



Northeastern State University
Fall 2018 Enrollment Information

AMERICAN INDIAN

Profile



NORTHEASTERN STATE UNIVERSITY
TANLEQUAN, OKLAHOMA



NORTHEASTERN
STATE UNIVERSITY



Kristian Marshall

Cherokee, Muscogee (Creek) and Choctaw
Stillwell, Oklahoma

Northeastern State University
Bachelor of Science in Organismic Biology, 2004

University of Oklahoma
Bachelor of Science in Health and Exercise Science, 2010

Northeastern State University
Master of Science in Health and Kinesiology, 2018

Oklahoma State University
Doctorate in Health and Leisure Studies, class of 2022

AMERICAN INDIAN SCHOLAR PROFILE

Kristian Marshall said Northeastern State University gave him the confidence to succeed.

He said he had the opportunity to attend larger universities, but the Cherokee, Creek and Choctaw student who grew up in Stillwell and attended the Sequoyah High School in Tahlequah chose NSU because it was close to home—allowing him to stay connected to his family and his culture.

“When I went to NSU, it just kind of carried along with what I had been raised up in,” he said. “There were more opportunities at Northeastern than at most other schools I’ve been to—to stay connected with my community and with native people in general.”

While he was working on his bachelor’s degree in biology, Marshall was involved in the Native American Student Association, commonly known on campus as NASA. He was also a member of the American Indian Science and Engineering Society.

In his free time, he played stickball with his friends. After a while, he said the fun way to pass time between classes turned into a way to encourage kids in their teens in the area.

“Somebody wanted to do a demonstration, and they wanted us college students to come,” he said. “So, we would go out to the community, to the small community schools, to demonstrate the game.”

Some of the kids already knew how to play, Marshall said, and sometimes the experience was more about being a positive role model for the kids.

“They wanted us college students to be there, because even though we were native, we were in college, and we were still trying to connect with our culture,” Marshall said. “We were trying to show that even though you came from a small community, when you go to college you don’t have that big community feel like you had, but you can still do it.”

Marshall said he thinks NSU and the Center for Tribal Studies is able to provide that example for a lot of communities.

The center also provided a support system for Marshall as he was working his way through school. He said it helped him with things like recruiting native students for his thesis and with monetary contributions to present at a national conference.

“NSU is a good school,” he said. “It will help you immensely. It gives you opportunities to do things that you wouldn’t have if you went to another school, just for being where it’s located.”

Marshall also earned a master’s degree in health and kinesiology at NSU. While taking the upper level courses, he taught several classes as a graduate assistant.

College taught Marshall the importance of trying things even when you don’t succeed.

“I didn’t do as well in some classes as I should have, but I learned from that,” he said. “You have to take that step. You have to try to do it. If you don’t, you just sit there. You never know what’s going to happen.”

Marshall is currently working on a doctorate in health and leisure at Oklahoma State University.

He said he’s not sure exactly what he wants to do in the future, but he hopes to work in health prevention, educating people on how to improve their health and develop healthier habits.

“I’ve seen the effects diabetes and obesity have on people after they’ve had it for a while,” he said. “I’ve seen what it does to people, their lives, their families’ lives and honestly, a lot of this could be prevented if we take the steps earlier in life to keep that from happening.”



Raven Girty

Cherokee
Warner, Oklahoma

Northeastern State University

Bachelor of Business Administration in Supply
Chain Management, 2018

AMERICAN INDIAN SCHOLAR PROFILE

For Raven Girty attending Northeastern State University was an opportunity to connect with her Cherokee heritage.

"My grandmother is full-blood Cherokee, so I really wanted to learn the language," Girty said. "That was something that I could use to really bond with her."

Receiving the Cherokee Promise Scholarship gave Girty the opportunity to enroll in classes as a first-generation college student. Cherokee language and culture classes gave her the opportunity to learn more about her heritage, which she said brought her closer to her grandmother.

Girty said learning more about Cherokee culture in the classroom inspired her to look for other ways to connect to her tribe.

"I took my Cherokee classes my freshman and sophomore year of college, and after that, I really just wanted to know more," she said. "I kept doing research on my own and kind of doing my family history."

During the summer between her junior and senior year, Girty participated in the "Remember the Removal" bike ride that retraces the Trail of Tears, giving Cherokee youth a glimpse of the hardships their ancestors faced when they made the same trek on foot years before.

Girty said she didn't know anyone else participating when she started training for the ride in January, but by the time the ride began in June they were as close as family.

"Meeting that many different Cherokees that all have different goals and aspirations, and seeing how that ties back, how they're benefiting their Cherokee community or how they're contributing—it was eye opening to realize there's so many ways to get back to your community and be involved," she said.

Participating in the ride taught Girty a lot about Cherokee culture and being part of a community. She said she learned how much more she can help the people around her than she previously thought, and she also learned that it's ok to accept help from others.

"We all help each other," she said. "That's just how we are. Now, I actually understand that. I've witnessed it firsthand."

Girty said her college experience gave her numerous opportunities to connect with other Cherokees. She said it was inspiring to meet people from all different fields—from education majors to science majors—who were all working to help their communities.

"I think being connected with one's culture really gives you a better understanding of those around you," Girty said. "And it also gives you a passion and a motive to really succeed, because you're not just succeeding for yourself. You're also succeeding for your community. You're succeeding for your family."

Girty said the community of native students on NSU's campus was encouraging to her. She found mentors and connected with other students who were also first generation college students who had similar aspirations and career goals.

"It's possible. It might not have happened in your family yet, but it can happen," she said. "It's not something that's out of reach."

Girty graduated in May 2018 with a bachelor's degree in supply chain management. She hopes to work in manufacturing in northeast Oklahoma.

The University

Northeastern State University is a comprehensive regional university that prepares students to succeed as global citizens by providing exceptional undergraduate and graduate programs, along with the only Doctorate of Optometry offered in Oklahoma (one of only 23 nationwide) and the only Bachelor of Arts degree in Cherokee Education in the nation.

History

Northeastern was founded in 1846 as the Cherokee National Female Seminary, which opened in 1851. On March 6, 1909, the Oklahoma Legislature purchased the Seminary from the Cherokee Nation, and the following September classes began at the newly formed Northeastern State Normal School. In 2009, the NSU Centennial Celebration highlighted the university's 100 years as a state institution and dedicated a monument to the pre-eminent Cherokee scholar, Sequoyah.

Center for Tribal Studies

The Center for Tribal Studies, founded in 1990, is a resource for bridging communication and interaction between tribal nations and the university. Within the context of American Indian higher education, the Center collaborates with other campus entities in program development, strategic planning, research guidance, student engagement and scholarly activities. Northeastern State University is a destination of choice for American Indian education, and the diverse campus culture nurtures a strong sense of community for Native students. Through educational leadership, cultural knowledge and professional development among students, scholars emerge - many of whom will serve in professions benefiting tribal governments and Indigenous communities.

The Native American Support Center (NASC)

The Native American Support Center (NASC) is a federally funded, five year grant program which seeks to increase Native American students' retention and completion of higher education by providing early alert and intervention/referral services to at-risk Native students as well as a supportive community where they can receive academic advising, personal and academic coaching, tutoring, and mentoring. The Native American Support Center main office is located on the 2nd floor of the John Vaughan Library, with satellite offices on the Broken Arrow and Muskogee campuses.

Cherokee Language Degree Programs

Unique to Northeastern State University, the Bachelor of Arts in Cherokee Language Education is the only American Indian language education degree available in the United States with a curriculum leading to state certification for teachers. Since 2005, the program has brought together university, global and local interests as part of a plan to strengthen the Cherokee language for future generations. In 2009, a bachelor's degree in Cherokee Cultural Studies was added as an option to study language along with other aspects of cultural studies for non-teachers. A Cherokee Studies minor is also available. With alumni now employed at universities and at the Cherokee Language Immersion School, NSU graduates play a vital role in language revitalization.

Symposium on the American Indian

The 47th Annual Symposium on the American Indian is scheduled to take place April 8-13, 2019, and focuses on the theme, Celebrating Indigenous Women. The symposium will honor both modern and legendary matriarchs, focusing on women who have contributed to the success and growth of our Indigenous communities and families. While not all tribes are defined as matrilineal or matriarchal, the contributions of women are ever present in Indigenous families and communities. Indigenous women serve as guides, teachers, caregivers, strategists, counselors and cultural preservationists. Keynote speakers include: Tara Houska (Ojibwe), Honor the Earth; Mary Jo Tippeconnic Fox (Comanche), University of Arizona; and Erin Griffin (Sisseton Wahpeton Oyate), Sisseton Wahpeton College.

American Indian Undergraduate Enrollment

By Degree and Academic Major - Fall 2018

BACHELOR OF ARTS	311
American Indian Studies	10
Cherokee Cultural Studies	9
Communication Studies	19
Creative Writing	6
Drama	4
English	31
Geography	8
History	15
Media Studies	28
Music	3
Political Science	12
Psychology	151
Sociology	13
Spanish	1
Visual Communication	1

BACHELOR OF ARTS IN EDUCATION	43
Art Education	2
Cherokee Education	5
English Education	21
Social Studies Education	14
Spanish Education	1

BACHELOR OF BUSINESS ADMINISTRATION	334
Accounting	98
Business - Undeclared	1
Business Administration	79
Entrepreneurship	3
Finance	31
Hospitality & Tourism Management	16
Information Systems	13
International Business	1
Management	46
Marketing	38
Supply Chain Management	8

BACHELOR OF SOCIAL WORK	55
Pre-Social Work	32
Social Work	23

BACHELOR OF FINE ARTS	25
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BACHELOR OF MUSIC EDUCATION	10
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BACHELOR OF SCIENCE	733
Applied Physics	6
Biology	7
Cellular and Molecular Biology	105
Chemistry	28
Computer Science	60
Criminal Justice	110
Cyber Security	17
Environmental, Health & Safety Management	52
Health & Human Performance	114
Health Care Administration	35
Health Organizations Admin	12
Homeland Security	6
Human & Family Science	2
Integrative Biology	26
Legal Studies	17
Mathematics	14
Medical Lab Science	14
Nutritional Sciences	38
Organizational Leadership	29
Speech Language Pathology	41

BACHELOR OF SCIENCE IN EDUCATION	178
Early Childhood Education	56
Elementary Education	80
Health & Physical Education	16
Mathematics Education	6
Special Education - Mild/Moderate Disorder	20

BACHELOR OF GENERAL STUDIES	47
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BACHELOR OF SCIENCE IN SCIENCE EDUCATION	7
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BACHELOR OF SCIENCE IN NURSING	71
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BACHELOR OF TECHNOLOGY	2
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TOTAL DECLARED MAJORS 1816

TOTAL UNDECLARED MAJORS 775

NON-DEGREE SEEKING STUDENTS 40

TOTAL UNDERGRADUATE ENROLLMENT 2631

American Indian Graduate Enrollment

BY DEGREE AND ACADEMIC MAJOR >> FALL 2018

MASTER OF EDUCATION	70
Early Childhood Education	4
Instructional Leadership	10
Mathematics Education	6
Reading	17
School Administration	22
Special Education - Autism Spectrum Disorders	11

MASTER OF ARTS	11
American Studies	7
Communication Arts	3
English	1

MASTER OF BUSINESS ADMINISTRATION	31
Business Administration	23
Professional	8

MASTER OF SOCIAL WORK	8
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DOCTOR OF OPTOMETRY	14
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MASTER OF SCIENCE	161
Accounting & Financial Analysis	13
Counseling	44
Criminal Justice	19
Environmental/Health/Safety Management	7
Health & Kinesiology	8
Higher Education Leadership	8
Library Media and Information Technology	12
Natural Sciences	3
Nursing	6
Occupational Therapy	11
Speech Language Pathology	30

CERTIFICATE PROGRAMS	11
Library Media Specialist	2
School Administrator Certificate	9

TOTAL DECLARED MAJORS 306

TOTAL UNDECLARED MAJORS 4

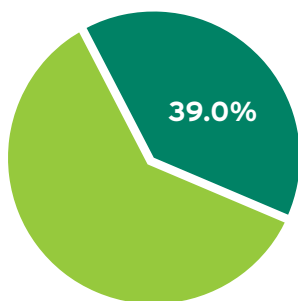
TOTAL GRADUATE ENROLLMENT 310

American Indian Enrollment

ENROLLMENT TOTAL >> FALL 2018

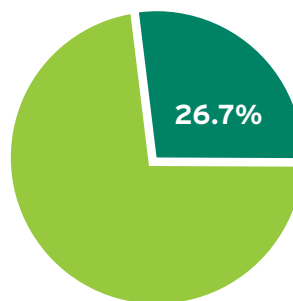
DATA SOURCE: NSU Office of Institutional Effectiveness

TOTAL UNDERGRADUATE ENROLLMENT
2631 of 6740



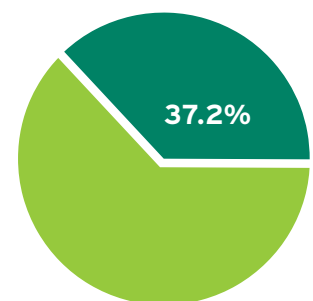
% OF ALL UNDERGRADUATE

TOTAL GRADUATE ENROLLMENT
310 of 1159



% OF ALL GRADUATE

TOTAL ENROLLMENT FALL 2018
2941 of 7899



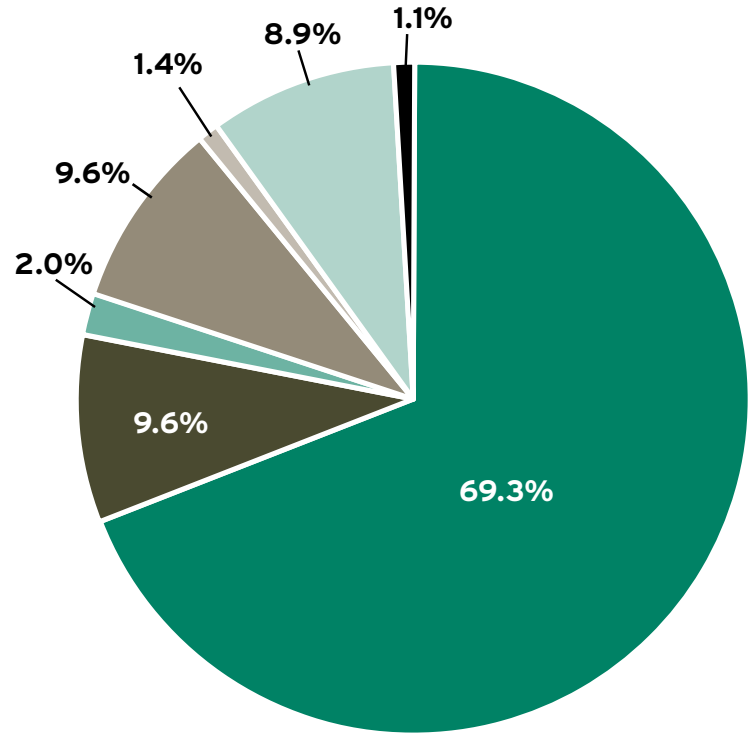
% OF TOTAL STUDENTS

■ American Indian ■ Other

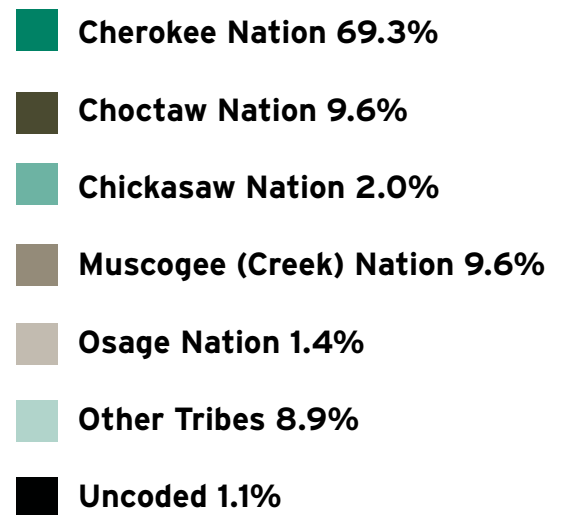
American Indian Enrollment

BY TRIBE >> FALL 2018

TRIBE	STUDENTS	% TOTAL
Absentee Shawnee	5	0.2
Apache	12	0.4
Caddo	4	0.1
Cherokee Nation	2,156	69.3
Cheyenne-Arapaho	11	0.4
Chickasaw Nation	63	2.0
Choctaw Nation	299	9.6
Citizen Band of Potawatomie	11	0.4
Comanche	12	0.4
Muscogee (Creek) Nation	298	9.6
Delaware	14	0.5
Eastern Shawnee	1	0.0
Euchee	1	0.0
Iowa	2	0.1
Kaw	4	0.1
Kialegee Tribal Town	1	0.0
Kickapoo	6	0.2
Kiowa	12	0.4
Miami	1	0.0
Osage	42	1.4
Otoe-Missouria	11	0.4
Ottawa	3	0.1
Pawnee	8	0.3
Peoria	2	0.1
Ponca	10	0.3
Quapaw	4	0.1
Sac & Fox	10	0.3
Seminole Nation	27	0.9
Seneca-Cayuga	5	0.2
Shawnee	4	0.1
Thlopthlocco Tribal Town	1	0.0
United Keetoowah Band	16	0.5
Wichita	3	0.1
Wyandotte	4	0.1
Other US Tribes	30	1.0
Other North American Tribes	36	1.2
Uncoded	32	1.1



ENROLLMENT BY TRIBE >>



**Total includes individuals who have self-identified as multiple tribal affiliates*

3,161 TOTAL*

Degrees Conferred

By Degree and Academic Major - Summer 2017, Fall 2017, Spring 2018

BACHELOR OF ARTS	71
American Indian Studies	1
Cherokee Cultural Studies	4
Communication Studies	1
English	10
Geography	2
History	6
Media Studies	2
Music	1
Political Science	2
Psychology	29
Sociology	7
Spanish	1
Theatre	4
Visual Communication	1

BACHELOR OF ARTS IN EDUCATION	14
Art Education	1
English Education	10
Social Studies Education	3

BACHELOR OF TECHNOLOGY	2
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BACHELOR OF SOCIAL WORK	14
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BACHELOR OF SCIENCE IN NURSING	9
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BACHELOR OF GENERAL STUDIES	29
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BACHELOR OF FINE ARTS	5
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BACHELOR OF SCIENCE IN EDUCATION	49
Early Childhood Education	15
Elementary Education	25
Health & Physical Education	6
Mathematics Education	1
Special Education - Mild/Moderate	2

BACHELOR OF SCIENCE	169
Applied Physics	1
Biology	12
Cell and Molecular Biology	7
Chemistry	3
Computer Science	13
Criminal Justice	33
Environmental, Health & Safety Management	20
Health & Human Performance	24
Health Care Administration	4
Human & Family Sciences	14
Integrative Biology	3
Legal Studies	3
Mathematics	5
Medical Lab Science	
Nutritional Sciences	3
Organizational Leadership	12
Speech Language Pathology	12

BACHELOR OF BUSINESS ADMINISTRATION	73
Accounting	19
Business Administration	16
Entrepreneurship	1
Finance	7
Hospitality & Tourism Management	6
Information Systems	4
International Business	1
Management	6
Marketing	11
Supply Chain Management	2

BACHELOR OF SCIENCE IN SCIENCE EDUCATION	4
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BACHELOR OF MUSIC EDUCATION	1
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TOTAL BACHELOR'S DEGREES 440

MASTER OF EDUCATION	30
Early Childhood Education	1
Instructional Leadership	3
Mathematics Education	2
Reading	6
School Administration	9
Science Education	2
Special Education - Autism Spectrum Disorder	6
Teaching	1

MASTER OF ARTS	2
English	2

MASTER OF BUSINESS ADMINISTRATION	3
Masters of Business Administration	2
Professional Masters of Business Administration	1

DOCTOR OF OPTOMETRY	6
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MASTER OF SCIENCE	37
Accounting & Financial Analysis	1
Counseling	11
Criminal Justice	1
Environ/Health/Safety Mgmt	1
Health & Kinesiology	5
Higher Education Leadership	3
Library Media and Information Technology	3
Natural Sciences	2
Occupational Therapy	4
Speech Language Pathology	6
Substance Abuse Counseling	

TOTAL MASTER'S DEGREES AND DOCTORATES 78

CERTIFICATE PROGRAMS	2
CERT-Library Media Specialist	1
CERT-School Administrator	1

TOTAL DEGREES AND CERTIFICATES CONFERRED 520

Top Five Ranking Among Four-Year Colleges Serving American Indians

Winds of Change 2017-2018 Special College Issue

RANKED BY NUMBER OF DEGREES AWARDED (WEIGHTED AVERAGE OF 2016, 2015, AND 2014 - 3,2,1)

#1	Northeastern State University	334
#2	Oklahoma State University - Main Campus	266
#3	University of New Mexico - Main Campus	250
#4	University of Oklahoma - Norman Campus	240
#5	University of Alaska - Fairbanks	210

RANKED BY NUMBER OF FULL-TIME UNDERGRADUATES

#1	Northeastern State University	898
#2	University of New Mexico - Main Campus	827
#3	Oklahoma State University - Main Campus	818
#4	Fort Lewis College	813
#5	University of Oklahoma - Norman Campus	715

Winds of Change report is based on data from the U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS), which only includes individuals who identify as one race/ethnicity (American Indian/Alaska Native). Institutional data in this report includes individuals who identify as two or more races, one being American Indian/Alaska Native.

American Indian Undergraduate and Graduate Enrollment

BY YEAR » FALL SEMESTERS 1992 to 2018

YEAR	UNDERGRADUATE	GRADUATE	TOTAL AMERICAN INDIAN	NSU TOTAL	% AMERICAN INDIAN
2018	2,631	310	2,941	7,899	37.23
2017	2,573	277	2,850	7,906	36.05
2016	2,502	317	2,819	8,100	34.80
2015	2,510	326	2,836	8,276	34.27
2014	2,525	313	2,838	8,332	34.06
2013	2,513	255	2,768	8,559	32.34
2012	2,417	249	2,666	8,758	30.44
2011	2,290	236	2,526	9,361	26.98
2010	2,511	240	2,751	9,588	28.69
2009	2,309	257	2,566	9,318	27.54
2008	2,203	193	2,396	8,833	27.13
2007	2,343	252	2,595	9,261	28.02
2006	2,411	245	2,656	9,540	27.84
2005	2,396	240	2,636	9,702	27.17
2004	2,435	281	2,716	9,562	28.40
2003	2,422	223	2,645	9,297	28.45
2002	2,257	243	2,500	8,984	27.83
2001	2,187	183	2,370	8,603	27.55
2000	1,962	139	2,101	8,378	25.08
1999	1,769	91	1,860	8,121	22.90
1998	1,920	120	2,040	8,462	24.11
1997	1,875	109	1,984	8,503	23.33
1996	1,760	99	1,859	8,710	21.34
1995	1,786	130	1,916	8,273	23.16
1994	1,766	135	1,901	9,374	20.28
1993	1,582	138	1,720	9,299	18.50
1992	1,521	172	1,693	9,527	17.77

STAFF

Sara Barnett, M.Ed.
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Director

Alisa Douglas, B.A.
Seminole
Coordinator for Student Programs

Sky Wildcat, B.A.
Cherokee/Muscogee (Creek)/Natchez
Administrative Assistant

AMERICAN INDIAN STUDENT ORGANIZATIONS

Alpha Pi Omega Sorority
American Indian Business Leaders
American Indian Science & Engineering Society
Native American Student Association
Organization of Cherokee Language Learners
Phi Sigma Nu Fraternity
Sigma Nu Alpha Gamma Fraternity

CENTER FOR TRIBAL STUDIES

LOCATION

Bacone House
320 Academy St.
Tahlequah, OK 74464

MAILING ADDRESS

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cts.nsuok.edu

OFFICE HOURS

Monday through Friday
8:00 a.m. - 5:00 p.m.

47TH ANNUAL SYMPOSIUM ON THE AMERICAN INDIAN

Celebrating Indigenous Women
April 8-13, 2019