NSU Assessment Form AY 2020-2021

# Basic Information

1. Program assessed:
2. College:
3. Department:
4. Program (academic major) mission statement:
5. Name of the professional association or accrediting agency that informs the program’s student learning outcomes:
6. This program:

\_\_\_is taught entirely online

\_\_\_is taught at least 50% by distance education

\_\_\_utilizes distance education\*, but this is less than 50% of the program

\_\_\_does not have any online courses

\_\_\_is available in multiple modalities, i.e. students can earn the degree entirely online, or blended, or face-to-face.

\*Distance education is defined by the Higher Learning Commission as: **“**education that uses one or more of the technologies…to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor, either synchronously or asynchronously” https://www.hlcommission.org/Monitoring/distance-delivery.html

# Term Definitions

## Program Learning Outcome

Refers to the academic major’s identified learning outcomes. These are the learning outcomes that a student in the major is expected to achieve upon program completion.

## Degrees of Excellence Institutional Learning Outcome (D.O.E. ILO)

Refers to the institutional learning outcomes. These are attached as an appendix to this report.

## Outcome Measure

Refers to the assessment tool employed to determine whether the program student outcome was reached.

## Performance Target

Refers to the desired result (or desired level of competency) for each program learning outcome. It is the minimum level of competency indicating the program learning outcome is met.

## Number of students

Assessed refers to the number of students participating in the specific assessment measure for the program learning outcomes.

## Results

Refers to the data the measure produced, e.g. specific number of students meeting the performance target, number not meeting the target, etc. Report the findings from the assessment.

# Instructions

Please complete the following for each program learning outcome assessed. In the column for Degrees of Excellence Institutional Learning Outcome (D.O.E. ILO's), please indicate the D.O.E. to which the program learning outcome best aligns.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Program Learning Outcome Assessed | Degrees of Excellence Institutional Learning Outcome  (D.O.E. ILO) | Outcome Measure  (include a description of how the tool was administered) | Performance Target | Number of students assessed | Results |
| Ex | Demonstrate proficiency in health and fitness assessment | Specialized knowledge in the major | Grade analysis was used for the course |  |  |  |
| 1 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |

# Data Analysis of the assessment results

Discuss the data points that stand out? Why? Are these results similar to past results, or do they point in a different direction? Are there indications that these results are coincidental or limited, or are they accurate measures of students' knowledge and skills? Do these results confirm or challenge faculty beliefs about what students know and are able to do? Are the faculty in agreement with one another about what the data suggest? What other data would inform this analysis?

# Plans for the Future

Based on the analysis of the assessment data (how well students performed) and taking into consideration previous years’ assessment data, describe the action plan for the next year? What will program faculty start doing differently, stop doing all together, or continue to do in the same way?

Name of Person Completing Form:

Date:

Comments: