

Northeastern State University

Tahlequah - Muskogee - Broken Arrow
Oklahoma



Fact Book Academic Year 2015-2016



NORTHEASTERN STATE UNIVERSITY

GATHER HERE. GO FAR.

Table of Contents

Introduction	1
Northeastern State University's Heritage	2
Mission, Vision and Values	3
Administration	5
Faculty Association/Faculty Council	6
Institutional Summary	7
General Information	7
Faculty/Staff.....	9
Finance Data – Fiscal Year 2016	11
Financial Aid Data	12
Enrollment Information – Fall Semesters	13
Student Progress.....	16
College Summaries	20
College of Business & Technology	21
College of Education	24
College of Extended Learning	27
College of Liberal Arts	28
College of Optometry	32
College of Science & Health Professions	33

Introduction



NSU's history as an institution began when the Oklahoma legislature purchased the Cherokee National Female Seminary in 1909. On average, 32% of NSU students identify as American Indian or Alaska Native.

Northeastern State University's Heritage

Back in 1846, Northeastern State University was founded as the Cherokee National Female Seminary. This historic link to the Cherokee Nation and Indian Territory make Northeastern the oldest institution of higher learning in Oklahoma. The original Seminary was built in Park Hill south of Tahlequah and destroyed by fire on Easter Sunday 1887. On May 7, 1889, the Cherokee National Female Seminary was dedicated north of Tahlequah, where it would continue to provide learning opportunities for young women for 20 years. Seminary Hall is now the historic centerpiece of Northeastern State, and each year on May 7, Descendants of Seminarians gather to observe Seminaries Homecoming in honor of our first students.

Our history as a state institution began on March 6, 1909, when the Oklahoma legislature purchased the Female Seminary and created Northeastern State Normal School, where the first classes were held on September 14, 1909. A decade later, NSNS transformed into Northeastern State Teacher's College, offering a four-year curriculum leading to a bachelor's degree. The Oklahoma legislature authorized changing the name of NSTC to Northeastern State College in 1939. In 1974, Northeastern State College became Northeastern Oklahoma State University, and we officially became known as Northeastern State University in 1985.

In celebration of 100 years as a state institution, and in tribute to Northeastern's shared heritage with the Cherokee Nation, Founders Day activities were held on March 6, 2009. The historic occasion was marked by the unveiling of the Sequoyah statue and dedication of Centennial Plaza.

Today we are Oklahoma's fourth-largest public four-year institution and one of six regional institutions governed by the Regional University System of Oklahoma board. The university serves a learning hub in northeastern Oklahoma formed by three campuses – the main campus in Tahlequah and branch campuses in Muskogee and Broken Arrow – which together have served an average of over 10,000 students annually for the past five years (*Source: IPEDS 12-month Enrollment surveys*).

Mission, Vision and Values

Mission Statement

Founded on the rich educational heritage of the Cherokee Nation, the campuses of Northeastern State University provide its diverse communities with lifelong learning through a broad array of undergraduate, graduate, and professional doctoral degree programs. With high expectations for student success, the University provides quality teaching, challenging curricula, research and scholarly activities, immersive learning opportunities, and service to local and professional communities. The institution's dedicated faculty and staff offer a service-oriented, supportive learning environment where students prepare to achieve professional and personal success in a multicultural and global society.

Focused Mission Statement

We empower individuals to become socially responsible global citizens by creating and sustaining a culture of learning and discovery.

Vision Statement

Northeastern State University shapes the future of its region as the educational partner of choice, setting a standard of excellence by serving the intellectual, cultural, social and economic needs of the University's diverse communities.

Values Statements

- **Integrity** - NSU models integrity through ethical and intellectual behaviors and practices by advancing honesty, human dignity, and accountability.
- **Collaboration** - NSU engages in collaboration through partnerships to create learning opportunities and promote educational and economic success.
- **Creativity** - NSU advances creativity through exploration, innovation, critical inquiry, and intellectual freedom.
- **Leadership** - NSU inspires leadership through its commitment to prepare and serve others.
- **Excellence** - NSU pursues excellence by continually improving individually and as a community.
- **Communication** - NSU advocates communication through the free flow of information and ideas.

- **Diversity** – NSU values diversity and empowerment by promoting the rights of individuals and equal access to educational and enrichment experiences, respecting cultural differences, and ensuring equal opportunity.



Students from more than 50 countries attend NSU each academic year. Students from India are shown celebrating Diwali, the festival of lights, with a classmate.

Administration

Dr. Steve Turner, President

Dr. Mark Arant, Provost and Vice President for Academic Affairs

Dr. Aaron Christopher, Vice President for Business & Finance (through AY 2015-2016)

Dr. Jerrid Freeman, Vice President for Student Affairs

Mr. Ben Hardcastle, Vice President for University Relations

Dr. Pamela Fly, Associate Vice President for Academic Affairs

Dr. Tom Jackson, Assistant Vice President for Academic Affairs

Ms. Sue Catron, Assistant Vice President for Business & Finance (through AY 2015-2016)

Ms. Christy Landsaw, Assistant Vice President for Business & Finance

(beginning AY 2016-2017)

Mr. Jon Asbill, Assistant Vice President for Facilities, Grounds, & Construction

Ms. Sheila Self, Assistant Vice President for Student Affairs

Mr. Dan Mabery, Assistant Vice President for Enrollment Management

(beginning AY 2016-2017)

Dr. Roger Collier, Dean for College of Business & Technology

Dr. Jo Ann Starkweather, Associate Dean for College of Business & Technology

(through AY 2015-2016)

Dr. Ben Ofili, Associate Dean for College of Business & Technology

(beginning AY 2016-2017)

Dr. Kathleen Reese, Assistant Dean for College of Business & Technology

Dr. Deborah Landry, Dean for College of Education

Dr. Vanessa Anton, Associate Dean for College of Education

Dr. Ken Hancock, Assistant Dean for College of Education (through AY 2015-2016)

Dr. Eloy Chavez, Dean for College of Extended Learning

Dr. Phillip Bridgmon, Dean for College of Liberal Arts

Dr. Mike Chanslor, Associate Dean for College of Liberal Arts

Dr. Anita Thompson, Assistant Dean for College of Liberal Arts

Dr. Pamela Hathorn, Dean for College of Science & Health Professions

Dr. Wes Derosier, Associate Dean for College of Science & Health Professions

Dr. Martha Parrott, Assistant Dean for College of Science & Health Professions

Dr. Doug Penisten, Dean for College of Optometry

Dr. Kippi Wyatt, Associate Dean for College of Optometry

Dr. Leland Carr, Assistant Dean for College of Optometry

Dr. Cari Keller, Dean of Graduate College

Dr. Pamela Fly, Interim Dean for NSU Broken Arrow Campus (through AY 2015-2016)

Dr. Roy Wood, Dean for NSU Broken Arrow Campus (beginning AY 2016-2017)

Dr. Tim McElroy, Dean for NSU Muskogee Campus

Dr. Richard Reif, Chief Information Officer and Director, Information Technology

Ms. Janet Kelley, Registrar

Mr. Steven Edscorn, Executive Director, University Libraries

Ms. Stephanie Goad, Executive Director, International Programs

Dr. Julie Sawyer, Executive Director, Office of Institutional Effectiveness

Faculty Association/Faculty Council

Description

The NSU Faculty Council is the elected, representative body of the Northeastern State University Faculty Association. The Northeastern Faculty Association is an organization of the faculty designed to facilitate democratic participation in the development of institutional policies and further the pursuit of the University's mission and goals. This is accomplished through its elected representative - the Northeastern Faculty Council - serving as a liaison body between the faculty and the administration. The Northeastern Faculty Association is comprised of all full-time members of the faculty. The Northeastern Faculty Association is governed by its Constitution and Bylaws.

The officers of the Faculty Association are a President, Vice President, and Secretary-Treasurer. These officers also serve as the officers of the Faculty Council. All three officers are elected for two-year terms by the Faculty Association in elections held in April of odd-numbered years.

Mission Statement

The mission of the Northeastern State University Faculty Council is to promote communication and cooperation among the faculty and between the faculty and the administration. The Council serves as the faculty's collective voice in shared governance in order to achieve excellence in the academic endeavors of the university. Toward this goal the Council seeks to enhance the university's pursuit and dissemination of knowledge by promoting and preserving academic freedom and integrity, encouraging creative inquiry, and recognizing scholarly achievement. The Council further serves to foster the professional development and economic well-being of the faculty.

2015-2016 Officers

Interim President: Dr Pamela Louderback (through December 2015)

President: Dr. Renée Cambiano

Vice President: Dr. John Diamantopoulos

Secretary-Treasurer: Linda West

Institutional Summary



Northeastern State University welcomed 821 first-time freshman for the Fall 2015 semester.

General Information

Accreditation

Higher Learning Commission of the North Central Association

Last accredited in 2012

Reaccreditation site visit scheduled for Spring 2022

Library

Books, serial backfiles, and other material including government documents: 440,635

Current serial titles: 56,073

Microforms: 764,048

Audiovisual materials: 9,899

E-books: 113,231

Housing

Number of buildings: 7

Coed dorms, women's dorms, fraternity and sorority housing, apartments, special housing for disabled students, cooperative housing, theme housing

Number of housing units (dorm rooms, apartments): 1,592

Doubles, 56%; Triples/Semi-suites/Suites, 41.2%; Apartments, 2.7%

Typical room and board for 2015-16 (dorm): \$6,490

Athletics

NCAA Division II

Men's Sports: Baseball, Basketball, Football, Golf, Soccer

Women's Sport: Basketball, Golf, Soccer, Softball, Tennis

Faculty/Staff

Staff by Employment Status and Occupational Category – Fall 2015

Occupational category	FULL TIME	PART TIME	FTE STAFF*
Instructional Staff	314	167	370
Primary Instruction	314	167	370
Exclusively credit	314	167	370
Exclusively not-for-credit	0	0	0
Combined credit/not-for-credit	0	0	0
Instruction/research/public service	0	0	0
Research Staff	1	14	6
Public Service Staff	18	9	21
Library and Student and Academic Affairs and Other Education Services	71	0	71
Librarians, Curators, and Archivists	27	0	27
Archivists, Curators, and Museum Technicians	3	0	3
Librarians	14	0	14
Library Technicians	10	0	10
Student and Academic Affairs and Other Education Services	44	0	44
Management Occupations	60	1	60
Business and Financial Operations	37	0	37
Computer, Engineering, and Science	36	2	37
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media	63	5	65
Healthcare Practitioners and Technical	15	0	15
Service	107	9	110
Sales and Related	3	0	3
Office and Administrative Support	128	34	139
Natural Resources, Construction, and Maintenance	50	1	50
Production, Transportation, and Material Moving	4	0	4
TOTAL	907	242	988

Source: IPEDS Human Resources survey 2015-16

*"NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures."

Professional Staff by Manpower Resource and Gender – Academic Year 2015-16

POSITION	MALE	FEMALE	TOTAL
Executive Officer	6	1	7
Director of Operational Unit	10	18	28
Administrator within Operational Unit	17	13	30
Instruction/Research, Professional	264	277	541
Instruction/Research, Assistants	6	11	17
Specialist/Support, Professional	85	190	275
Other	31	46	77
TOTAL	419	556	975

Source: UDS Professional Staff Data ViStat 2015-16

Instructional Faculty Salaries – Academic Year 2015-16

Faculty Rank	Months for Salary			Total Number of Months	Salary Outlays	Weighted Average Monthly Salaries
	12 Months	9 Months	TOTAL			
All Ranks (Total)	42	272	314	2,952	\$18,951,835	\$6,420
Professor	8	61	69	645	\$5,438,707	\$8,432
Associate professor	6	58	64	594	\$4,014,040	\$6,758
Assistant professor	21	84	105	1,008	\$6,105,490	\$6,057
Instructor	7	66	73	678	\$3,289,948	\$4,852
Lecturer	0	3	3	27	\$103,650	\$3,839
No academic rank	0	0	0	0	\$0	\$0

Source: IPEDS Human Resources survey 2015-16 (table adjusted to remove blank columns)

*" NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected."

Tenured Faculty – Percent of Full-time Faculty

Fall 2011 – 37.1%

Fall 2012 – 37.5%

Fall 2013 – 38.4%

Fall 2014 – 40.1%

Fall 2015 – 40.1%

Finance Data – Fiscal Year 2016

Core Revenues

Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	\$30,678,525	29%	\$4,564
State appropriations	\$37,427,558	35%	\$5,568
Local appropriations	\$0	0%	\$0
Govt grants and contracts	\$25,914,093	24%	\$3,855
Private gifts, grants, and contracts	\$1,683,842	2%	\$250
Investment income	\$57,453	0%	\$9
Other core revenues	\$10,408,909	10%	\$1,548
Total core revenues	\$106,170,380	100%	\$15,794
Total revenues	\$115,108,518	-	\$17,124

“Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.”

Core Expenses

Expense Function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	\$57,052,384	55%	\$8,487
Research	\$7,578,520	7%	\$1,127
Public service	\$352,846	0%	\$52
Academic support	\$9,001,584	9%	\$1,339
Institutional support	\$7,806,005	7%	\$1,161
Student services	\$10,010,029	10%	\$1,489
Other core expenses	\$12,593,209	12%	\$1,873
Total core expenses	\$104,394,577	100%	\$15,530
Total revenues	\$115,830,450	-	\$17,232

“Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.”

FTE Enrollment

Calculated FTE Enrollment = 6,722

“The full-time equivalent (FTE) enrollment used in this report is the sum of the institution’s FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the [IPEDS] 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or contact hours). All doctor’s degree students are reported as graduate students.

Source for all data on this page: IPEDS Finance survey 2015-2016

Financial Aid Data

Financial Aid Received by First-time, Full-time Students (FTFT)

TYPE OF AID	PERCENTAGE OF FTFT STUDENTS				
	2010-11	2011-12	2012-13	2013-14	2014-15
Pell Grants	63%	58%	58%	58%	56%
Other Federal Grants	24%	3%	3%	7%	2%
State/Local Govt Grants/Scholarships	65%	35%	41%	39%	37%
Institutional Grants/Scholarships	13%	43%	53%	50%	51%
Federal Loans	47%	51%	48%	43%	50%
Other Loans	0%	0%	1%	0%	1%
Any Financial Aid	94%	93%	94%	93%	95%

TYPE OF AID	AVERAGE AMOUNT OF AID TO FTFT STUDENTS				
	2010-11	2011-12	2012-13	2013-14	2014-15
Pell Grants	\$4,492	\$4,484	\$4,484	\$4,441	\$4,528
Other Federal Grants	\$759	\$1,155	\$1,106	\$1,204	\$1,306
State/Local Govt Grants/Scholarships	\$3,018	\$2,856	\$3,014	\$3,196	\$3,281
Institutional Grants/Scholarships	\$2,377	\$2,137	\$3,987	\$4,218	\$4,295
Federal Loans	\$4,670	\$5,008	\$4,910	\$4,681	\$4,817
Other Loans	\$3,106	\$3,409	\$4,567	\$5,324	\$7,180

Average Net Price for First-time, Full-time Students Who Receive Grant Aid

2010-11 - \$6,048
 2011-12 - \$7,211
 2012-13 - \$6,418
 2013-14 - \$7,211
 2014-15 - \$8,148

Source for all data above: IPEDS Student Financial Aid surveys 2011-12 through 2015-16

Aid Awarded 2014-15

All Students - \$72,595,547
 Undergraduate Students - \$60,897,290

Enrollment Information – Fall Semesters

Unduplicated Headcount by Campus

CAMPUS	FALL SEMESTER					Five Year Average
	2011	2012	2013	2014	2015	
Tahlequah	7,007	6,545	6,659	6,303	6,255	6,554
Muskogee	375	287	281	237	301	296
Broken Arrow	1,892	1,852	1,600	1,759	1,692	1,759
Other	42	41	8	11	3	21
TOTAL	9,316	8,725	8,548	8,310	8,251	8,630

Unduplicated headcount – Each student is counted exactly once regardless of the number of campuses at which he/she is enrolled in courses. The campus is assigned based on a priority matrix in which Tahlequah is primary, Muskogee is secondary, Broken Arrow is tertiary, followed by all other campuses. The Other category includes satellite locations.

Duplicated Headcount by Campus

CAMPUS	FALL SEMESTER					Five Year Average
	2011	2012	2013	2014	2015	
Tahlequah	7,007	6,545	6,659	6,303	6,255	6,554
Muskogee	730	670	643	540	537	624
Broken Arrow	3,247	3,024	2,932	3,242	3,398	3,169
Other	97	114	60	106	84	92

Duplicated headcount – Each student is counted once for each campus at which he/she is enrolled in courses. The Other category includes satellite locations.

Gender – Percent of Enrolled Students

GENDER	FALL SEMESTER					Five Year Average
	2011	2012	2013	2014	2015	
Male	38.1	38.7	39.0	37.7	37.4	38.2
Female	61.9	61.3	61.0	62.3	62.6	61.8

Race/Ethnicity – Percent of Enrolled Students

RACE/ETHNICITY	FALL SEMESTER					Five Year Average
	2011	2012	2013	2014	2015	
American Indian or Alaska Native	27.3	22.7**	22.1**	21.1**	19.0**	22.4**
Asian	1.8	1.6	1.7	2.0	2.0	1.8
Black or African American	5.4	4.9	4.7	4.3	4.0	4.7
Native Hawaiian or Other Pacific Islander	-	0.0	0.1	0.1	0.1	0.1*
Hispanic/Latino	2.3	3.2	3.7	4.1	4.9	3.6
White	60.9	55.8	52.8	51.0	50.9	54.3
Non-resident Alien	2.3	1.5	1.6	1.5	1.6	1.7
Two or More Races	-	8.0	10.8	13.7	16.5	12.3*
Unknown	0.1	2.3	2.7	2.3	1.0	1.7

*4 Year Average – Native Hawaiian or Pacific Islander and Two or More Races not reported until 2012

**The percent of students identifying as American Indians greatly increases when considering those included in the Two or More Races category who select American Indian as one of multiple races. Those values for 2012, 2013, 2014, 2015, and the five year average are, respectively: 30.6, 32.4, 34.2, 34.7, and 31.8.

Classification – Percent of Enrolled Students

CLASSIFICATION	FALL SEMESTER					Five Year Average
	2011	2012	2013	2014	2015	
Freshman	17.6	20.0	20.3	20.4	19.7	19.6
Sophomore	11.9	12.1	12.0	11.5	11.5	11.8
Junior	17.8	18.5	19.4	19.9	20.1	19.1
Senior	35.9	31.8	31.2	29.4	29.5	31.6
Special Student	0.1	0.8	0.3	0.2	0.1	0.3
Post-Graduate	3.6	3.4	3.6	3.9	4.2	3.7
TOTAL UNDERGRAD	86.8	86.6	86.8	85.4	85.1	86.1
Graduate	12.0	12.2	11.9	13.3	13.5	12.6
Professional	1.2	1.3	1.3	1.4	1.4	1.3
TOTAL GRADUATE	13.2	13.4	13.2	14.6	14.9	13.9

Age Group - Percent of Enrolled Students

AGE GROUP	FALL SEMESTER					Five Year Average
	2011	2012	2013	2014	2015	
< 18	0.6	0.7	1.1	1.0	1.6	1.0
18-19	13.6	13.5	13.7	14.6	14.1	13.9
20-21	18.5	18.2	17.5	17.2	17.0	17.7
22-24	21.7	22.7	23.0	23.3	22.3	22.6
25-29	16.8	15.9	16.4	16.1	16.6	16.4
30-34	10.4	10.4	9.7	9.5	9.6	9.9
35-39	6.6	6.7	7.1	7.1	7.0	6.9
40-49	8.1	8.0	8.0	7.7	8.0	8.0
50-64	3.4	3.6	3.2	3.5	3.5	3.4
65 and over	0.2	0.2	0.3	0.2	0.2	0.2
Unknown	0.0	0.0	0.0	0.0	0.0	0.0

Full-time/Part-time Status – Percent of Enrolled Students

STATUS	FALL SEMESTER					Five Year Average
	2011	2012	2013	2014	2015	
Full-Time	67.3	66.4	66.2	67.6	66.0	66.7
Part-Time	32.7	33.6	33.8	34.4	34.0	33.7

Residency - Percent of Enrolled Students

RESIDENCY	FALL SEMESTER					Five Year Average
	2011	2012	2013	2014	2015	
In State	92.9	92.0	91.8	92.2	91.4	92.1
Out of State	4.6	5.8	6.0	5.7	6.3	5.7
International	2.5	2.2	2.2	2.1	2.3	2.3

Top 10 High Schools - Percent of Enrolled Students

Top 10 High Schools*	FALL SEMESTERS					Five Year Average
	2011	2012	2013	2014	2015	
Tahlequah High School	6.8	6.3	6.1	5.9	5.9	6.2
Broken Arrow High School	3.6	3.6	3.8	4.1	4.1	3.8
Union High School (Tulsa)	2.2	2.1	2.5	2.7	3.0	2.5
Muskogee High School	2.6	2.3	2.4	2.2	2.2	2.3
Stilwell High School	2.1	2.3	2.2	2.1	2.1	2.2
Fort Gibson High School	1.6	1.7	2.0	1.9	1.9	1.8
Wagoner High School	1.5	1.6	1.6	1.6	1.5	1.6
Sequoyah High School (Tahlequah)	1.2	1.2	1.5	1.8	2.0	1.5
Owasso High School	1.4	1.3	1.1	1.4	1.3	1.3
Jenks High School	1.3	1.1	1.0	1.5	1.5	1.3

*Top 10 determined by five-year average.

Top 10 Prior Colleges - Percent of Enrolled Students

Top 10 Prior Colleges*	FALL SEMESTERS					Five Year Average
	2011	2012	2013	2014	2015	
Tulsa Community College	17.6	23.4	23.2	23.7	24.4	22.4
Connors State College	4.4	6.0	6.0	6.1	6.1	5.7
Carl Albert State College	3.3	4.3	4.4	4.5	4.7	4.2
Rogers State University	2.2	2.9	3.0	2.9	2.6	2.7
Oklahoma State University (Stillwater)	3.0	2.6	2.6	2.6	2.8	2.7
Northeastern Oklahoma A&M College	1.6	2.6	2.7	2.7	2.4	2.4
OSU Inst Tech (Okmulgee)	1.4	1.8	1.7	1.8	1.8	1.7
University of Oklahoma (Norman)	1.5	1.5	1.6	1.7	1.5	1.6
Eastern Oklahoma State College	0.6	0.9	1.1	1.1	1.3	1.0
University of Central Oklahoma	0.9	1.0	0.9	0.9	0.9	0.9

*Top 10 determined by five-year average.

New Undergraduate Students

NEW ADMISSIONS	FALL SEMESTER					Five Year Average
	2011	2012	2013	2014	2015	
First Time Freshmen - Admitted	1,377	1,461	1,386	1,468	1388	1,416
First Time Freshmen - Enrolled	954	917	872	935	821	900
New Transfers - Admitted	1,300	1,222	1,377	1,298	1,339	1,307
New Transfers - Enrolled	1,034	1,061	1,081	1,001	908	1,017

Student Credit Hours by Campus

CAMPUS	FALL SEMESTER					Five Year Average
	2011	2012	2013	2014	2015	
Tahlequah	79,241	72,798	72,802	67,894	66,621	71,871
Muskogee	2,707	3,065	2,917	2,432	2,673	2,759
Broken Arrow	23,323	21,901	20,467	22,598	23,416	22,341
Other	678	651	381	523	303	507
TOTAL	105,949	98,415	96,567	93,447	93,013	97,478

Student Credit Hours by Classification – Fall 2015

CLASS*	CREDIT HOURS ENROLLED**		CREDIT HOURS EARNED**	
	N	AVERAGE	N	AVERAGE
Freshman	20,161	12.4	14,514	8.9
Sophomore	12,616	13.3	10,052	10.6
Junior	20,222	12.2	17,002	10.2
Senior	27,472	11.3	24,206	10.0
Special Non-degree Seeking	19	2.4	16	2.0
Post-Graduate	2,596	7.4	2,232	6.4
Graduate Masters	7,636	6.8	6,927	6.2
First Professional	2,291	20.3	2,291	20.3
Total Undergraduate	83,086	11.8	68,022	9.4
Total Graduate	9,927	8.1	9,218	6.8
TOTAL	93,013	11.3	77,240	9.4

*Based on student's classification at the beginning of the fall term. Credit hours are attached to the student.

**Developmental courses are reflected in the Credit Hours Enrolled field, but are not counted in the Credit Hours Earned field as they do not yield credit hours.

Student Credit Hours by College – Fall 2015

COLLEGE*	CREDIT HOURS ENROLLED**		CREDIT HOURS EARNED**	
	N	AVERAGE	N	AVERAGE
Business & Technology	17,089	10.6	14,310	8.9
Education	21,622	11.0	18,997	9.7
Extended Learning	815	9.1	696	7.7
Liberal Arts	17,600	11.9	14,612	9.9
Optometry	2,291	20.3	2,291	20.3
Science & Health Professions	16,864	11.0	14,196	9.2
Undeclared (Academic Affairs/Graduate College)	16,732	11.4	12,138	8.3
TOTAL	93,013	11.3	77,240	9.4

*Based on college of student's major. Credit hours are attached to the student.

**Developmental courses are reflected in the Credit Hours Enrolled field, but are not counted in the Credit Hours Earned field as they do not yield credit hours.

Student Credit Hours by Course Level – Fall 2015

COURSE LEVEL*	CREDIT HOURS ENROLLED**		CREDIT HOURS EARNED**	
	N	AVERAGE	N	AVERAGE
Lower	35,575	8.5	26,545	6.3
Upper	47,660	8.9	41,616	7.8
Graduate	7,487	6.7	6,788	6.1
Professional	2,291	20.3	2,291	20.3
TOTAL	93,013	11.3	77,240	9.4

*Lower, Developmental, 1000/2000; Upper, 3000/4000; Graduate, 5000; Professional, OPT. Credit hours are attached to the course.

**Developmental courses are reflected in the Credit Hours Enrolled field, but are not counted in the Credit Hours Earned field as they do not yield credit hours.

Averages for each course level reflect the average number of credits taken by students who were enrolled in credits at that level.

Student Progress

One-Year Retention Rates

Fall 2010 First-time, Full-Time Freshman Cohort: 62.8%

Fall 2011 First-time, Full-Time Freshman Cohort: 64.6%

Fall 2012 First-time, Full-Time Freshman Cohort: 68.5%

Fall 2013 First-time, Full-Time Freshman Cohort: 60.9%

Fall 2014 First-time, Full-Time Freshman Cohort: 62.4%

Degree Completions – Academic Years

LEVEL	ACADEMIC YEAR					Five Year Average
	11-12	12-13	13-14	14-15	15-16	
Certificates	-	39	11	10	10	18*
Bachelor	1,513	1,468	1,547	1,378	1,372	1,456
Master	279	324	324	319	331	315
First Professional	27	28	26	28	28	27
TOTAL	1,819	1,859	1,908	1,735	1,741	1,812

*4 year average – Certificates were not tracked at the university level until academic year 2012-13

Six-Year Graduation Rates

Fall 2005 First-time, Full-Time Freshman Cohort: 26.2%

Fall 2006 First-time, Full-Time Freshman Cohort: 30.4%

Fall 2007 First-time, Full-Time Freshman Cohort: 29.7%

Fall 2008 First-time, Full-Time Freshman Cohort: 30.9%

Fall 2009 First-time, Full-Time Freshman Cohort: 25.9%

College Summaries



NSU offers degrees and certificates through the Colleges of Business & Technology, Education, Extended Learning, Liberal Arts, Optometry, and Science & Health Professions.

College of Business & Technology

Accreditations

Association of Collegiate Business Schools and Programs

Student Credit Hours by Course Prefix

COURSE PREFIX	FALL SEMESTER					Five Year Average
	2011	2012	2013	2014	2015	
Accounting (ACCT)	2,536	2,307	2,386	2,528	2,377	2,427
Accounting & Financial Analysis (ACFN)	325	243	337	337	260	300
Business Administration (BADM)	618	524	515	461	484	520
Business Law (BLAW)	402	405	393	456	456	422
Economics (ECON)	993	852	867	843	756	862
Environmental Health and Safety Management (EHSM)	-	90	186	201	114	148*
Environmental Management (ENVM)	552	582	657	735	777	661
Finance (FIN)	1,211	1,008	1,012	855	1,025	1,022
Health Care Administration** (HCA)	785	883	901	1,015	862	889
Hospitality & Tourism Management (HTM)	559	521	582	521	348	506
Industrial Management (INDM)	159	-	-	-	-	159*
Information Systems (IS)	2,112	1,719	1,755	1,824	1,710	1,824
International Business (IBUS)	199	120	126	162	120	145
Management (MGMT)	2,131	1,926	2,034	1,824	2,410	2,065
Marketing (MKT)	1,288	1,187	1,257	1,224	1,389	1,269
Master Business Admin (MBA)	333	420	465	504	462	437
Professional MBA (PMBA)	261	294	231	216	234	247
Safety Management (SAFM)	588	525	675	810	756	671
Supply Chain Management (SCM)	-	84	177	156	150	142*
Technology (TECH)	690	687	494	444	498	563
Telecommunications Management (TCM)	75	54	69	-	-	60*
TOTAL	15,817	14,431	15,119	15,116	15,188	15,134

*Subjects average only over those years that such courses were offered.

**Courses in the Administration concentration in Health Care Administration are administered through the College of Extended Learning. The credit hours for these courses are counted here.

Majors (Active Degree Programs)

MAJOR	FALL SEMESTER					Five Year Average
	2011	2012	2013	2014	2015	
Undergraduate	1,387	1,229	1,365	1,475	1,422	1,376
Accounting	277	270	339	385	357	326
Business Administration	387	191	146	176	221	224
Entrepreneurship	14	14	21	36	33	24
Environmental, Health & Safety Management	123	121	162	204	204	163
Finance	69	89	85	79	75	79
Health Care Administration*	115	132	147	139	108	128
Hospitality & Tourism Management	48	54	66	70	53	58
Information Systems	62	58	72	61	55	62
International Business	20	13	12	18	22	17
Management	115	125	154	139	128	132
Marketing	103	111	110	112	113	110
Supply Chain Management	27	26	28	35	33	30
Technology	27	25	23	21	20	23
Graduate	182	175	198	210	188	191
Accounting & Financial Analysis	67	56	62	69	60	63
Environmental, Health & Safety Management	20	19	26	34	24	25
MBA/PMBA	95	100	110	107	104	103
TOTAL	1,569	1,404	1,563	1,685	1,610	1,566

*Students in the Administration concentration in Health Care Administration are advised through the College of Extended Learning. Because headcounts are not broken down to the concentration level, these students are counted here.

Degrees/Certificates Conferred

DEGREES/CERTIFICATES	ACADEMIC YEAR					Five Year Average
	11-12	12-13	13-14	14-15	15-16	
Bachelor	352	323	368	321	332	339
Accounting	98	75	84	87	85	86
Business Administration	28	25	16	15	23	21
Entrepreneurship	9	4	2	3	6	5
Environmental, Health & Safety Management	38	41	51	54	59	49
Finance	31	28	32	15	20	25
HCA-Health Services (I)	0	0	1	-	-	0*
Health Care Administration**	14	29	36	34	31	29*
Hospitality & Tourism Management	16	7	15	13	15	13
Information Systems	22	16	17	18	15	18
International Business	5	4	5	2	4	4
Management	34	40	40	32	30	35
Marketing	44	38	47	31	30	38
Supply Chain Management	5	9	15	10	6	9
Technology	8	7	7	7	8	7
Master	55	44	59	61	61	56
Accounting & Financial Analysis	14	13	10	13	21	14
Environmental, Health & Safety Management	-	-	3	5	12	7
Industrial Management	8	1	3	-	-	4
MBA/PMBA	33	30	43	43	28	35
TOTAL	407	367	427	382	393	395

(I) Inactive program

*Degrees/certificates average only over those years in which the programs were offered.

**Students in the Administration concentration in Health Care Administration are advised through the College of Extended Learning. Because headcounts are not broken down to the concentration level, these students are counted here.

College of Education

Accreditations

National Council for Accreditation of Teacher Education

Student Credit Hours by Course Prefix

COURSE PREFIX	FALL SEMESTER					Five Year Average
	2011	2012	2013	2014	2015	
Counseling (COUN)^	-	1,460	1,359	1,337	1,421	1394*
Driver Education (D ED)	202	174	151	131	88	149
Early Childhood (ECED)	673	836	648	663	632	690
Education (EDUC)	6,087	4,994	5,022	4,532	4,498	5,027
Elementary Education (ELED)	839	657	699	700	717	722
Health Education (H ED)	4,832	4,558	4,149	4,065	3,909	4,303
Higher Education (HIED)	69	-	-	-	-	69*
Library Media (LIBM)	796	772	454	508	602	626
Physical Education (P ED)	1,370	1,343	1,132	1,170	997	1,202
Psychology (PSYC)	8,321	5,570	5,705	5,824	6,038	6,292
Reading (READ)	1,567	1,407	1,126	1,536	1,238	1,375
Recreation (REC)	106	74	106	18	71	75
Special Education (SPED)	1,179	1,100	1,035	918	1,077	1,062
TOTAL	26,041	22,945	21,586	21,402	21,288	22,652

^PSYC was used for courses in both undergraduate psychology program and the graduate level counseling programs until Fall 2012 when the COUN prefix was created for use with graduate level courses.

*Subjects average only over those years that such courses were offered.

Majors (Active Degree Programs)

MAJOR	FALL SEMESTER					Five Year Average
	2011	2012	2013	2014	2015	
Certificate	48	30	20	42	59	40
CERT – Library Media Specialist	6	7	4	7	9	7
CERT – Reading Specialist	5	3	2	6	7	5
CERT – School Admin	37	20	14	29	43	29
Undergraduate	1,644	1,444	1,438	1,481	1,390	1,479
Early Childhood	239	231	223	223	215	226
Elementary	504	411	397	403	346	412
Health & Physical Education	94	83	67	63	68	75
Health & Human Performance	238	236	243	264	208	238
Psychology	488	400	434	451	474	449
Special Ed - Mild/Moderate	81	83	74	77	79	79
Graduate	601	555	509	522	536	545
Counseling	199	179	159	148	155	168
Early Childhood Education	19	18	19	22	21	20
Health & Kinesiology	43	40	38	39	29	38
Higher Education Leadership	25	34	44	47	44	39
Library Media/Info Tech	57	60	32	41	44	47
Reading	139	93	76	101	113	104
School Administration	87	100	115	98	78	96
Spec Educ-Autism Spectrum Dis	-	-	-	-	23	23*
Teaching	32	31	26	26	29	29
TOTAL	2,293	2,029	1,967	2,045	1,985	2,064

*Majors average only over those years that the majors were offered.

Degrees/Certificates Conferred

DEGREES/CERTIFICATES	ACADEMIC YEAR					Five Year Average
	11-12	12-13	13-14	14-15	15-16	
Certificate	-	-	6	7	5	6*
CERT – Library Media Specialist	-	-	1	1	0	1*
CERT – Reading Specialist	-	-	-	3	2	3*
CERT – School Admin	-	-	5	3	3	4*
Bachelor	465	383	407	398	352	401
Early Childhood	51	59	55	51	46	52
Elementary	170	105	107	137	105	125
Health & Human Performance	45	50	63	72	49	56
Health & Physical Education	24	15	20	10	10	16
Psychology	152	131	137	113	126	132
Special Ed - Mild/Moderate	23	23	25	15	16	20
Master	159	193	181	168	167	174
Counseling	50	57	43	40	43	47
Early Childhood	6	2	9	3	10	6
Health & Kinesiology	8	15	35	19	14	18
Higher Education Leadership	3	2	11	14	26	11
Library Media/Info Tech	14	32	14	12	11	17
Reading	26	56	37	27	34	36
School Administration	39	16	26	39	20	28
Teaching	13	13	6	14	9	11
TOTAL	624	576	594	573	524	578

*Degrees/certificates average only over those years in which the programs were offered.

College of Extended Learning

Student Credit Hours by Course Prefix

COURSE PREFIX	FALL SEMESTER					Five Year Average
	2011	2012	2013	2014	2015	
Organizational Leadership (ORGL)	498	504	672	759	882	663
TOTAL	498	504	672	759	882	663

Courses in the Administration concentration in Health Care Administration, the Degree Completion concentration and Certificate in Emergency Management in Planning in Criminal Justice, and the Degree Completion concentration in Human and Family Sciences are administered through the College of Extended Learning. The credit hours for these courses are counted within the home college for the major – Business and Technology, Liberal Arts and Science and Health Professionals respectively. The Human and Family Sciences concentration was inactivated effective Fall 2014.

Majors (Active Degree Programs)*

MAJOR	FALL SEMESTER					Five Year Average
	2011	2012	2013	2014	2015	
Undergraduate	54	108	76	78	90	81
CERT – Emergency Mgmt and Planning	-	47	3	0	0	13**
Organizational Leadership	54	61	73	78	90	71
TOTAL	54	108	76	78	90	81

*See note below Degrees/Certificates Conferred table.

Degrees/Certificates Conferred*

DEGREES/CERTIFICATES	ACADEMIC YEAR					Five Year Average
	11-12	12-13	13-14	14-15	15-16	
Certificate	-	39	5	3	5	13**
CERT – Emergency Management and Planning	-	39	5	3	5	13**
Bachelor	10	14	23	17	24	18
Organizational Leadership	10	14	23	17	24	18
TOTAL	10	53	28	20	29	28

*Students in the Administration concentration in Health Care Administration, the Degree Completion concentration in Criminal Justice, and the Degree Completion concentration in Human and Family Sciences are advised through the College of Extended Learning. Because headcounts are not broken down to the concentration level, these students are counted within the home college for the major – Business and Technology, Liberal Arts, and Science and Health Professions respectively. The Human and Family Sciences concentration was inactivated effective Fall 2014.

**Majors and degrees/certificates average only over those years in which the programs were offered.

College of Liberal Arts

Accreditations

Council on Social Work Education, Office of Social Work Accreditation and Educational Excellence

National Association of Schools of Music

Student Credit Hours by Course Prefix

COURSE PREFIX	FALL SEMESTER					Five Year Average
	2011	2012	2013	2014	2015	
American Indian Studies (AIS)	-	-	-	176	258	217*
American Studies (AMST)	18	36	12	45	44	31
Anthropology (ANTH)	210	207	258	156	192	205
Art (ART)	1,546	1,448	1,282	1,189	997	1,292
Cherokee (CHER)	629	628	560	562	434	563
Chinese (CHIN)	-	48	51	-	66	55*
Communication (COMM)	2,580	2,344	2,152	1,794	1,899	2,154
Criminal Justice (CR J) **	4,859	4,919	3,840	3,390	4,455	4,293
English (ENGL)	6,960	6,423	6,197	5,816	5,461	6,171
French (FREN)	72	72	84	72	69	74
Geography (GEOG)	1,059	1,260	1,197	950	1,233	1,140
German (GERM)	57	42	45	48	117	62
Greek (GREK)	72	-	54	-	60	62*
History (HIST)	3,498	2,832	2,852	2,756	2,522	2,892
Humanities (HUM)	1,185	1,266	1,206	1,086	1,002	1,149
Japanese (JAP)	54	72	63	-	-	63*
Liberal Arts Studies	-	-	-	-	27	27
Latin (LAT)	-	75	72	75	69	73*
Media Studies (M S)	1,216	1,081	983	804	865	990
Military Sci (MILS)	117	63	72	65	35	70
Music (MUS)	1,925	1,665	1,624	1,342	1,496	1,610
Philosophy (PHIL)	180	96	114	111	111	122
Political Sci (POLS)	2,332	1,847	1,695	1,593	1,679	1,829
Religion (REL)	153	174	138	147	150	152

Student Credit Hours by Course Prefix – continued

COURSE PREFIX (continued)	FALL SEMESTER					Five Year Average
	2011	2012	2013	2014	2015	
Russian (RUS)	24	30	27	42	24	29
Social Sci (SOSC)	18	18	15	15	39	21
Social Work (SOWK)	2,254	1,896	2,188	2,013	1,875	2,045
Sociology (SOC)	1,297	1,242	1,321	1,334	1,421	1,323
Spanish (SPAN)	842	879	750	764	742	795
Theatre (THTR)	1,479	1,099	1,647	1,446	1,210	1,376
Univ Strategies (UNIV)	1,924	2,022	1,966	2,056	1,877	1,969
Visual Comm (VCOM)	3	111	219	104	89	105
Women & Gender Studies (WGS)	34	77	47	15	8	36
TOTAL	36,597	33,972	32,731	29,966	30,526	32,758

***Subjects average only over those years that such courses were offered.**

**Courses in the Degree Completion concentration in Criminal Justice and Certificate in Emergency Management and Planning are administered through the College of Extended Learning. The credit hours for these courses are counted here.



All NSU graduates are prepared in the key areas of University Studies, Written and Oral Communication, Humanities, Social and Behavioral Sciences, Natural Sciences, Quantitative Analysis, Life Skills, Global Perspectives, and Computer Proficiency.

Majors (Active Degree Programs)

MAJOR	FALL SEMESTER					Five Year Average
	2011	2012	2013	2014	2015	
Undergraduate	1,561	1,297	1,399	1,441	1,376	1,415
American Indian Studies	13	13	16	13	14	14
Art	67	53	60	76	59	63
Art Education	12	13	15	14	15	14
Cherokee Cultural Studies	10	10	9	11	14	11
Cherokee Education	12	16	15	9	3	11
Communication Studies	28	19	21	30	31	26
Criminal Justice*	430	362	363	372	388	383
English	106	92	102	105	86	98
English Education	100	72	84	97	96	90
General Studies	131	123	136	117	110	123
Geography	15	14	19	20	13	16
History	49	30	33	34	52	40
Media Studies	111	93	73	63	62	80
Music	21	17	25	24	22	22
Music Education	22	24	27	29	23	25
Political Science	34	19	18	27	24	24
Social Studies Education	82	77	74	86	74	79
Social Work	195	153	205	203	188	189
Sociology	32	30	38	45	39	37
Spanish	8	5	5	6	17	8
Spanish Education	7	11	9	13	3	9
Theatre	24	15	13	17	19	18
Visual Communication	52	36	39	30	24	36
Graduate	131	137	118	113	100	120
American Studies	15	14	11	11	12	13
Communication Arts	10	21	16	18	11	15
Criminal Justice	45	46	46	45	40	44
English	61	56	45	39	37	48
TOTAL	1,692	1,434	1,517	1,554	1,476	1,535

*Students in the Degree Completion concentration in Criminal Justice are advised through the College of Extended Learning. Because headcounts are not broken down to the concentration level, these students are counted here.

Degrees/Certificates Conferred

DEGREES/CERTIFICATES	ACADEMIC YEAR					Five Year Average
	11-12	12-13	13-14	14-15	15-16	
Bachelor	424	432	453	369	405	417
American Indian Studies	2	5	4	4	3	4
Art	11	13	10	19	12	13
Art Education	1	3	0	2	1	1
Cherokee Cultural Studies	3	2	2	1	7	3
Cherokee Education	0	1	2	1	0	1
Communication Studies	6	6	10	6	9	7
Criminal Justice*	110	122	139	83	107	112
English	36	34	32	36	25	33
English Education	21	19	18	15	17	18
General Studies	74	83	94	69	80	80
Geography	3	6	6	4	4	5
History	15	8	6	9	20	12
Media Studies	18	29	23	22	15	21
Music	9	7	3	3	6	6
Music Education	1	2	3	2	3	2
Political Science	10	8	4	5	2	6
Social Studies Education	11	11	14	9	4	10
Social Work	64	50	61	54	57	57
Sociology	8	2	9	13	15	9
Spanish	3	3	1	1	4	2
Spanish Education	0	3	0	2	1	1
Theatre	8	5	2	4	4	5
Visual Communication	10	10	10	5	9	9
Master	29	40	34	30	30	33
American Studies	3	2	3	3	3	3
Communication Arts	4	10	9	7	6	7
Criminal Justice	11	10	14	14	12	12
English	11	18	8	6	9	10
TOTAL	453	472	487	399	435	449

*Students in the Degree Completion concentration in Criminal Justice are advised through the College of Extended Learning. Because headcounts are not broken down to the concentration level, these students are counted here.

College of Optometry

Accreditations

American Optometric Association Accreditation Council on Optometric Education

Student Credit Hours by Course Prefix

COURSE PREFIX	FALL SEMESTER					Five Year Average
	2011	2012	2013	2014	2015	
Optometry (OPT)	2,219	2,218	2,252	2,287	2,291	2,253
TOTAL	2,219	2,218	2,252	2,287	2,291	2,253

Majors (Active Degree Programs)

MAJOR	FALL SEMESTER					Five Year Average
	2011	2012	2013	2014	2015	
Undergraduate	1	0	0	0	0	0
Vision Science	1	0	0	0	0	0
Graduate	109	111	111	113	113	111
Optometry	109	111	111	113	113	111
TOTAL	110	111	111	113	113	112

Degrees/Certificates Conferred

DEGREES/CERTIFICATES	ACADEMIC YEAR					Five Year Average
	11-12	12-13	13-14	14-15	15-16	
Bachelor	0	2	0	0	2	1
Vision Science	0	2	0	0	2	1
Doctorate	27	28	26	28	28	27
Optometry IV	27	28	26	28	28	27
TOTAL	27	30	26	28	30	28

College of Science & Health Professions

Accreditations

American Dietetic Association, Commission on Accreditation for Dietetics Education

American Speech-Language-Hearing Association Council on Academic Accreditation in
Audiology and Speech-Language Pathology

National League for Nursing Accrediting Commission, Inc.

Student Credit Hours by Course Prefix

COURSE PREFIX	FALL SEMESTER					Five Year Average
	2011	2012	2013	2014	2015	
Biology (BIOL)	5,564	5,169	5,206	5,004	4,765	5,142
Chemistry (CHEM)	2,097	1,884	1,794	1,981	2,090	1,969
Computer Science (CS)	1,549	1,560	1,649	1,849	1,688	1,659
Environmental Science (ENSC)	9	0	3	-	-	4*
Geology (GEOL)	184	56	112	96	152	120
Human & Family Science** (HFS)	3,274	3,459	3,597	3,553	1,362	3,049
Mathematics (MATH)	7,199	6,858	6,607	6,510	5,771	6,589
Medical Lab Science (MLS)	-	-	432	257	353	347*
Medical Tech (MEDT)	324	529	43	48	36	196
Nursing (NURS)	874	876	894	821	964	886
Nutritional Sciences (NUTR)	-	-	-	-	1,514	1,514
Occupational Therapy (OCTH)	-	-	-	156	348	252*
Physics (PHYS)	531	569	540	499	543	536
Science (SCI)	1,719	1,714	1,842	1,878	2,039	1,838
Speech-Language Pathology (SLP)	1,452	1,671	1,488	1,265	1,213	1,418
TOTAL	24,776	24,345	24,207	23,917	22,838	24,017

*Subjects average only over those years that such courses were offered.

**Courses in the Degree Completion concentration in Human and Family Sciences are administered through the College of Extended Learning. The credit hours for these courses are counted here. This concentration was inactivated effective Fall 2014.

Majors (Active Degree Programs)

MAJOR	FALL SEMESTER					Five Year Average
	2011	2012	2013	2014	2015	
Undergraduate	1,185	1,149	1,270	1,274	1,300	1,236
Biology (includes pre-prof health without other declared major)	419	388	458	499	497	452
Chemistry	54	54	39	38	64	50
Computer Science	94	87	121	127	122	110
Human & Family Science**	174	212	249	239	167	208
Mathematics	43	39	32	48	41	41
Mathematics Education	55	49	55	58	56	55
Medical Laboratory Science	74	76	66	57	64	67
Nursing	147	128	136	103	125	128
Nutritional Sciences	-	-	-	-	57	57*
Science Education	31	33	36	42	39	36
Speech-Language Pathology	94	83	78	63	68	77
Graduate	113	137	143	188	215	159
Mathematics Education	23	26	21	26	30	25
Natural Sciences	-	10	10	9	15	11*
Nursing Education	15	26	24	27	25	23
Occupational Therapy	-	-	-	13	26	20*
Science Education	17	14	21	38	45	27
Speech-Language Pathology	58	61	67	75	74	67
TOTAL	1,298	1,286	1,413	1,462	1,515	1,395

*Majors average only over those years that the majors were offered.

**Students in the Degree Completion concentration in Human and Family Sciences were advised through the College of Extended Learning. Because headcounts are not broken down to the concentration level, these students are counted here. This concentration was inactivated effective Fall 2014.

Degrees/Certificates Conferred

DEGREES/CERTIFICATES	ACADEMIC YEAR					Five Year Average
	11-12	12-13	13-14	14-15	15-16	
Bachelor	262	314	296	273	257	280
Biology	98	87	86	71	90	86
Chemistry	10	14	7	10	4	9
Computer Science	20	24	17	23	19	21
Engineering Physics (I)	2	-	-	-	-	2
Environmental Science (I)	4	4	1	-	-	3
Human & Family Science**	38	64	70	59	54	57
Mathematics	10	14	7	12	8	10
Mathematics Education	6	14	7	11	12	10
Medical Laboratory Science	12	13	15	18	13	14
Nursing	38	42	47	43	34	41
Nutritional Sciences	-	-	-	1	4	3*
Science Education	4	7	6	5	10	6
Speech-Language Pathology	20	31	33	20	9	23
Master	36	47	50	60	73	53
Mathematics Education	3	7	9	5	8	6
Natural Sciences	-	-	2	2	2	2*
Nursing Education	0	7	6	8	13	7
Science Education	5	3	4	7	12	6
Speech-Language Pathology	28	30	29	38	38	33
TOTAL	298	361	346	333	330	334

(I) Inactive program

*Degrees/certificates average only over those years in which the programs were offered.

**Students in the Degree Completion concentration in Human and Family Sciences were advised through the College of Extended Learning. Because headcounts are not broken down to the concentration level, these students are counted here. This concentration was inactivated effective Fall 2014.

~ ~ ~ ~ ~

NSU Fact Book compiled by the Office of Institutional Effectiveness

Julie Sawyer, Executive Director

Richard Hoenes, Coordinator of Institutional Research

Ashley Plessas, Data Reporting Specialist

With assistance from

Tom Jackson, Assistant Vice President for Academic Affairs

Mark Arant, Provost and Vice President for Academic Affairs

All photographs courtesy of Pete Henshaw, University Photographer