

Northeastern State University

**Tahlequah - Muskogee - Broken Arrow
Oklahoma**



Fact Book

Academic Year 2017-2018



NORTHEASTERN STATE UNIVERSITY

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Introduction



NSU's history as an institution began when the Oklahoma legislature purchased the Cherokee National Female Seminary in 1909. In Fall 2017, 36% of NSU students identify as American Indian or Alaska Native.

Northeastern State University's Heritage

Back in 1846, Northeastern State University was founded as the Cherokee National Female Seminary. This historic link to the Cherokee Nation and Indian Territory make Northeastern the oldest institution of higher learning in Oklahoma. The original Seminary was built in Park Hill south of Tahlequah and destroyed by fire on Easter Sunday 1887. On May 7, 1889, the Cherokee National Female Seminary was dedicated north of Tahlequah, where it would continue to provide learning opportunities for young women for 20 years. Seminary Hall is now the historic centerpiece of Northeastern State, and each year on May 7, Descendants of Seminarians gather to observe Seminaries Homecoming in honor of our first students.

Our history as a state institution began on March 6, 1909, when the Oklahoma legislature purchased the Female Seminary and created Northeastern State Normal School, where the first classes were held on September 14, 1909. A decade later, NSNS transformed into **Northeastern State Teacher's College, offering a four-year curriculum leading to a bachelor's** degree. The Oklahoma legislature authorized changing the name of NSTC to Northeastern State College in 1939. In 1974, Northeastern State College became Northeastern Oklahoma State University, and we officially became known as Northeastern State University in 1985.

In celebration of 100 years as a state institution, and in tribute to Northeastern's shared heritage with the Cherokee Nation, Founders Day activities were held on March 6, 2009. The historic occasion was marked by the unveiling of the Sequoyah statue and dedication of Centennial Plaza.

Today we are Oklahoma's fourth-largest public four-year institution and one of six regional institutions governed by the Regional University System of Oklahoma board. The university serves a learning hub in northeastern Oklahoma formed by three campuses – the main campus in Tahlequah and branch campuses in Muskogee and Broken Arrow – which together have served an average of **almost 10,000** students annually for the past five years (*Source: IPEDS 12-month Enrollment surveys*).

Mission, Vision and Values

Mission Statement

Founded on the rich educational heritage of the Cherokee Nation, the campuses of Northeastern State University provide its diverse communities with lifelong learning through a broad array of undergraduate, graduate, and professional doctoral degree programs. With high expectations for student success, the University provides quality teaching, challenging curricula, research and scholarly activities, immersive learning opportunities, and service to **local and professional communities. The institution's dedicated faculty and staff offer a** service-oriented, supportive learning environment where students prepare to achieve professional and personal success in a multicultural and global society.

Focused Mission Statement

We empower individuals to become socially responsible global citizens by creating and sustaining a culture of learning and discovery.

Vision Statement

Northeastern State University shapes the future of its region as the educational partner of choice, setting a standard of excellence by serving the intellectual, cultural, social and **economic needs of the University's** diverse communities.

Values Statements

- **Integrity** - NSU models integrity through ethical and intellectual behaviors and practices by advancing honesty, human dignity, and accountability.
- **Collaboration** - NSU engages in collaboration through partnerships to create learning opportunities and promote educational and economic success.
- **Creativity** - NSU advances creativity through exploration, innovation, critical inquiry, and intellectual freedom.
- **Leadership** - NSU inspires leadership through its commitment to prepare and serve others.
- **Excellence** - NSU pursues excellence by continually improving individually and as a community.
- **Communication** - NSU advocates communication through the free flow of information and ideas.

- **Diversity** – NSU values diversity and empowerment by promoting the rights of individuals and equal access to educational and enrichment experiences, respecting cultural differences, and ensuring equal opportunity.



Students from 36 countries attended NSU during the 2017-2018 academic year.

Administration

Dr. Steve Turner, President

Dr. Deborah Landry, Provost and Vice President for Academic Affairs

Ms. Christy Landsaw, Vice President for Business & Finance

Dr. Jerrid Freeman, Vice President for Student Affairs

Mr. Ben Hardcastle, Vice President for University Relations

Dr. Pamela Fly, Associate Vice President for Academic Affairs

Dr. Tom Jackson, Assistant Vice President for Academic Affairs

Mr. Jon Asbill, Assistant Vice President for Facilities, Grounds, & Construction

Ms. Sheila Self, Assistant Vice President for Student Affairs

Mr. Dan Mabery, Assistant Vice President for Enrollment Management

Dr. Janet Buzzard, Dean for College of Business & Technology

Dr. Ben Ofili, Associate Dean for College of Business & Technology

Dr. Kathleen Reese, Assistant Dean for College of Business & Technology (through 2017-18)

Dr. Justin Halpern, Assistant Dean for College of Business & Technology (beginning 2018-19)

Dr. Vanessa Anton, Interim Dean for College of Education

Dr. Sophia Sweeney, Interim Assistant Dean for College of Education

Dr. Lisa Bisogno, Assistant Dean for College of Education

Dr. Eloy Chavez, Dean for College of Extended Learning

Dr. Robyn Pursley, Interim Dean for College of Liberal Arts (through 2017-18)

Dr. Mike Chanslor, Dean for College of Liberal Arts (beginning 2018-19)

Dr. Pamela Hathorn, Dean for College of Science & Health Professions

Dr. Wes Derosier, Associate Dean for College of Science & Health Professions **(through 2017-18)**

Dr. Martha Parrott, Assistant Dean for College of Science & Health Professions

Dr. Doug Penisten, Dean for College of Optometry

Dr. Kippi Wyatt, Associate Dean for College of Optometry

Dr. Leland Carr, Assistant Dean for College of Optometry

Dr. Cari Keller, Dean of Graduate College

Dr. Roy Wood, Dean for NSU Broken Arrow Campus

Dr. Tim McElroy, Dean for NSU Muskogee Campus

Dr. Richard Reif, Chief Information Officer and Director, Information Technology

Ms. Janet Kelley, Registrar

Mr. Steven Edscorn, Executive Director, University Libraries

Ms. Stephanie Goad, Executive Director, International **Studies**

Dr. Julie Sawyer, Executive Director, Office of Institutional Effectiveness

Updated: 09/20/2018

Faculty Association/Faculty Council

Description

The NSU Faculty Council is the elected, representative body of the Northeastern State University Faculty Association. The Northeastern Faculty Association is an organization of the faculty designed to facilitate democratic participation in the development of institutional policies and further the pursuit of the University's mission and goals. This is accomplished through its elected representative - the Northeastern Faculty Council - serving as a liaison body between the faculty and the administration. The Northeastern Faculty Association is comprised of all full-time members of the faculty. The Northeastern Faculty Association is governed by its Constitution and Bylaws.

The officers of the Faculty Association are a President, Vice President, and Secretary-Treasurer. These officers also serve as the officers of the Faculty Council. All three officers are elected for two-year terms by the Faculty Association in elections held in April of odd-numbered years.

Mission Statement

The mission of the Northeastern State University Faculty Council is to promote communication and cooperation among the faculty and between the faculty and the administration. The Council serves as the faculty's collective voice in shared governance in order to achieve excellence in the academic endeavors of the university. Toward this goal the Council seeks to enhance the university's pursuit and dissemination of knowledge by promoting and preserving academic freedom and integrity, encouraging creative inquiry, and recognizing scholarly achievement. The Council further serves to foster the professional development and economic well-being of the faculty.

2017-2018 Officers

President: Dr. Renée Cambiano

Vice President: Dr. John Diamantopoulos

Secretary-Treasurer: **Ms. Sarah Burkhead Whittle**

Institutional Summary



Northeastern State University welcomed 839 first-time freshman for the Fall 2017 semester.

General Information

Accreditation

Higher Learning Commission of the North Central Association

Last accredited in 2012

Reaccreditation site visit scheduled for Spring 2022

Library

Books, serial backfiles, and other material including government documents: **411,595**

Current serial titles: **107,451**

Microforms: **763,983**

Audiovisual materials: **9,087**

E-books: **60,775**

Housing

Number of buildings: **23**

Coed dorms, women's dorms, fraternity and sorority housing, apartments, special housing for disabled students, cooperative housing, theme housing

Number of housing units (dorm rooms, apartments): **1,580**

Doubles, **78%**; Triples/Semi-suites/Suites, **18%**; Apartments, **4%**

Typical room and board for 2017-18 (dorm): **\$7,020**

Athletics

NCAA Division II

Men's Sports: Baseball, Basketball, Football, Golf, Soccer

Women's Sport: Basketball, Golf, Soccer, Softball, Tennis

Faculty/Staff

Staff by Employment Status and Occupational Category – Fall 2017

Occupational category	FULL TIME	PART TIME	FTE STAFF*
Instructional Staff	286	142	333
Primary Instruction	286	142	333
Exclusively credit	286	142	333
Exclusively not-for-credit	0	0	0
Combined credit/not-for-credit	0	0	0
Instruction/research/public service	0	0	0
Research Staff	2	2	3
Public Service Staff	9	0	9
Library and Student and Academic Affairs and Other Education Services	48	3	49
Librarians, Curators, and Archivists	25	0	25
Archivists, Curators, and Museum Technicians	3	0	3
Librarians	11	0	11
Library Technicians	11	0	11
Student and Academic Affairs and Other Education Services	23	3	24
Management Occupations	83	1	83
Business and Financial Operations	21	0	21
Computer, Engineering, and Science	38	0	38
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media	71	6	73
Healthcare Practitioners and Technical	19	0	19
Service	108	4	109
Sales and Related	8	0	8
Office and Administrative Support	114	24	122
Natural Resources, Construction, and Maintenance	46	0	46
Production, Transportation, and Material Moving	5	0	5
TOTAL	858	182	919

Source: IPEDS Human Resources survey 2017-18

*NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures."

Professional Staff by Manpower Resource and Gender – Academic Year 2017-18

POSITION	MALE	FEMALE	TOTAL
Executive Officer	4	2	6
Director of Operational Unit	14	14	28
Administrator within Operational Unit	13	18	31
Instruction/Research, Professional	231	248	479
Instruction/Research, Assistants	6	7	13
Specialist/Support, Professional	72	105	177
Other	8	10	18
TOTAL	348	404	752

Source: UDS Professional Staff Data ViStat 2017-18

Instructional Faculty Salaries – Academic Year 2017-18

Faculty Rank	Months for Salary			Total Number of Months	Salary Outlays	Weighted Average Monthly Salaries
	12 Months	9 Months	TOTAL			
All Ranks (Total)	40	246	286	2,694	\$18,390,377	\$6,826
Professor	9	60	69	648	\$5,652,417	\$8,723
Associate professor	6	59	65	603	\$4,252,293	\$7,052
Assistant professor	22	68	90	876	\$5,609,912	\$6,404
Instructor	3	55	58	531	\$2,716,725	\$5,116
Lecturer	0	4	4	36	\$159,030	\$4,418
No academic rank	0	0	0	0	\$0	\$0

Source: IPEDS Human Resources survey 2017-18 (table adjusted to remove blank columns)

**** NOTE:** The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected."

Tenured Faculty – Percent of Full-time Faculty

Fall 2013 - 38.4%

Fall 2014 - 40.1%

Fall 2015 - 40.1%

Fall 2016 - 43.2%

Fall 2017 - 45.8%

Source: IPEDS Human Resources survey 2017-18

Finance Data – Fiscal Year 2017

Core Revenues

Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	\$34,815,807	35%	\$5,361
State appropriations	\$30,566,562	31%	\$4,707
Local appropriations	\$0	0%	\$0
Govt grants and contracts	\$22,539,782	23%	\$3,471
Private gifts, grants, and contracts	\$1,640,463	2%	\$253
Investment income	\$299,752	0%	\$46
Other core revenues	\$9,115,398	9%	\$1,404
Total core revenues	\$98,977,764	100%	\$15,241
Total revenues	\$108,070,443	-	\$16,642

“Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.”

Core Expenses

Expense Function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	\$55,911,837	57%	\$8,610
Research	\$5,401,770	6%	\$832
Public service	\$307,840	0%	\$47
Academic support	\$8,738,563	9%	\$1,346
Institutional support	\$7,428,140	8%	\$1,144
Student services	\$10,150,873	10%	\$1,563
Other core expenses	\$9,474,084	10%	\$1,459
Total core expenses	\$97,413,107	100%	\$15,000
Total revenues	\$108,979,366	-	\$16,782

“Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.”

FTE Enrollment

Calculated FTE Enrollment = 6,494

“The full-time equivalent (FTE) enrollment used in this report is the sum of the institution’s FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the [IPEDS] 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or contact hours). All doctor’s degree students are reported as graduate students.

Source for all data on this page: IPEDS Finance survey 2017-2018

Financial Aid Data

Financial Aid Received by First-time, Full-time Students (FTFT)

TYPE OF AID	PERCENTAGE OF FTFT STUDENTS				
	2012-13	2013-14	2014-15	2015-16	2016-17
Pell Grants	58%	58%	56%	55%	53%
Other Federal Grants	3%	7%	2%	5%	4%
State/Local Govt Grants/Scholarships	41%	39%	37%	39%	34%
Institutional Grants/Scholarships	53%	50%	51%	57%	55%
Federal Loans	48%	43%	50%	44%	43%
Other Loans	1%	0%	1%	0%	2%
Any Financial Aid	94%	93%	95%	92%	93%

TYPE OF AID	AVERAGE AMOUNT OF AID TO FTFT STUDENTS				
	2012-13	2013-14	2014-15	2015-16	2016-17
Pell Grants	\$4,484	\$4,441	\$4,528	\$4,695	\$4,708
Other Federal Grants	\$1,106	\$1,204	\$1,306	\$1,197	\$1,047
State/Local Govt Grants/Scholarships	\$3,014	\$3,196	\$3,281	\$3,462	\$3,762
Institutional Grants/Scholarships	\$3,987	\$4,218	\$4,295	\$4,499	\$4,505
Federal Loans	\$4,910	\$4,681	\$4,817	\$5,109	\$4,656
Other Loans	\$4,567	\$5,324	\$7,180	\$5,482	\$9,237

Average Net Price for First-time, Full-time Students Who Receive Grant Aid

2012-13 - \$6,418
 2013-14 - \$7,211
 2014-15 - \$8,148
 2015-16 - \$8,365
 2016-17 - \$8,833

Source for all data above: IPEDS Student Financial Aid surveys 2013-14 through 2017-18

Aid Awarded 2016-17

All Students - \$70,569,748
 Undergraduate Students - \$58,776,737

Enrollment Information – Fall Semesters

Unduplicated Headcount by Campus

CAMPUS	FALL SEMESTER					Five Year Average
	2013	2014	2015	2016	2017	
Tahlequah	6,646	6,303	6,255	6,156	6,056	6,283
Muskogee	282	242	310	385	296	303
Broken Arrow	1,600	1,755	1,686	1,551	1,557	1,630
Other	20	10	0	17	0	9
TOTAL	8,548	8,310	8,251	8,109	7,909	8,225

Unduplicated headcount – Each student is counted exactly once regardless of the number of campuses at which he/she is enrolled in courses. The campus is assigned based on a priority matrix in which Tahlequah is primary, Muskogee is secondary, Broken Arrow is tertiary, followed by all other campuses. The Other category includes satellite locations.

Duplicated Headcount by Campus

CAMPUS	FALL SEMESTER					Five Year Average
	2013	2014	2015	2016	2017	
Tahlequah	6,646	6,303	6,255	6,156	6,056	6,283
Muskogee	651	558	560	629	477	575
Broken Arrow	2,932	3,242	3,398	3,485	3,613	3,334
Other	73	105	70	57	0	61

Duplicated headcount – Each student is counted once for each campus at which he/she is enrolled in courses. The Other category includes satellite locations.

Gender – Percent of Enrolled Students

GENDER	FALL SEMESTER					Five Year Average
	2013	2014	2015	2016	2017	
Male	39.0	37.7	37.4	38.1	37.9	38.0
Female	61.0	62.3	62.6	61.9	62.1	62.0

Race/Ethnicity – Percent of Enrolled Students

RACE/ETHNICITY	FALL SEMESTER					Five Year Average
	2013	2014	2015	2016	2017	
American Indian or Alaska Native	22.1*	21.1*	19.0*	17.6*	17.3*	19.4*
Asian	1.7	2.0	2.0	2.3	2.1	2.0
Black or African American	4.7	4.3	4.0	3.9	3.9	4.2
Native Hawaiian or Other Pacific Islander	0.1	0.1	0.1	0.0	0.0	0.1
Hispanic/Latino	3.7	4.1	4.9	5.3	5.9	4.8
White	52.8	51.0	50.9	50.1	48.4	50.6
Non-resident Alien	1.6	1.5	1.6	2.0	2.4	1.8
Two or More Races	10.8	13.7	16.5	18.0	19.4	15.7
Unknown	2.7	2.3	1.0	0.6	0.6	1.4

*The percent of students identifying as American Indians greatly increases when considering those included in the Two or More Races category who select American Indian as one of multiple races. Those values for 2013, 2014, 2015, 2016, 2017, and the five year average are, respectively: 32.4, 34.2, 34.7, 34.8, 36.0 and 34.4.

Classification – Percent of Enrolled Students

CLASSIFICATION	FALL SEMESTER					Five Year Average
	2013	2014	2015	2016	2017	
Freshman	20.3	20.4	19.7	19.8	20.0	20.0
Sophomore	12.0	11.5	11.5	11.5	12.5	11.8
Junior	19.4	19.9	20.1	20.9	19.4	19.9
Senior	31.1	29.4	29.5	31.4	30.3	30.3
Unclassified (Special/Post Grad)	3.8	4.1	4.3	1.8	4.1	3.6
TOTAL UNDERGRAD	86.8	85.4	85.1	85.4	86.3	85.8
Graduate	11.9	13.3	13.5	13.2	12.4	12.9
Professional	1.3	1.4	1.4	1.4	1.4	1.4
TOTAL GRADUATE	13.2	14.6	14.9	14.6	13.7	14.2

Age Group - Percent of Enrolled Students

AGE GROUP	FALL SEMESTER					Five Year Average
	2013	2014	2015	2016	2017	
< 18	1.1	1.0	1.6	1.5	2.0	1.4
18-19	13.7	14.7	14.2	15.3	15.2	14.6
20-21	17.5	17.2	17.0	18.0	18.8	17.7
22-24	23.0	23.2	22.3	22.6	22.7	22.8
25-29	16.4	16.1	16.5	16.5	16.0	16.3
30-34	9.7	9.5	9.6	8.7	8.3	9.2
35-39	7.1	7.0	7.1	5.9	6.2	6.7
40-49	8.0	7.7	8.0	8.0	7.5	7.8
50-64	3.2	3.5	3.5	3.2	2.9	3.3
65 and over	0.3	0.2	0.2	0.4	0.2	0.3
Unknown	0.0	0.0	0.0	0.0	0.0	0.0

Full-time/Part-time Status – Percent of Enrolled Students

STATUS	FALL SEMESTER					Five Year Average
	2013	2014	2015	2016	2017	
Full-Time	66.7	66.3	66.0	65.9	66.4	66.3
Part-Time	33.3	33.7	34.0	34.1	33.6	33.7

Residency - Percent of Enrolled Students

RESIDENCY	FALL SEMESTER					Five Year Average
	2013	2014	2015	2016	2017	
In State	92.2	92.2	91.4	90.8	91.7	91.7
Out of State	6.0	5.7	6.3	6.4	5.9	6.1
International	1.8	2.1	2.3	2.8	2.4	2.3

Top 10 High Schools - Percent of Enrolled Students

Top 10 High Schools*	FALL SEMESTERS					Five Year Average
	2013	2014	2015	2016	2017	
Tahlequah High School	6.1	5.9	5.9	5.9	5.9	5.9
Broken Arrow High School	3.8	4.1	4.1	4.3	4.3	4.1
Union High School (Tulsa)	2.5	2.7	3.0	3.0	2.8	2.8
Muskogee High School	2.4	2.2	2.2	2.3	2.2	2.3
Stilwell High School	2.2	2.1	2.1	1.9	2.3	2.1
Sequoyah High School (Tahlequah)	1.5	1.8	2.0	2.2	2.6	2.0
Fort Gibson High School	2.0	1.9	1.9	2.1	2.1	2.0
Wagoner High School	1.6	1.6	1.5	1.4	1.5	1.5
Jenks High School	1.0	1.5	1.5	1.7	1.6	1.5
Owasso High School	1.1	1.4	1.3	1.5	1.6	1.4

*Top 10 determined by five-year average.

Top 10 Prior Colleges - Percent of Enrolled Students

Top 10 Prior Colleges*	FALL SEMESTERS					Five Year Average
	2013	2014	2015	2016	2017	
Tulsa Community College	23.2	23.7	24.4	24.9	22.8	23.8
Connors State College	6.0	6.1	6.1	6.3	5.9	6.1
Carl Albert State College	4.4	4.5	4.7	4.6	4.6	4.6
Rogers State University	3.0	2.9	2.6	2.5	2.2	2.6
Northeastern Oklahoma A&M College	2.7	2.7	2.4	2.5	2.4	2.5
Oklahoma State University (Stillwater)	2.6	2.6	2.8	3.1	1.4	2.5
OSU Inst Tech (Okmulgee)	1.7	1.8	1.8	1.8	1.4	1.7
University of Oklahoma (Norman)	1.6	1.7	1.5	1.5	0.7	1.4
Eastern Oklahoma State College	1.1	1.1	1.3	1.3	1.2	1.2
University of Central Oklahoma	0.9	0.9	0.9	0.9	0.6	0.8

*Top 10 determined by five-year average.

New Undergraduate Students

NEW ADMISSIONS	FALL SEMESTER					Five Year Average
	2013	2014	2015	2016	2017	
First Time Freshmen - Admitted	1,343	1,425	1,405	1,559	1,697	1,486
First Time Freshmen - Enrolled	856	923	806	887	839	862
New Transfers - Admitted	1,287	1,200	1,232	1,221	1,219	1,232
New Transfers - Enrolled	1,025	956	1,000	908	901	958

Student Credit Hours by Campus

CAMPUS	FALL SEMESTER					Five Year Average
	2013	2014	2015	2016	2017	
Tahlequah	72,739	67,894	66,621	63,816	62,194	66,652
Muskogee	2,962	2,489	2,763	3,070	2,726	2,802
Broken Arrow	20,467	22,598	23,416	24,005	24,703	23,038
Other	399	466	213	171	0	380
TOTAL	98,415	96,567	93,447	91,062	89,623	93,823

Student Credit Hours by Classification – Fall 2017

CLASS*	CREDIT HOURS ENROLLED**		CREDIT HOURS EARNED**	
	N	AVERAGE	N	AVERAGE
Freshman	19,612	12.5	15,424	9.8
Sophomore	12,622	13.3	10,448	11.0
Junior	19,182	12.3	16,418	10.5
Senior	28,242	10.9	25,318	9.8
Non-degree Seeking	791	5.2	695	4.5
Graduate Masters	6,971	7.2	6,455	6.6
First Professional	2,203	20.0	2,198	20.0
Total Undergraduate	80,449	11.8	68,303	10.0
Total Graduate	9,174	8.5	8,653	8.0
TOTAL	89,623	11.3	76,956	9.7

*Based on student's classification at the beginning of the fall term. Credit hours are attached to the student.

**Developmental courses are reflected in the Credit Hours Enrolled field, but are not counted in the Credit Hours Earned field as they do not yield credit hours.

Student Credit Hours by College – Fall 2017

COLLEGE*	CREDIT HOURS ENROLLED**		CREDIT HOURS EARNED**	
	N	AVERAGE	N	AVERAGE
Business & Technology	18,033	11.0	15,388	9.4
Education	20,072	9.8	17,866	9.8
Extended Learning	919	9.9	816	8.8
Liberal Arts	16,214	12.0	13,951	10.3
Optometry	2,203	20.0	2,198	20.0
Science & Health Professions	15,203	11.1	13,460	9.8
Undeclared (Academic Affairs/Graduate College)	16,979	11.2	13,277	8.7
TOTAL	89,623	11.3	76,956	9.7

*Based on college of student's major. Credit hours are attached to the student.

**Developmental courses are reflected in the Credit Hours Enrolled field, but are not counted in the Credit Hours Earned field as they do not yield credit hours.

Student Credit Hours by Course Level – Fall 2017

COURSE LEVEL*	CREDIT HOURS ENROLLED**		CREDIT HOURS EARNED**	
	N	AVERAGE	N	AVERAGE
Lower	34,147	8.4	27,215	6.7
Upper	47,007	9.0	41,777	8.0
Graduate	6,266	6.7	5,766	6.2
Professional	2,203	20.0	2,198	20.0
TOTAL	89,623	11.3	76,956	9.7

*Lower, Developmental, 1000/2000; Upper, 3000/4000; Graduate, 5000; Professional, OPT. Credit hours are attached to the course.

**Developmental courses are reflected in the Credit Hours Enrolled field, but are not counted in the Credit Hours Earned field as they do not yield credit hours.

Averages for each course level reflect the average number of credits taken by students who were enrolled in credits at that level.

Student Progress

One-Year Retention Rates

Fall 2012 First-time, Full-Time Freshman Cohort: 68.5%

Fall 2013 First-time, Full-Time Freshman Cohort: 61.0%

Fall 2014 First-time, Full-Time Freshman Cohort: 62.4%

Fall 2015 First-time, Full-Time Freshman Cohort: 64.5%

Fall 2016 First-time, Full-Time Freshman Cohort: 63.0%

Degree Completions – Academic Years

LEVEL	ACADEMIC YEAR					Five Year Average
	13-14	14-15	15-16	16-17	17-18	
Certificates	11	10	10	17	10	12
Bachelor	1,547	1,378	1,372	1,370	1,428	1,419
Master	324	319	331	416	291	336
First Professional	26	28	28	29	27	28
TOTAL	1,908	1,735	1,741	1,832	1,756	1,794

Six-Year Graduation Rates

Fall 2007 First-time, Full-Time Freshman Cohort: 29.7%

Fall 2008 First-time, Full-Time Freshman Cohort: 30.9%

Fall 2009 First-time, Full-Time Freshman Cohort: 25.9%

Fall 2010 First-time, Full-Time Freshman Cohort: 27.5%

Fall 2011 First-time, Full-Time Freshman Cohort: 31.7%

College Summaries



NSU offers degrees and certificates through the Colleges of Business & Technology, Education, Extended Learning, Liberal Arts, Optometry, and Science & Health Professions.

College of Business & Technology

Accreditations

Association of Collegiate Business Schools and Programs

Student Credit Hours by Course Prefix

COURSE PREFIX	FALL SEMESTER					Five Year Average
	2013	2014	2015	2016	2017	
Accounting (ACCT)	2,386	2,528	2,377	2,204	2,231	2,345
Accounting & Financial Analysis (ACFN)	337	337	260	258	333	305
Business Administration (BADM)	515	461	484	693	698	570
Business Law (BLAW)	393	456	456	522	507	467
Economics (ECON)	867	843	756	759	735	792
Environmental Health and Safety Management (EHSM)	186	201	114	150	120	154
Environmental Management (ENVM)	657	735	777	672	729	714
Finance (FIN)	1,012	855	1,025	919	1,017	966
Health Care Administration** (HCA)	901	1,015	862	860	795	887
Hospitality & Tourism Management (HTM)	582	521	348	342	434	445
Information Systems (IS)	1,755	1,824	1,710	1,875	1,891	1,811
International Business (IBUS)	126	162	120	159	180	149
Management (MGMT)	2,034	1,824	2,410	2,479	2,526	2,255
Marketing (MKT)	1,257	1,224	1,389	1,558	1,746	1,435
Master Business Admin (MBA)	465	504	462	414	369	443
Professional MBA (PMBA)	231	216	234	180	132	199
Safety Management (SAFM)	675	810	756	735	842	764
Supply Chain Management (SCM)	177	156	150	199	242	185
Technology (TECH)	494	444	498	257	309	400
Telecommunications Management (TCM)	69	-	-	-	-	69*
TOTAL	15,119	15,116	15,188	15,335	15,836	15,319

*Subjects average only over those years that such courses were offered.

**Courses in the Administration concentration in Health Care Administration are administered through the College of Extended Learning. The credit hours for these courses are counted here.

Majors (Active Degree Programs)

MAJOR	FALL SEMESTER					Five Year Average
	2013	2014	2015	2016	2017	
Undergraduate	1,332	1,421	1,367	1,381	1,458	1,392
Accounting	339	385	357	325	339	349
Business Administration	146	176	221	258	265	213
Environmental, Health & Safety Management	162	204	204	191	200	192
Finance	85	79	75	92	93	85
Health Organizations Administration*	147	139	108	113	107	123
Hospitality & Tourism Management	66	70	53	57	56	60
Information Systems	72	61	55	55	65	62
Management	154	139	128	111	124	131
Marketing	110	112	113	120	153	122
Supply Chain Management	28	35	33	47	44	37
Technology	23	21	20	12	12	18
Graduate	172	176	164	155	135	160
Accounting & Financial Analysis	62	69	60	63	58	62
MBA/PMBA	110	107	104	92	77	98
TOTAL	1,504	1,597	1,531	1,536	1,593	1,552

*Students in the Administration concentration in Health Care Administration are advised through the College of Extended Learning. Because headcounts are not broken down to the concentration level, these students are counted here.

Degrees/Certificates Conferred

DEGREES/CERTIFICATES	ACADEMIC YEAR					Five Year Average
	13-14	14-15	15-16	16-17	17-18	
Bachelor	368	321	332	351	375	349
Accounting	84	87	85	81	83	84
Business Administration	16	15	23	29	56	28
Entrepreneurship (I)	2	3	6	6	5	4
Environmental, Health & Safety Management	51	54	59	58	61	57
Finance	32	15	20	18	24	22
HCA-Health Services (I)	1	-	-	-	-	1*
Health Care Administration**	36	34	31	35	21	31
Hospitality & Tourism Management	15	13	15	15	17	15
Information Systems	17	18	15	6	13	14
International Business (I)	5	2	4	4	4	4
Management	40	32	30	21	22	29
Marketing	47	31	30	35	40	37
Supply Chain Management	15	10	6	8	23	12
Technology	7	7	8	5	6	7
Master	59	61	61	79	36	59
Accounting & Financial Analysis	10	13	21	19	12	15
Environmental, Health & Safety Management (I)	3	5	12	7	2	6
Industrial Management	3	-	-	-	-	3*
MBA/PMBA	43	43	28	53	22	38
TOTAL	427	382	393	430	411	409

(I) Inactive program

*Degrees/certificates average only over those years in which the programs were offered.

**Students in the Administration concentration in Health Care Administration are advised through the College of Extended Learning. Because headcounts are not broken down to the concentration level, these students are counted here.

College of Education

Accreditations

Accreditation of Counseling and Related Educational Programs

Council for the Accreditation of Educational Preparation

Oklahoma Commission for Teacher Preparation

Oklahoma Office of Educational Quality and Accountability

Student Credit Hours by Course Prefix

COURSE PREFIX	FALL SEMESTER					Five Year Average
	2013	2014	2015	2016	2017	
Counseling (COUN)	1,359	1,337	1,421	1,434	1,306	1,371
Driver Education (D ED)	151	131	88	78	0	90
Early Childhood (ECED)	648	663	632	717	567	645
Education (EDUC)	5,022	4,532	4,498	4,266	3,803	4,424
Elementary Education (ELED)	699	700	717	813	996	785
Health Education (H ED)	4,149	4,065	3,909	3,717	3,435	3,855
Library Media (LIBM)	454	508	602	424	312	460
Physical Education (P ED)	1,132	1,170	997	1,049	830	1,036
Psychology (PSYC)	5,705	5,824	6,038	5,629	5,590	5,757
Reading (READ)	1,126	1,536	1,238	1,347	1,135	1,276
Recreation (REC)	106	18	71	46	79	64
Special Education (SPED)	1,035	918	1,077	1,185	996	1,042
TOTAL	21,586	21,402	21,288	20,705	19,049	20,806

Majors (Active Degree Programs)

MAJOR	FALL SEMESTER					Five Year Average
	2013	2014	2015	2016	2017	
Certificate	20	42	59	62	43	45
CERT – Library Media Specialist	4	7	9	9	5	7
CERT – Reading Specialist	2	6	7	6	2	5
CERT – School Admin	14	29	43	47	36	34
Undergraduate	1,438	1,481	1,390	1,354	1,309	1,394
Early Childhood	223	223	215	196	190	209
Elementary	397	403	346	332	290	354
Health & Physical Education	67	63	68	77	57	66
Health & Human Performance	243	264	208	235	268	244
Psychology	434	451	474	441	439	448
Special Ed - Mild/Moderate	74	77	79	73	65	74
Graduate	509	522	536	490	471	506
Counseling	159	148	155	157	138	151
Early Childhood Education	19	22	21	11	22	19
Health & Kinesiology	38	39	29	35	37	36
Higher Education Leadership	44	47	44	34	26	39
Instructional Leadership	26	26	29	22	27	26
Library Media/Info Tech	32	41	44	37	27	36
Reading	76	101	113	79	72	88
School Administration	115	98	78	82	80	91
Spec Educ-Autism Spectrum Dis	-	-	23	33	42	33*
TOTAL	1,967	2,045	1,985	1,906	1,823	1,945

*Majors average only over those years that the majors were offered.

Degrees/Certificates Conferred

DEGREES/CERTIFICATES	ACADEMIC YEAR					Five Year Average
	13-14	14-15	15-16	16-17	17-18	
Certificate	6	7	5	13	10	8
CERT – Library Media Specialist	1	1	0	1	3	1
CERT – Reading Specialist	-	3	2	0	0	1*
CERT – School Admin	5	3	3	12	7	6
Bachelor	407	398	352	341	335	367
Early Childhood	55	51	46	40	43	47
Elementary	107	137	105	88	75	102
Health & Human Performance	63	72	49	55	59	60
Health & Physical Education	20	10	10	19	13	14
Psychology	137	113	126	123	133	126
Special Ed - Mild/Moderate	25	15	16	16	12	17
Master	181	168	167	229	170	183
Counseling	43	40	43	60	36	44
Early Childhood	9	3	10	2	5	6
Health & Kinesiology	35	19	14	10	18	19
Higher Education Leadership	11	14	26	18	15	17
Instructional Leadership	6	14	9	8	9	9
Library Media/Info Tech	14	12	11	19	14	14
Reading	37	27	34	68	25	38
School Administration	26	39	20	36	31	30
Special Ed - Autism Spec. Dis.	-	-	0	8	17	8*
TOTAL	594	573	524	583	515	558

*Degrees/certificates average only over those years in which the programs were offered.

College of Extended Learning

Student Credit Hours by Course Prefix

COURSE PREFIX	FALL SEMESTER					Five Year Average
	2013	2014	2015	2016	2017	
Organizational Leadership (ORGL)	672	759	882	960	1,038	862
TOTAL	672	759	882	960	1,038	862

Courses in the Administration concentration in Health Care Administration, the Degree Completion concentration and Certificate in Emergency Management in Planning in Criminal Justice, and the Degree Completion concentration in Human and Family Sciences are administered through the College of Extended Learning. The credit hours for these courses are counted within the home college for the major – Business and Technology, Liberal Arts and Science and Health Professionals respectively. The Human and Family Sciences concentration was inactivated effective Fall 2014.

Majors (Active Degree Programs)*

MAJOR	FALL SEMESTER					Five Year Average
	2013	2014	2015	2016	2017	
Undergraduate	73	78	90	94	93	86
Organizational Leadership	73	78	90	94	93	86
TOTAL	73	78	90	94	93	86

*See note below Degrees/Certificates Conferred table.

Degrees/Certificates Conferred*

DEGREES/CERTIFICATES	ACADEMIC YEAR					Five Year Average
	13-14	14-15	15-16	16-17	17-18	
Certificate	5	3	5	4	0	3
CERT – Emergency Management and Planning (I)	5	3	5	4	0	3
Bachelor	23	17	24	30	37	26
Organizational Leadership	23	17	24	30	37	26
TOTAL	28	20	29	34	37	30

*Students in the Administration concentration in Health Care Administration, the Degree Completion concentration in Criminal Justice, and the Degree Completion concentration in Human and Family Sciences are advised through the College of Extended Learning. Because headcounts are not broken down to the concentration level, these students are counted within the home college for the major – Business and Technology, Liberal Arts, and Science and Health Professions respectively. The Human and Family Sciences concentration was inactivated effective Fall 2014.

College of Liberal Arts

Accreditations

Council on Social Work Education

National Association of Schools of Music

Student Credit Hours by Course Prefix

COURSE PREFIX	FALL SEMESTER					Five Year Average
	2013	2014	2015	2016	2017	
American Indian Studies (AIS)	-	176	258	206	195	209*
American Studies (AMST)	12	45	44	120	96	63
Anthropology (ANTH)	258	156	192	153	105	173
Art (ART)	1,282	1,189	997	1,035	874	1,075
Cherokee (CHER)	560	562	434	444	387	477
Chinese (CHIN)	51	-	66	-	-	59*
Communication (COMM)	2,152	1,794	1,899	1,938	1,801	1,917
Criminal Justice (CR J) **	3,840	3,390	4,455	4,615	5,172	4,294
Drama (DRAM)	-	-	-	-	1,401	1,401
English (ENGL)	6,197	5,816	5,461	5,382	5,097	5,591
French (FREN)	84	72	69	66	69	72
Geography (GEOG)	1,197	950	1,233	1,113	1,359	1,170
German (GERM)	45	48	117	54	42	61
Greek (GREK)	54	-	60	-	39	51*
History (HIST)	2,852	2,756	2,522	2,559	2,281	2,594
Humanities (HUM)	1,206	1,086	1,002	816	783	979
Japanese (JAP)	63	-	-	66	60	63*
Liberal Arts Studies	-	-	27	40	29	32
Latin (LAT)	72	75	69	78	-	74*
Media Studies (M S)	983	804	865	873	759	857
Military Sci (MILS)	72	65	35	21	9	40
Music (MUS)	1,624	1,342	1,496	1,460	1,655	1,515
Philosophy (PHIL)	114	111	111	93	96	105
Political Sci (POLS)	1,695	1,593	1,679	2,030	1,915	1,782
Religion (REL)	138	147	150	111	102	130

Student Credit Hours by Course Prefix – continued

COURSE PREFIX (continued)	FALL SEMESTER					Five Year Average
	2013	2014	2015	2016	2017	
Russian (RUS)	27	42	24	27	-	30
Social Sci (SOSC)	15	15	39	24	18	22
Social Work (SOWK)	2,188	2,013	1,875	1,758	1,681	1,903
Sociology (SOC)	1,321	1,334	1,421	1,196	1,052	1,265
Spanish (SPAN)	750	764	742	706	626	718
Theatre (THTR)	1,647	1,446	1,210	1,342	-	1,411
Univ Strategies (UNIV)	1,966	2,056	1,877	1,810	2,544	2,051
Visual Comm (VCOM)	219	104	89	3	-	104
Women & Gender Studies (WGS)	47	15	8	18	93	36
TOTAL	32,731	29,966	30,526	30,157	30,340	30,744

*Subjects average only over those years that such courses were offered.

**Courses in the Degree Completion concentration in Criminal Justice and Certificate in Emergency Management and Planning are administered through the College of Extended Learning. The credit hours for these courses are counted here.



All NSU graduates are prepared in the key areas of University Studies, Written and Oral Communication, Humanities, Social and Behavioral Sciences, Natural Sciences, Quantitative Analysis, Life Skills, Global Perspectives, and Computer Proficiency.

Majors (Active Degree Programs)

MAJOR	FALL SEMESTER					Five Year Average
	2013	2014	2015	2016	2017	
Undergraduate	1,360	1,411	1,352	1,292	1,262	1,335
American Indian Studies	16	13	14	13	12	14
Art	60	76	59	49	50	59
Art Education	15	14	15	18	14	15
Cherokee Cultural Studies	9	11	14	13	9	11
Cherokee Education	15	9	3	2	5	7
Communication Studies	21	30	31	33	36	30
Creative Writing	-	-	-	-	4	4*
Criminal Justice**	363	372	388	313	294	346
Cyber Security	-	-	-	4	30	17*
Drama	13	17	19	19	23	18
English	102	105	86	94	100	97
English Education	84	97	96	88	72	87
General Studies	136	117	110	96	101	112
Geography	19	20	13	14	7	15
History	33	34	52	44	59	44
Homeland Security	-	-	-	12	19	16*
Legal Studies	-	-	-	29	39	34*
Media Studies	73	63	62	71	58	65
Music	25	24	22	22	15	22
Music Education	27	29	23	24	26	26
Political Science	18	27	24	26	29	25
Social Studies Education	74	86	74	71	46	70
Social Work	205	203	188	186	159	188
Sociology	38	45	39	38	40	40
Spanish	5	6	17	8	11	9
Spanish Education	9	13	3	5	4	34
Graduate	118	113	100	104	92	105
American Studies	11	11	12	21	14	14
Communication Arts	16	18	11	15	14	15
Criminal Justice	46	45	40	37	35	41
English	45	39	37	31	29	36
TOTAL	1,517	1,554	1,476	1,396	1,354	1,459

*Majors average only over those years in which the programs were offered.

**Students in the Degree Completion concentration in Criminal Justice are advised through the College of Extended Learning. Because headcounts are not broken down to the concentration level, these students are counted here.

Degrees/Certificates Conferred

DEGREES/CERTIFICATES	ACADEMIC YEAR					Five Year Average
	13-14	14-15	15-16	16-17	17-18	
Bachelor	463	374	414	372	395	404
American Indian Studies	4	4	3	2	1	3
Art	10	19	12	10	15	13
Art Education	0	2	1	3	3	2
Cherokee Cultural Studies	2	1	7	5	4	4
Cherokee Education	2	1	0	0	0	1
Communication Studies	10	6	9	4	6	7
Creative Writing	-	-	-	-	1	1
Criminal Justice**	139	83	107	100	95	105
Cyber Security	-	-	-	0	0	0*
Drama	2	4	4	7	6	5
English	32	36	25	24	30	29
English Education	18	15	17	14	22	17
General Studies	94	69	80	62	83	78
Geography	6	4	4	8	3	5
History	6	9	20	11	18	13
Homeland Security	-	-	-	2	4	3*
Legal Studies	-	-	-	5	11	8*
Media Studies	23	22	15	17	13	18
Music	3	3	6	4	5	4
Music Education	3	2	3	3	2	3
Political Science	4	5	2	6	7	5
Social Studies Education	14	9	4	9	7	9
Social Work	61	54	57	52	40	53
Sociology	9	13	15	11	14	12
Spanish	1	1	4	6	2	3
Spanish Education	0	2	1	0	1	1
Visual Communications (I)	10	5	9	7	2	7
Master	34	30	30	24	17	27
American Studies	3	3	3	2	1	2
Communication Arts	9	7	6	2	4	6
Criminal Justice	14	14	12	12	5	11
English	8	6	9	8	7	8
TOTAL	497	404	444	396	412	431

*Degrees/certificates average only over those years in which the programs were offered.

**Students in the Degree Completion concentration in Criminal Justice are advised through the College of Extended Learning. Because headcounts are not broken down to the concentration level, these students are counted here.

College of Optometry

Accreditations

Accreditation Council on Optometric Education

Student Credit Hours by Course Prefix

COURSE PREFIX	FALL SEMESTER					Five Year Average
	2013	2014	2015	2016	2017	
Optometry (OPT)	2,252	2,287	2,291	2,256	2,203	2,258
TOTAL	2,252	2,287	2,291	2,256	2,203	2,258

Majors (Active Degree Programs)

MAJOR	FALL SEMESTER					Five Year Average
	2013	2014	2015	2016	2017	
Undergraduate	0	0	0	0	0	0
Vision Science	0	0	0	0	0	0
Graduate	111	113	113	113	110	112
Optometry	111	113	113	113	110	112
TOTAL	111	113	113	113	110	112

Degrees/Certificates Conferred

DEGREES/CERTIFICATES	ACADEMIC YEAR					Five Year Average
	13-14	14-15	15-16	16-17	17-18	
Bachelor	0	0	2	2	0	1
Vision Science	0	0	2	2	0	1
Doctorate	26	28	28	29	27	28
Optometry IV	26	28	28	29	27	28
TOTAL	26	28	30	31	27	28

College of Science & Health Professions

Accreditations

Accreditation Commission for Education in Nursing

Accreditation Council for Occupational Therapy Education

American Dietetic Association, Accreditation Council for Education in Nutrition and Dietetics

American Occupational Therapy Association

American Speech-Language-Hearing Association Council on Academic Accreditation

National Accrediting Agency for Clinical Laboratory Sciences

Student Credit Hours by Course Prefix

COURSE PREFIX	FALL SEMESTER					Five Year Average
	2013	2014	2015	2016	2017	
Biology (BIOL)	5,206	5,004	4,765	4,427	4,099	4,700
Chemistry (CHEM)	1,794	1,981	2,090	2,213	2,274	2,070
Computer Science (CS)	1,649	1,849	1,688	1,889	1,785	1,772
Engineering Physics (EPHY)	-	-	-	18	6	12*
Environmental Science (ENSC)	3	-	-	-	-	3*
Geology (GEOL)	112	96	152	128	144	126
Human & Family Science** (HFS)	3,597	3,553	1,362	804	546	1,972
Mathematics (MATH)	6,607	6,510	5,771	5,411	5,284	5,917
Medical Lab Science (MLS)	432	257	353	350	471	373
Medical Tech (MEDT)	43	48	36	36	12	35
Nursing (NURS)	894	821	964	891	994	913
Nutritional Sciences (NUTR)	-	-	1,514	1,451	1,361	1,442*
Occupational Therapy (OCTH)	-	156	348	484	534	381*
Physics (PHYS)	540	499	543	468	567	523
Science (SCI)	1,842	1,878	2,039	1,759	1,584	1,820
Speech-Language Pathology (SLP)	1,488	1,265	1,213	1,320	1,496	1,356
TOTAL	24,207	23,917	22,838	21,649	21,157	22,754

*Subjects average only over those years that such courses were offered.

**Courses in the Degree Completion concentration in Human and Family Sciences are administered through the College of Extended Learning. The credit hours for these courses are counted here. This concentration was inactivated effective Fall 2014.

Majors (Active Degree Programs)

MAJOR	FALL SEMESTER					Five Year Average
	2013	2014	2015	2016	2017	
Undergraduate	563	536	636	1,154	1,136	805
Applied Physics	-	-	-	7	10	9*
Cell and Molecular Biology	-	-	-	179	241	210*
Chemistry	39	38	64	69	78	58
Computer Science	121	127	122	167	172	142
Integrative Biology	-	-	-	261	124	193*
Mathematics	32	48	41	29	45	39
Mathematics Education	55	58	56	55	38	52
Medical Laboratory Science	66	57	64	57	65	62
Nursing	136	103	125	127	152	129
Nutritional Sciences	-	-	57	92	90	80*
Science Education	36	42	39	28	26	34
Speech-Language Pathology	78	63	68	83	95	77
Graduate	119	161	190	189	184	169
Mathematics Education	21	26	30	31	22	26
Natural Sciences	10	9	15	19	15	14
Nursing	-	-	-	-	7	7
Occupational Therapy	-	13	26	36	40	29*
Science Education	21	38	45	38	27	34
Speech-Language Pathology	67	75	74	65	73	71
TOTAL	682	697	826	1,343	1,320	974

*Majors average only over those years that the majors were offered.

**Students in the Degree Completion concentration in Human and Family Sciences were advised through the College of Extended Learning. Because headcounts are not broken down to the concentration level, these students are counted here. This concentration was inactivated effective Fall 2014.

Degrees/Certificates Conferred

DEGREES/CERTIFICATES	ACADEMIC YEAR					Five Year Average
	13-14	14-15	15-16	16-17	17-18	
Bachelor	296	273	257	302	286	283
Applied Physics	-	-	-	0	1	1*
Biology (I)	86	71	90	80	0	65
Cell & Molecular Biology	-	-	-	10	34	22*
Chemistry	7	10	4	6	6	7
Computer Science	17	23	19	24	43	25
Environmental Science (I)	1	-	-	-	-	1*
Human & Family Sci. (I)**	70	59	54	48	31	52
Integrative Biology	-	-	-	0	45	23*
Mathematics	7	12	8	3	13	9
Mathematics Education	7	11	12	14	3	9
Medical Laboratory Science	15	18	13	16	7	14
Nursing	47	43	34	62	49	47
Nutritional Sciences	-	1	4	15	20	10*
Science Education	6	5	10	5	5	6
Speech-Language Pathology	33	20	9	19	29	22
Master	50	60	73	84	68	67
Mathematics Education	9	5	8	10	7	8
Natural Sciences	2	2	2	4	2	2
Nursing Education	6	8	13	9	2	8
Occupational Therapy	-	0	0	10	16	7*
Science Education	4	7	12	15	13	10
Speech-Language Pathology	29	38	38	36	28	34
TOTAL	346	333	330	386	354	350

(I) Inactive program

*Degrees/certificates average only over those years in which the programs were offered.

**Students in the Degree Completion concentration in Human and Family Sciences were advised through the College of Extended Learning. Because headcounts are not broken down to the concentration level, these students are counted here. This concentration was inactivated effective Fall 2014.

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*NSU Fact Book compiled by the Office of Institutional Effectiveness*

***All photographs courtesy of Pete Henshaw, University Photographer***

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