



Northeastern State University

Mean Comparisons

August 2012

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic

Challenge

ACL=Active and

Collaborative Learning

SFI=Student-Faculty

Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus

Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison

groups. Additional details regarding weighting can be found on the NSSE Web site.

nsse.iub.edu/links/institutional_reporting

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

NSSE 2012 Mean Comparisons
NSSEville State University

NSSEville State compared with:

Variable	Benchmark	Class	NSSEville State			Mid East Private			Carnegie Class			NSSE 2012		
			Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
1. Academic and Intellectual Experiences														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94			2.90			2.85 **	.10	2.85 **	.10
			SR	3.28		.12	3.19 ***		.12	3.15 ***	.15	3.12 ***	.19	
b.	Made a class presentation	CLPRESEN	ACL	FY	2.28			2.43 ***	-.18	2.32	-.05	2.29	-.01	
			SR	2.89		-.03	2.91	-.03	-.03	2.86	.03	2.79 ***	.11	
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.46			2.71 ***	-.26	2.77 ***	-.31	2.70 ***	-.24	
			SR	2.40		-.08	2.48 *	-.08	-.08	2.57 ***	-.17	2.51 ***	-.11	
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.06			3.11	-.07	3.12 **	-.08	3.11 *	-.07	
			SR	3.46		.14	3.35 ***		.14	3.36 ***	.13	3.35 ***	.14	
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.67			2.82 ***	-.17	2.82 ***	-.17	2.80 ***	-.14	
			SR	2.89		.01	2.88	.01	.01	2.89	.00	2.85	.04	

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

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				<i>NSU compared with:</i>										
				NSU			Southwest Public			Carnegie Class		NSSE 2012		
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
1. Academic and Intellectual Experiences														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.90	2.66 **	.28	2.91	-.01		2.88		.03	
				SR	3.20	3.00 ***	.23	3.23	-.04		3.18		.02	
b.	Made a class presentation	CLPRESEN	ACL	FY	2.30	2.13 *	.21	2.36	-.07		2.32		-.02	
				SR	2.78	2.70 *	.09	2.88 **	-.12		2.81		-.04	
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.88	2.66 **	.22	2.73	.15		2.69 *		.19	
				SR	2.69	2.57 **	.12	2.55 ***	.14		2.54 ***		.15	
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.12	3.04	.09	3.15	-.04		3.14		-.03	
				SR	3.38	3.28 **	.13	3.39	-.01		3.38		.00	
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.63	2.73	-.10	2.80 *	-.18		2.80 *		-.19	
				SR	2.90	2.78 **	.13	2.91	-.01		2.88		.02	
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.83	2.07 ***	-.30	1.92	-.12		1.97 *		-.17	
				SR	1.89	2.07 ***	-.22	2.01 ***	-.14		2.04 ***		-.18	
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.44	2.41	.03	2.46	-.02		2.46		-.02	
				SR	2.69	2.56 ***	.14	2.64	.06		2.61 *		.09	
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.23	2.48 **	-.27	2.40 *	-.18		2.47 **		-.26	
				SR	2.58	2.78 ***	-.21	2.77 ***	-.20		2.77 ***		-.20	
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.53	2.61	-.09	2.66	-.15		2.67		-.17	
				SR	2.86	2.95 *	-.11	2.99 **	-.15		2.99 ***		-.16	
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.68	1.80	-.13	1.65	.03		1.71		-.04	
				SR	1.74	1.90 ***	-.17	1.84 *	-.11		1.86 **		-.13	
k.	Participated in a community-based project (e.g., service learning) as part of a regular course	COMMPROJ	ACL	FY	1.65	1.58	.08	1.60	.06		1.62		.04	
				SR	1.76	1.70	.07	1.81	-.05		1.74		.01	

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons Northeastern State University

				<i>NSU compared with:</i>									
				NSU	Southwest Public		Carnegie Class		NSSE 2012				
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.66		-0.07	2.66		.00	2.71		-.05
				SR	2.98		.03	2.93		.05	2.93		.05
m.	Used e-mail to communicate with an instructor	EMAIL	SFI	FY	3.12		.01	3.25 *		-.17	3.23		-.14
				SR	3.40		.03	3.48 **		-.11	3.43		-.03
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.81		**	2.70		.12	2.67		.16
				SR	2.93		***	2.90		.04	2.84 *		.10
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	1.83		***	2.24 ***		-.44	2.23 ***		-.43
				SR	2.33		-.02	2.49 ***		-.16	2.44 *		-.11
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.75		-.14	1.90		-.16	1.91		-.17
				SR	1.99		-.06	2.14 ***		-.15	2.09 **		-.11
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.59		.00	2.76 *		-.21	2.74 *		-.18
				SR	2.84		***	2.89		-.06	2.86		-.03
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.62		-.11	2.79 *		-.19	2.77		-.17
				SR	2.80		-.04	2.85		-.07	2.84		-.05
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.65		-.01	1.69		-.04	1.69		-.04
				SR	1.71		*	1.90 ***		-.19	1.86 ***		-.16
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.83		.13	2.74		.10	2.76		.08
				SR	2.93		.03	2.91		.02	2.91		.02
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.62		.00	2.58		.04	2.64		-.02
				SR	2.58		**	2.65		-.07	2.69 *		-.11
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.73		.08	2.63		.10	2.68		.05
				SR	2.63		-.07	2.69		-.07	2.71 *		-.09

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

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				<i>NSU compared with:</i>									
				NSU			Southwest Public		Carnegie Class		NSSE 2012		
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>													
2. Mental Activities													
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.92	2.99		-.09	2.98		-.08	2.97		-.05
			SR	2.67	2.86	***	-.20	2.83	***	-.17	2.80	**	-.14
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.01	3.16	*	-.20	3.17	*	-.21	3.20	**	-.25
			SR	3.15	3.31	***	-.20	3.31	***	-.21	3.33	***	-.24
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.77	2.95	*	-.22	2.96	*	-.22	2.99	**	-.27
			SR	3.01	3.11	**	-.12	3.12	**	-.13	3.14	***	-.15
d.	Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	2.87	2.94		-.08	2.97		-.11	2.97		-.12
			SR	3.01	3.06		-.05	3.09	*	-.10	3.09	*	-.09
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	2.97	3.07		-.13	3.07		-.12	3.11		-.17
			SR	3.21	3.25		-.05	3.27		-.08	3.28	*	-.09
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>													
3. Reading and Writing													
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.02	3.02		.00	3.17		-.16	3.19	*	-.18
			SR	2.96	3.00		-.03	3.14	***	-.17	3.16	***	-.19
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.36	2.05	**	.32	2.05	**	.32	2.05	***	.33
			SR	2.29	2.18	*	.11	2.19	*	.10	2.20		.09
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.43	1.28		.23	1.29		.20	1.29		.21
			SR	1.63	1.59		.04	1.63		.00	1.65		-.02
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.09	2.11		-.03	2.23		-.17	2.26	*	-.21
			SR	2.46	2.36	*	.10	2.57	**	-.12	2.60	***	-.15
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	2.62	2.77		-.16	2.99	***	-.36	2.99	***	-.36
			SR	2.92	2.78	**	.12	3.00		-.07	3.00		-.07

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^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

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			<i>NSU compared with:</i>									
			NSU		Southwest Public		Carnegie Class		NSSE 2012			
Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
4. Problem Sets			<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>									
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	2.82	2.88	-.05		2.75	.06		2.79	.02	
			2.84	2.84	.00		2.72 *	.10		2.74	.08	
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	3.14	2.84 **	.24		2.81 **	.27		2.79 **	.28	
			2.60	2.44 **	.13		2.47 *	.11		2.43 **	.14	
5. Examinations			<i>1=Very little to 7=Very much</i>									
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	5.39	5.47	-.06		5.49	-.08		5.51	-.10	
			5.65	5.60	.04		5.55	.08		5.55	.08	
6. Additional Collegiate Experiences			<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>									
a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	2.04	2.06	-.02		2.13	-.10		2.13	-.10	
			1.81	1.89	-.09		1.97 ***	-.17		1.97 ***	-.18	
b.	Exercised or participated in physical fitness activities	EXRCSE05	2.64	2.77	-.13		2.79	-.15		2.83 *	-.19	
			2.36	2.62 ***	-.24		2.67 ***	-.29		2.72 ***	-.34	
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	2.29	2.06 *	.21		2.05 *	.22		2.06 *	.20	
			2.40	2.13 ***	.23		2.13 ***	.24		2.14 ***	.23	
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	2.70	2.59	.12		2.61	.09		2.64	.07	
			2.80	2.69 **	.12		2.74	.06		2.75	.05	
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	2.83	2.79	.05		2.82	.01		2.83	.01	
			2.95	2.86 *	.10		2.90	.05		2.91	.04	
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	2.95	2.88	.08		2.89	.06		2.91	.04	
			2.95	2.90	.05		2.94	.00		2.95	-.01	
7. Enriching Educational Experiences			<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>									
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	.04	.07	-.13		.07	-.13		.08 *	-.14
				.38	.41	-.06		.49 ***	-.21		.49 ***	-.22

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				<i>NSU compared with:</i>									
				NSU		Southwest Public		Carnegie Class		NSSE 2012			
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.46		.11	.38		.15	.40		.11
				SR	.54		.01	.59		-.09	.59 *	-.10	
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.21		.05	.17		.10	.18		.07
				SR	.25		-.01	.28		-.05	.27	-.04	
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.08		.06	.05		.11	.06		.09
				SR	.13	**	-.13	.18 ***		-.14	.20 ***	-.19	
e.	Foreign language coursework	FORLNG04	EEE	FY	.22		.12	.18		.12	.21		.03
				SR	.30		-.09	.35 *		-.11	.38 ***	-.16	
f.	Study abroad	STDABR04	EEE	FY	.03		-.05	.04		-.05	.03		-.04
				SR	.05	***	-.15	.12 ***		-.23	.14 ***	-.26	
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.05		.02	.04		.02	.04		.01
				SR	.13		-.08	.16		-.08	.17 *	-.10	
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.01		-.06	.02		-.06	.02		-.07
				SR	.23		-.06	.33 ***		-.21	.33 ***	-.22	
				<i>Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>									
8. Quality of Relationships													
a.	Relationships with other students	ENVSTU	SCE	FY	5.70		.20	5.51		.14	5.52		.13
				SR	5.73	*	.06	5.69		.03	5.68	.04	
				<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>									
b.	Relationships with faculty members	ENVFAC	SCE	FY	5.46		.20	5.38		.06	5.35		.09
				SR	5.65	***	.16	5.59		.05	5.53 *	.09	
				<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>									
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.90		.10	4.91		-.01	4.89		.01
				SR	5.00	**	.14	4.78 **		.13	4.80 **	.11	

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^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

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NSU compared with:

Variable	Bench- mark	Class	NSU			Southwest Public			Carnegie Class			NSSE 2012		
			Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b

About how many hours do you spend in a typical 7-day week doing each of the following?

1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk

9. Time Usage

a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.82	4.21 **	-.23	4.13 *	-.19	4.30 ***	-.29
				SR	4.12	4.35 **	-.13	4.29 *	-.09	4.40 ***	-.16
b.	Working for pay on campus	WORKON01		FY	1.89	1.47 *	.33	1.47 *	.36	1.50 *	.33
				SR	1.49	1.77 ***	-.17	1.75 ***	-.17	1.81 ***	-.20
c.	Working for pay off campus	WORKOF01		FY	2.92	2.27 **	.30	2.45	.20	2.22 **	.32
				SR	4.66	3.92 ***	.25	3.94 ***	.25	3.72 ***	.33
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.20	2.22	-.01	2.21	-.01	2.30	-.06
				SR	1.61	1.93 ***	-.23	2.06 ***	-.29	2.11 ***	-.32
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.60	3.67	-.04	3.65	-.03	3.69	-.05
				SR	3.23	3.28	-.04	3.40 *	-.11	3.44 **	-.14
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	2.94	1.86 ***	.64	2.04 ***	.45	1.88 ***	.58
				SR	4.31	2.97 ***	.52	2.82 ***	.58	2.68 ***	.66
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.34	2.48	-.12	2.22	.10	2.24	.08
				SR	2.43	2.53 *	-.09	2.39	.03	2.32 *	.09

To what extent does your institution emphasize each of the following?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

10. Institutional Environment

a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.26	3.17	.12	3.17	.11	3.20	.08
				SR	3.14	3.19	-.07	3.16	-.04	3.19	-.07
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.11	3.09	.02	3.12	-.02	3.14	-.04
				SR	2.95	2.96	-.01	3.01	-.06	3.01	-.07
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.81	2.71	.10	2.74	.07	2.77	.05
				SR	2.55	2.59	-.04	2.60	-.05	2.61	-.06

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons Northeastern State University

				<i>NSU compared with:</i>									
				NSU		Southwest Public		Carnegie Class		NSSE 2012			
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.46	2.26 *	.20	2.32	.14	.14	2.32	.13	.13
SR				1.93	2.02 *	-.09	2.08 ***	-.16	2.07 **	-.14	-.14		
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.70	2.49 *	.22	2.54	.16	.16	2.55	.15	.15
SR				2.15	2.27 **	-.12	2.31 ***	-.17	2.30 ***	-.15	-.15		
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	3.06	2.86 *	.21	2.83 *	.24	.24	2.88 *	.19	.19
SR				2.40	2.63 ***	-.23	2.62 ***	-.22	2.62 ***	-.22	-.22		
g.	Using computers in academic work	ENVCOMPT		FY	3.45	3.32 *	.17	3.28 **	.21	.21	3.31 *	.18	.18
SR				3.44	3.44	.01	3.42	.03	3.45	.00	.00		
				<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</i>									
				<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>									
11. Educational and Personal Growth													
a.	Acquiring a broad general education	GNGENLED		FY	3.14	3.14	.01	3.18	-.04	-.04	3.19	-.05	-.05
SR				3.14	3.24 *	-.11	3.26 **	-.15	3.27 ***	-.15	-.15		
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.72	2.75	-.03	2.84	-.13	-.13	2.86	-.15	-.15
SR				3.11	3.09	.01	3.13	-.03	3.11	-.01	-.01		
c.	Writing clearly and effectively	GNWRITE		FY	2.99	2.96	.04	3.08	-.10	-.10	3.06	-.08	-.08
SR				3.13	3.10	.03	3.17	-.04	3.16	-.04	-.04		
d.	Speaking clearly and effectively	GNSPEAK		FY	3.05	2.81 **	.26	2.95	.12	.12	2.90	.17	.17
SR				3.03	3.00	.02	3.08	-.07	3.04	-.02	-.02		
e.	Thinking critically and analytically	GNANALY		FY	3.17	3.23	-.08	3.24	-.09	-.09	3.27	-.13	-.13
SR				3.36	3.36	.00	3.38	-.03	3.40	-.05	-.05		
f.	Analyzing quantitative problems	GNQUANT		FY	2.93	3.03	-.12	2.99	-.06	-.06	3.02	-.10	-.10
SR				3.05	3.17 **	-.14	3.11	-.07	3.14 *	-.10	-.10		
g.	Using computing and information technology	GNCMPTS		FY	3.13	3.05	.09	3.03	.12	.12	3.04	.10	.10
SR				3.25	3.24	.01	3.19	.07	3.21	.05	.05		
h.	Working effectively with others	GNOTHERS		FY	3.17	2.95 **	.24	3.03	.16	.16	3.03	.16	.16
SR				3.15	3.17	-.01	3.22	-.07	3.21	-.07	-.07		

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons Northeastern State University

				<i>NSU compared with:</i>									
				NSU		Southwest Public		Carnegie Class		NSSE 2012			
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.23	2.03	*	.19	1.92	**	.30	1.91	***	.32
			SR	1.91	2.02	*	-.11	1.99		-.08	1.97		-.06
j.	Learning effectively on your own	GNINQ	FY	3.03	2.97		.07	2.97		.08	2.98		.06
			SR	3.04	3.09		-.06	3.07		-.04	3.11		-.08
k.	Understanding yourself	GNSSELF	FY	3.05	2.81	**	.25	2.86	*	.20	2.86	*	.20
			SR	2.78	2.83		-.06	2.89	*	-.11	2.89	*	-.12
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.72	2.69		.04	2.70		.02	2.71		.02
			SR	2.64	2.71		-.06	2.70		-.06	2.71		-.07
m.	Solving complex real-world problems	GNPROBSV	FY	2.80	2.72		.09	2.71		.10	2.74		.07
			SR	2.78	2.85		-.07	2.84		-.07	2.87	*	-.10
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.82	2.69		.12	2.75		.07	2.76		.05
			SR	2.71	2.74		-.03	2.80	*	-.09	2.81	*	-.10
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.78	2.44	***	.34	2.49	**	.28	2.51	**	.26
			SR	2.47	2.47		.00	2.56		-.08	2.54		-.07
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.40	2.10	**	.27	2.19	*	.19	2.16	*	.22
			SR	1.85	1.93		-.07	2.02	***	-.16	1.99	**	-.13
12. Academic Advising				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>									
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.10	3.10		.00	3.10		-.01	3.11		-.02
			SR	2.91	2.98		-.07	2.99		-.08	3.00	*	-.10
13. Satisfaction				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>									
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.28	3.21		.09	3.23		.07	3.25		.04
			SR	3.23	3.22		.01	3.23		.00	3.25		-.03
14.				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>									
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.38	3.25		.17	3.24		.17	3.26		.15
			SR	3.28	3.25		.03	3.20	*	.09	3.23		.06

IPEDS: 207263

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Detailed Statistics ^a
Northeastern State University
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	NSU	NSU	Southwest Public	Carnegie Class	NSSE 2012	NSU	Southwest Public	Carnegie Class	NSSE 2012	NSU	Southwest Public	Carnegie Class	NSSE 2012	Southwest Public	Carnegie Class	NSSE 2012	NSU compared with:			NSU compared with:		
																	Southwest Public	Carnegie Class	NSSE 2012	Southwest Public	Carnegie Class	NSSE 2012
CLQUEST	138	2.90	2.66	2.91	2.88	.07	.01	.01	.00	.85	.86	.85	.86	6,994	21,863	68,740	.001	.925	.740	.28	-.01	.03
CLPRESENT	136	2.30	2.13	2.36	2.32	.08	.01	.01	.00	.88	.82	.84	.84	139	21,832	68,675	.025	.415	.818	.21	-.07	-.02
REWROPAP	137	2.88	2.66	2.73	2.69	.08	.01	.01	.00	.97	1.00	.98	.99	142	21,795	137	.009	.072	.025	.22	.15	.19
INTEGRAT	136	3.12	3.04	3.15	3.14	.07	.01	.01	.00	.78	.83	.79	.79	6,984	21,859	68,726	.295	.646	.690	.09	-.04	-.03
DIVCLASS	138	2.63	2.73	2.80	2.80	.08	.01	.01	.00	.89	.91	.90	.90	6,970	21,810	68,592	.231	.033	.026	-.10	-.18	-.19
CLUNPREP	138	1.83	2.07	1.92	1.97	.06	.01	.01	.00	.70	.80	.79	.80	6,972	21,872	68,718	.001	.154	.043	-.30	-.12	-.17
CLASSGRP	138	2.44	2.41	2.46	2.46	.07	.01	.01	.00	.84	.89	.88	.88	6,987	21,850	68,711	.726	.803	.780	.03	-.02	-.02
OCCGRP	138	2.23	2.48	2.40	2.47	.08	.01	.01	.00	.92	.90	.92	.91	7,003	21,925	68,951	.001	.033	.002	-.27	-.18	-.26
INTIDEAS	130	2.53	2.61	2.66	2.67	.07	.01	.01	.00	.79	.84	.85	.85	6,581	20,623	64,650	.288	.094	.053	-.09	-.15	-.17
TUTOR	130	1.68	1.80	1.65	1.71	.08	.01	.01	.00	.86	.90	.86	.88	6,587	20,662	64,785	.131	.707	.645	-.13	.03	-.04
COMMPROJ	130	1.65	1.58	1.60	1.62	.07	.01	.01	.00	.84	.83	.86	.86	6,540	20,521	64,372	.354	.531	.650	.08	.06	.04
ITACADEM	130	2.66	2.73	2.66	2.71	.09	.01	.01	.00	1.07	1.03	1.03	1.03	6,598	20,665	64,806	.437	.960	.542	-.07	.00	-.05
EMAIL	128	3.12	3.11	3.25	3.23	.07	.01	.01	.00	.76	.83	.79	.80	6,578	129	128	.926	.047	.087	.01	-.17	-.14
FACGRADE	130	2.81	2.59	2.70	2.67	.07	.01	.01	.00	.85	.91	.90	.90	135	20,617	129	.005	.165	.060	.24	.12	.16
FACPLANS	129	1.83	2.19	2.24	2.23	.08	.01	.01	.00	.87	.92	.93	.93	6,591	20,621	64,716	.000	.000	.000	-.39	-.44	-.43
FACIDEAS	129	1.75	1.88	1.90	1.91	.07	.01	.01	.00	.77	.92	.93	.93	6,594	20,668	64,832	.108	.078	.058	-.14	-.16	-.17
FACFEED	128	2.59	2.58	2.76	2.74	.08	.01	.01	.00	.89	.87	.85	.85	6,475	20,307	63,665	.993	.019	.039	.00	-.21	-.18
WORKHARD	128	2.62	2.71	2.79	2.77	.08	.01	.01	.00	.90	.86	.85	.86	6,467	20,305	63,596	.232	.030	.053	-.11	-.19	-.17
FACOTHER	128	1.65	1.66	1.69	1.69	.08	.01	.01	.00	.90	.88	.90	.90	6,447	20,250	63,392	.909	.668	.620	-.01	-.04	-.04
OOCIDEAS	128	2.83	2.72	2.74	2.76	.08	.01	.01	.00	.87	.90	.91	.90	6,468	20,299	63,530	.152	.265	.355	.13	.10	.08
DIVRSTUD	128	2.62	2.62	2.58	2.64	.09	.01	.01	.00	1.02	1.04	1.04	1.04	6,472	20,329	63,702	.990	.665	.858	.00	.04	-.02
DIFFSTU2	128	2.73	2.66	2.63	2.68	.09	.01	.01	.00	.99	1.01	1.02	1.01	6,470	20,315	63,719	.392	.255	.589	.08	.10	.05
MEMORIZE	124	2.92	2.99	2.98	2.97	.07	.01	.01	.00	.79	.85	.86	.86	6,417	20,118	63,034	.341	.396	.549	-.09	-.08	-.05
ANALYZE	125	3.01	3.16	3.17	3.20	.07	.01	.01	.00	.77	.78	.78	.77	6,392	20,020	62,755	.030	.021	.005	-.20	-.21	-.25
SYNTHESZ	125	2.77	2.95	2.96	2.99	.07	.01	.01	.00	.83	.85	.85	.84	6,378	20,012	62,700	.014	.012	.003	-.22	-.22	-.27
EVALUATE	123	2.87	2.94	2.97	2.97	.07	.01	.01	.00	.82	.87	.86	.85	6,381	20,046	62,790	.357	.210	.178	-.08	-.11	-.12
APPLYING	124	2.97	3.07	3.07	3.11	.07	.01	.01	.00	.83	.86	.85	.85	128	20,075	124	.154	.174	.056	-.13	-.12	-.17
READASGN	125	3.02	3.02	3.17	3.19	.08	.01	.01	.00	.90	.91	.96	.96	6,403	126	124	.962	.064	.037	.00	-.16	-.18

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.
^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.
^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.
^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.
^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2012 Detailed Statistics ^a
Northeastern State University
First-Year Students

	N		Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	NSU	NSU	Southwest Public	Carnegie Class	NSSE 2012	NSU	Southwest Public	Carnegie Class	NSSE 2012	NSU	Southwest Public	Carnegie Class	NSSE 2012	Southwest Public	Carnegie Class	NSSE 2012	NSU compared with:			NSU compared with:			
	NSU	NSU	Southwest Public	Carnegie Class	NSSE 2012	NSU	Southwest Public	Carnegie Class	NSSE 2012	NSU	Southwest Public	Carnegie Class	NSSE 2012	Southwest Public	Carnegie Class	NSSE 2012	Southwest Public	Carnegie Class	NSSE 2012	Southwest Public	Carnegie Class	NSSE 2012	
READOWN	123	2.36	2.05	2.05	2.05	.09	.01	.01	.00	1.01	.95	.96	.94	127	124	123	.001	.001	.001	.32	.32	.33	
WRITEMOR	124	1.43	1.28	1.29	1.29	.08	.01	.01	.00	.89	.68	.72	.71	126	124	123	.054	.081	.071	.23	.20	.21	
WRITEMID	123	2.09	2.11	2.23	2.26	.07	.01	.01	.00	.78	.82	.83	.84	6,407	20,050	62,811	.747	.057	.021	-.03	-.17	-.21	
WRITESML	125	2.62	2.77	2.99	2.99	.09	.01	.01	.00	1.03	.99	1.03	1.03	6,424	20,080	62,915	.086	.000	.000	-.16	-.36	-.36	
PROBSETA	123	2.82	2.88	2.75	2.79	.10	.01	.01	.00	1.16	1.16	1.13	1.14	6,395	20,013	62,709	.553	.485	.792	-.05	.06	.02	
PROBSETB	123	3.14	2.84	2.81	2.79	.11	.02	.01	.00	1.25	1.25	1.22	1.23	6,386	20,001	62,677	.009	.003	.002	.24	.27	.28	
EXAMS	125	5.39	5.47	5.49	5.51	.11	.01	.01	.00	1.26	1.18	1.19	1.18	6,415	20,076	62,859	.482	.379	.270	-.06	-.08	-.10	
ATDART07	123	2.04	2.06	2.13	2.13	.09	.01	.01	.00	.98	.91	.94	.92	6,338	19,806	61,976	.829	.272	.265	-.02	-.10	-.10	
EXRCSE05	123	2.64	2.77	2.79	2.83	.10	.01	.01	.00	1.06	1.04	1.06	1.04	6,329	19,748	61,894	.146	.106	.036	-.13	-.15	-.19	
WORSHPO5	123	2.29	2.06	2.05	2.06	.11	.01	.01	.00	1.16	1.10	1.11	1.12	126	123	61,797	.032	.025	.024	.21	.22	.20	
OWNVIEW	122	2.70	2.59	2.61	2.64	.08	.01	.01	.00	.90	.91	.92	.91	6,306	19,713	61,723	.184	.305	.451	.12	.09	.07	
OTHRVIEW	123	2.83	2.79	2.82	2.83	.08	.01	.01	.00	.87	.89	.88	.88	6,322	19,765	61,892	.596	.884	.950	.05	.01	.01	
CHNGVIEW	122	2.95	2.88	2.89	2.91	.07	.01	.01	.00	.82	.86	.86	.85	6,334	19,784	62,022	.374	.503	.627	.08	.06	.04	
INTERN04	120	.04	.07	.07	.08	.02	.00	.00	.00	.19	.26	.26	.26	127	121	119	.066	.050	.035	-.13	-.13	-.14	
VOLNTR04	120	.46	.41	.38	.40	.05	.01	.00	.00	.50	.49	.49	.49	6,203	120	60,724	.252	.107	.214	.11	.15	.11	
LRNCOM04	116	.21	.19	.17	.18	.04	.00	.00	.00	.41	.39	.37	.38	6,190	116	60,567	.589	.314	.423	.05	.10	.07	
RESRCH04	120	.08	.06	.05	.06	.02	.00	.00	.00	.27	.24	.22	.23	6,201	120	60,740	.536	.311	.328	.06	.11	.09	
FORLNG04	119	.22	.18	.18	.21	.04	.00	.00	.00	.42	.38	.38	.41	122	119	60,870	.253	.243	.712	.12	.12	.03	
STDABR04	118	.03	.04	.04	.03	.01	.00	.00	.00	.16	.19	.19	.18	6,199	19,332	60,669	.586	.585	.676	-.05	-.05	-.04	
INDSTD04	118	.05	.04	.04	.04	.02	.00	.00	.00	.21	.20	.20	.20	6,168	19,278	60,483	.866	.865	.889	.02	.02	.01	
SNRX04	120	.01	.02	.02	.02	.01	.00	.00	.00	.11	.15	.14	.15	6,212	19,383	60,870	.492	.507	.428	-.06	-.06	-.07	
ENVSTU	120	5.70	5.42	5.51	5.52	.12	.02	.01	.01	1.33	1.42	1.38	1.38	6,217	19,370	60,821	.033	.135	.157	.20	.14	.13	
ENVFAC	120	5.46	5.18	5.38	5.35	.10	.02	.01	.01	1.15	1.36	1.32	1.31	125	19,360	60,786	.010	.491	.351	.20	.06	.09	
ENVADM	119	4.90	4.75	4.91	4.89	.16	.02	.01	.01	1.70	1.56	1.55	1.54	6,212	19,368	60,812	.300	.954	.904	.10	-.01	.01	
ACADPR01	118	3.82	4.21	4.13	4.30	.14	.02	.01	.01	1.53	1.70	1.63	1.67	123	19,220	118	.007	.035	.001	-.23	-.19	-.29	
WORKON01	118	1.89	1.47	1.47	1.50	.17	.02	.01	.00	1.89	1.29	1.16	1.19	119	118	117	.016	.018	.024	.33	.36	.33	
WORKOF01	118	2.92	2.27	2.45	2.22	.24	.03	.02	.01	2.65	2.17	2.36	2.19	120	118	117	.010	.061	.005	.30	.20	.32	
COCURR01	118	2.20	2.22	2.21	2.30	.15	.02	.01	.01	1.65	1.50	1.58	1.58	6,171	19,257	60,423	.900	.955	.492	-.01	-.01	-.06	

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.
^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.
^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.
^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.
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Northeastern State University
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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
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	NSU	NSU	Southwest Public	Carnegie Class	NSSE 2012	NSU	Southwest Public	Carnegie Class	NSSE 2012	NSU	Southwest Public	Carnegie Class	NSSE 2012	Southwest Public	Carnegie Class	NSSE 2012	Southwest Public	Carnegie Class	NSSE 2012	Southwest Public	Carnegie Class	NSSE 2012
SOCIAL05	118	3.60	3.67	3.65	3.69	.15	.02	.01	.01	1.62	1.66	1.63	1.62	6,153	19,145	60,119	.674	.723	.568	-.04	-.03	-.05
CAREDE01	117	2.94	1.86	2.04	1.88	.25	.02	.01	.01	2.70	1.67	1.97	1.82	118	117	116	.000	.000	.000	.64	.45	.58
COMMUTE	117	2.34	2.48	2.22	2.24	.12	.01	.01	.00	1.30	1.16	1.18	1.16	6,157	19,181	60,247	.188	.272	.367	-.12	.10	.08
ENVSCHOL	114	3.26	3.17	3.17	3.20	.06	.01	.01	.00	.69	.76	.76	.75	6,097	18,972	59,631	.221	.238	.420	.12	.11	.08
ENVSUPRT	114	3.11	3.09	3.12	3.14	.08	.01	.01	.00	.81	.81	.81	.80	6,071	18,888	59,315	.811	.851	.661	.02	-.02	-.04
ENVDIVRS	116	2.81	2.71	2.74	2.77	.09	.01	.01	.00	1.01	.97	.99	.98	6,051	18,879	59,321	.270	.458	.628	.10	.07	.05
ENVNACAD	114	2.46	2.26	2.32	2.32	.09	.01	.01	.00	.98	.98	1.00	.99	6,065	18,908	59,413	.033	.150	.153	.20	.14	.13
ENVSOCAL	114	2.70	2.49	2.54	2.55	.09	.01	.01	.00	.96	.95	.97	.96	6,051	18,828	59,156	.022	.080	.113	.22	.16	.15
ENVEVENT	114	3.06	2.86	2.83	2.88	.09	.01	.01	.00	.93	.95	.97	.96	6,073	18,861	59,330	.025	.011	.040	.21	.24	.19
ENVCOMPT	115	3.45	3.32	3.28	3.31	.06	.01	.01	.00	.66	.81	.82	.81	121	116	115	.035	.007	.023	.17	.21	.18
NGENLED	115	3.14	3.14	3.18	3.19	.07	.01	.01	.00	.73	.80	.79	.79	5,980	18,548	58,466	.958	.640	.573	.01	-.04	-.05
GNWORK	115	2.72	2.75	2.84	2.86	.08	.01	.01	.00	.90	.96	.94	.94	5,979	18,514	58,373	.729	.164	.117	-.03	-.13	-.15
GNWRITE	116	2.99	2.96	3.08	3.06	.08	.01	.01	.00	.89	.89	.85	.86	5,972	18,569	58,451	.695	.282	.403	.04	-.10	-.08
GNSPEAK	114	3.05	2.81	2.95	2.90	.08	.01	.01	.00	.82	.95	.90	.92	119	18,521	58,317	.002	.212	.077	.26	.12	.17
GNANALY	116	3.17	3.23	3.24	3.27	.08	.01	.01	.00	.83	.78	.78	.78	5,954	18,517	58,345	.406	.339	.161	-.08	-.09	-.13
GNQUANT	113	2.93	3.03	2.99	3.02	.07	.01	.01	.00	.76	.85	.87	.87	5,966	18,480	58,213	.223	.504	.279	-.12	-.06	-.10
GNCMPTS	116	3.13	3.05	3.03	3.04	.08	.01	.01	.00	.81	.90	.90	.90	5,982	18,564	58,457	.356	.214	.285	.09	.12	.10
GNOTHERS	116	3.17	2.95	3.03	3.03	.08	.01	.01	.00	.87	.91	.89	.88	5,975	18,541	58,441	.010	.077	.084	.24	.16	.16
GNCITIZN	111	2.23	2.03	1.92	1.91	.09	.01	.01	.00	.99	1.02	1.01	1.00	5,835	18,160	57,269	.045	.001	.001	.19	.30	.32
GNINQ	113	3.03	2.97	2.97	2.98	.08	.01	.01	.00	.80	.88	.86	.86	5,828	18,155	57,181	.437	.403	.504	.07	.08	.06
GNSELF	111	3.05	2.81	2.86	2.86	.08	.01	.01	.00	.84	.98	.96	.96	116	112	111	.004	.016	.016	.25	.20	.20
GNDIVERS	112	2.72	2.69	2.70	2.71	.09	.01	.01	.00	1.00	.97	.98	.97	5,833	18,165	57,246	.692	.814	.832	.04	.02	.02
GNPROBSV	113	2.80	2.72	2.71	2.74	.08	.01	.01	.00	.89	.94	.94	.93	5,826	18,172	57,247	.343	.310	.486	.09	.10	.07
GNETHICS	112	2.82	2.69	2.75	2.76	.09	.01	.01	.00	.96	1.01	.99	.99	5,832	18,135	57,188	.194	.482	.573	.12	.07	.05
GNCOMMUN	111	2.78	2.44	2.49	2.51	.09	.01	.01	.00	.93	.98	1.01	1.00	5,840	112	111	.000	.002	.003	.34	.28	.26
GNSPIRIT	111	2.40	2.10	2.19	2.16	.10	.01	.01	.00	1.04	1.10	1.11	1.11	5,834	18,160	57,266	.004	.044	.021	.27	.19	.22
ADVISE	116	3.10	3.10	3.10	3.11	.08	.01	.01	.00	.82	.81	.83	.82	5,919	18,442	58,102	.988	.927	.860	.00	-.01	-.02
ENTIREXP	116	3.28	3.21	3.23	3.25	.06	.01	.01	.00	.70	.72	.72	.72	5,914	18,423	58,011	.337	.481	.675	.09	.07	.04
SAMECOLL	116	3.38	3.25	3.24	3.26	.07	.01	.01	.00	.80	.80	.82	.81	5,929	18,459	58,168	.075	.065	.102	.17	.17	.15

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

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^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	NSU	NSU	Southwest Public	Carnegie Class	NSSE 2012	NSU	Southwest Public	Carnegie Class	NSSE 2012	NSU	Southwest Public	Carnegie Class	NSSE 2012	Southwest Public	Carnegie Class	NSSE 2012	NSU compared with:			NSU compared with:		
																	Southwest Public	Carnegie Class	NSSE 2012	Southwest Public	Carnegie Class	NSSE 2012
CLQUEST	570	3.20	3.00	3.23	3.18	.03	.01	.00	.00	.82	.89	.83	.85	18,629	46,853	156,399	.000	.391	.595	.23	-.04	.02
CLPRESEN	572	2.78	2.70	2.88	2.81	.04	.01	.00	.00	.89	.94	.89	.91	612	46,880	156,473	.031	.005	.366	.09	-.12	-.04
REWROPAP	566	2.69	2.57	2.55	2.54	.04	.01	.00	.00	.99	.99	.99	.99	18,634	46,766	156,156	.004	.001	.000	.12	.14	.15
INTEGRAT	571	3.38	3.28	3.39	3.38	.03	.01	.00	.00	.75	.79	.73	.74	18,678	46,923	156,520	.003	.764	.981	.13	-.01	.00
DIVCLASS	569	2.90	2.78	2.91	2.88	.04	.01	.00	.00	.99	.99	.92	.94	18,613	580	572	.003	.837	.582	.13	-.01	.02
CLUNPREP	572	1.89	2.07	2.01	2.04	.03	.01	.00	.00	.74	.83	.80	.82	618	46,921	156,587	.000	.001	.000	-.22	-.14	-.18
CLASSGRP	570	2.69	2.56	2.64	2.61	.04	.01	.00	.00	.88	.95	.91	.94	611	46,931	573	.001	.162	.026	.14	.06	.09
OCCGRP	571	2.58	2.78	2.77	2.77	.04	.01	.00	.00	.93	.95	.93	.95	18,738	47,085	157,144	.000	.000	.000	-.21	-.20	-.20
INTIDEAS	543	2.86	2.95	2.99	2.99	.04	.01	.00	.00	.86	.86	.83	.83	18,046	554	545	.015	.001	.000	-.11	-.15	-.16
TUTOR	543	1.74	1.90	1.84	1.86	.04	.01	.00	.00	.93	.98	.97	.98	18,107	45,477	151,140	.000	.014	.003	-.17	-.11	-.13
COMMPROJ	545	1.76	1.70	1.81	1.74	.04	.01	.00	.00	.90	.91	.95	.93	18,052	45,281	150,375	.123	.205	.736	.07	-.05	.01
ITACADEM	547	2.98	2.95	2.93	2.93	.04	.01	.00	.00	.98	1.00	1.00	1.00	582	560	550	.461	.201	.221	.03	.05	.05
EMAIL	545	3.40	3.38	3.48	3.43	.03	.01	.00	.00	.71	.76	.70	.75	583	45,426	150,965	.505	.008	.436	.03	-.11	-.03
FACGRADE	547	2.93	2.80	2.90	2.84	.04	.01	.00	.00	.87	.90	.88	.89	583	45,442	550	.000	.373	.013	.15	.04	.10
FACPLANS	543	2.33	2.36	2.49	2.44	.04	.01	.00	.00	.95	.99	.99	.98	18,088	556	546	.599	.000	.010	-.02	-.16	-.11
FACIDEAS	547	1.99	2.05	2.14	2.09	.04	.01	.00	.00	.93	.96	.97	.96	18,138	561	551	.151	.000	.010	-.06	-.15	-.11
FACFEED	535	2.84	2.72	2.89	2.86	.04	.01	.00	.00	.82	.86	.82	.83	570	45,084	149,790	.001	.172	.484	.14	-.06	-.03
WORKHARD	534	2.80	2.84	2.85	2.84	.04	.01	.00	.00	.81	.87	.86	.86	571	45,003	149,592	.286	.124	.297	-.04	-.07	-.05
FACOTHER	533	1.71	1.80	1.90	1.86	.04	.01	.00	.00	.93	.97	1.00	.99	17,892	547	149,227	.027	.000	.000	-.10	-.19	-.16
OOCIDEAS	537	2.93	2.90	2.91	2.91	.04	.01	.00	.00	.86	.88	.87	.87	571	45,025	149,602	.422	.614	.565	.03	.02	.02
DIVRSTUD	537	2.58	2.72	2.65	2.69	.04	.01	.00	.00	.98	1.02	1.01	1.01	17,927	45,131	149,808	.002	.113	.011	-.14	-.07	-.11
DIFFSTU2	538	2.63	2.70	2.69	2.71	.04	.01	.00	.00	1.00	1.01	.99	.99	17,946	45,107	149,898	.113	.126	.044	-.07	-.07	-.09
MEMORIZE	527	2.67	2.86	2.83	2.80	.04	.01	.00	.00	.92	.92	.92	.93	17,759	44,776	148,804	.000	.000	.002	-.20	-.17	-.14
ANALYZE	527	3.15	3.31	3.31	3.33	.04	.01	.00	.00	.81	.75	.74	.73	17,698	44,641	148,245	.000	.000	.000	-.20	-.21	-.24
SYNTHESZ	528	3.01	3.11	3.12	3.14	.04	.01	.00	.00	.85	.86	.83	.83	17,713	44,584	148,089	.008	.003	.001	-.12	-.13	-.15
EVALUATE	527	3.01	3.06	3.09	3.09	.04	.01	.00	.00	.87	.89	.85	.86	17,742	44,642	148,323	.223	.026	.044	-.05	-.10	-.09
APPLYING	532	3.21	3.25	3.27	3.28	.04	.01	.00	.00	.82	.84	.81	.81	17,761	44,707	148,645	.229	.081	.036	-.05	-.08	-.09
READASGN	525	2.96	3.00	3.14	3.16	.04	.01	.00	.00	1.02	1.01	1.03	1.04	17,737	44,623	528	.451	.000	.000	-.03	-.17	-.19

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^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N		Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	NSU		Southwest Public		Carnegie Class		NSSE 2012		Southwest Public		Carnegie Class		NSSE 2012		Southwest Public		Carnegie Class	NSSE 2012	NSU compared with:		NSU compared with:		
	NSU	NSU	Southwest Public	Carnegie Class	NSSE 2012	NSU	Southwest Public	Carnegie Class	NSSE 2012	NSU	Southwest Public	Carnegie Class	NSSE 2012	Southwest Public	Carnegie Class	NSSE 2012	Southwest Public	Carnegie Class	NSSE 2012	Southwest Public	Carnegie Class	NSSE 2012	
READOWN	524	2.29	2.18	2.19	2.20	.05	.01	.00	.00	1.13	1.00	1.00	1.00	548	533	526	.025	.039	.061	.11	.10	.09	
WRITEMOR	527	1.63	1.59	1.63	1.65	.04	.01	.00	.00	.92	.81	.81	.83	551	536	529	.392	.990	.625	.04	.00	-.02	
WRITEMID	525	2.46	2.36	2.57	2.60	.04	.01	.00	.00	.97	.95	.98	1.01	17,748	44,727	148,494	.026	.009	.001	.10	-.12	-.15	
WRITESML	526	2.92	2.78	3.00	3.00	.05	.01	.01	.00	1.17	1.15	1.16	1.17	17,779	44,760	148,707	.007	.103	.111	.12	-.07	-.07	
PROBSETA	523	2.84	2.84	2.72	2.74	.05	.01	.01	.00	1.24	1.24	1.22	1.24	17,681	44,558	147,888	.934	.026	.060	.00	.10	.08	
PROBSETB	522	2.60	2.44	2.47	2.43	.05	.01	.01	.00	1.25	1.25	1.24	1.25	17,666	44,518	147,739	.005	.016	.002	.13	.11	.14	
EXAMS	524	5.65	5.60	5.55	5.55	.05	.01	.01	.00	1.21	1.27	1.28	1.28	17,717	44,687	148,363	.361	.069	.063	.04	.08	.08	
ATDART07	518	1.81	1.89	1.97	1.97	.04	.01	.00	.00	.89	.89	.92	.91	17,511	44,248	146,721	.054	.000	.000	-.09	-.17	-.18	
EXRCSE05	518	2.36	2.62	2.67	2.72	.05	.01	.01	.00	1.05	1.06	1.06	1.05	17,501	44,177	146,666	.000	.000	.000	-.24	-.29	-.34	
WORSHPO5	519	2.40	2.13	2.13	2.14	.05	.01	.01	.00	1.21	1.14	1.13	1.14	546	529	521	.000	.000	.000	.23	.24	.23	
OWNVIEW	516	2.80	2.69	2.74	2.75	.04	.01	.00	.00	.91	.92	.91	.90	17,465	44,112	146,378	.007	.146	.230	.12	.06	.05	
OTHRVIEW	518	2.95	2.86	2.90	2.91	.04	.01	.00	.00	.84	.88	.87	.86	552	531	146,665	.025	.209	.333	.10	.05	.04	
CHNGVIEW	518	2.95	2.90	2.94	2.95	.04	.01	.00	.00	.82	.85	.83	.83	17,511	44,261	146,894	.262	.912	.885	.05	.00	-.01	
INTERN04	510	.38	.41	.49	.49	.02	.00	.00	.00	.49	.49	.50	.50	541	521	512	.207	.000	.000	-.06	-.21	-.22	
VOLNTR04	509	.54	.54	.59	.59	.02	.00	.00	.00	.50	.50	.49	.49	17,232	519	511	.874	.056	.029	.01	-.09	-.10	
LRNCOM04	505	.25	.26	.28	.27	.02	.00	.00	.00	.44	.44	.45	.44	17,189	517	144,209	.772	.224	.397	-.01	-.05	-.04	
RESRCH04	511	.13	.17	.18	.20	.01	.00	.00	.00	.33	.38	.38	.40	551	526	515	.001	.000	.000	-.13	-.14	-.19	
FORLNG04	508	.30	.34	.35	.38	.02	.00	.00	.00	.46	.47	.48	.48	541	520	511	.051	.011	.000	-.09	-.11	-.16	
STDABR04	511	.05	.09	.12	.14	.01	.00	.00	.00	.22	.29	.33	.35	568	538	519	.000	.000	.000	-.15	-.23	-.26	
INDSTD04	505	.13	.16	.16	.17	.01	.00	.00	.00	.33	.36	.36	.37	540	518	508	.066	.056	.011	-.08	-.08	-.10	
SNRX04	507	.23	.25	.33	.33	.02	.00	.00	.00	.42	.43	.47	.47	540	521	511	.190	.000	.000	-.06	-.21	-.22	
ENVSTU	508	5.73	5.65	5.69	5.68	.06	.01	.01	.00	1.35	1.34	1.31	1.31	17,242	43,618	144,732	.160	.450	.351	.06	.03	.04	
ENVFAC	508	5.65	5.43	5.59	5.53	.06	.01	.01	.00	1.38	1.39	1.34	1.34	17,254	43,661	144,807	.000	.279	.046	.16	.05	.09	
ENVADM	509	5.00	4.76	4.78	4.80	.08	.01	.01	.00	1.71	1.67	1.69	1.68	17,249	43,677	144,911	.002	.005	.010	.14	.13	.11	
ACADPR01	505	4.12	4.35	4.29	4.40	.08	.01	.01	.00	1.71	1.83	1.76	1.78	539	43,390	508	.003	.039	.000	-.13	-.09	-.16	
WORKON01	503	1.49	1.77	1.75	1.81	.06	.01	.01	.00	1.38	1.64	1.52	1.57	545	516	506	.000	.000	.000	-.17	-.17	-.20	
WORKOF01	507	4.66	3.92	3.94	3.72	.14	.02	.01	.01	3.08	2.92	2.86	2.87	534	516	509	.000	.000	.000	.25	.25	.33	
COCURR01	506	1.61	1.93	2.06	2.11	.06	.01	.01	.00	1.28	1.42	1.56	1.57	544	523	511	.000	.000	.000	-.23	-.29	-.32	

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	NSU	NSU	Southwest Public	Carnegie Class	NSSE 2012	NSU	Southwest Public	Carnegie Class	NSSE 2012	NSU	Southwest Public	Carnegie Class	NSSE 2012	Southwest Public	Carnegie Class	NSSE 2012	NSU compared with:			NSU compared with:		
																	Southwest Public	Carnegie Class	NSSE 2012	Southwest Public	Carnegie Class	NSSE 2012
SOCIAL05	502	3.23	3.28	3.40	3.44	.07	.01	.01	.00	1.49	1.50	1.51	1.52	17,104	43,230	143,615	.400	.012	.002	-.04	-.11	-.14
CAREDE01	503	4.31	2.97	2.82	2.68	.13	.02	.01	.01	2.99	2.58	2.57	2.50	525	510	504	.000	.000	.000	.52	.58	.66
COMMUTE	507	2.43	2.53	2.39	2.32	.05	.01	.01	.00	1.11	1.18	1.15	1.14	17,129	43,337	143,942	.040	.442	.037	-.09	.03	.09
ENVSCHOL	502	3.14	3.19	3.16	3.19	.03	.01	.00	.00	.73	.78	.77	.77	536	514	505	.100	.384	.105	-.07	-.04	-.07
ENVSUPRT	502	2.95	2.96	3.01	3.01	.04	.01	.00	.00	.87	.86	.85	.85	16,922	513	505	.818	.159	.146	-.01	-.06	-.07
ENVDIVRS	499	2.55	2.59	2.60	2.61	.05	.01	.00	.00	1.02	1.02	1.01	1.01	16,893	42,840	142,112	.432	.287	.192	-.04	-.05	-.06
ENVNACAD	501	1.93	2.02	2.08	2.07	.04	.01	.00	.00	.97	1.01	1.00	.99	16,967	42,919	142,413	.048	.000	.001	-.09	-.16	-.14
ENVSOCAL	499	2.15	2.27	2.31	2.30	.04	.01	.00	.00	.93	.98	.98	.98	532	511	501	.004	.000	.000	-.12	-.17	-.15
ENVEVENT	501	2.40	2.63	2.62	2.62	.04	.01	.00	.00	.99	.99	1.00	1.00	16,891	42,785	141,855	.000	.000	.000	-.23	-.22	-.22
ENVCOMPT	496	3.44	3.44	3.42	3.45	.03	.01	.00	.00	.77	.78	.78	.77	16,914	42,918	142,391	.888	.565	.912	.01	.03	.00
NGNENLED	495	3.14	3.24	3.26	3.27	.04	.01	.00	.00	.87	.84	.81	.82	16,763	42,388	140,697	.015	.001	.001	-.11	-.15	-.15
GNWORK	496	3.11	3.09	3.13	3.11	.04	.01	.00	.00	.92	.94	.91	.92	16,783	42,416	140,744	.742	.575	.892	.01	-.03	-.01
GNWRITE	494	3.13	3.10	3.17	3.16	.04	.01	.00	.00	.90	.88	.84	.85	16,783	503	140,879	.451	.440	.430	.03	-.04	-.04
GNSPEAK	497	3.03	3.00	3.08	3.04	.04	.01	.00	.00	.90	.94	.89	.91	16,746	42,342	140,520	.598	.137	.634	.02	-.07	-.02
GNANALY	496	3.36	3.36	3.38	3.40	.03	.01	.00	.00	.77	.78	.76	.75	16,733	42,349	140,517	.991	.567	.222	.00	-.03	-.05
GNQUANT	496	3.05	3.17	3.11	3.14	.04	.01	.00	.00	.88	.86	.88	.87	16,705	42,268	140,288	.002	.120	.022	-.14	-.07	-.10
GNCMPTS	498	3.25	3.24	3.19	3.21	.04	.01	.00	.00	.89	.87	.87	.87	16,766	42,412	140,827	.761	.146	.269	.01	.07	.05
GNOTHERS	499	3.15	3.17	3.22	3.21	.04	.01	.00	.00	.87	.89	.85	.85	16,776	42,452	140,833	.768	.103	.136	-.01	-.07	-.07
GNCITIZN	485	1.91	2.02	1.99	1.97	.05	.01	.01	.00	1.03	1.05	1.04	1.03	16,549	41,904	138,933	.019	.075	.197	-.11	-.08	-.06
GNINQ	485	3.04	3.09	3.07	3.11	.04	.01	.00	.00	.90	.89	.88	.88	16,470	41,814	138,617	.170	.409	.081	-.06	-.04	-.08
GNSELF	484	2.78	2.83	2.89	2.89	.05	.01	.00	.00	1.03	1.02	.99	.99	16,458	493	486	.228	.018	.011	-.06	-.11	-.12
GNDIVERS	487	2.64	2.71	2.70	2.71	.05	.01	.00	.00	1.03	1.01	1.00	1.00	16,486	41,854	138,764	.183	.181	.148	-.06	-.06	-.07
GNPROBSV	484	2.78	2.85	2.84	2.87	.04	.01	.00	.00	.96	.97	.96	.95	16,525	41,856	138,864	.110	.119	.029	-.07	-.07	-.10
GNETHICS	486	2.71	2.74	2.80	2.81	.05	.01	.01	.00	1.03	1.06	1.03	1.03	16,504	41,911	138,872	.517	.038	.029	-.03	-.09	-.10
GNCOMMUN	485	2.47	2.47	2.56	2.54	.05	.01	.01	.00	1.08	1.05	1.04	1.04	16,499	41,860	138,796	.932	.065	.139	.00	-.08	-.07
GNSPIRIT	486	1.85	1.93	2.02	1.99	.05	.01	.01	.00	1.03	1.10	1.11	1.11	519	498	489	.121	.000	.003	-.07	-.16	-.13
ADVISE	489	2.91	2.98	2.99	3.00	.04	.01	.00	.00	.98	.94	.94	.93	515	498	491	.130	.085	.037	-.07	-.08	-.10
ENTIREXP	489	3.23	3.22	3.23	3.25	.03	.01	.00	.00	.76	.76	.75	.75	16,724	42,379	140,573	.888	.969	.489	.01	.00	-.03
SAMECOLL	489	3.28	3.25	3.20	3.23	.04	.01	.00	.00	.87	.85	.87	.87	16,746	42,451	140,800	.477	.041	.184	.03	.09	.06

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.



Northeastern State University

Frequency Distributions

August 2012

Interpreting the Frequency Distributions Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

- LAC=Level of Academic Challenge
- ACL=Active and Collaborative Learning
- SFI=Student-Faculty Interaction
- EEE=Enriching Educational Experiences
- SCE=Supportive Campus Environment

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The count is the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, one cannot replicate column percentages from counts.* Additional details about weighting can be found on the NSSE Web site. nse.iub.edu/links/institutional_reporting

Sample

The *Frequency Distributions* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2012 Engagement Item Frequency Distributions^a
NSSEville State University

Variable	Response Options	First-Year Students								Seniors								
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	15	2%	211	2%	1,248	3%	4,922	3%	9	1%	124	1%	901	2%	3,538	2%
		Sometimes	300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	22%	12,633	23%	46,587	25%
		Often	333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	33%	17,608	33%	60,869	32%
		Very often	263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	44%	23,086	42%	81,914	41%
		Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%
		Sometimes	541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%
		Often	240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%
		Very often	47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%
		Total	908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%	9,364	100%	54,473	100%	193,463	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWRPOPAP	Never	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%
		Sometimes	346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%
		Often	282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%
		Very often	145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%
		Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,347	100%	54,366	100%	193,115	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%
		Sometimes	189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%
		Often	438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%
		Very often	272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%
		Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,022	100%	9,367	100%	54,542	100%	193,685	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	Never	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%
		Sometimes	319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%
		Often	359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%
		Very often	160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%
		Total	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%

Response Options

Response options are listed as they appear on the instrument.

Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

NSSE 2012 Engagement Item Frequency Distributions^a
Northeastern State University

			First-Year Students								Seniors							
			NSU		Southwest		Carnegie Class		NSSE 2012		NSU		Southwest		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	3	2%	440	6%	1,026	3%	3,642	3%	9	2%	406	4%	706	2%	2,884	2%
		Sometimes	50	34%	3,282	42%	12,848	33%	41,253	34%	117	21%	3,508	29%	10,284	21%	35,994	23%
		Often	43	34%	2,553	32%	13,662	35%	41,630	34%	185	33%	3,982	31%	15,455	31%	49,133	30%
		Very often	42	29%	1,590	20%	11,406	29%	34,756	29%	259	44%	4,531	36%	23,460	47%	73,601	45%
	Total		138	100%	7,865	100%	38,942	100%	121,281	100%	570	100%	12,427	100%	49,905	100%	161,612	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	26	17%	1,671	21%	4,582	13%	15,806	14%	37	6%	1,110	10%	2,701	6%	9,859	7%
		Sometimes	64	46%	4,036	51%	19,369	49%	61,432	50%	179	33%	4,218	34%	14,177	29%	49,838	32%
		Often	31	26%	1,649	21%	10,984	28%	32,256	26%	212	36%	4,147	33%	18,590	37%	58,472	35%
		Very often	15	11%	498	7%	3,933	11%	11,616	10%	144	24%	2,963	23%	14,447	29%	43,397	27%
	Total		136	100%	7,854	100%	38,868	100%	121,110	100%	572	100%	12,438	100%	49,915	100%	161,566	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	15	12%	1,141	15%	4,649	12%	15,656	13%	65	12%	1,896	15%	7,748	16%	25,191	16%
		Sometimes	25	18%	2,218	29%	11,419	29%	36,551	30%	186	34%	4,298	34%	17,956	35%	58,801	36%
		Often	55	40%	2,500	32%	12,629	33%	38,903	32%	159	28%	3,590	29%	13,556	27%	43,825	27%
		Very often	42	30%	1,960	24%	10,099	26%	29,651	25%	156	26%	2,637	22%	10,560	22%	33,475	21%
	Total		137	100%	7,819	100%	38,796	100%	120,761	100%	566	100%	12,421	100%	49,820	100%	161,292	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	3	2%	297	4%	712	2%	2,416	2%	7	1%	266	2%	558	1%	1,954	1%
		Sometimes	25	19%	1,655	21%	6,835	18%	21,794	18%	63	13%	1,693	14%	5,170	11%	17,508	11%
		Often	60	44%	3,336	43%	16,710	42%	51,737	42%	192	34%	4,654	37%	17,881	36%	57,087	35%
		Very often	48	35%	2,562	33%	14,658	37%	45,246	37%	308	53%	5,841	47%	26,344	52%	85,103	52%
	Total		136	100%	7,850	100%	38,915	100%	121,193	100%	570	100%	12,454	100%	49,953	100%	161,652	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	12	9%	712	9%	2,560	7%	8,172	7%	51	10%	1,304	12%	3,030	7%	11,504	8%
		Sometimes	53	37%	2,545	32%	12,110	31%	37,202	31%	142	26%	3,478	28%	13,593	28%	44,903	28%
		Often	45	35%	2,800	36%	14,438	36%	45,194	37%	166	29%	3,969	32%	17,122	34%	54,171	33%
		Very often	28	19%	1,783	23%	9,737	25%	30,431	25%	210	35%	3,671	29%	16,122	32%	50,810	31%
	Total		138	100%	7,840	100%	38,845	100%	120,999	100%	569	100%	12,422	100%	49,867	100%	161,388	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	48	32%	1,756	22%	11,598	30%	33,623	28%	168	29%	2,721	23%	12,444	25%	38,431	24%
		Sometimes	75	57%	4,399	55%	21,003	54%	66,657	54%	323	57%	6,882	54%	27,922	56%	89,897	55%
		Often	11	9%	1,171	15%	4,197	11%	14,100	12%	54	9%	1,864	15%	6,302	13%	22,066	14%
		Very often	4	3%	517	7%	2,147	6%	6,833	6%	27	4%	984	8%	3,286	7%	11,328	7%
	Total		138	100%	7,843	100%	38,945	100%	121,213	100%	572	100%	12,451	100%	49,954	100%	161,722	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	17	12%	1,168	15%	5,079	13%	15,803	13%	42	8%	1,565	13%	4,791	10%	17,953	11%
		Sometimes	62	45%	3,253	41%	16,352	41%	51,306	41%	194	36%	4,608	37%	18,849	37%	62,337	37%
		Often	42	32%	2,485	32%	12,521	32%	38,770	32%	210	36%	3,757	30%	16,280	32%	49,438	30%
		Very often	17	12%	949	12%	4,956	13%	15,310	14%	123	21%	2,516	20%	10,065	20%	31,963	21%
	Total		138	100%	7,855	100%	38,908	100%	121,189	100%	569	100%	12,446	100%	49,985	100%	161,691	100%

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE 2012 Engagement Item Frequency Distributions^a
Northeastern State University

			First-Year Students								Seniors							
			NSU		Southwest		Carnegie Class		NSSE 2012		NSU		Southwest		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	31	23%	1,030	13%	5,880	17%	15,393	14%	54	11%	1,044	9%	3,998	8%	13,518	9%
		Sometimes	58	40%	3,167	40%	15,923	40%	48,808	40%	223	40%	3,875	31%	16,040	32%	50,525	31%
		Often	34	26%	2,522	32%	11,838	29%	38,911	31%	173	29%	4,118	33%	17,076	34%	54,604	33%
		Very often	15	10%	1,160	15%	5,407	14%	18,520	15%	121	20%	3,452	27%	13,031	26%	43,640	27%
	Total		138	100%	7,879	100%	39,048	100%	121,632	100%	571	100%	12,489	100%	50,145	100%	162,287	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	12	9%	572	8%	2,510	7%	7,248	7%	29	6%	481	5%	1,510	3%	4,720	3%
		Sometimes	52	39%	2,925	39%	13,722	37%	42,418	37%	142	27%	3,084	26%	11,868	25%	38,081	25%
		Often	52	43%	2,809	38%	14,266	38%	44,598	39%	221	42%	4,837	40%	20,452	42%	65,503	41%
		Very often	14	10%	1,135	16%	6,439	17%	20,502	18%	150	25%	3,635	30%	14,623	30%	48,042	31%
	Total		130	100%	7,441	100%	36,937	100%	114,766	100%	542	100%	12,037	100%	48,453	100%	156,346	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	74	54%	3,489	46%	20,391	55%	58,848	51%	273	52%	5,114	43%	22,544	47%	69,218	45%
		Sometimes	37	29%	2,581	34%	11,108	30%	36,994	32%	162	30%	4,126	34%	15,656	32%	51,708	33%
		Often	14	13%	922	13%	3,732	10%	12,950	11%	61	10%	1,606	13%	5,629	12%	19,364	12%
		Very often	5	4%	452	6%	1,777	5%	6,179	6%	47	8%	1,225	10%	4,735	10%	16,331	10%
	Total		130	100%	7,444	100%	37,008	100%	114,971	100%	543	100%	12,071	100%	48,564	100%	156,621	100%
1k. Participated in a community-based project (e.g., service learning) as part of a regular course	COMMPROJ (ACL)	Never	71	55%	4,355	60%	21,363	60%	65,621	59%	260	50%	6,459	55%	22,712	49%	77,008	52%
		Sometimes	37	28%	2,004	27%	9,692	25%	30,510	26%	177	32%	3,355	28%	15,050	30%	47,566	29%
		Often	17	14%	735	10%	3,890	10%	12,393	10%	69	12%	1,352	11%	6,412	13%	19,105	12%
		Very often	5	3%	298	4%	1,817	5%	5,750	5%	39	6%	866	7%	4,144	8%	12,154	7%
	Total		130	100%	7,392	100%	36,762	100%	114,274	100%	545	100%	12,032	100%	48,318	100%	155,833	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	25	18%	1,052	14%	5,520	15%	16,362	14%	46	9%	1,099	10%	4,496	10%	14,928	10%
		Sometimes	32	25%	2,141	29%	10,995	29%	33,624	29%	123	23%	2,980	24%	12,340	25%	40,497	26%
		Often	36	29%	2,099	28%	10,619	28%	32,848	28%	171	31%	3,375	28%	13,650	28%	43,275	27%
		Very often	37	28%	2,164	29%	9,867	27%	32,151	29%	206	38%	4,633	38%	18,113	37%	58,031	37%
	Total		130	100%	7,456	100%	37,001	100%	114,985	100%	546	100%	12,087	100%	48,599	100%	156,731	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	0	0%	136	2%	332	1%	1,205	2%	0	0%	102	1%	199	1%	1,177	1%
		Sometimes	28	23%	1,681	24%	5,976	18%	19,131	19%	66	13%	1,671	14%	4,701	11%	17,134	13%
		Often	50	42%	2,623	35%	12,861	35%	39,813	35%	175	33%	3,628	30%	13,507	29%	43,695	29%
		Very often	51	35%	2,997	39%	17,779	46%	54,717	45%	303	54%	6,665	54%	30,095	60%	94,452	58%
	Total		129	100%	7,437	100%	36,948	100%	114,866	100%	544	100%	12,066	100%	48,502	100%	156,458	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	6	5%	683	10%	2,565	7%	8,282	8%	18	4%	644	6%	1,853	4%	6,704	5%
		Sometimes	44	32%	3,029	41%	14,051	38%	44,579	39%	158	30%	4,193	35%	15,625	33%	52,690	35%
		Often	47	39%	2,235	30%	12,023	32%	36,931	32%	195	36%	3,894	32%	16,092	33%	51,483	32%
		Very often	33	23%	1,493	20%	8,293	23%	24,999	22%	175	30%	3,323	27%	14,937	30%	45,604	28%
	Total		130	100%	7,440	100%	36,932	100%	114,791	100%	546	100%	12,054	100%	48,507	100%	156,481	100%

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NSSE 2012 Engagement Item Frequency Distributions ^a Northeastern State University

			First-Year Students								Seniors							
			NSU		Southwest		Carnegie Class		NSSE 2012		NSU		Southwest		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	49	40%	1,706	24%	7,934	22%	24,579	22%	100	19%	2,330	21%	7,506	16%	24,848	18%
		Sometimes	58	43%	3,232	43%	16,192	43%	50,821	44%	233	43%	4,749	40%	18,452	38%	60,473	39%
		Often	12	10%	1,681	22%	8,391	23%	25,837	22%	124	23%	2,921	23%	12,732	26%	40,501	25%
		Very often	10	7%	831	11%	4,432	12%	13,614	12%	86	15%	2,068	17%	9,831	20%	30,652	18%
	Total		129	100%	7,450	100%	36,949	100%	114,851	100%	543	100%	12,068	100%	48,521	100%	156,474	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	57	43%	3,141	42%	15,379	41%	45,864	40%	187	35%	3,867	33%	13,735	29%	45,178	31%
		Sometimes	51	41%	2,688	36%	13,430	36%	43,254	37%	220	40%	4,838	39%	20,129	41%	65,143	41%
		Often	18	14%	1,090	15%	5,456	15%	17,261	15%	87	16%	2,105	17%	8,926	18%	28,499	18%
		Very often	3	2%	538	7%	2,762	8%	8,683	8%	53	9%	1,286	10%	5,825	12%	18,002	11%
	Total		129	100%	7,457	100%	37,027	100%	115,062	100%	547	100%	12,096	100%	48,615	100%	156,822	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	16	12%	712	10%	2,029	6%	6,668	7%	24	4%	809	7%	1,803	4%	6,250	5%
		Sometimes	40	31%	2,676	37%	11,551	32%	36,315	33%	158	30%	3,891	33%	12,796	27%	42,246	28%
		Often	51	41%	2,769	37%	15,160	41%	46,891	40%	233	44%	4,805	40%	21,452	44%	68,505	43%
		Very often	21	15%	1,166	16%	7,686	21%	23,296	20%	122	22%	2,466	20%	12,133	25%	38,349	24%
	Total		128	100%	7,323	100%	36,426	100%	113,170	100%	537	100%	11,971	100%	48,184	100%	155,350	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	10	10%	468	7%	1,893	6%	6,374	6%	20	4%	637	5%	2,220	5%	7,792	5%
		Sometimes	48	37%	2,557	35%	11,498	32%	36,558	32%	170	33%	3,680	31%	14,202	30%	46,995	31%
		Often	43	34%	2,843	39%	14,941	41%	45,369	40%	226	43%	4,685	39%	19,220	40%	61,042	39%
		Very often	27	19%	1,446	20%	8,059	22%	24,707	22%	121	21%	2,957	25%	12,448	25%	39,309	25%
	Total		128	100%	7,314	100%	36,391	100%	113,008	100%	537	100%	11,959	100%	48,090	100%	155,138	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	74	58%	4,056	56%	19,650	55%	59,816	55%	286	54%	5,757	50%	21,158	46%	68,205	47%
		Sometimes	30	23%	2,014	28%	10,212	27%	32,652	28%	149	28%	3,447	28%	14,398	29%	46,993	29%
		Often	17	14%	796	11%	4,345	12%	13,629	12%	57	10%	1,654	14%	7,370	15%	23,595	14%
		Very often	7	5%	417	6%	2,088	6%	6,556	6%	43	7%	1,067	8%	5,067	10%	15,983	10%
	Total		128	100%	7,283	100%	36,295	100%	112,653	100%	535	100%	11,925	100%	47,993	100%	154,776	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	6	5%	531	7%	2,492	7%	7,129	7%	23	5%	566	5%	1,949	4%	6,235	4%
		Sometimes	40	32%	2,615	36%	12,595	35%	38,315	34%	135	26%	3,492	30%	14,286	30%	45,517	30%
		Often	47	37%	2,480	34%	12,528	34%	39,771	35%	223	41%	4,357	36%	17,598	37%	56,980	36%
		Very often	35	26%	1,688	23%	8,759	24%	27,681	24%	158	29%	3,539	29%	14,266	29%	46,386	29%
	Total		128	100%	7,314	100%	36,374	100%	112,896	100%	539	100%	11,954	100%	48,099	100%	155,118	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	22	16%	1,215	16%	6,098	17%	17,527	16%	68	13%	1,622	13%	6,579	14%	20,185	13%
		Sometimes	38	31%	2,288	31%	11,712	32%	35,433	31%	201	37%	3,570	30%	16,016	33%	50,554	32%
		Often	34	29%	1,969	27%	9,574	26%	30,325	27%	145	27%	3,357	28%	13,166	27%	42,714	28%
		Very often	34	24%	1,857	26%	9,071	25%	29,933	26%	125	22%	3,417	29%	12,472	26%	41,940	27%
	Total		128	100%	7,329	100%	36,455	100%	113,218	100%	539	100%	11,966	100%	48,233	100%	155,393	100%

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NSSE 2012 Engagement Item Frequency Distributions^a
Northeastern State University

			First-Year Students								Seniors								
			NSU		Southwest		Carnegie Class		NSSE 2012		NSU		Southwest		Carnegie Class		NSSE 2012		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	15	12%	1,015	14%	5,225	15%	14,470	14%	73	15%	1,502	13%	5,595	12%	17,469	12%
			Sometimes	37	30%	2,369	32%	11,788	32%	35,945	32%	174	32%	3,820	32%	16,062	33%	51,395	32%
			Often	40	31%	2,034	28%	10,078	27%	31,924	28%	160	30%	3,310	27%	14,049	29%	44,799	29%
			Very often	36	27%	1,905	26%	9,355	25%	30,915	27%	133	24%	3,341	28%	12,497	26%	41,786	27%
			Total	128	100%	7,323	100%	36,446	100%	113,254	100%	540	100%	11,973	100%	48,203	100%	155,449	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	6	4%	307	4%	1,662	5%	5,623	5%	51	10%	919	8%	3,960	8%	13,790	9%
			Some	32	24%	1,693	23%	8,225	23%	26,803	24%	178	33%	3,322	28%	13,458	28%	44,786	29%
			Quite a bit	56	50%	2,955	41%	14,663	41%	44,953	40%	187	35%	4,260	36%	17,507	37%	55,297	36%
			Very much	30	23%	2,312	31%	11,553	31%	34,795	31%	114	21%	3,362	29%	12,954	27%	40,567	26%
			Total	124	100%	7,267	100%	36,103	100%	112,174	100%	530	100%	11,863	100%	47,879	100%	154,440	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	2	1%	149	2%	724	2%	1,968	2%	16	3%	177	1%	611	1%	1,921	1%
			Some	34	25%	1,282	18%	5,875	17%	17,140	16%	86	17%	1,565	13%	5,725	12%	17,611	12%
			Quite a bit	53	45%	3,063	43%	15,280	43%	47,161	43%	217	42%	4,662	39%	18,995	40%	60,716	39%
			Very much	36	29%	2,743	38%	14,053	38%	45,405	40%	211	38%	5,424	47%	22,393	46%	73,632	47%
			Total	125	100%	7,237	100%	35,932	100%	111,674	100%	530	100%	11,828	100%	47,724	100%	153,880	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESEZ (LAC)	Very little	10	7%	326	4%	1,454	4%	4,133	4%	21	4%	460	4%	1,405	3%	4,423	3%
			Some	36	28%	1,842	26%	8,717	25%	26,275	24%	118	24%	2,369	20%	8,811	19%	28,029	19%
			Quite a bit	55	47%	2,915	40%	14,863	41%	46,087	41%	208	39%	4,460	37%	18,945	40%	60,085	39%
			Very much	24	18%	2,137	30%	10,861	30%	35,065	31%	183	33%	4,522	39%	18,520	38%	61,148	39%
			Total	125	100%	7,220	100%	35,895	100%	111,560	100%	530	100%	11,811	100%	47,681	100%	153,685	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	7	5%	396	5%	1,569	5%	4,898	5%	25	5%	641	6%	1,783	4%	6,225	4%
			Some	32	25%	1,836	25%	8,567	24%	26,445	24%	118	23%	2,420	20%	9,319	20%	30,276	20%
			Quite a bit	56	47%	2,901	41%	14,863	41%	46,207	41%	203	38%	4,459	38%	18,512	39%	59,332	38%
			Very much	28	23%	2,098	29%	10,977	30%	34,193	30%	184	34%	4,318	37%	18,114	37%	58,073	37%
			Total	123	100%	7,231	100%	35,976	100%	111,743	100%	530	100%	11,838	100%	47,728	100%	153,906	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	7	5%	280	4%	1,283	4%	3,757	4%	12	2%	368	3%	1,136	3%	3,680	3%
			Some	25	20%	1,553	22%	7,338	21%	22,051	20%	93	18%	1,908	16%	6,759	15%	21,835	15%
			Quite a bit	60	48%	2,710	38%	14,007	39%	42,509	38%	189	36%	4,003	33%	16,714	35%	52,946	34%
			Very much	32	27%	2,704	37%	13,397	36%	43,668	38%	241	44%	5,573	48%	23,185	47%	75,781	48%
			Total	124	100%	7,247	100%	36,025	100%	111,985	100%	535	100%	11,852	100%	47,794	100%	154,242	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	1	1%	76	1%	295	1%	874	1%	11	2%	210	2%	687	2%	2,215	2%
			1-4	33	27%	2,033	29%	7,925	25%	23,888	24%	181	37%	4,044	35%	13,289	29%	42,307	29%
			5-10	61	49%	3,214	45%	14,999	42%	46,434	42%	190	35%	4,427	37%	17,896	37%	57,109	37%
			11-20	18	14%	1,250	17%	8,196	21%	26,508	22%	85	15%	1,827	15%	9,213	19%	29,970	19%
			More than 20	12	9%	673	8%	4,560	12%	13,986	11%	61	11%	1,336	11%	6,661	14%	22,271	14%
			Total	125	100%	7,246	100%	35,975	100%	111,690	100%	528	100%	11,844	100%	47,746	100%	153,872	100%

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NSSE 2012 Engagement Item Frequency Distributions^a
Northeastern State University

			First-Year Students								Seniors							
			NSU		Southwest		Carnegie Class		NSSE 2012		NSU		Southwest		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	17	15%	1,914	27%	9,902	28%	30,064	27%	128	24%	2,637	23%	10,599	22%	33,463	22%
		1-4	61	52%	3,813	53%	18,561	51%	58,594	52%	236	45%	6,111	52%	24,834	52%	80,249	52%
		5-10	30	22%	941	13%	4,696	13%	14,839	13%	80	16%	1,887	16%	7,513	16%	24,722	16%
		11-20	7	5%	282	4%	1,475	4%	4,309	4%	41	8%	601	5%	2,471	5%	8,098	5%
		More than 20	9	6%	295	4%	1,307	4%	3,826	4%	42	7%	603	5%	2,355	5%	7,385	5%
	Total		124	100%	7,245	100%	35,941	100%	111,632	100%	527	100%	11,839	100%	47,772	100%	153,917	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	93	73%	5,905	81%	29,604	81%	91,929	81%	301	57%	6,679	55%	24,367	51%	76,984	51%
		1-4	20	18%	876	12%	4,322	13%	13,663	13%	169	32%	4,116	35%	19,052	39%	62,345	39%
		5-10	5	4%	289	4%	1,104	4%	3,291	3%	32	6%	687	7%	2,854	6%	9,418	6%
		11-20	1	1%	108	1%	472	1%	1,426	1%	10	2%	187	2%	758	2%	2,628	2%
		More than 20	5	3%	55	1%	421	1%	1,189	1%	18	3%	176	2%	716	2%	2,562	2%
	Total		124	100%	7,233	100%	35,923	100%	111,498	100%	530	100%	11,845	100%	47,747	100%	153,937	100%
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	29	22%	1,545	21%	5,245	16%	15,428	15%	67	13%	1,770	15%	4,372	10%	14,321	10%
		1-4	63	50%	3,772	53%	19,140	53%	59,540	53%	227	45%	5,817	48%	20,877	44%	65,856	43%
		5-10	29	25%	1,524	21%	8,972	24%	28,450	25%	154	29%	2,905	25%	14,783	30%	47,632	30%
		11-20	2	2%	330	4%	2,140	5%	6,783	6%	57	10%	966	8%	5,388	11%	18,048	12%
		More than 20	1	1%	77	1%	507	1%	1,603	2%	23	4%	401	3%	2,425	5%	8,326	6%
	Total		124	100%	7,248	100%	36,004	100%	111,804	100%	528	100%	11,859	100%	47,845	100%	154,183	100%
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	14	11%	341	5%	1,004	3%	3,226	4%	35	7%	984	9%	2,585	6%	8,891	6%
		1-4	49	39%	2,914	41%	11,353	34%	35,181	33%	195	37%	4,748	41%	16,143	35%	51,000	34%
		5-10	40	32%	2,383	32%	12,351	34%	38,878	34%	133	26%	2,925	24%	13,103	27%	42,559	27%
		11-20	14	11%	1,107	15%	7,407	19%	22,636	19%	83	16%	1,751	14%	8,756	18%	28,301	18%
		More than 20	8	6%	525	7%	3,950	10%	12,102	10%	83	14%	1,469	12%	7,296	15%	23,643	15%
	Total		125	100%	7,270	100%	36,065	100%	112,023	100%	529	100%	11,877	100%	47,883	100%	154,394	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	12	9%	648	9%	4,128	11%	12,278	11%	68	13%	1,680	14%	8,059	16%	26,441	16%
		1-2	47	37%	2,353	33%	12,347	35%	37,110	34%	162	32%	3,599	30%	14,728	31%	46,532	30%
		3-4	39	32%	2,480	33%	11,795	32%	36,959	33%	152	29%	3,560	30%	13,925	29%	44,780	29%
		5-6	9	8%	804	11%	3,820	10%	12,517	11%	60	11%	1,266	11%	5,006	10%	16,029	10%
		More than 6	17	14%	955	14%	3,854	11%	12,773	12%	83	15%	1,716	15%	5,953	13%	19,828	13%
	Total		124	100%	7,240	100%	35,944	100%	111,637	100%	525	100%	11,821	100%	47,671	100%	153,610	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	10	7%	838	11%	4,194	12%	13,966	13%	89	18%	2,900	24%	11,292	24%	39,480	26%
		1-2	36	29%	2,683	37%	12,673	36%	39,774	36%	209	40%	4,345	37%	16,900	36%	54,314	35%
		3-4	32	27%	1,739	24%	9,624	26%	29,175	26%	101	20%	2,368	20%	10,276	21%	31,528	20%
		5-6	19	16%	849	11%	4,259	11%	12,837	11%	52	10%	907	8%	4,032	8%	12,211	8%
		More than 6	27	21%	1,123	16%	5,192	15%	15,829	15%	74	13%	1,298	11%	5,134	11%	15,929	11%
	Total		124	100%	7,232	100%	35,942	100%	111,581	100%	525	100%	11,818	100%	47,634	100%	153,462	100%

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NSSE 2012 Engagement Item Frequency Distributions^a
Northeastern State University

			First-Year Students								Seniors							
			NSU		Southwest		Carnegie Class		NSSE 2012		NSU		Southwest		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	1 Very little	1	1%	43	1%	229	1%	655	1%	3	1%	124	1%	565	1%	1,875	1%
		2	1	1%	92	1%	355	1%	1,139	1%	4	1%	180	1%	726	2%	2,214	2%
		3	4	4%	211	3%	1,121	3%	3,358	3%	18	4%	427	4%	1,598	4%	5,225	4%
		4	21	17%	896	12%	4,112	12%	12,171	11%	54	11%	1,188	10%	4,874	10%	15,321	10%
		5	32	27%	2,214	31%	10,896	30%	33,178	30%	149	28%	3,063	26%	12,993	27%	41,808	27%
		6	37	28%	2,268	31%	11,743	31%	37,284	32%	131	26%	3,617	30%	14,803	30%	49,046	31%
		7 Very much	29	22%	1,534	21%	7,578	21%	24,107	22%	168	31%	3,247	28%	12,254	26%	38,610	25%
		Total		125	100%	7,258	100%	36,034	100%	111,892	100%	527	100%	11,846	100%	47,813	100%	154,099
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	46	35%	1,956	30%	8,925	27%	26,475	26%	220	43%	4,478	39%	16,078	35%	48,964	34%
		Sometimes	44	36%	3,282	45%	15,918	44%	50,281	45%	210	39%	4,873	42%	20,430	43%	67,328	44%
		Often	23	18%	1,232	17%	6,660	18%	21,290	18%	53	10%	1,434	12%	6,460	13%	22,195	14%
		Very often	11	11%	699	9%	4,107	11%	12,486	11%	38	7%	929	8%	4,409	9%	14,145	9%
		Total		124	100%	7,169	100%	35,610	100%	110,532	100%	521	100%	11,714	100%	47,377	100%	152,632
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	22	16%	870	13%	4,502	14%	12,284	12%	118	23%	1,928	17%	7,055	16%	19,884	14%
		Sometimes	41	31%	2,071	29%	9,504	27%	29,795	27%	202	38%	3,886	33%	14,960	32%	47,434	31%
		Often	26	25%	1,884	26%	9,043	25%	28,192	25%	95	18%	2,740	23%	10,986	23%	36,528	24%
		Very often	35	28%	2,335	32%	12,461	34%	40,062	35%	106	21%	3,142	28%	14,307	30%	48,589	31%
		Total		124	100%	7,160	100%	35,510	100%	110,333	100%	521	100%	11,696	100%	47,308	100%	152,435
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	42	35%	2,978	42%	14,742	42%	45,831	42%	164	33%	4,677	40%	18,493	40%	58,498	40%
		Sometimes	28	23%	1,923	27%	9,543	27%	29,048	26%	127	23%	3,069	26%	12,822	27%	40,666	27%
		Often	24	21%	1,036	15%	5,262	14%	16,151	14%	80	15%	1,705	15%	7,025	15%	22,290	14%
		Very often	29	22%	1,205	16%	5,925	16%	19,120	17%	151	29%	2,240	19%	8,901	19%	30,734	19%
		Total		123	100%	7,142	100%	35,472	100%	110,150	100%	522	100%	11,691	100%	47,241	100%	152,188
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	13	10%	803	11%	3,885	11%	10,987	10%	33	6%	1,179	10%	3,873	8%	11,740	8%
		Sometimes	39	29%	2,718	37%	12,996	36%	40,155	36%	176	34%	3,981	34%	15,595	33%	49,867	33%
		Often	48	42%	2,372	33%	11,871	33%	37,568	34%	172	33%	4,009	34%	16,846	36%	55,123	36%
		Very often	23	19%	1,246	18%	6,682	19%	21,352	20%	138	27%	2,522	22%	10,922	23%	35,446	23%
		Total		123	100%	7,139	100%	35,434	100%	110,062	100%	519	100%	11,691	100%	47,236	100%	152,176
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	9	7%	468	7%	2,134	6%	6,216	6%	20	4%	670	6%	2,231	5%	6,818	5%
		Sometimes	34	26%	2,294	32%	10,950	31%	34,075	31%	129	25%	3,426	29%	13,235	28%	42,481	28%
		Often	52	44%	2,686	37%	13,577	38%	42,254	38%	218	42%	4,446	38%	18,621	39%	60,145	39%
		Very often	29	23%	1,704	24%	8,858	25%	27,768	25%	154	28%	3,171	27%	13,223	28%	42,968	28%
		Total		124	100%	7,152	100%	35,519	100%	110,313	100%	521	100%	11,713	100%	47,310	100%	152,412
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	5	4%	292	4%	1,372	4%	3,993	4%	7	2%	450	4%	1,368	3%	4,291	3%
		Sometimes	29	24%	2,281	31%	10,456	30%	32,153	29%	156	32%	3,509	30%	13,180	28%	42,133	28%
		Often	52	45%	2,722	38%	13,906	39%	43,331	39%	199	37%	4,480	38%	19,095	40%	61,299	40%
		Very often	36	27%	1,873	27%	9,858	27%	31,089	28%	159	30%	3,271	28%	13,757	29%	44,997	29%
		Total		122	100%	7,168	100%	35,592	100%	110,566	100%	521	100%	11,710	100%	47,400	100%	152,720

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NSSE 2012 Engagement Item Frequency Distributions ^a Northeastern State University

			First-Year Students								Seniors							
			NSU		Southwest		Carnegie Class		NSSE 2012		NSU		Southwest		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	22	18%	841	12%	4,312	14%	12,306	12%	55	10%	1,099	10%	3,778	9%	11,970	9%
		Do not plan to do	9	7%	305	4%	1,412	5%	4,084	4%	89	19%	1,718	15%	6,746	15%	22,742	16%
		Plan to do	86	71%	5,406	76%	26,742	74%	84,314	76%	166	32%	3,793	34%	12,205	27%	37,220	26%
		Done	3	4%	509	7%	2,543	7%	8,108	8%	202	38%	4,967	41%	24,146	49%	79,167	49%
		Total		120	100%	7,061	100%	35,009	100%	108,812	100%	512	100%	11,577	100%	46,875	100%	151,099
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	14	11%	699	11%	4,197	14%	11,795	12%	54	11%	1,126	10%	4,237	10%	12,921	9%
		Do not plan to do	7	6%	351	6%	1,844	6%	5,413	6%	68	14%	1,676	16%	6,242	14%	20,210	15%
		Plan to do	45	37%	3,004	43%	14,855	42%	45,608	42%	104	21%	2,191	20%	7,746	17%	23,446	17%
		Done	54	46%	2,986	41%	14,003	38%	45,644	40%	285	54%	6,543	54%	28,448	59%	93,815	59%
		Total		120	100%	7,040	100%	34,899	100%	108,460	100%	511	100%	11,536	100%	46,673	100%	150,392
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	36	31%	2,006	28%	11,336	32%	34,803	31%	93	18%	1,802	16%	6,831	15%	21,028	15%
		Do not plan to do	20	16%	1,719	24%	7,995	24%	25,931	25%	214	43%	5,221	45%	21,718	47%	72,640	48%
		Plan to do	38	32%	2,017	29%	9,403	27%	28,351	26%	66	14%	1,360	13%	4,577	10%	13,708	10%
		Done	23	21%	1,280	19%	6,070	17%	19,094	18%	134	25%	3,121	26%	13,450	28%	42,773	27%
		Total		117	100%	7,022	100%	34,804	100%	108,179	100%	507	100%	11,504	100%	46,576	100%	150,149
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	42	35%	2,319	33%	13,425	38%	40,080	36%	117	23%	2,303	20%	8,273	18%	25,237	18%
		Do not plan to do	29	23%	1,521	21%	8,354	24%	23,305	22%	245	48%	5,184	44%	23,771	49%	74,094	48%
		Plan to do	40	34%	2,739	40%	11,412	33%	39,353	36%	82	16%	1,979	18%	6,249	14%	20,053	14%
		Done	9	8%	451	6%	1,725	5%	5,763	6%	69	13%	2,085	17%	8,481	18%	31,395	20%
		Total		120	100%	7,030	100%	34,916	100%	108,501	100%	513	100%	11,551	100%	46,774	100%	150,779
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	14	13%	1,303	20%	6,865	20%	19,627	19%	56	11%	1,269	12%	4,400	10%	12,982	9%
		Do not plan to do	20	17%	1,828	26%	10,178	30%	29,706	28%	225	44%	4,830	41%	20,968	45%	64,009	43%
		Plan to do	58	48%	2,588	36%	11,084	32%	34,662	32%	69	15%	1,427	13%	4,156	9%	13,256	10%
		Done	27	22%	1,339	18%	6,813	18%	24,734	21%	160	30%	4,036	34%	17,327	35%	60,720	38%
		Total		119	100%	7,058	100%	34,940	100%	108,729	100%	510	100%	11,562	100%	46,851	100%	150,967
7f. Study abroad	STDABR04 (EEE)	Have not decided	44	38%	1,979	29%	10,008	29%	29,819	28%	84	17%	1,858	16%	6,114	14%	18,368	13%
		Do not plan to do	51	42%	1,828	27%	9,612	29%	27,070	27%	358	70%	7,103	62%	30,313	65%	95,242	64%
		Plan to do	20	18%	2,988	40%	14,163	38%	48,325	42%	45	8%	1,448	13%	3,860	9%	12,814	9%
		Done	4	3%	232	4%	1,069	4%	3,168	3%	26	5%	1,094	9%	6,344	12%	23,857	14%
		Total		119	100%	7,027	100%	34,852	100%	108,382	100%	513	100%	11,503	100%	46,631	100%	150,281
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	41	36%	2,168	32%	11,213	33%	34,719	32%	87	16%	1,918	17%	6,163	14%	18,484	13%
		Do not plan to do	53	43%	3,195	45%	16,624	46%	51,140	46%	292	58%	6,372	55%	28,634	60%	90,976	60%
		Plan to do	20	16%	1,334	19%	5,620	17%	18,177	18%	61	13%	1,382	13%	4,293	10%	13,868	10%
		Done	5	5%	310	4%	1,302	4%	4,058	4%	67	13%	1,815	16%	7,387	16%	26,522	17%
		Total		119	100%	7,007	100%	34,759	100%	108,094	100%	507	100%	11,487	100%	46,477	100%	149,850

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NSSE 2012 Engagement Item Frequency Distributions^a
Northeastern State University

	Variable	Response Options	First-Year Students								Seniors								
			NSU		Southwest		Carnegie Class		NSSE 2012		NSU		Southwest		Carnegie Class		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	33	28%	2,567	38%	13,189	38%	38,618	36%	69	12%	1,623	14%	5,152	12%	15,252	11%
			Do not plan to do	9	7%	844	12%	3,900	12%	11,153	11%	81	16%	2,776	24%	9,943	21%	31,212	22%
			Plan to do	77	64%	3,486	48%	17,220	48%	56,748	50%	244	49%	4,086	36%	15,845	35%	49,892	33%
			Done	1	1%	151	2%	661	2%	2,215	2%	115	23%	3,073	25%	15,909	33%	54,621	33%
			Total	120	100%	7,048	100%	34,970	100%	108,734	100%	509	100%	11,558	100%	46,849	100%	150,977	100%
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	1	1%	104	2%	376	1%	1,143	1%	4	1%	123	1%	384	1%	1,231	1%
			2	3	3%	180	3%	857	3%	2,680	3%	10	2%	233	2%	885	2%	2,816	2%
			3	6	5%	352	5%	1,770	5%	5,217	5%	25	5%	456	4%	1,704	4%	5,576	4%
			4	11	9%	983	14%	4,113	12%	12,232	12%	46	9%	1,187	11%	4,784	11%	14,974	10%
			5	18	16%	1,476	21%	7,216	21%	22,222	21%	81	16%	2,306	20%	8,893	19%	29,130	19%
			6	42	37%	2,084	29%	10,644	30%	33,577	30%	152	30%	3,461	30%	14,653	31%	47,838	31%
			7 Friendly, Supportive, Sense of belonging	39	31%	1,860	26%	9,958	28%	31,570	28%	193	36%	3,784	32%	15,487	33%	49,212	32%
			Total	120	100%	7,039	100%	34,934	100%	108,641	100%	511	100%	11,550	100%	46,790	100%	150,777	100%
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	0	0%	73	1%	276	1%	836	1%	7	1%	153	1%	442	1%	1,434	1%
			2	1	1%	200	3%	693	2%	2,062	2%	12	2%	323	3%	971	2%	3,112	2%
			3	5	5%	478	7%	1,694	5%	5,493	6%	26	5%	587	5%	1,844	4%	6,218	4%
			4	16	12%	1,187	17%	5,019	15%	15,731	15%	46	8%	1,407	13%	4,937	11%	16,404	12%
			5	36	30%	1,858	26%	8,864	25%	27,659	26%	103	20%	2,520	22%	9,847	21%	32,387	22%
			6	38	33%	1,987	28%	10,838	30%	33,665	30%	148	30%	3,600	31%	15,074	32%	48,767	32%
			7 Available, Helpful, Sympathetic	24	19%	1,243	17%	7,534	22%	23,154	21%	168	33%	2,964	25%	13,701	29%	42,458	27%
			Total	120	100%	7,026	100%	34,918	100%	108,600	100%	510	100%	11,554	100%	46,816	100%	150,780	100%
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	5	4%	218	3%	844	3%	2,609	3%	18	4%	542	5%	2,032	5%	6,475	5%
			2	8	8%	374	6%	1,711	5%	5,252	5%	44	8%	780	6%	3,089	7%	10,050	7%
			3	11	8%	742	10%	3,142	9%	9,839	9%	39	7%	1,203	10%	4,609	10%	14,643	10%
			4	20	15%	1,586	23%	7,224	21%	22,707	21%	81	16%	2,270	20%	8,940	19%	28,686	19%
			5	28	24%	1,654	23%	8,187	23%	25,607	23%	103	20%	2,381	21%	9,902	21%	31,899	21%
			6	23	20%	1,404	20%	7,759	22%	24,250	21%	101	20%	2,354	21%	9,796	21%	31,654	21%
			7 Helpful, Considerate, Flexible	24	21%	1,060	15%	6,080	18%	18,362	17%	126	24%	2,018	17%	8,476	18%	27,493	18%
			Total	119	100%	7,038	100%	34,947	100%	108,626	100%	512	100%	11,548	100%	46,844	100%	150,900	100%

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NSSE 2012 Engagement Item Frequency Distributions ^a Northeastern State University

			First-Year Students								Seniors							
			NSU		Southwest		Carnegie Class		NSSE 2012		NSU		Southwest		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	0	0%	29	1%	100	0%	294	0%	0	0%	46	0%	143	0%	446	0%
		1-5 hrs/wk	21	19%	1,085	16%	4,820	15%	13,262	13%	94	19%	1,776	15%	6,707	15%	19,858	14%
		6-10 hrs/wk	39	32%	1,654	24%	8,438	25%	24,348	23%	114	23%	2,758	24%	11,140	24%	33,833	23%
		11-15 hrs/wk	30	25%	1,542	21%	7,749	22%	23,798	22%	108	22%	2,272	19%	9,443	20%	30,213	20%
		16-20 hrs/wk	9	9%	1,182	17%	6,342	18%	20,440	19%	78	15%	1,824	16%	7,922	17%	26,318	17%
		21-25 hrs/wk	9	7%	743	11%	3,655	10%	12,537	11%	45	8%	1,112	10%	4,736	10%	16,613	11%
		26-30 hrs/wk	8	7%	363	5%	1,871	5%	6,795	6%	39	7%	708	6%	2,959	6%	10,305	7%
		30+ hrs/wk	3	2%	402	6%	1,717	5%	6,422	6%	29	5%	971	9%	3,496	7%	12,431	8%
Total		119	100%	7,000	100%	34,692	100%	107,896	100%	507	100%	11,467	100%	46,546	100%	150,017	100%	
9b. Working for pay on campus	WORKON01	0 hrs/wk	94	79%	5,981	86%	27,672	82%	84,983	81%	432	86%	8,815	79%	34,226	75%	105,173	73%
		1-5 hrs/wk	2	1%	108	2%	1,526	4%	5,321	4%	10	2%	277	2%	1,958	4%	7,705	4%
		6-10 hrs/wk	2	2%	206	3%	2,688	6%	8,815	7%	6	1%	468	3%	3,653	7%	13,356	7%
		11-15 hrs/wk	4	3%	265	4%	1,570	4%	4,728	4%	25	5%	524	4%	2,778	6%	9,593	6%
		16-20 hrs/wk	9	8%	291	4%	836	3%	2,726	3%	13	2%	856	7%	2,321	5%	8,541	5%
		21-25 hrs/wk	3	3%	63	1%	201	1%	646	1%	8	1%	206	2%	676	1%	2,305	2%
		26-30 hrs/wk	1	1%	22	0%	56	0%	223	0%	7	1%	112	1%	265	1%	1,018	1%
		30+ hrs/wk	4	4%	58	1%	162	1%	484	1%	4	1%	201	2%	593	1%	2,041	1%
Total		119	100%	6,994	100%	34,711	100%	107,926	100%	505	100%	11,459	100%	46,470	100%	149,732	100%	
9c. Working for pay off campus	WORKOF01	0 hrs/wk	73	59%	4,949	69%	23,495	66%	77,379	70%	184	34%	4,969	42%	18,693	39%	68,280	44%
		1-5 hrs/wk	5	3%	267	4%	1,608	4%	4,960	4%	22	4%	515	4%	2,398	5%	7,868	5%
		6-10 hrs/wk	6	6%	299	4%	1,663	5%	4,815	4%	19	4%	597	5%	2,911	6%	8,936	6%
		11-15 hrs/wk	4	4%	280	4%	1,565	5%	4,489	4%	22	4%	607	5%	3,106	6%	8,939	6%
		16-20 hrs/wk	5	5%	391	6%	1,871	5%	5,052	5%	32	6%	936	8%	4,142	9%	11,824	8%
		21-25 hrs/wk	6	5%	270	4%	1,303	4%	3,353	3%	34	6%	790	7%	3,320	7%	9,320	6%
		26-30 hrs/wk	6	6%	201	3%	809	3%	2,055	2%	28	5%	622	6%	2,476	5%	6,729	5%
		30+ hrs/wk	14	12%	320	5%	2,320	9%	5,558	7%	168	37%	2,413	23%	9,457	22%	27,880	21%
Total		119	100%	6,977	100%	34,634	100%	107,661	100%	509	100%	11,449	100%	46,503	100%	149,776	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	61	51%	2,779	41%	14,007	44%	39,028	40%	342	69%	5,917	53%	22,842	51%	68,747	49%
		1-5 hrs/wk	20	16%	2,084	29%	10,350	27%	33,082	29%	104	20%	3,055	26%	12,091	25%	39,697	25%
		6-10 hrs/wk	18	15%	1,054	15%	4,605	13%	15,958	14%	25	5%	1,202	10%	4,882	10%	17,867	11%
		11-15 hrs/wk	7	5%	486	7%	2,411	7%	8,593	8%	13	2%	579	5%	2,623	5%	9,525	6%
		16-20 hrs/wk	9	9%	295	4%	1,610	4%	5,511	5%	10	2%	313	3%	1,781	4%	6,175	4%
		21-25 hrs/wk	1	1%	139	2%	807	2%	2,679	2%	3	1%	167	1%	932	2%	3,317	2%
		26-30 hrs/wk	0	0%	52	1%	321	1%	1,135	1%	4	1%	78	1%	520	1%	1,664	1%
		30+ hrs/wk	3	3%	110	2%	637	2%	2,049	2%	8	2%	168	1%	924	2%	3,186	2%
Total		119	100%	6,999	100%	34,748	100%	108,035	100%	509	100%	11,479	100%	46,595	100%	150,178	100%	

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NSSE 2012 Engagement Item Frequency Distributions^a
Northeastern State University

			First-Year Students								Seniors							
			NSU		Southwest		Carnegie Class		NSSE 2012		NSU		Southwest		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	2	1%	92	1%	427	1%	1,318	1%	12	2%	257	2%	775	2%	2,259	2%
		1-5 hrs/wk	37	29%	1,831	26%	8,812	26%	26,136	24%	189	38%	3,871	34%	14,218	31%	44,232	30%
		6-10 hrs/wk	32	27%	2,079	29%	10,212	29%	32,011	29%	138	27%	3,514	30%	14,205	30%	46,005	30%
		11-15 hrs/wk	17	17%	1,332	19%	6,794	19%	21,787	20%	79	17%	1,852	17%	8,505	18%	27,839	18%
		16-20 hrs/wk	16	12%	784	11%	4,060	12%	12,842	12%	48	9%	1,010	9%	4,544	10%	15,248	10%
		21-25 hrs/wk	8	7%	378	5%	1,923	6%	6,103	6%	15	3%	403	4%	1,882	4%	6,400	4%
		26-30 hrs/wk	3	3%	140	2%	800	2%	2,560	2%	9	2%	188	2%	860	2%	2,802	2%
		30+ hrs/wk	4	4%	349	6%	1,536	5%	4,775	5%	16	3%	334	3%	1,406	3%	4,816	3%
Total		119	100%	6,985	100%	34,564	100%	107,532	100%	506	100%	11,429	100%	46,395	100%	149,601	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	63	55%	4,813	67%	23,811	66%	78,693	70%	158	31%	5,504	47%	25,178	53%	86,694	56%
		1-5 hrs/wk	12	11%	947	14%	4,438	13%	12,370	12%	53	10%	1,602	14%	5,987	13%	18,085	12%
		6-10 hrs/wk	5	4%	442	7%	2,010	6%	5,439	6%	39	8%	944	9%	3,326	7%	10,104	7%
		11-15 hrs/wk	5	5%	241	4%	1,014	3%	2,871	3%	27	5%	583	5%	1,984	5%	6,035	4%
		16-20 hrs/wk	8	6%	142	2%	644	2%	1,807	2%	27	6%	486	4%	1,599	4%	4,854	4%
		21-25 hrs/wk	1	1%	82	1%	369	1%	920	1%	17	3%	260	2%	827	2%	2,525	2%
		26-30 hrs/wk	3	3%	43	1%	239	1%	587	1%	16	3%	218	2%	725	2%	2,076	2%
		30+ hrs/wk	21	17%	248	4%	1,975	7%	4,656	5%	169	33%	1,805	15%	6,734	15%	19,000	14%
Total		118	100%	6,958	100%	34,500	100%	107,343	100%	506	100%	11,402	100%	46,360	100%	149,373	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	21	17%	614	8%	8,199	21%	22,975	19%	57	11%	808	8%	6,172	12%	22,587	15%
		1-5 hrs/wk	66	59%	4,331	60%	19,284	56%	62,852	58%	276	55%	6,638	56%	27,296	58%	88,759	57%
		6-10 hrs/wk	16	13%	1,216	19%	4,167	13%	12,912	14%	123	23%	2,556	23%	8,345	19%	24,803	18%
		11-15 hrs/wk	8	6%	459	7%	1,522	5%	4,657	5%	26	5%	801	7%	2,590	6%	7,661	6%
		16-20 hrs/wk	3	2%	170	3%	670	2%	2,004	2%	13	3%	289	3%	967	2%	2,783	2%
		21-25 hrs/wk	1	1%	78	1%	274	1%	797	1%	8	2%	108	1%	361	1%	1,075	1%
		26-30 hrs/wk	1	1%	33	0%	113	0%	354	0%	0	0%	70	1%	204	0%	591	0%
		30+ hrs/wk	2	2%	89	1%	381	1%	1,162	1%	6	1%	181	1%	567	1%	1,683	1%
Total		118	100%	6,990	100%	34,610	100%	107,713	100%	509	100%	11,451	100%	46,502	100%	149,942	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	1	1%	119	2%	548	2%	1,665	2%	8	1%	266	2%	905	2%	2,894	2%
		Some	13	12%	1,083	16%	5,150	16%	14,910	15%	81	17%	1,834	16%	7,475	17%	22,373	16%
		Quite a bit	55	49%	3,159	45%	15,571	45%	47,252	45%	242	49%	4,804	42%	20,390	44%	63,876	43%
		Very much	46	39%	2,573	37%	13,046	37%	42,969	39%	173	33%	4,467	40%	17,413	37%	59,696	39%
Total		115	100%	6,934	100%	34,315	100%	106,796	100%	504	100%	11,371	100%	46,183	100%	148,839	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	1	1%	201	3%	847	3%	2,461	3%	24	4%	573	5%	1,867	5%	6,044	5%
		Some	26	26%	1,277	19%	5,809	18%	17,542	18%	135	27%	2,611	24%	9,707	22%	30,433	22%
		Quite a bit	43	36%	2,989	44%	14,415	42%	44,229	42%	192	38%	4,704	41%	19,370	42%	62,532	42%
		Very much	45	38%	2,432	34%	13,082	37%	42,012	37%	154	31%	3,426	30%	15,036	32%	49,207	32%
Total		115	100%	6,899	100%	34,153	100%	106,244	100%	505	100%	11,314	100%	45,980	100%	148,216	100%	

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NSSE 2012 Engagement Item Frequency Distributions ^a Northeastern State University

			First-Year Students								Seniors							
			NSU		Southwest		Carnegie Class		NSSE 2012		NSU		Southwest		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	15	13%	831	12%	3,845	12%	11,559	11%	90	19%	1,887	17%	7,110	16%	22,955	16%
		Some	26	23%	2,038	30%	9,334	28%	29,253	28%	146	28%	3,448	30%	14,094	31%	45,780	30%
		Quite a bit	37	33%	2,275	33%	11,501	33%	35,253	33%	161	32%	3,344	30%	13,932	30%	44,753	30%
		Very much	39	30%	1,742	25%	9,473	27%	30,220	28%	105	21%	2,634	23%	10,845	23%	34,704	24%
	Total		117	100%	6,886	100%	34,153	100%	106,285	100%	502	100%	11,313	100%	45,981	100%	148,192	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	19	18%	1,745	25%	7,617	24%	23,140	23%	214	42%	4,235	38%	15,174	34%	48,821	35%
		Some	43	37%	2,499	37%	12,121	35%	38,661	36%	154	31%	3,774	33%	16,184	34%	53,195	35%
		Quite a bit	31	28%	1,722	25%	9,191	26%	28,593	26%	93	18%	2,071	18%	9,416	20%	29,832	19%
		Very much	23	18%	936	13%	5,279	15%	16,057	15%	42	8%	1,266	11%	5,307	11%	16,639	11%
	Total		116	100%	6,902	100%	34,208	100%	106,451	100%	503	100%	11,346	100%	46,081	100%	148,487	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	13	11%	1,092	16%	4,939	16%	14,730	15%	134	27%	2,756	25%	10,241	23%	33,070	24%
		Some	34	32%	2,367	34%	11,262	33%	34,999	33%	204	42%	4,061	36%	16,660	36%	53,958	36%
		Quite a bit	40	33%	2,281	33%	11,367	32%	36,024	33%	110	22%	2,959	26%	12,635	27%	40,395	27%
		Very much	28	24%	1,141	16%	6,484	19%	20,220	19%	53	10%	1,489	13%	6,310	14%	20,351	13%
	Total		115	100%	6,881	100%	34,052	100%	105,973	100%	501	100%	11,265	100%	45,846	100%	147,774	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	8	6%	618	10%	3,212	11%	8,641	10%	102	21%	1,668	15%	6,752	16%	21,386	16%
		Some	25	23%	1,673	24%	7,826	24%	23,430	23%	172	34%	3,288	29%	12,967	29%	40,103	28%
		Quite a bit	37	31%	2,559	36%	12,562	36%	39,739	36%	142	29%	3,794	34%	15,734	33%	51,447	34%
		Very much	46	40%	2,060	30%	10,545	29%	34,506	31%	87	16%	2,546	22%	10,479	22%	35,040	22%
	Total		116	100%	6,910	100%	34,145	100%	106,316	100%	503	100%	11,296	100%	45,932	100%	147,976	100%
10g. Using computers in academic work	ENVCOMPT	Very little	1	1%	172	3%	938	3%	2,690	3%	14	2%	297	3%	1,051	2%	3,318	2%
		Some	10	7%	942	14%	4,917	14%	15,162	14%	51	10%	1,158	10%	4,727	11%	15,012	10%
		Quite a bit	42	38%	2,232	32%	11,841	34%	36,061	33%	136	29%	3,201	28%	13,644	29%	42,802	28%
		Very much	63	54%	3,579	51%	16,517	48%	52,606	50%	298	59%	6,664	59%	26,662	58%	87,362	59%
	Total		116	100%	6,925	100%	34,213	100%	106,519	100%	499	100%	11,320	100%	46,084	100%	148,494	100%
11a. Acquiring a broad general education	NGENLED	Very little	1	1%	211	3%	856	3%	2,641	3%	21	4%	382	4%	1,272	3%	4,105	3%
		Some	21	18%	1,118	16%	4,838	15%	15,156	15%	88	18%	1,682	15%	6,220	14%	19,801	14%
		Quite a bit	51	47%	2,973	43%	14,306	43%	43,916	42%	181	36%	3,955	35%	16,537	36%	52,191	36%
		Very much	43	34%	2,502	37%	13,617	39%	43,156	40%	208	41%	5,193	46%	21,520	47%	70,687	47%
	Total		116	100%	6,804	100%	33,617	100%	104,869	100%	498	100%	11,212	100%	45,549	100%	146,784	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	11	9%	704	11%	2,739	9%	8,314	9%	27	6%	761	7%	2,461	6%	8,348	6%
		Some	37	31%	1,871	28%	8,631	26%	26,812	26%	95	20%	2,083	19%	7,879	18%	26,844	19%
		Quite a bit	41	39%	2,434	35%	12,116	36%	37,786	36%	165	32%	3,642	32%	15,282	33%	48,604	33%
		Very much	27	21%	1,786	26%	10,082	29%	31,804	30%	212	42%	4,729	42%	19,946	43%	63,023	42%
	Total		116	100%	6,795	100%	33,568	100%	104,716	100%	499	100%	11,215	100%	45,568	100%	146,819	100%

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NSSE 2012 Engagement Item Frequency Distributions^a
Northeastern State University

			First-Year Students								Seniors							
			NSU		Southwest		Carnegie Class		NSSE 2012		NSU		Southwest		Carnegie Class		NSSE 2012	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	6	6%	389	6%	1,243	4%	4,348	5%	26	5%	528	5%	1,549	4%	5,321	4%
		Some	24	22%	1,563	24%	6,400	20%	20,729	20%	92	19%	2,167	19%	7,751	18%	25,203	18%
		Quite a bit	45	40%	2,655	38%	13,609	40%	41,649	40%	164	33%	4,062	36%	17,032	37%	53,627	36%
		Very much	42	33%	2,186	32%	12,378	36%	38,142	36%	213	43%	4,467	39%	19,276	42%	62,804	42%
		Total	117	100%	6,793	100%	33,630	100%	104,868	100%	495	100%	11,224	100%	45,608	100%	146,955	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	3	2%	635	10%	2,067	7%	7,436	8%	28	6%	766	8%	2,182	5%	7,997	6%
		Some	26	25%	1,796	27%	7,851	23%	25,825	25%	105	22%	2,358	21%	8,804	20%	29,551	21%
		Quite a bit	46	39%	2,493	36%	12,901	38%	39,233	37%	183	36%	3,900	35%	16,714	36%	52,970	36%
		Very much	41	34%	1,854	27%	10,736	32%	32,103	30%	183	36%	4,164	37%	17,784	39%	56,050	38%
		Total	116	100%	6,778	100%	33,555	100%	104,597	100%	499	100%	11,188	100%	45,484	100%	146,568	100%
11e. Thinking critically and analytically	GNANALY	Very little	2	2%	147	2%	703	3%	2,053	2%	11	2%	257	3%	779	2%	2,562	2%
		Some	24	21%	974	14%	4,547	14%	13,535	13%	52	11%	1,254	11%	4,694	11%	14,252	10%
		Quite a bit	40	34%	2,810	42%	13,442	40%	40,898	39%	176	35%	3,834	34%	15,668	34%	48,899	34%
		Very much	51	42%	2,843	42%	14,849	43%	48,161	45%	258	52%	5,843	52%	24,346	53%	80,859	54%
		Total	117	100%	6,774	100%	33,541	100%	104,647	100%	497	100%	11,188	100%	45,487	100%	146,572	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	3	2%	316	5%	1,652	5%	5,017	5%	21	4%	474	4%	2,014	5%	6,485	5%
		Some	29	26%	1,411	21%	7,491	22%	22,753	22%	115	24%	2,021	17%	8,821	20%	27,486	19%
		Quite a bit	54	49%	2,786	41%	13,530	40%	41,100	40%	173	34%	3,908	35%	16,435	36%	51,615	35%
		Very much	29	23%	2,268	33%	10,789	32%	35,513	34%	188	37%	4,764	43%	18,134	40%	60,752	42%
		Total	115	100%	6,781	100%	33,462	100%	104,383	100%	497	100%	11,167	100%	45,404	100%	146,338	100%
11g. Using computing and information technology	GNCMPTS	Very little	1	1%	378	6%	1,949	6%	6,019	6%	22	5%	455	4%	1,815	4%	6,038	4%
		Some	28	25%	1,329	20%	7,142	21%	22,591	21%	71	15%	1,856	16%	7,796	17%	25,586	17%
		Quite a bit	39	35%	2,550	37%	12,550	37%	38,454	36%	158	30%	3,554	31%	15,589	34%	49,099	33%
		Very much	49	39%	2,546	37%	11,984	36%	37,752	37%	249	50%	5,358	48%	20,363	45%	66,202	46%
		Total	117	100%	6,803	100%	33,625	100%	104,816	100%	500	100%	11,223	100%	45,563	100%	146,925	100%
11h. Working effectively with others	GNOTHERS	Very little	4	3%	431	7%	1,510	5%	4,769	5%	20	5%	490	5%	1,460	4%	4,848	4%
		Some	22	20%	1,549	24%	7,000	22%	21,982	22%	81	17%	2,051	19%	7,110	16%	23,716	17%
		Quite a bit	40	33%	2,570	37%	12,875	38%	39,962	38%	183	37%	3,645	32%	15,963	35%	51,060	34%
		Very much	51	44%	2,246	32%	12,222	35%	38,110	35%	217	42%	5,031	45%	21,059	45%	67,285	45%
		Total	117	100%	6,796	100%	33,607	100%	104,823	100%	501	100%	11,217	100%	45,592	100%	146,909	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	29	27%	2,635	39%	15,248	45%	47,527	45%	224	46%	4,605	41%	18,961	42%	62,192	43%
		Some	41	36%	2,047	31%	9,295	28%	29,572	28%	142	29%	3,198	29%	13,557	29%	43,299	29%
		Quite a bit	28	24%	1,195	18%	5,258	16%	16,166	16%	64	13%	1,872	17%	7,269	16%	22,876	16%
		Very much	16	13%	782	12%	3,179	10%	9,644	10%	58	12%	1,395	13%	5,238	12%	16,683	12%
		Total	114	100%	6,659	100%	32,980	100%	102,909	100%	488	100%	11,070	100%	45,025	100%	145,050	100%

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NSSE 2012 Engagement Item Frequency Distributions^a Northeastern State University

			First-Year Students								Seniors							
			NSU		Southwest		Carnegie Class		NSSE 2012		NSU		Southwest		Carnegie Class		NSSE 2012	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	5	4%	370	6%	1,618	6%	4,889	5%	28	7%	658	6%	2,409	6%	7,270	5%
		Some	18	17%	1,488	22%	7,332	22%	22,512	22%	95	19%	1,952	17%	8,225	18%	25,320	18%
		Quite a bit	58	49%	2,773	41%	14,082	42%	44,120	42%	191	38%	4,237	38%	17,682	39%	56,221	38%
		Very much	34	29%	2,014	31%	9,921	30%	31,188	31%	174	36%	4,183	39%	16,624	37%	55,928	39%
		Total		115	100%	6,645	100%	32,953	100%	102,709	100%	488	100%	11,030	100%	44,940	100%	144,739
11k. Understanding yourself	GNSELF	Very little	4	4%	713	11%	2,961	10%	9,304	10%	64	14%	1,385	13%	4,536	11%	14,335	11%
		Some	22	20%	1,694	25%	7,876	24%	24,904	24%	124	25%	2,576	23%	10,028	23%	32,418	23%
		Quite a bit	48	42%	2,341	34%	11,996	36%	37,423	36%	146	30%	3,501	32%	15,070	33%	48,410	33%
		Very much	39	34%	1,897	29%	10,028	30%	30,870	30%	152	30%	3,543	32%	15,186	33%	49,242	34%
		Total		113	100%	6,645	100%	32,861	100%	102,501	100%	486	100%	11,005	100%	44,820	100%	144,405
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	14	14%	837	13%	3,934	13%	12,273	12%	75	17%	1,511	14%	5,692	13%	18,769	13%
		Some	28	26%	1,992	30%	9,624	29%	30,538	29%	135	27%	3,128	28%	13,060	29%	42,694	29%
		Quite a bit	39	34%	2,239	34%	11,375	34%	35,248	34%	159	32%	3,462	31%	14,370	31%	45,952	31%
		Very much	33	26%	1,584	24%	8,041	25%	24,800	24%	121	25%	2,945	27%	11,846	26%	37,480	26%
		Total		114	100%	6,652	100%	32,974	100%	102,859	100%	490	100%	11,046	100%	44,968	100%	144,895
11m. Solving complex real-world problems	GNPROBSV	Very little	6	5%	669	11%	3,320	11%	9,749	10%	51	11%	1,102	10%	4,067	10%	12,656	9%
		Some	41	36%	2,014	30%	9,962	30%	30,609	30%	133	28%	2,805	25%	11,515	26%	36,283	25%
		Quite a bit	38	32%	2,428	36%	12,104	36%	38,002	36%	171	35%	3,838	34%	16,070	35%	51,970	35%
		Very much	30	26%	1,537	23%	7,605	23%	24,486	24%	133	27%	3,316	31%	13,317	29%	44,033	31%
		Total		115	100%	6,648	100%	32,991	100%	102,846	100%	488	100%	11,061	100%	44,969	100%	144,942
11n. Developing a personal code of values and ethics	GNETHICS	Very little	12	11%	895	14%	3,734	13%	11,532	12%	71	15%	1,744	16%	5,567	14%	17,832	13%
		Some	25	22%	1,871	28%	8,538	26%	26,567	26%	129	27%	2,674	25%	10,602	24%	34,214	24%
		Quite a bit	45	40%	2,183	32%	11,534	34%	35,835	34%	149	30%	3,262	29%	14,172	31%	45,298	31%
		Very much	32	27%	1,702	26%	9,146	27%	28,857	27%	140	28%	3,370	30%	14,681	32%	47,640	32%
		Total		114	100%	6,651	100%	32,952	100%	102,791	100%	489	100%	11,050	100%	45,022	100%	144,984
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	10	9%	1,184	19%	5,702	19%	16,816	18%	108	23%	2,313	21%	7,725	19%	25,201	19%
		Some	31	28%	2,347	35%	10,418	32%	32,912	32%	143	30%	3,444	32%	13,664	31%	44,024	31%
		Quite a bit	44	38%	1,965	29%	10,111	29%	31,775	30%	124	24%	2,966	26%	12,800	28%	41,410	28%
		Very much	29	25%	1,160	17%	6,757	19%	21,340	20%	113	23%	2,318	21%	10,789	23%	34,268	23%
		Total		114	100%	6,656	100%	32,988	100%	102,843	100%	488	100%	11,041	100%	44,978	100%	144,903
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	26	24%	2,582	40%	11,201	36%	36,950	38%	243	50%	5,463	50%	19,143	44%	63,896	47%
		Some	33	29%	1,713	25%	8,663	26%	26,572	25%	124	25%	2,479	22%	11,201	24%	34,277	23%
		Quite a bit	34	29%	1,320	19%	7,150	21%	21,023	20%	66	13%	1,552	14%	7,413	16%	22,483	15%
		Very much	20	17%	1,042	16%	5,978	17%	18,380	17%	56	11%	1,558	14%	7,272	15%	24,430	16%
		Total		113	100%	6,657	100%	32,992	100%	102,925	100%	489	100%	11,052	100%	45,029	100%	145,086

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NSSE 2012 Engagement Item Frequency Distributions^a Northeastern State University

			First-Year Students								Seniors							
			NSU		Southwest		Carnegie Class		NSSE 2012		NSU		Southwest		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	5	4%	285	4%	1,423	5%	4,244	5%	59	11%	1,031	9%	3,793	9%	11,411	8%
		Fair	20	17%	990	15%	4,926	15%	15,231	15%	96	19%	1,982	18%	8,074	18%	25,409	18%
		Good	53	44%	3,105	46%	15,109	45%	46,574	45%	180	37%	4,337	39%	17,661	38%	56,990	39%
		Excellent	39	35%	2,366	34%	11,991	35%	38,255	35%	157	33%	3,839	34%	16,054	35%	53,016	35%
		Total		117	100%	6,746	100%	33,449	100%	104,304	100%	492	100%	11,189	100%	45,582	100%	146,826
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	2	3%	110	2%	553	2%	1,721	2%	13	3%	279	3%	1,018	3%	3,221	3%
		Fair	8	6%	719	12%	3,510	11%	10,354	11%	61	13%	1,267	12%	5,117	12%	15,769	11%
		Good	61	52%	3,370	50%	16,134	49%	48,861	48%	223	44%	5,150	46%	20,817	46%	64,645	44%
		Excellent	46	39%	2,540	37%	13,194	38%	43,185	40%	195	41%	4,483	40%	18,577	40%	63,054	42%
		Total		117	100%	6,739	100%	33,391	100%	104,121	100%	492	100%	11,179	100%	45,529	100%	146,689
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	4	5%	236	4%	1,310	4%	3,897	4%	28	5%	558	5%	2,372	6%	7,565	5%
		Probably no	8	6%	760	12%	3,865	12%	11,673	11%	59	12%	1,291	11%	5,859	13%	17,985	12%
		Probably yes	41	35%	2,670	41%	13,149	40%	40,118	39%	160	33%	4,101	37%	17,047	37%	53,174	36%
		Definitely yes	64	54%	3,093	44%	15,151	44%	48,730	45%	245	50%	5,247	47%	20,340	44%	68,214	46%
		Total		117	100%	6,759	100%	33,475	100%	104,418	100%	492	100%	11,197	100%	45,618	100%	146,938

IPEDS: 207263

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NSSE 2012 Background Item Frequency Distributions^a
Northeastern State University

			First-Year Students								Seniors							
			NSU		Southwest Public		Carnegie Class		NSSE 2012		NSU		Southwest Public		Carnegie Class		NSSE 2012	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	72	61%	5,812	84%	27,927	78%	89,189	81%	1	0%	47	0%	88	0%	477	0%
		20-23	17	15%	570	9%	2,233	9%	7,185	8%	155	29%	5,567	46%	26,840	55%	90,367	57%
		24-29	9	8%	153	3%	1,097	4%	2,729	3%	116	24%	2,556	24%	7,413	18%	22,681	17%
		30-39	14	12%	126	2%	1,150	5%	2,779	4%	113	24%	1,658	16%	5,556	13%	16,328	13%
		40-55	5	4%	98	2%	1,007	4%	2,363	3%	97	21%	1,202	12%	5,018	12%	14,995	12%
		Over 55	0	0%	14	0%	120	0%	291	0%	10	3%	145	1%	626	2%	1,900	1%
		Total	117	100%	6,773	100%	33,534	100%	104,536	100%	492	100%	11,175	100%	45,541	100%	146,748	100%
16. Your sex:	SEX	Male	30	39%	2,444	48%	10,617	43%	35,945	45%	118	35%	4,214	45%	14,997	40%	53,259	43%
		Female	87	61%	4,335	52%	22,901	57%	68,594	55%	373	65%	6,963	55%	30,522	60%	93,471	57%
		Total	117	100%	6,779	100%	33,518	100%	104,539	100%	491	100%	11,177	100%	45,519	100%	146,730	100%
17. Are you an international student or foreign national?	INTERNAT	No	113	97%	6,196	91%	31,573	94%	97,716	93%	480	99%	10,408	93%	43,412	95%	139,146	95%
		Yes	3	3%	533	9%	1,733	6%	6,200	7%	6	1%	718	7%	1,963	5%	7,088	5%
		Total	116	100%	6,729	100%	33,306	100%	103,916	100%	486	100%	11,126	100%	45,375	100%	146,234	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	57	47%	136	2%	228	1%	815	1%	103	21%	250	2%	356	1%	1,179	1%
		Asian, Asian American, or Pacific Islander	5	5%	548	9%	1,697	6%	6,953	7%	8	2%	741	8%	2,003	5%	7,558	6%
		Black or African American	4	4%	508	8%	3,237	11%	9,982	11%	18	4%	690	8%	3,931	10%	12,953	10%
		White (non-Hispanic)	44	37%	3,179	44%	22,438	64%	68,426	61%	294	59%	5,597	48%	31,176	66%	100,264	65%
		Mexican or Mexican American	1	1%	1,092	18%	1,152	4%	3,398	4%	10	2%	1,772	16%	1,612	4%	4,341	4%
		Puerto Rican	0	0%	40	1%	402	1%	1,122	1%	1	0%	42	0%	419	1%	1,300	1%
		Other Hispanic or Latino	1	1%	555	8%	1,119	4%	3,407	4%	5	1%	878	8%	1,422	3%	4,257	3%
		Multiracial	1	1%	268	4%	1,059	3%	3,474	3%	13	3%	363	3%	1,160	3%	3,848	3%
		Other	0	0%	109	2%	511	2%	1,632	2%	4	1%	186	2%	610	1%	2,138	2%
		I prefer not to respond	4	4%	329	5%	1,626	5%	5,170	5%	33	7%	665	6%	2,829	6%	8,895	6%
		Total	117	100%	6,764	100%	33,469	100%	104,379	100%	489	100%	11,184	100%	45,518	100%	146,733	100%
19. What is your current classification in college?	CLASS	Freshman/first-year	106	90%	5,563	82%	28,855	83%	89,513	83%	1	0%	13	0%	71	0%	217	0%
		Sophomore	10	9%	996	15%	3,491	13%	11,672	13%	1	0%	79	1%	215	1%	841	1%
		Junior	0	0%	107	1%	467	2%	1,627	2%	25	6%	888	9%	2,568	6%	9,332	7%
		Senior	1	1%	49	1%	211	1%	492	1%	458	93%	9,899	87%	41,440	91%	132,121	89%
		Unclassified	0	0%	41	1%	432	2%	1,060	1%	4	1%	286	3%	1,226	3%	4,187	3%
		Total	117	100%	6,756	100%	33,456	100%	104,364	100%	489	100%	11,165	100%	45,520	100%	146,698	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	102	88%	5,922	88%	30,044	88%	94,048	88%	130	27%	4,750	39%	23,779	49%	82,757	53%
		Started elsewhere	14	12%	829	12%	3,370	12%	10,250	12%	357	73%	6,438	61%	21,747	51%	64,012	47%
		Total	116	100%	6,751	100%	33,414	100%	104,298	100%	487	100%	11,188	100%	45,526	100%	146,769	100%

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NSSE 2012 Background Item Frequency Distributions ^a
Northeastern State University

			First-Year Students								Seniors							
			NSU		Southwest Public		Carnegie Class		NSSE 2012		NSU		Southwest Public		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	19	17%	235	4%	1,552	6%	3,921	5%	74	16%	1,044	10%	3,987	10%	12,316	9%
	COMCOL05	Community or junior college	10	7%	1,058	16%	2,904	10%	8,959	10%	348	71%	6,843	64%	18,817	44%	55,744	42%
	FOUR05	4-year college other than this one	8	7%	529	8%	2,621	9%	7,961	9%	171	36%	3,132	29%	12,244	28%	37,380	27%
	NONE05	None	79	67%	4,900	73%	26,242	76%	82,657	77%	70	14%	2,783	22%	18,137	37%	63,186	39%
	OCOL1_05	Other	4	3%	183	3%	1,173	4%	3,359	4%	15	3%	456	4%	2,026	5%	6,293	5%
– Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	114	97%	6,600	98%	32,506	97%	101,625	97%	461	93%	10,416	94%	42,438	93%	136,570	94%
		Yes	3	3%	89	2%	740	3%	1,936	3%	26	7%	634	6%	2,594	7%	7,771	6%
	Total	117	100%	6,689	100%	33,246	100%	103,561	100%	487	100%	11,050	100%	45,032	100%	144,341	100%	
– If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	2	60%	41	49%	393	48%	1,049	49%	11	37%	275	44%	1,221	46%	3,762	48%
		Yes	1	40%	48	51%	341	52%	871	51%	15	63%	355	56%	1,362	54%	3,976	52%
	Total	3	100%	89	100%	734	100%	1,920	100%	26	100%	630	100%	2,583	100%	7,738	100%	
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	5	4%	324	6%	1,718	7%	4,575	6%	93	24%	2,053	20%	7,195	18%	21,596	16%
		Full-time	112	96%	6,429	94%	31,736	93%	99,792	94%	394	76%	9,119	80%	38,333	82%	125,172	84%
	Total	117	100%	6,753	100%	33,454	100%	104,367	100%	487	100%	11,172	100%	45,528	100%	146,768	100%	
– Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	112	96%	6,591	98%	31,559	94%	100,016	95%	437	89%	10,298	91%	41,251	92%	130,516	88%
		Yes	4	4%	103	2%	1,691	6%	3,559	5%	51	11%	762	9%	3,810	8%	13,899	12%
	Total	116	100%	6,694	100%	33,250	100%	103,575	100%	488	100%	11,060	100%	45,061	100%	144,415	100%	

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NSSE 2012 Background Item Frequency Distributions ^a Northeastern State University

			First-Year Students								Seniors							
			NSU		Southwest Public		Carnegie Class		NSSE 2012		NSU		Southwest Public		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
– Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	93	80%	5,658	85%	27,626	83%	86,004	84%	399	83%	9,248	85%	37,713	84%	120,467	84%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	5	5%	165	3%	858	3%	2,929	3%	15	3%	266	2%	996	2%	3,260	2%
	DISMOBIL	Yes, I have a mobility impairment	0	0%	41	1%	226	1%	567	1%	10	2%	125	1%	502	1%	1,402	1%
	DISLEARN	Yes, I have a learning disability	4	3%	117	2%	816	2%	2,510	2%	16	3%	256	2%	1,110	3%	3,435	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	2	1%	166	3%	969	3%	3,199	3%	13	2%	313	3%	1,204	3%	4,251	3%
	DISMENT	Yes, I have a mental health disorder	6	5%	112	2%	728	2%	2,299	2%	8	1%	249	2%	1,126	3%	3,813	2%
	DISMED	Yes, I have a medical disability not listed above	3	3%	76	1%	571	2%	1,570	2%	11	3%	185	2%	825	2%	2,451	2%
	DISOTHER	Yes, I have another disability	15	14%	541	9%	3,163	10%	9,970	10%	48	10%	1,003	9%	4,221	10%	13,778	10%
	DISREFUS	I choose not to answer	5	4%	347	5%	1,756	6%	5,347	6%	27	5%	542	5%	2,227	5%	7,118	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	102	87%	6,042	90%	30,930	93%	94,270	91%	441	91%	10,075	90%	41,158	91%	129,851	89%
		Yes	13	13%	702	10%	2,455	7%	9,878	9%	44	9%	1,081	10%	4,315	9%	16,692	11%
		Total	115	100%	6,744	100%	33,385	100%	104,148	100%	485	100%	11,156	100%	45,473	100%	146,543	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	113	98%	6,454	96%	30,229	92%	92,982	92%	475	98%	10,892	98%	42,910	95%	137,522	95%
		Yes	3	2%	274	4%	3,084	8%	10,993	8%	8	2%	232	2%	2,481	5%	8,746	5%
		Total	116	100%	6,728	100%	33,313	100%	103,975	100%	483	100%	11,124	100%	45,391	100%	146,268	100%

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NSSE 2012 Background Item Frequency Distributions^a
Northeastern State University

			First-Year Students								Seniors							
			NSU		Southwest Public		Carnegie Class		NSSE 2012		NSU		Southwest Public		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	1	1%	168	2%	629	2%	1,820	2%	3	1%	51	0%	104	0%	385	0%
		C	3	3%	209	3%	1,005	3%	3,188	3%	9	2%	194	2%	609	1%	2,209	2%
		C+	4	4%	347	5%	1,620	5%	5,114	5%	18	4%	518	5%	1,625	4%	5,258	4%
		B-	6	5%	487	8%	2,244	7%	6,896	7%	15	4%	817	7%	2,653	6%	8,709	6%
		B	22	20%	1,265	19%	6,343	19%	19,505	19%	78	16%	2,129	19%	7,950	18%	25,648	18%
		B+	16	15%	1,234	18%	6,493	19%	19,978	19%	70	15%	2,104	19%	9,055	20%	29,328	20%
		A-	18	16%	1,195	18%	6,578	18%	20,701	19%	98	21%	2,063	19%	9,677	20%	31,222	21%
		A	46	37%	1,833	27%	8,446	25%	26,856	26%	196	39%	3,271	28%	13,797	30%	43,683	30%
Total		116	100%	6,738	100%	33,358	100%	104,058	100%	487	100%	11,147	100%	45,470	100%	146,442	100%	
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	51	45%	3,669	49%	20,688	56%	69,201	60%	30	5%	710	6%	6,187	12%	21,483	12%
		Residence, walking distance	16	14%	656	10%	2,027	7%	6,401	7%	36	7%	1,798	15%	8,770	18%	33,887	22%
		Residence, driving distance	43	36%	2,107	37%	8,400	30%	23,191	26%	362	75%	7,679	71%	25,797	60%	74,696	54%
		Fraternity or sorority house	2	2%	56	1%	83	0%	384	0%	2	0%	64	1%	280	1%	1,800	1%
		None of the above	4	4%	220	4%	2,017	7%	4,468	6%	54	12%	842	9%	4,259	9%	14,124	11%
Total		116	100%	6,708	100%	33,215	100%	103,645	100%	484	100%	11,093	100%	45,293	100%	145,990	100%	
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	16	12%	926	14%	3,325	11%	8,947	10%	93	19%	1,890	17%	5,248	13%	14,785	11%
		Graduated from HS	49	41%	1,466	22%	9,144	29%	25,590	25%	164	35%	2,435	22%	12,749	28%	37,081	26%
		Attended, no degree	13	13%	1,044	15%	4,761	15%	14,069	14%	65	15%	1,672	16%	6,473	14%	19,781	14%
		Completed Associate's	11	9%	514	8%	2,912	8%	8,707	8%	42	9%	809	7%	3,821	8%	11,927	8%
		Completed Bachelor's	19	16%	1,607	24%	7,673	22%	25,741	24%	78	16%	2,498	23%	10,034	22%	34,315	23%
		Completed Master's	4	4%	769	12%	3,653	10%	13,712	13%	28	6%	1,162	11%	4,653	10%	17,973	12%
		Completed Doctorate	4	5%	335	5%	1,413	4%	6,005	6%	9	2%	540	5%	1,984	4%	9,070	6%
Total		116	100%	6,661	100%	32,881	100%	102,771	100%	479	100%	11,006	100%	44,962	100%	144,932	100%	
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	11	9%	812	13%	2,453	9%	6,571	8%	79	16%	1,730	16%	4,236	10%	11,740	9%
		Graduated from HS	32	27%	1,307	20%	7,483	24%	20,895	21%	150	33%	2,526	23%	12,024	27%	35,465	25%
		Attended, no degree	26	23%	1,160	17%	5,360	16%	15,839	15%	87	17%	1,881	17%	6,968	16%	21,932	15%
		Completed Associate's	15	12%	713	10%	4,398	13%	13,012	12%	46	10%	1,127	10%	5,932	13%	18,305	12%
		Completed Bachelor's	22	20%	1,818	27%	8,599	24%	29,789	28%	82	17%	2,556	23%	10,241	22%	36,515	24%
		Completed Master's	8	7%	737	11%	4,166	12%	14,413	13%	31	6%	1,056	9%	5,069	11%	18,172	12%
		Completed Doctorate	2	2%	146	2%	609	2%	2,782	3%	6	2%	198	2%	716	2%	3,468	2%
Total		116	100%	6,693	100%	33,068	100%	103,301	100%	481	100%	11,074	100%	45,186	100%	145,597	100%	

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.



NSSE 2012 Background Item Frequency Distributions ^a Northeastern State University

			First-Year Students								Seniors							
			NSU		Southwest Public		Carnegie Class		NSSE 2012		NSU		Southwest Public		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	8	7%	578	8%	3,766	11%	12,266	11%	37	8%	1,275	11%	5,825	13%	19,062	12%
		Biological Science	8	8%	741	11%	2,650	8%	10,475	10%	28	6%	885	8%	2,664	6%	10,849	7%
		Business	8	7%	921	15%	4,884	16%	13,846	15%	102	24%	1,961	18%	8,893	21%	26,216	20%
		Education	22	18%	463	6%	3,184	9%	7,887	7%	104	20%	1,355	10%	5,438	11%	13,537	8%
		Engineering	0	0%	735	14%	995	4%	7,086	8%	2	1%	1,006	11%	1,198	3%	9,363	7%
		Physical Science	6	7%	253	4%	1,097	4%	3,915	4%	8	2%	424	4%	1,404	3%	5,167	4%
		Professional (other)	15	11%	999	14%	5,116	14%	13,753	13%	37	8%	1,034	11%	5,627	12%	16,158	11%
		Social Science	11	12%	723	10%	3,979	12%	13,297	12%	92	18%	1,366	12%	6,659	15%	21,921	15%
		Other	24	22%	1,004	15%	5,585	18%	15,354	16%	65	13%	1,676	16%	7,105	17%	22,068	16%
		Undecided	7	7%	175	3%	1,286	4%	3,614	3%	1	0%	10	0%	41	0%	121	0%
	Total		109	100%	6,592	100%	32,542	100%	101,493	100%	476	100%	10,992	100%	44,854	100%	144,462	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	6	13%	267	16%	1,596	19%	5,917	21%	11	12%	355	15%	1,861	20%	6,461	19%
		Biological Science	3	6%	80	5%	350	4%	1,368	5%	3	4%	124	5%	322	3%	1,328	4%
		Business	4	12%	323	21%	1,165	17%	3,703	16%	17	21%	455	21%	1,620	18%	5,555	20%
		Education	4	10%	114	6%	693	8%	1,850	6%	14	16%	188	7%	1,104	11%	2,699	8%
		Engineering	0	0%	80	6%	129	2%	676	3%	1	1%	70	4%	92	1%	662	2%
		Physical Science	4	11%	143	8%	439	6%	1,679	7%	8	12%	203	9%	491	6%	1,838	6%
		Professional (other)	6	12%	183	10%	652	9%	2,049	8%	2	2%	122	5%	553	6%	1,677	5%
		Social Science	8	21%	218	11%	1,226	15%	4,428	16%	16	17%	339	14%	1,615	18%	5,711	18%
		Other	4	13%	220	13%	1,130	16%	3,395	14%	12	13%	314	14%	1,332	14%	4,197	14%
		Undecided	1	2%	57	3%	298	4%	868	4%	1	1%	95	4%	280	3%	799	3%
	Total		40	100%	1,685	100%	7,678	100%	25,933	100%	85	100%	2,265	100%	9,270	100%	30,927	100%
- Institution reported: Gender	GENDER	Male	39	43%	2,890	49%	12,529	43%	42,282	46%	145	36%	4,777	46%	16,732	41%	59,603	44%
		Female	99	57%	5,037	51%	26,720	57%	79,924	54%	428	64%	7,771	54%	33,646	59%	103,406	56%
	Total		138	100%	7,927	100%	39,249	100%	122,206	100%	573	100%	12,548	100%	50,378	100%	163,009	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	3	2%	608	8%	3,914	12%	11,957	12%	30	6%	795	8%	4,570	11%	14,829	11%
		Am. Ind./Alaska Native	56	40%	155	2%	190	1%	744	1%	133	23%	258	2%	283	1%	1,109	1%
		Asian/Pacific Islander	2	2%	489	7%	1,300	4%	5,491	5%	9	1%	693	6%	1,688	4%	6,526	5%
		Caucasian/White	70	52%	3,515	41%	23,757	61%	73,152	60%	379	65%	6,380	49%	32,185	66%	104,598	65%
		Hispanic	3	2%	2,169	29%	3,292	10%	9,641	10%	14	3%	3,323	27%	4,010	9%	11,484	9%
		Other	0	0%	23	0%	153	1%	474	0%	0	0%	28	0%	232	1%	687	1%
		Foreign	3	2%	398	6%	958	3%	3,634	4%	7	1%	518	4%	1,014	2%	3,675	3%
		Multi-racial	0	0%	227	3%	1,062	3%	3,018	3%	0	0%	162	1%	673	1%	2,142	1%
		Unknown	1	1%	288	4%	2,059	6%	5,670	5%	1	0%	331	3%	2,537	6%	7,957	5%
	Total		138	100%	7,872	100%	36,685	100%	113,781	100%	573	100%	12,488	100%	47,192	100%	153,007	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	8	6%	463	7%	2,512	9%	6,339	7%	146	32%	3,267	30%	9,032	21%	26,258	19%
		Full-time	130	94%	7,464	93%	36,737	91%	115,867	93%	427	68%	9,281	70%	41,346	79%	136,751	81%
	Total		138	100%	7,927	100%	39,249	100%	122,206	100%	573	100%	12,548	100%	50,378	100%	163,009	100%

IPEDS: 207263

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