15				
d. DDpolitical	122	2.84	2.81	2.80	2.75	.083	.020	.006	.029	.92	.97	.96	.97	2,493	28,761	1,212	.740	.677	.366	.03	.04	.09				
9 a. LSreading	120	2.82	2.95	2.95	2.93	.063	.016	.005	.024	.69	.80	.78	.80	2,469	28,524	1,196	.077	.071	.124	-.17	-.16	-.15				
b. LSnotes	120	2.83	2.95	2.90	2.87	.071	.018	.005	.028	.78	.89	.87	.92	2,467	28,468	159	.131	.383	.610	-.14	-.08	-.04				
c. LSsummary	121	2.75	2.88	2.81	2.83	.077	.018	.005	.027	.85	.88	.87	.90	2,473	28,457	1,196	.111	.464	.353	-.15	-.07	-.09				
10 challenge	121	5.29	5.34	5.34	5.28	.119	.028	.008	.040	1.31	1.33	1.27	1.31	2,457	28,329	1,194	.709	.688	.942	-.03	-.04	.01				
11 a. intern <sup>l</sup>	121	5%	5%	6%	4%	.021	.005	.001	.006	--	--	--	--	--	--	--	.924	.787	.303	.01	-.03	.09				
b. leader <sup>l</sup>	121	12%	8%	9%	6%	.030	.006	.002	.007	--	--	--	--	--	--	--	.101	.122	.011	.14	.13	.22				
c. learncom <sup>l</sup>	119	8%	8%	9%	6%	.024	.006	.002	.007	--	--	--	--	--	--	--	.956	.470	.438	-.01	-.07	.07				
d. abroad <sup>l</sup>	119	4%	1%	2%	1%	.017	.002	.001	.002	--	--	--	--	--	--	--	.058	.203	.000	.14	.10	.24				
e. research <sup>l</sup>	120	1%	4%	4%	2%	.010	.004	.001	.005	--	--	--	--	--	--	--	.095	.101	.383	-.20	-.19	-.10				
f. capstone <sup>l</sup>	118	0%	2%	2%	2%	.000	.003	.001	.004	--	--	--	--	--	--	--	.095	.120	.137	-.31	-.28	-.27				
12 servcourse	118	1.48	1.66	1.61	1.65	.060	.014	.004	.021	.65	.69	.71	.68	2,424	27,805	1,187	.004	.037	.008	-.27	-.19	-.26				
13 a. QIstudent	114	5.41	5.29	5.27	5.28	.145	.032	.009	.048	1.55	1.52	1.46	1.55	2,355	27,201	1,152	.393	.286	.395	.08	.10	.08				
b. QIadvisor	116	5.32	5.35	5.27	5.27	.151	.035	.010	.054	1.63	1.67	1.64	1.76	2,370	27,237	1,160	.860	.731	.785	-.02	.03	.03				
c. QIfaculty	116	5.39	5.33	5.26	5.29	.136	.032	.009	.049	1.46	1.53	1.45	1.56	2,347	27,247	1,131	.702	.349	.522	.04	.09	.06				
d. QIstaff	105	5.11	5.19	5.08	5.10	.173	.039	.011	.062	1.77	1.73	1.65	1.82	2,100	24,453	963	.651	.863	.951	-.05	.02	.01				
e. QIadmin	114	5.26	5.15	5.02	5.14	.149	.037	.010	.055	1.60	1.70	1.66	1.71	2,249	25,762	1,078	.519	.128	.481	.06	.14	.07				

# NSSE 2021 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### Northeastern State University

#### First-Year Students

Variable Name	N					Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	NSU	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	Comparisons with:			Comparisons with:			Comparisons with:						
														IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public				
14 a. empstudy	115	2.96	3.02	3.02	3.01	.071	.016	.005	.024	.76	.77	.76	.79	2,414	27,583	1,181	.455	.474	.580	-.07	-.07	-.05				
b. SEacademic	116	2.81	2.99	2.94	2.94	.081	.018	.005	.027	.87	.86	.85	.88	2,409	27,520	1,182	.026	.083	.125	-.21	-.16	-.15				
c. SElearnsup	114	2.95	3.03	3.02	2.94	.088	.019	.006	.029	.94	.93	.92	.95	2,405	27,498	1,172	.395	.450	.878	-.08	-.07	.02				
d. SEdiverse	115	2.64	2.67	2.68	2.62	.085	.021	.006	.031	.91	.98	.96	1.00	2,399	27,438	146	.698	.655	.820	-.04	-.04	.02				
e. SEsocial	115	2.90	2.83	2.85	2.72	.080	.020	.006	.030	.85	.95	.92	.98	129	27,404	149	.377	.583	.034	.08	.05	.19				
f. SEwellness	114	2.93	2.83	2.84	2.73	.082	.019	.006	.028	.87	.91	.92	.90	2,400	27,372	140	.286	.323	.025	.10	.09	.22				
g. SENonacad	114	2.20	2.27	2.29	2.08	.093	.020	.006	.029	1.00	.98	.99	.93	2,398	27,333	1,172	.455	.319	.208	-.07	-.09	.12				
h. SEactivities	115	2.80	2.76	2.66	2.61	.084	.021	.006	.031	.90	.98	.98	1.02	2,382	27,304	148	.662	.131	.035	.04	.14	.19				
i. SEevents	115	2.45	2.44	2.41	2.37	.089	.021	.006	.031	.96	.98	.97	1.00	2,399	27,314	1,172	.951	.711	.413	.01	.03	.08				
15 a. SBmyself	113	3.20	3.27	3.21	3.26	.063	.014	.004	.021	.67	.68	.69	.69	2,387	27,267	1,167	.303	.834	.332	-.10	-.02	-.10				
b. SBvalued	113	3.02	3.00	2.95	2.97	.071	.016	.005	.023	.75	.74	.74	.74	2,370	27,234	1,155	.815	.357	.525	.02	.09	.06				
c. SBcommunity	113	2.99	2.96	2.94	2.94	.078	.016	.005	.023	.83	.77	.77	.76	2,388	27,287	1,170	.657	.437	.488	.04	.07	.07				
16 a. tmprephrs	114	11.57	13.33	13.71	13.24	.654	.165	.050	.246	6.99	7.85	8.19	8.02	128	115	147	.010	.001	.018	-.22	-.26	-.21				
b. tmcocurrhrs	114	6.88	5.22	4.91	4.75	.829	.162	.042	.238	8.86	7.71	6.92	7.74	122	114	133	.051	.019	.015	.21	.29	.27				
c. tmworkonhrs	113	3.13	2.25	2.06	1.96	.711	.128	.033	.176	7.55	6.08	5.48	5.71	119	112	126	.223	.132	.111	.14	.20	.20				
d. tmworkoffhrs	114	6.66	9.48	6.81	10.33	.955	.247	.063	.374	10.21	11.73	10.36	12.13	129	27,130	150	.005	.881	.000	-.24	-.01	-.31				
— tmworkhrs	113	9.66	11.67	8.82	12.21	1.110	.269	.072	.388	11.79	12.76	11.80	12.57	2,363	26,988	141	.102	.451	.032	-.16	.07	-.20				
e. tmservicehrs	113	2.64	2.50	2.44	2.21	.411	.107	.030	.142	4.36	5.11	4.98	4.62	2,376	27,107	1,168	.766	.669	.338	.03	.04	.09				
f. tmrelaxhrs	113	10.52	12.49	12.56	12.73	.719	.191	.054	.289	7.64	9.09	8.87	9.37	2,374	27,112	150	.024	.014	.005	-.22	-.23	-.24				
g. tmcarehrs	114	4.86	3.53	3.07	3.77	.886	.165	.043	.252	9.47	7.82	7.10	8.18	121	114	132	.142	.045	.237	.17	.25	.13				
h. tmcommutehrs	114	3.52	4.70	4.12	3.90	.526	.138	.039	.170	5.63	6.55	6.42	5.52	129	27,102	1,169	.032	.320	.481	-.18	-.09	-.07				
17 reading	114	2.79	2.54	2.68	2.52	.092	.022	.007	.033	.98	1.05	1.08	1.06	127	114	144	.009	.261	.006	.24	.10	.26				
— tmreadinghrs	114	5.32	5.60	6.12	5.49	.433	.111	.034	.161	4.63	5.28	5.65	5.22	129	115	146	.539	.071	.712	-.05	-.14	-.03				

# NSSE 2021 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### Northeastern State University

#### First-Year Students

Variable Name	N					Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>l</sup>			Significance <sup>k</sup>				Effect size <sup>e</sup>			
	NSU	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	Comparisons with:			Comparisons with:				Comparisons with:							
														IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public						
18 a. pgwrite	114	2.85	2.85	2.80	2.77	.081	.018	.005	.027	.86	.84	.86	.87	2,376	26,968	1,166	.938	.559	.357	-.01	.05	.09						
b. pgspeak	114	2.57	2.71	2.68	2.62	.085	.019	.006	.029	.90	.92	.91	.94	2,368	26,924	1,164	.116	.217	.612	-.15	-.12	-.05						
c. pgthink	114	2.99	3.04	3.02	2.98	.075	.017	.005	.025	.81	.80	.81	.81	2,372	26,946	1,164	.465	.635	.946	-.07	-.04	.01						
d. pganalyze	113	2.60	2.64	2.66	2.51	.091	.019	.006	.027	.96	.91	.93	.88	2,368	26,927	1,163	.661	.497	.303	-.04	-.06	.10						
e. pgwork	114	2.37	2.57	2.56	2.46	.093	.021	.006	.030	.99	.98	.95	.98	2,370	26,952	1,164	.033	.029	.353	-.21	-.21	-.09						
f. pgothers	114	2.66	2.72	2.78	2.59	.084	.019	.005	.027	.90	.89	.90	.89	2,374	26,917	1,164	.551	.165	.384	-.06	-.13	.09						
g. pgvalues	113	2.71	2.61	2.65	2.49	.083	.020	.006	.029	.89	.95	.95	.95	2,369	26,924	1,164	.305	.485	.020	.10	.07	.23						
h. pgdiverse	113	2.72	2.72	2.77	2.61	.083	.020	.006	.029	.89	.93	.95	.93	2,369	26,949	1,163	.995	.599	.217	.00	-.05	.12						
i. pgprobsolve	114	2.53	2.61	2.60	2.53	.085	.020	.006	.029	.91	.95	.94	.94	2,357	26,951	1,154	.369	.421	.993	-.09	-.08	.00						
j. pgcitizen	114	2.71	2.63	2.61	2.54	.084	.019	.006	.028	.90	.92	.95	.91	2,371	26,999	1,164	.413	.290	.062	.08	.10	.18						
19 evalexp	114	3.05	3.12	3.05	3.08	.068	.015	.005	.023	.73	.73	.74	.74	2,370	27,083	1,162	.337	.968	.678	-.09	.00	-.04						
20 sameinst	113	3.44	3.20	3.13	3.24	.066	.016	.005	.023	.70	.78	.80	.74	2,376	27,222	1,166	.001	.000	.007	.31	.39	.27						
21 returnexp <sup>l</sup>	113	89%	87%	86%	88%	.0299	.0071	.0021	.0101	--	--	--	--	--	--	--	.544	.425	.785	.06	.08	.03						
22 covidexp	113	3.10	3.16	3.05	3.07	.081	.025	.009	.034	.86	.91	.91	.96	1,479	9,521	930	.539	.573	.725	-.06	.05	.04						

IPEDS: 207263

# NSSE 2021 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### Northeastern State University

#### Seniors

Variable Name	N					Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	NSU	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	Comparisons with:			Comparisons with:			Comparisons with:						
														IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public				
1 a. askquest	372	3.22	3.10	3.05	3.15	.043	.013	.004	.019	.84	.85	.87	.83	4,564	54,478	2,183	.010	.000	.116	.14	.20	.09				
b. CLaskhelp	372	2.17	2.32	2.43	2.28	.048	.015	.004	.022	.92	.95	.94	.92	445	376	2,181	.002	.000	.031	-.16	-.28	-.12				
c. CLexplain	370	2.35	2.59	2.68	2.57	.048	.015	.004	.022	.92	.94	.90	.95	441	54,132	544	.000	.000	.000	-.26	-.37	-.23				
d. CLstudy	371	2.09	2.27	2.42	2.18	.053	.016	.004	.024	1.03	1.05	1.02	1.00	441	53,849	2,156	.001	.000	.132	-.18	-.32	-.09				
e. CLproject	371	2.66	2.60	2.79	2.60	.052	.015	.004	.022	.99	.96	.94	.93	4,481	374	2,144	.298	.009	.314	.06	-.14	.06				
f. present	369	2.61	2.41	2.62	2.47	.050	.015	.004	.023	.97	.98	.97	.97	4,494	53,492	2,145	.000	.843	.013	.20	-.01	.14				
2 a. RIintegrate	365	2.89	2.83	2.89	2.83	.045	.014	.004	.021	.86	.89	.86	.87	4,445	52,963	2,113	.177	.966	.235	.07	.00	.07				
b. RISocietal	366	2.83	2.77	2.76	2.75	.048	.015	.004	.024	.91	.95	.92	.98	441	52,642	561	.259	.140	.165	.06	.08	.08				
c. RIDiverse	361	2.76	2.61	2.58	2.63	.052	.016	.004	.024	1.00	.99	.98	.99	4,365	52,258	2,066	.007	.000	.027	.15	.18	.13				
d. RIownview	363	2.94	2.88	2.83	2.87	.042	.013	.004	.021	.81	.84	.84	.88	438	368	562	.158	.006	.141	.07	.14	.08				
e. RIPerspect	360	3.09	3.01	2.97	3.03	.042	.013	.004	.020	.79	.80	.82	.80	4,295	51,095	2,026	.084	.007	.169	.10	.14	.08				
f. RInewview	357	2.95	2.94	2.95	2.95	.043	.013	.004	.021	.82	.82	.80	.84	4,246	50,408	1,996	.831	.852	.920	.01	.01	.01				
g. RIconnect	351	3.21	3.18	3.17	3.17	.038	.012	.003	.018	.71	.75	.74	.75	4,232	49,872	1,988	.488	.337	.331	.04	.05	.06				
3 a. SFcareer	351	2.38	2.45	2.44	2.44	.052	.016	.005	.025	.97	1.01	1.00	1.01	4,217	49,842	1,980	.197	.229	.311	-.07	-.06	-.06				
b. SFotherwork	345	1.85	1.94	1.97	1.93	.055	.017	.005	.026	1.02	1.04	1.03	1.05	4,199	49,621	1,964	.112	.036	.191	-.09	-.11	-.08				
c. SFdiscuss	341	2.03	2.12	2.15	2.13	.053	.016	.004	.025	.98	1.00	.97	1.01	4,169	49,225	1,944	.089	.015	.095	-.10	-.13	-.10				
d. SFperform	343	2.20	2.20	2.23	2.15	.050	.015	.004	.023	.93	.94	.93	.93	4,143	49,234	1,925	.957	.580	.371	.00	-.03	.05				
4 a. memorize	341	2.68	2.76	2.76	2.71	.050	.014	.004	.023	.93	.88	.88	.89	397	344	1,903	.148	.112	.630	-.09	-.09	-.03				
b. HOapply	339	3.05	3.09	3.04	3.08	.044	.013	.004	.020	.81	.80	.81	.79	4,086	48,647	1,897	.447	.774	.547	-.04	.02	-.04				
c. HOanalyze	337	3.03	3.06	3.00	3.07	.046	.014	.004	.021	.85	.82	.83	.83	4,057	48,135	1,876	.564	.459	.517	-.03	.04	-.04				
d. HOevaluate	336	3.04	3.02	2.93	3.04	.044	.013	.004	.021	.80	.81	.86	.81	4,026	340	1,853	.727	.016	.934	.02	.12	.00				
e. HOform	335	3.08	2.99	2.94	3.00	.043	.014	.004	.021	.78	.83	.82	.84	4,014	47,635	1,849	.063	.002	.106	.11	.17	.10				
5 a. ETgoals	335	3.22	3.17	3.11	3.15	.043	.013	.004	.022	.78	.81	.81	.85	4,002	47,334	1,838	.325	.017	.165	.06	.13	.08				
b. ETorganize	334	3.17	3.08	3.01	3.02	.043	.015	.004	.024	.79	.89	.86	.95	3,986	47,206	1,830	.069	.001	.008	.10	.18	.16				
c. ETexample	335	3.07	3.13	3.05	3.13	.049	.014	.004	.023	.89	.85	.86	.87	3,974	47,115	1,825	.298	.676	.292	-.06	.02	-.06				
d. ETdraftfb	332	2.85	2.86	2.79	2.86	.056	.016	.004	.025	1.03	.97	.96	.97	387	336	1,825	.829	.326	.910	-.01	.06	-.01				
e. ETfeedback	334	2.89	2.89	2.81	2.83	.052	.016	.004	.025	.95	.93	.92	.96	3,958	46,911	1,814	.942	.125	.370	.00	.08	.05				
f. etcriteria	332	3.18	3.12	3.01	3.09	.046	.017	.007	.026	.84	.85	.87	.87	2,763	16,938	1,486	.222	.001	.077	.07	.19	.11				
g. etreview	331	3.12	3.10	3.00	3.10	.047	.017	.007	.025	.85	.84	.85	.85	2,775	16,870	1,498	.716	.012	.654	.02	.14	.03				
h. etprefer	330	2.83	2.80	2.66	2.77	.051	.018	.007	.027	.92	.91	.94	.93	2,769	343	1,494	.569	.001	.269	.03	.18	.07				
i. etdemonstrate	330	3.15	3.21	3.10	3.24	.045	.017	.007	.024	.81	.82	.84	.82	2,759	16,814	1,484	.188	.247	.065	-.08	.06	-.12				

# NSSE 2021 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### Northeastern State University

#### Seniors

Variable Name	N					Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	NSU	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	Comparisons with:			Comparisons with:			Comparisons with:						
														IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public				
6 a. QRconclude	330	2.63	2.66	2.63	2.72	.050	.016	.004	.025	.91	.93	.91	.95	3,879	46,113	1,769	.656	.989	.125	-.03	.00	-.09				
b. QRproblem	330	2.46	2.52	2.43	2.55	.052	.017	.005	.027	.95	1.00	.96	1.03	3,872	45,885	520	.345	.534	.147	-.05	.03	-.08				
c. QRevaluate	326	2.39	2.43	2.42	2.47	.051	.016	.004	.026	.93	.97	.93	1.00	3,858	45,713	509	.537	.619	.200	-.04	-.03	-.08				
7 a. wrshortnum	327	7.19	6.72	7.32	7.17	.352	.109	.031	.175	6.37	6.47	6.56	6.61	3,838	45,593	1,750	.208	.720	.962	.07	-.02	.00				
b. wrmednum	325	3.08	2.96	3.39	3.36	.234	.075	.021	.129	4.22	4.43	4.41	4.88	3,830	45,419	539	.624	.209	.304	.03	-.07	-.06				
c. wrlongnum	327	1.39	1.49	1.89	1.69	.171	.060	.018	.100	3.10	3.54	3.84	3.77	3,820	333	571	.637	.004	.140	-.03	-.13	-.08				
— wrpages	322	66.66	64.84	77.09	71.40	4.600	1.555	.460	2.548	82.54	91.46	97.31	95.35	3,779	327	537	.730	.025	.368	.02	-.11	-.05				
8 a. DDrace	327	2.94	3.06	2.97	3.03	.054	.016	.004	.024	.98	.93	.95	.92	3,834	45,500	1,746	.030	.637	.107	-.13	-.03	-.10				
b. DDeconomic	326	2.94	3.07	2.97	3.10	.052	.015	.004	.023	.94	.90	.90	.87	3,841	45,328	1,750	.011	.529	.004	-.15	-.04	-.18				
c. DDreligion	328	2.87	2.93	2.89	2.97	.055	.016	.004	.025	.99	.96	.95	.96	3,837	45,317	1,752	.249	.719	.097	-.07	-.02	-.10				
d. DDpolitical	327	2.92	2.99	2.86	3.00	.055	.016	.004	.025	.99	.95	.95	.93	3,846	45,385	466	.190	.222	.226	-.08	.07	-.08				
9 a. LSreading	328	3.18	3.11	3.05	3.13	.045	.014	.004	.021	.81	.80	.81	.80	3,829	45,082	1,747	.180	.005	.324	.08	.16	.06				
b. LSnotes	327	2.93	3.00	2.88	2.96	.051	.015	.004	.025	.92	.91	.93	.93	3,836	45,008	1,748	.158	.296	.570	-.08	.06	-.03				
c. LSsummary	326	3.01	2.98	2.86	2.93	.048	.015	.004	.024	.86	.88	.90	.91	3,831	330	505	.544	.002	.102	.04	.17	.10				
10 challenge	325	5.82	5.73	5.53	5.69	.070	.022	.006	.037	1.27	1.30	1.36	1.39	3,797	330	519	.259	.000	.117	.07	.21	.09				
11 a. intern <sup>l</sup>	325	35%	38%	43%	37%	.0265	.0083	.0024	.0129	--	--	--	--	--	--	--	.250	.003	.491	-.07	-.17	-.04				
b. leader <sup>l</sup>	324	21%	24%	31%	22%	.0225	.0073	.0022	.0111	--	--	--	--	--	--	--	.175	.000	.503	-.08	-.24	-.04				
c. learncom <sup>l</sup>	323	19%	18%	21%	16%	.0221	.0066	.0019	.0099	--	--	--	--	--	--	--	.626	.446	.183	.03	-.04	.08				
d. abroad <sup>l</sup>	324	5%	4%	8%	4%	.0122	.0034	.0013	.0050	--	--	--	--	--	--	--	.436	.036	.209	.04	-.13	.07				
e. research <sup>l</sup>	323	14%	16%	21%	19%	.0196	.0063	.0019	.0105	--	--	--	--	--	--	--	.444	.006	.062	-.05	-.16	-.12				
f. capstone <sup>l</sup>	323	37%	33%	42%	36%	.0269	.0080	.0024	.0128	--	--	--	--	--	--	--	.163	.078	.735	.08	-.10	.02				
12 servcourse	320	1.82	1.81	1.76	1.85	.043	.013	.004	.021	.76	.77	.75	.77	3,744	44,129	1,703	.805	.168	.546	.01	.08	-.04				
13 a. QIstudent	311	5.90	5.60	5.56	5.63	.074	.025	.007	.040	1.30	1.44	1.38	1.46	386	315	506	.000	.000	.001	.21	.24	.19				
b. QIadvisor	316	5.98	5.49	5.21	5.45	.079	.030	.009	.051	1.41	1.73	1.78	1.87	409	322	601	.000	.000	.000	.29	.43	.30				
c. QIfaculty	317	5.89	5.67	5.47	5.62	.074	.025	.007	.042	1.31	1.43	1.45	1.55	3,682	322	539	.006	.000	.001	.16	.29	.18				
d. QIstaff	248	5.72	5.19	4.98	5.16	.100	.034	.009	.057	1.57	1.78	1.76	1.91	309	252	428	.000	.000	.000	.30	.42	.30				
e. QIadmin	300	5.73	5.20	4.99	5.23	.083	.031	.009	.051	1.44	1.76	1.74	1.86	387	306	549	.000	.000	.000	.31	.43	.28				



# NSSE 2021 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### Northeastern State University

#### Seniors

Variable Name	N					Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>l</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	NSU	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	Comparisons with:			Comparisons with:			Comparisons with:						
														IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public				
14 a. empstudy	316	3.17	3.14	3.09	3.20	.041	.013	.004	.021	.74	.77	.78	.78	3,722	43,869	488	.577	.064	.427	.03	.10	-.05				
b. SEacademic	315	2.97	2.94	2.87	2.92	.049	.015	.004	.026	.88	.89	.87	.95	3,721	43,763	495	.605	.040	.362	.03	.12	.05				
c. SElearnsup	317	2.86	2.81	2.79	2.74	.055	.017	.005	.028	.98	1.00	.96	1.03	3,716	43,719	489	.366	.213	.049	.05	.07	.12				
d. SEdiverse	315	2.70	2.67	2.58	2.64	.055	.017	.005	.027	.97	1.00	.99	1.02	3,719	43,641	1,697	.649	.041	.372	.03	.12	.06				
e. SEsocial	316	2.82	2.82	2.76	2.78	.054	.016	.004	.025	.96	.91	.93	.92	3,694	43,588	1,686	.967	.275	.512	.00	.06	.04				
f. SEwellness	313	2.79	2.80	2.69	2.76	.053	.016	.005	.027	.93	.95	.96	.99	3,704	317	1,692	.911	.069	.600	-.01	.10	.03				
g. SENonacad	313	2.20	2.19	2.09	2.08	.058	.018	.005	.028	1.03	1.03	1.00	1.04	3,689	43,436	1,679	.851	.048	.075	.01	.11	.11				
h. SEactivities	312	2.55	2.59	2.48	2.50	.060	.017	.005	.028	1.06	1.01	.99	1.03	3,686	315	1,680	.434	.275	.502	-.05	.07	.04				
i. SEevents	313	2.40	2.34	2.32	2.30	.056	.017	.005	.027	.99	.99	.97	.99	3,687	43,407	1,680	.342	.160	.123	.06	.08	.10				
15 a. SBmyself	314	3.45	3.33	3.30	3.32	.035	.012	.003	.020	.62	.71	.71	.75	3,689	43,410	544	.005	.000	.002	.17	.21	.17				
b. SBvalued	314	3.15	2.99	2.91	2.96	.042	.014	.004	.023	.75	.84	.84	.87	3,687	43,366	1,678	.001	.000	.000	.19	.28	.22				
c. SBcommunity	312	3.08	2.95	2.93	2.91	.043	.014	.004	.023	.76	.83	.83	.85	3,683	43,384	505	.009	.002	.000	.15	.18	.21				
16 a. tmprephrs	312	14.09	15.22	14.84	15.17	.504	.158	.043	.260	8.89	9.19	8.82	9.57	3,672	43,260	490	.036	.132	.057	-.12	-.09	-.11				
b. tmcocurrhrs	313	3.37	3.98	4.57	3.45	.399	.120	.034	.177	7.06	6.97	7.11	6.53	3,670	316	1,671	.143	.003	.856	-.09	-.17	-.01				
c. tmworkonhrs	312	2.59	3.30	3.33	3.13	.402	.130	.034	.206	7.10	7.56	7.03	7.59	379	315	1,674	.095	.070	.255	-.09	-.10	-.07				
d. tmworkoffhrs	313	19.79	16.44	13.84	16.29	.800	.241	.064	.375	14.15	14.00	13.36	13.90	3,683	316	1,686	.000	.000	.000	.24	.45	.25				
— tmworkhrs	312	22.35	19.67	17.14	19.31	.808	.242	.066	.376	14.27	14.04	13.63	13.87	3,666	42,992	1,674	.001	.000	.001	.19	.38	.22				
e. tmservicehrs	308	3.32	3.13	3.27	2.91	.329	.100	.028	.150	5.78	5.77	5.89	5.53	3,658	43,148	1,659	.567	.885	.246	.03	.01	.07				
f. tmrelaxhrs	310	9.37	10.22	10.74	9.98	.441	.142	.040	.218	7.77	8.21	8.36	8.03	3,668	315	1,667	.078	.002	.223	-.10	-.16	-.08				
g. tmcarehrs	310	13.24	9.33	6.72	10.26	.822	.228	.055	.369	14.46	13.20	11.42	13.62	358	311	442	.000	.000	.001	.29	.57	.22				
h. tmcommutehrs	310	3.52	4.76	5.08	4.99	.378	.119	.033	.201	6.66	6.89	6.79	7.46	372	313	500	.002	.000	.001	-.18	-.23	-.20				
17 reading	310	2.89	2.81	2.83	2.85	.059	.020	.006	.031	1.03	1.18	1.18	1.14	388	315	495	.224	.357	.536	.06	.05	.04				
— tmreadinghrs	309	6.91	7.35	7.16	7.43	.335	.118	.031	.191	5.89	6.85	6.47	7.03	390	42,940	529	.211	.506	.177	-.07	-.04	-.08				

# NSSE 2021 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### Northeastern State University

#### Seniors

Variable Name	N					Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>				Significance <sup>k</sup>				Effect size <sup>e</sup>			
	NSU					Public 5-10M Enroll				Oklahoma Public				Public 5-10M Enroll				Oklahoma Public				Public 5-10M Enroll				Oklahoma Public			
	NSU	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public				
18 a. pgwrite	309	3.12	3.03	2.99	3.02	.047	.015	.004	.024	.83	.87	.88	.88	3,663	43,088	1,667	.093	.008	.059	.10	.15	.12							
b. pgspeak	309	2.97	2.96	2.91	2.95	.053	.016	.004	.025	.92	.91	.92	.93	3,661	43,021	1,664	.868	.231	.727	.01	.07	.02							
c. pgthink	309	3.31	3.30	3.26	3.30	.044	.013	.004	.021	.77	.76	.79	.78	3,665	43,055	1,668	.834	.267	.906	.01	.06	.01							
d. pganalyze	310	2.86	2.91	2.89	2.93	.055	.017	.005	.027	.98	.96	.96	.99	3,658	43,017	1,661	.447	.662	.281	-.05	-.02	-.07							
e. pgwork	308	3.00	3.02	2.93	2.99	.052	.016	.005	.026	.91	.95	.96	.96	3,662	312	1,667	.817	.175	.841	-.01	.07	.01							
f. pgothers	310	3.09	3.05	3.04	3.00	.052	.015	.004	.024	.91	.89	.88	.90	3,661	313	1,667	.359	.323	.085	.05	.06	.11							
g. pgvalues	310	2.96	2.92	2.84	2.87	.056	.017	.005	.027	.99	.99	.98	1.01	3,664	43,000	1,666	.469	.029	.156	.04	.12	.09							
h. pgdiverse	310	2.98	2.89	2.86	2.80	.053	.017	.005	.027	.93	.97	.97	.98	374	314	478	.090	.025	.003	.10	.12	.18							
i. pgprobsolve	308	2.82	2.90	2.84	2.83	.055	.017	.005	.027	.96	.97	.95	.99	3,647	43,013	1,660	.165	.695	.804	-.08	-.02	-.02							
j. pgcitizen	310	2.83	2.75	2.72	2.67	.057	.017	.005	.028	1.00	1.01	1.00	1.03	3,650	43,047	1,662	.211	.055	.011	.07	.11	.16							
19 evalexp	311	3.39	3.27	3.16	3.24	.041	.013	.004	.022	.73	.76	.79	.80	3,675	43,231	1,678	.006	.000	.003	.16	.30	.19							
20 sameinst	311	3.45	3.26	3.17	3.25	.042	.015	.004	.024	.74	.85	.86	.90	390	43,349	540	.000	.000	.000	.22	.33	.22							
21 covidexp	312	3.23	3.23	3.04	3.20	.051	.019	.007	.030	.89	.91	.93	.97	2,580	15,588	1,387	.980	.000	.649	.00	.21	.03							

IPEDS: 207263

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### Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a  $z$ -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . See page 2 for more details.
- f. Statistical comparison uses  $z$ -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the  $t$ -tests. Values differ from  $Ns$  due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent  $t$ -tests or  $z$ -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."