



NSSE 2017

Frequencies and Statistical Comparisons

Northeastern State University

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NSSE 2017 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

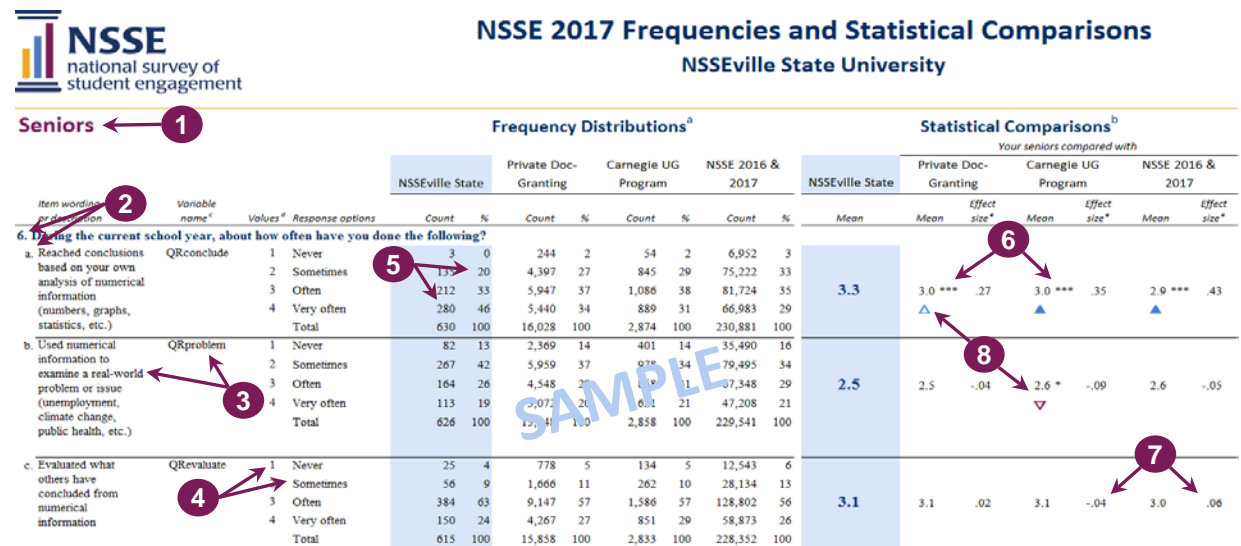
1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.

5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/html/weighting.cfm

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



Item wording or designation	Variable name ^a	Values ^b	Response options	Frequency Distributions ^a				Statistical Comparisons ^b <i>Your seniors compared with</i>											
				NSSEville State	Private Doc-Granting	Carnegie UG Program	NSSE 2016 & 2017	NSSEville State	Private Doc-Granting	Carnegie UG Program	NSSE 2016 & 2017								
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^c	Mean	Effect size ^c	Mean	Effect size ^c	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	3 135 212 280	0 33 33 46	244 4,397 5,440 889	2 27 34 31	54 845 1,086 66,983	2 29 38 29	6,952 75,222 81,724 66,983	3 33 35 29	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	82 267 164 113	13 42 26 19	2,369 5,959 4,548 2,072	14 34 1 21	401 778 1,131 47,208	14 34 1 21	35,490 79,495 67,348 47,208	16 34 29 21	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never Sometimes Often Very often	25 56 384 150	4 9 63 24	778 1,666 9,147 4,267	5 11 57 27	134 262 1,586 851	5 10 57 29	12,543 28,134 128,802 58,873	6 13 56 26	3.1	3.1	.02	3.1	-.04	3.0	.06	
			Total	630 280 626 615	100 100 100 100	16,028 5,440 15,858	100 100 100	2,874 889 2,833	100 100 100	230,881 66,983 229,541 228,352	100 100 100 100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.



NSSE 2017 Frequencies and Statistical Comparisons

Northeastern State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	9	4	144	3	1,224	4	45	2	2.7	2.8 **	-0.19	2.8 *	-0.14	2.9 **	-0.22
		2	Sometimes	84	40	1,440	34	13,236	37	684	34							
		3	Often	84	40	1,550	38	12,745	36	758	38							
		4	Very often	40	16	1,009	24	8,073	23	482	25							
		Total		217	100	4,143	100	35,278	100	1,969	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	42	22	718	18	6,048	17	317	16	2.3	2.5 ***	-0.23	2.5 **	-0.18	2.5 ***	-0.24
		2	Sometimes	75	39	1,290	31	12,296	35	644	33							
		3	Often	67	27	1,212	30	10,404	30	613	32							
		4	Very often	32	13	901	21	6,279	18	382	19							
		Total		216	100	4,121	100	35,027	100	1,956	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	13	7	206	5	1,559	5	87	4	2.9	3.1 **	-0.20	3.1 **	-0.20	3.0 *	-0.17
		2	Often	35	15	470	12	4,080	12	233	13							
		3	Sometimes	125	58	2,265	55	19,596	55	1,137	56							
		4	Never	45	20	1,184	28	9,781	28	490	26							
		Total		218	100	4,125	100	35,016	100	1,947	100							
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	97	47	1,453	36	12,358	37	638	34	1.8	2.0 ***	-0.26	2.0 **	-0.20	2.0 ***	-0.26
		2	Sometimes	71	34	1,527	36	13,738	38	768	39							
		3	Often	40	17	730	18	5,782	16	365	18							
		4	Very often	8	3	419	10	3,068	9	170	8							
		Total		216	100	4,129	100	34,946	100	1,941	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	20	11	327	9	2,809	9	138	8	2.6	2.6	-0.07	2.6	-0.04	2.7	-0.11
		2	Sometimes	80	36	1,516	37	13,132	38	645	34							
		3	Often	80	38	1,493	36	12,742	36	758	38							
		4	Very often	37	15	783	18	6,200	17	394	19							
		Total		217	100	4,119	100	34,883	100	1,935	100							
f. Explained course material to one or more students	CLexplain	1	Never	13	7	203	5	1,610	5	63	4	2.5	2.7 ***	-0.25	2.7 **	-0.21	2.8 ***	-0.34
		2	Sometimes	96	46	1,453	35	13,041	38	637	34							
		3	Often	76	34	1,674	41	13,938	40	807	42							
		4	Very often	32	13	774	19	6,214	18	419	21							
		Total		217	100	4,104	100	34,803	100	1,926	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Northeastern State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	38	18	555	14	4,933	15	237	13	2.4	2.6 *** ▽	-0.24	2.5 * ▽	-0.15	2.7 *** ▽	-0.28	
		2	Sometimes	78	39	1,319	32	12,362	36	593	31								
		3	Often	64	29	1,356	33	11,103	31	652	33								
		4	Very often	36	14	862	21	6,281	18	451	23								
		Total		216	100	4,092	100	34,679	100	1,933	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	25	12	345	9	2,441	8	127	7	2.5	2.6 * ▽	-0.15	2.6 * ▽	-0.16	2.7 *** ▽	-0.25	
		2	Sometimes	79	40	1,509	37	13,277	38	645	34								
		3	Often	72	33	1,501	37	12,882	37	773	40								
		4	Very often	39	14	720	17	5,951	17	379	19								
		Total		215	100	4,075	100	34,551	100	1,924	100								
i. Given a course presentation	present	1	Never	73	34	879	22	6,213	18	365	19	1.9	2.3 *** ▽	-0.34	2.3 *** ▽	-0.42	2.2 *** ▽	-0.35	
		2	Sometimes	83	43	1,701	42	15,040	43	919	47								
		3	Often	43	17	1,028	25	9,352	27	463	24								
		4	Very often	15	6	472	11	3,926	12	180	10								
		Total		214	100	4,080	100	34,531	100	1,927	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	28	12	472	12	2,965	9	149	8	2.3	2.5 ** ▽	-0.21	2.6 *** ▽	-0.28	2.6 *** ▽	-0.32	
		2	Sometimes	104	51	1,597	39	13,700	40	750	40								
		3	Often	63	29	1,408	36	12,653	36	702	38								
		4	Very often	19	8	554	13	4,765	14	290	14								
		Total		214	100	4,031	100	34,083	100	1,891	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	30	16	447	11	3,550	11	159	10	2.2	2.5 *** ▽	-0.33	2.5 *** ▽	-0.35	2.5 *** ▽	-0.37	
		2	Sometimes	110	54	1,588	40	13,564	40	768	41								
		3	Often	57	23	1,380	35	11,939	35	682	35								
		4	Very often	18	8	594	14	4,863	14	271	14								
		Total		215	100	4,009	100	33,916	100	1,880	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	19	9	432	11	3,878	12	170	10	2.4	2.5 * ▽	-0.14	2.5 ▽	-0.10	2.6 ** ▽	-0.18	
		2	Sometimes	105	50	1,517	38	13,322	39	710	38								
		3	Often	65	32	1,376	34	11,325	33	682	36								
		4	Very often	24	10	674	16	5,216	16	312	16								
		Total		213	100	3,999	100	33,741	100	1,874	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Statistical Comparisons^b

				Your first-year students compared with															
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	9	4	222	6	1,790	6	68	4	2.8	2.8	.02	2.7	.07	2.8	.01	
		2	Sometimes	69	31	1,263	31	11,325	33	604	32								
		3	Often	99	49	1,694	43	14,664	44	849	46								
		4	Very often	36	17	804	20	5,766	18	351	18								
		Total		213	100	3,983	100	33,545	100	1,872	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	4	2	133	3	1,075	3	46	3	2.9	2.9	-.06	2.9	-.01	2.9	-.06	
		2	Sometimes	65	31	1,056	26	9,652	29	502	26								
		3	Often	98	46	1,775	46	14,930	44	866	47								
		4	Very often	46	22	994	25	7,701	23	456	24								
		Total		213	100	3,958	100	33,358	100	1,870	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	8	5	122	4	1,043	3	47	3	2.7	2.9 **	-.22	2.8 **	-.19	2.8 **	-.20	
		2	Sometimes	75	37	1,172	30	10,168	31	574	31								
		3	Often	92	42	1,751	44	15,145	45	837	45								
		4	Very often	36	15	894	22	6,785	21	404	21								
		Total		211	100	3,939	100	33,141	100	1,862	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	3	1	67	2	487	2	22	1	2.9	3.0 *	-.17	3.0 *	-.17	3.0 *	-.18	
		2	Sometimes	71	32	904	23	7,380	23	409	23								
		3	Often	85	45	1,908	49	16,617	50	917	49								
		4	Very often	49	21	1,044	26	8,466	26	503	26								
		Total		208	100	3,923	100	32,950	100	1,851	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	31	17	772	20	6,779	21	318	18	2.3	2.3	-.04	2.3	.00	2.3	-.05	
		2	Sometimes	98	49	1,618	42	14,312	43	839	46								
		3	Often	57	25	984	24	7,829	24	465	24								
		4	Very often	23	10	554	14	4,044	12	231	12								
		Total		209	100	3,928	100	32,964	100	1,853	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	99	49	1,775	45	15,639	48	809	43	1.8	1.9	-.04	1.8	.02	1.9	-.07	
		2	Sometimes	61	31	1,216	31	10,316	31	606	33								
		3	Often	24	10	626	16	4,719	14	298	17								
		4	Very often	23	10	302	7	2,203	7	140	8								
		Total		207	100	3,919	100	32,877	100	1,853	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Northeastern State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	77	38	1,372	35	10,637	33	533	30	1.9	2.0 *	-0.14	2.0 *	-0.16	2.1 **	-0.22
		2	Sometimes	84	42	1,497	39	13,785	42	790	42							
		3	Often	35	16	709	18	5,999	18	376	20							
		4	Very often	12	4	320	8	2,321	7	150	8							
		Total		208	100	3,898	100	32,742	100	1,849	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	44	21	969	25	7,942	24	424	23	2.1	2.2	-0.07	2.2	-0.07	2.2	-0.07
		2	Sometimes	108	53	1,668	43	14,990	45	839	46							
		3	Often	39	21	891	23	7,066	22	412	22							
		4	Very often	15	5	377	9	2,705	9	172	9							
		Total		206	100	3,905	100	32,703	100	1,847	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	8	4	128	3	1,009	3	82	4	2.9	3.0	-0.14	2.9	-0.10	2.8	.01
		2	Some	58	29	931	25	7,970	25	499	28							
		3	Quite a bit	92	45	1,765	45	15,289	47	860	46							
		4	Very much	48	22	1,073	28	8,387	25	408	21							
		Total		206	100	3,897	100	32,655	100	1,849	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	12	6	160	4	1,249	4	51	3	2.7	2.9 ***	-0.29	2.9 ***	-0.25	3.0 ***	-0.38
		2	Some	69	33	1,014	26	8,711	27	412	23							
		3	Quite a bit	95	49	1,760	45	15,212	46	897	49							
		4	Very much	30	12	946	25	7,380	22	488	25							
		Total		206	100	3,880	100	32,552	100	1,848	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	12	5	153	4	1,271	4	56	3	2.7	2.9 ***	-0.29	2.9 ***	-0.25	3.0 ***	-0.36
		2	Some	77	40	1,042	27	9,248	28	445	25							
		3	Quite a bit	81	40	1,686	43	14,443	44	833	45							
		4	Very much	35	15	985	25	7,435	23	503	27							
		Total		205	100	3,866	100	32,397	100	1,837	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	8	4	151	4	1,369	4	69	4	2.7	2.9 ***	-0.28	2.9 **	-0.22	2.9 ***	-0.30
		2	Some	63	36	971	25	9,123	28	455	25							
		3	Quite a bit	103	48	1,774	46	14,642	45	844	47							
		4	Very much	32	12	968	25	7,232	23	467	25							
		Total		206	100	3,864	100	32,366	100	1,835	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	11	6	143	4	1,380	5	58	3	2.7	2.9 **	-0.22	2.8 *	-0.16	2.9 ***	-0.29	
		2	Some	65	30	1,028	27	9,374	29	454	25								
		3	Quite a bit	99	52	1,771	46	14,587	44	849	47								
		4	Very much	31	12	919	23	6,997	22	476	25								
		Total		206	100	3,861	100	32,338	100	1,837	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	5	3	90	2	714	2	32	2	3.0	3.1 **	-0.20	3.1	-0.13	3.1 **	-0.21	
		2	Some	50	24	747	19	6,627	21	351	18								
		3	Quite a bit	98	48	1,670	43	15,051	46	860	46								
		4	Very much	51	25	1,354	35	9,887	31	597	33								
		Total		204	100	3,861	100	32,279	100	1,840	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	8	3	170	4	1,157	4	41	2	2.9	3.0 **	-0.20	3.0	-0.13	3.1 ***	-0.28	
		2	Some	56	28	779	20	7,018	22	334	18								
		3	Quite a bit	93	46	1,652	43	15,103	46	881	47								
		4	Very much	46	23	1,251	33	8,966	28	581	33								
		Total		203	100	3,852	100	32,244	100	1,837	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	9	4	146	4	1,159	4	53	3	2.9	3.1 *	-0.17	3.0	-0.09	3.1 *	-0.18	
		2	Some	54	26	810	21	7,235	23	386	21								
		3	Quite a bit	84	43	1,580	41	13,957	43	787	42								
		4	Very much	56	27	1,317	35	9,840	31	608	34								
		Total		203	100	3,853	100	32,191	100	1,834	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	22	10	276	8	2,363	7	125	7	2.7	2.9 ***	-0.24	2.8 **	-0.19	2.9 **	-0.22	
		2	Some	68	36	1,005	26	9,311	29	514	27								
		3	Quite a bit	70	32	1,428	37	12,188	38	695	39								
		4	Very much	42	22	1,142	29	8,311	26	493	27								
		Total		202	100	3,851	100	32,173	100	1,827	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	29	14	314	8	2,850	9	129	7	2.5	2.8 ***	-0.29	2.7 ***	-0.24	2.8 ***	-0.28	
		2	Some	79	39	1,165	30	10,292	32	612	33								
		3	Quite a bit	61	29	1,401	36	12,223	38	671	37								
		4	Very much	35	18	965	25	6,737	22	413	23								
		Total		204	100	3,845	100	32,102	100	1,825	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Northeastern State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b								
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll	Oklahoma Public				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
6. During the current school year, about how often have you done the following?																				
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	20	9	485	13	3,793	12	173	9	2.5	2.6	-.02	2.5	.00	2.6	-.09		
		2	Sometimes	82	38	1,357	35	12,188	37	655	35									
		3	Often	79	43	1,405	37	11,611	36	700	39									
		4	Very often	21	10	597	16	4,488	15	305	16									
			Total	202	100	3,844	100	32,080	100	1,833	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	45	20	919	24	7,008	22	348	18	2.2	2.3	-.08	2.3	-.10	2.3 **	▽		
		2	Sometimes	95	48	1,447	38	13,266	41	720	40									
		3	Often	48	24	1,026	26	8,662	27	551	30									
		4	Very often	15	7	439	12	3,139	10	217	12									
			Total	203	100	3,831	100	32,075	100	1,836	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	46	23	909	23	6,621	20	324	18	2.1	2.2	-.13	2.3 *	▽	-.16	2.3 **	▽	
		2	Sometimes	96	47	1,532	40	13,907	43	800	45									
		3	Often	47	24	1,025	26	8,884	28	505	27									
		4	Very often	14	6	379	10	2,674	9	203	11									
			Total	203	100	3,845	100	32,086	100	1,832	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																				
a. Up to 5 pages	wrshortnum	0	None	24	13	388	11	1,856	6	94	6	4.9	5.4	-.10	6.2 ***	▽	-.24	6.2 ***	▽	
	(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	48	23	834	23	6,334	21	344	20									
		4	3-5	62	33	1,114	32	9,630	33	594	34									
		8	6-10	40	22	722	21	6,563	23	419	24									
		13	11-15	9	7	264	8	2,657	9	161	9									
		18	16-20	3	1	94	2	1,114	4	51	3									
		23	More than 20	3	2	109	3	1,206	4	69	4									
			Total	189	100	3,525	100	29,360	100	1,732	100									
b. Between 6 and 10 pages	wrmednum	0	None	121	64	1,962	53	11,505	40	608	35	1.1	1.6 *	▽	-.17	2.0 ***	▽	-.30	2.3 ***	▽
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	43	24	963	30	10,921	37	636	38									
		4	3-5	18	8	343	10	4,325	15	290	16									
		8	6-10	6	2	152	4	1,632	6	122	7									
		13	11-15	1	1	42	1	379	1	38	2									
		18	16-20	1	0	12	0	119	0	8	0									
		23	More than 20	0	0	21	1	137	1	13	1									
			Total	190	100	3,495	100	29,018	100	1,715	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Northeastern State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

												<i>Your first-year students compared with</i>											
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e					
c. 11 pages or more	wrlongnum	0	None	168	90	3,029	86	23,260	80	1,397	82	.4	.6	-.08	.8 **	-0.14	.8 *	-0.13					
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	10	5	251	8	3,912	13	182	11												
		4	3-5	6	3	91	3	778	3	53	3												
		8	6-10	3	1	44	1	520	2	24	2												
		13	11-15	1	0	26	1	255	1	15	1												
		18	16-20	1	0	17	0	78	0	4	0												
		23	More than 20	0	0	21	1	147	1	11	1												
Total				189	100	3,479	100	28,950	100	1,686	100												
Estimated number of assigned pages of student writing.	wrpages	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																					
				29.5								37.7		-0.13		46.0 ***		-0.25		48.3 ***		-0.27	
8. During the current school year, about how often have you had discussions with people from the following groups?																							
a. People of a race or ethnicity other than your own	DDrace	1	Never	8	3	169	5	1,585	6	59	4	2.8	3.1 ***	-0.33	3.0 *	-0.18	3.1 ***	-0.31					
		2	Sometimes	68	39	743	21	7,917	26	389	23												
		3	Often	62	34	1,173	33	9,605	33	609	35												
		4	Very often	51	25	1,433	41	10,147	35	684	38												
		Total			189	100	3,518	100	29,254	100	1,741								100				
b. People from an economic background other than your own	DDeconomic	1	Never	12	7	167	5	1,402	5	61	4	2.8	3.1 ***	-0.28	3.0 *	-0.15	3.1 ***	-0.28					
		2	Sometimes	57	31	735	20	7,415	26	357	21												
		3	Often	67	37	1,309	38	10,959	37	675	40												
		4	Very often	53	26	1,304	37	9,374	32	642	35												
		Total			189	100	3,515	100	29,150	100	1,735								100				
c. People with religious beliefs other than your own	DDreligion	1	Never	11	5	257	7	1,997	8	75	5	2.8	2.9 *	-0.17	2.9	-0.14	3.0 ***	-0.28					
		2	Sometimes	61	36	951	26	7,829	27	417	25												
		3	Often	66	36	1,079	31	9,771	33	590	34												
		4	Very often	50	23	1,226	35	9,559	32	651	36												
		Total			188	100	3,513	100	29,156	100	1,733								100				
d. People with political views other than your own	DDpolitical	1	Never	5	3	208	6	1,695	7	69	4	2.9	3.0	-0.14	2.9	-0.01	3.1 **	-0.21					
		2	Sometimes	49	29	790	22	7,652	27	345	20												
		3	Often	76	39	1,203	35	9,935	33	619	36												
		4	Very often	59	28	1,314	38	9,866	34	697	39												
		Total			189	100	3,515	100	29,148	100	1,730								100				

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NSSE 2017 Frequencies and Statistical Comparisons

Northeastern State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	5	3	67	2	530	2	26	2	2.8	3.0 *** ▽	-0.27	3.0 ** ▽	-0.23	3.0 *** ▽	-0.27
		2	Sometimes	52	31	742	22	6,646	23	372	22							
		3	Often	91	48	1,687	49	14,078	48	844	49							
		4	Very often	39	18	994	28	7,713	26	486	27							
		Total		187	100	3,490	100	28,967	100	1,728	100							
b. Reviewed your notes after class	LSnotes	1	Never	8	6	128	4	1,303	5	66	4	2.9	3.0	-0.14	2.9	-0.05	2.9	-0.04
		2	Sometimes	48	29	916	27	8,316	29	514	31							
		3	Often	71	37	1,205	35	10,513	36	599	35							
		4	Very often	60	28	1,243	35	8,827	30	544	30							
		Total		187	100	3,492	100	28,959	100	1,723	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	12	6	192	6	1,771	6	102	6	2.7	2.9 *	-0.18	2.8	-0.08	2.8	-0.11
		2	Sometimes	62	34	968	28	8,940	31	511	30							
		3	Often	73	41	1,341	39	11,365	39	665	39							
		4	Very often	40	19	982	28	6,776	23	441	25							
		Total		187	100	3,483	100	28,852	100	1,719	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	4	2	47	1	227	1	7	1	5.1	5.4 *** ▽	-0.27	5.4 *** ▽	-0.26	5.5 *** ▽	-0.35
		2		2	1	41	1	340	1	16	1							
		3		11	6	169	5	1,242	4	56	4							
		4		29	19	387	11	3,419	12	180	11							
		5		75	40	1,094	31	9,874	34	568	33							
		6		29	15	808	24	7,397	25	464	26							
		7	Very much	36	17	925	26	6,323	22	434	24							
		Total		186	100	3,471	100	28,822	100	1,725	100							
11. Which of the following have you done or do you plan to do before you graduate?^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern		Have not decided	43	25	489	15	3,579	14	218	14	4%	6%	-0.10	7%	-0.13	6%	-0.10
			Do not plan to do	8	4	183	6	1,310	5	86	6							
			Plan to do	125	67	2,579	74	21,903	74	1,303	75							
			Done or in progress	9	4	220	6	1,935	7	113	6							
			Total	185	100	3,471	100	28,727	100	1,720	100							

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NSSE 2017 Frequencies and Statistical Comparisons

Northeastern State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	57	34	927	26	8,019	28	402	24	14%	13%	.04	11%	.10	15%	-.04	
			Do not plan to do	43	24	800	24	6,831	25	351	21								
			Plan to do	54	29	1,342	38	10,677	36	693	40								
			Done or in progress	28	14	392	13	3,123	11	271	15								
			Total	182	100	3,461	100	28,650	100	1,717	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	72	41	1,080	32	9,632	34	609	36	12%	12%	-.01	12%	.01	9%	.10	
			Do not plan to do	35	18	845	25	7,314	25	400	24								
			Plan to do	53	29	1,080	31	8,255	29	540	32								
			Done or in progress	24	12	435	12	3,334	12	164	9								
			Total	184	100	3,440	100	28,535	100	1,713	100								
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	65	35	1,031	30	8,459	30	424	25	1%	2%	-.14	3%	-.14	4% *	▽	-.25
			Do not plan to do	70	41	1,147	34	8,193	30	399	25								
			Plan to do	47	23	1,183	34	11,214	38	805	46								
			Done or in progress	2	1	92	2	726	3	84	4								
			Total	184	100	3,453	100	28,592	100	1,712	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	91	50	1,355	40	11,130	39	635	37	3%	5%	-.09	4%	-.08	5%	-.10	
			Do not plan to do	47	22	975	28	6,978	24	427	25								
			Plan to do	40	24	953	28	9,200	33	556	33								
			Done or in progress	6	3	165	5	1,234	4	88	5								
			Total	184	100	3,448	100	28,542	100	1,706	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	75	40	1,322	39	9,840	35	421	26	2%	2%	-.02	2%	-.03	2%	-.02	
			Do not plan to do	25	13	480	14	3,065	11	131	8								
			Plan to do	79	45	1,571	45	15,045	52	1,118	64								
			Done or in progress	4	2	74	2	555	2	35	2								
			Total	183	100	3,447	100	28,505	100	1,705	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse		1 None	82	44	1,577	46	13,372	46	829	48	1.7	1.7	.01	1.6	.01	1.6	.03	
			2 Some	87	47	1,556	45	12,438	44	710	42								
			3 Most	13	7	243	7	2,198	8	135	8								
			4 All	2	1	66	2	423	2	30	2								
			Total	184	100	3,442	100	28,431	100	1,704	100								

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NSSE 2017 Frequencies and Statistical Comparisons

Northeastern State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	5	3	65	2	493	2	15	1	5.2	5.3	-.10	5.3	-.13	5.5 **	-0.28
		2		6	4	74	2	626	2	19	1							
		3		9	4	232	6	1,567	6	60	3							
		4		27	16	516	15	3,784	14	223	13							
		5		52	27	922	27	7,904	27	470	28							
		6		43	24	778	22	7,137	24	473	27							
		7	Excellent	39	20	824	24	6,723	24	438	25							
		—	Not applicable	2	2	37	1	223	1	17	1							
		Total		183	100	3,448	100	28,457	100	1,715	100							
b. Academic advisors	QIadvisor	1	Poor	6	4	120	3	1,137	4	42	2	5.0	5.2	-.13	5.1	-.07	5.4 ***	-0.28
		2		7	4	178	5	1,519	5	60	3							
		3		19	11	293	8	2,431	8	109	6							
		4		35	17	495	14	4,192	14	213	13							
		5		35	21	624	18	5,795	20	340	20							
		6		31	18	693	20	5,671	20	401	23							
		7	Excellent	46	23	1,009	30	7,186	26	536	31							
		—	Not applicable	3	2	36	1	503	2	12	1							
		Total		182	100	3,448	100	28,434	100	1,713	100							
c. Faculty	QIfaculty	1	Poor	10	6	100	3	582	2	26	2	4.8	5.2 ***	-.26	5.2 **	-.25	5.3 ***	-0.36
		2		5	3	114	3	869	3	48	3							
		3		17	10	257	7	1,916	7	91	5							
		4		37	20	502	15	4,238	15	241	15							
		5		42	22	821	23	7,552	26	420	23							
		6		33	20	825	24	7,299	25	475	28							
		7	Excellent	38	18	794	24	5,660	21	390	23							
		—	Not applicable	2	2	28	1	248	1	18	1							
		Total		184	100	3,441	100	28,364	100	1,709	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Northeastern State University

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Frequency Distributions^a

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Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll	Oklahoma Public			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	7	5	162	5	1,221	5	67	4	4.9	5.0	-.08	5.0	-.06	5.1 *	-.16	
		2		8	3	159	4	1,232	4	70	4								
		3		17	11	287	8	2,145	8	90	5								
		4		29	16	495	14	3,974	14	241	14								
		5		41	22	697	21	6,105	21	397	23								
		6		32	16	717	21	5,892	20	378	22								
		7	Excellent	36	19	706	21	5,364	19	345	20								
		—	Not applicable	13	8	211	6	2,427	10	121	7								
Total				183	100	3,434	100	28,360	100	1,709	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	10	6	199	5	1,323	5	62	3	4.9	4.9	.00	4.9	.00	5.1	-.12	
		2		11	6	219	6	1,476	5	80	5								
		3		14	9	304	8	2,403	9	109	6								
		4		25	13	566	16	4,349	15	263	15								
		5		39	21	727	22	6,303	22	408	24								
		6		32	17	650	19	5,766	20	374	23								
		7	Excellent	45	22	677	21	5,287	19	337	20								
		—	Not applicable	8	5	101	3	1,513	6	74	4								
Total				184	100	3,443	100	28,420	100	1,707	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	5	3	64	2	434	2	24	1	2.8	3.1 ***	-.34	3.1 ***	-.34	3.2 ***	-.44	
		2	Some	41	28	616	19	4,781	18	264	17								
		3	Quite a bit	94	51	1,508	46	13,026	48	705	44								
		4	Very much	36	18	1,103	33	8,870	32	641	38								
		Total				176	100	3,291	100	27,111	100								1,634
b. Providing support to help students succeed academically	SEacademic	1	Very little	7	4	111	3	966	4	42	3	2.8	3.1 ***	-.28	3.0 **	-.21	3.1 ***	-.34	
		2	Some	47	29	650	20	5,559	21	295	19								
		3	Quite a bit	80	47	1,326	41	11,829	44	684	43								
		4	Very much	41	21	1,184	36	8,535	31	608	36								
		Total				175	100	3,271	100	26,889	100								1,629
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	9	6	170	5	1,618	6	71	5	3.0	3.2 **	-.20	3.1	-.10	3.2 *	-.19	
		2	Some	27	19	546	17	4,763	18	258	17								
		3	Quite a bit	79	47	1,100	34	10,293	38	576	36								
		4	Very much	59	29	1,461	44	10,256	38	716	42								
		Total				174	100	3,277	100	26,930	100								1,621

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Northeastern State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	16	10	309	10	2,870	11	113	7	2.6	2.8 **	-0.21	2.7 *	-0.15	2.9 ***	-0.35	
		2	Some	58	36	927	28	7,713	29	412	26								
		3	Quite a bit	67	40	1,147	35	9,618	36	529	33								
		4	Very much	33	15	889	27	6,685	25	567	33								
		Total		174	100	3,272	100	26,886	100	1,621	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	5	2	184	6	1,385	6	67	4	3.0	3.0	.05	3.0	.10	3.0	-0.01	
		2	Some	34	21	732	23	6,078	23	338	22								
		3	Quite a bit	78	47	1,237	38	11,106	41	613	38								
		4	Very much	56	30	1,111	34	8,287	30	604	35								
		Total		173	100	3,264	100	26,856	100	1,622	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	10	5	176	6	1,639	7	87	6	2.8	3.0 **	-0.23	2.9	-0.12	2.9	-0.15	
		2	Some	45	31	692	22	6,261	24	395	25								
		3	Quite a bit	74	41	1,268	39	10,935	40	633	40								
		4	Very much	43	23	1,125	34	7,956	29	503	30								
		Total		172	100	3,261	100	26,791	100	1,618	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	37	23	655	21	5,641	22	317	20	2.2	2.4 **	-0.22	2.4 *	-0.16	2.4 **	-0.20	
		2	Some	75	45	1,082	33	9,755	36	570	35								
		3	Quite a bit	40	23	973	29	7,501	28	475	29								
		4	Very much	22	10	551	16	3,889	15	247	15								
		Total		174	100	3,261	100	26,786	100	1,609	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	11	6	206	7	2,062	8	76	5	2.9	2.9	-0.03	2.8	.08	3.0	-0.09	
		2	Some	38	22	778	24	7,013	26	362	23								
		3	Quite a bit	75	46	1,249	38	10,547	39	636	39								
		4	Very much	49	25	1,021	31	7,120	26	539	33								
		Total		173	100	3,254	100	26,742	100	1,613	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	19	13	452	14	3,563	14	193	12	2.5	2.6	-0.05	2.6	-0.05	2.6	-0.11	
		2	Some	66	39	1,087	34	9,232	34	522	33								
		3	Quite a bit	56	33	1,052	32	8,978	33	556	34								
		4	Very much	32	16	655	20	4,928	19	336	20								
		Total		173	100	3,246	100	26,701	100	1,607	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Northeastern State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with																												
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public														
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e														
15. About how many hours do you spend in a typical 7-day week doing the following?																																
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs 3 1-5 hrs 8 6-10 hrs 13 11-15 hrs 18 16-20 hrs 23 21-25 hrs 28 26-30 hrs 33 More than 30 hrs	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	0 40 52 37 25 10 5 5	0 24 29 23 13 7 2 2	17 556 858 724 557 262 134 140	1 17 26 23 17 8 4 4	112 3,632 6,625 6,108 4,935 2,752 1,261 1,300	1 14 26 23 18 10 4 5	6 161 403 393 334 161 88 71	0 11 26 24 20 10 5 4	11.2	13.0 ** ▼	-.22	13.7 *** ▼	-.31	14.1 *** ▼	-.37														
Total				174	100	3,248	100	26,725	100	1,617	100																					
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcoccrrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs 3 1-5 hrs 8 6-10 hrs 13 11-15 hrs 18 16-20 hrs 23 21-25 hrs 28 26-30 hrs 33 More than 30 hrs	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	0 50 29 11 12 7 2 2	0 28 16 8 6 4 1 2	1,114 965 499 308 182 87 29 54	34 30 16 10 6 3 1 1	8,365 9,047 4,253 2,350 1,355 597 236 402	34 32 15 9 5 2 1 2	412 487 324 184 112 52 21 17	27 30 19 11 7 3 1 1								6.0	5.8	.03	5.6	.06	6.5	-.07							
Total				173	100	3,238	100	26,605	100	1,609	100																					
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs 3 1-5 hrs 8 6-10 hrs 13 11-15 hrs 18 16-20 hrs 23 21-25 hrs 28 26-30 hrs 33 More than 30 hrs	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	0 4 8 11 4 3 3 0	0 2 5 8 3 3 2 0	2,678 83 130 121 154 47 7 19	83 2 4 3 5 1 0 1	21,639 956 1,538 1,238 847 246 62 121	82 4 5 5 3 1 0 1	1,299 28 62 89 96 27 7 4	81 2 4 5 6 2 0 0															3.2	2.2	.16	2.2	.18	2.7	.07
Total				173	100	3,239	100	26,647	100	1,612	100																					

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Northeastern State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	73	42	2,068	65	17,505	64	1,010	62	9.7	▲	6.3 ***	.34	▲	6.1 ***	.36	▲	6.6 ***	.30
	(Recorded version of tmworkoff created by NSSE.	3	1-5 hrs	7	4	154	5	1,217	4	81	5										
		8	6-10 hrs	21	15	151	5	1,510	6	76	5										
		13	11-15 hrs	13	8	192	6	1,610	6	96	6										
	Values are estimated number of hours per week.)	18	16-20 hrs	21	11	236	7	1,778	7	120	8										
		23	21-25 hrs	16	9	155	5	1,216	5	93	6										
		28	26-30 hrs	9	4	109	3	754	3	56	3										
		33	More than 30 hrs	13	7	182	5	1,060	5	75	5										
		Total			173	100	3,247	100	26,650	100	1,607	100									
Estimated number of hours working for pay	tmworkhrs											12.9	▲	8.5 ***	.37	▲	8.2 ***	.41	▲	9.3 ***	.30
	(Continuous variable created by NSSE)																				
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	57	34	1,709	52	15,207	57	758	48	4.5	▲	3.0 **	.30	▲	2.6 ***	.40	▲	2.9 **	.32
	(Recorded version of tmservice created by NSSE.	3	1-5 hrs	82	46	1,022	31	8,100	29	614	37										
		8	6-10 hrs	19	10	280	9	1,772	7	126	8										
		13	11-15 hrs	4	2	109	4	759	3	55	3										
	Values are estimated number of hours per week.)	18	16-20 hrs	4	2	69	2	424	2	27	2										
		23	21-25 hrs	4	3	25	1	162	1	16	1										
		28	26-30 hrs	1	0	13	1	56	0	3	0										
		33	More than 30 hrs	2	2	12	0	127	1	5	0										
		Total	173	100	3,239	100	26,607	100	1,604	100											
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	6	3	68	2	501	2	21	1	12.5	12.3	.02	12.4	.01	12.0	.06			
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	43	21	806	23	5,623	22	350	21										
		8	6-10 hrs	45	24	836	26	7,160	26	482	30										
		13	11-15 hrs	34	22	602	19	5,420	20	339	21										
		18	16-20 hrs	18	10	403	13	3,622	13	200	13										
		23	21-25 hrs	10	6	192	7	1,678	6	100	6										
		28	26-30 hrs	5	5	97	3	784	3	35	2										
		33	More than 30 hrs	12	7	229	7	1,833	7	81	6										
		Total	173	100	3,233	100	26,621	100	1,608	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Northeastern State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	114	61	2,418	76	20,660	76	1,249	77	5.1	2.7 **	.34	2.7 **	.35	2.6 ***	.36	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	24	15	370	11	2,624	11	154	10								
	8	6-10 hrs	11	6	146	5	1,171	5	67	5									
	13	11-15 hrs	4	3	92	3	716	3	45	3									
	18	16-20 hrs	4	4	57	2	445	2	24	2									
	23	21-25 hrs	3	3	27	1	213	1	20	1									
	28	26-30 hrs	2	1	16	0	94	0	7	0									
	33	More than 30 hrs	11	6	103	3	624	3	38	3									
	Total		173	100	3,229	100	26,547	100	1,604	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	63	34	1,247	38	11,268	40	544	33	4.3	4.2	.02	4.2	.02	3.9	.08	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	71	39	1,223	38	9,636	37	741	45								
	8	6-10 hrs	29	20	397	13	3,027	12	196	13									
	13	11-15 hrs	4	2	158	5	1,282	5	66	4									
	18	16-20 hrs	3	1	84	3	609	2	34	2									
	23	21-25 hrs	1	1	41	1	279	1	14	1									
	28	26-30 hrs	0	0	22	1	119	0	4	0									
	33	More than 30 hrs	2	2	69	2	401	2	13	1									
Total		173	100	3,241	100	26,621	100	1,612	100										
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	1	Very little	21	13	421	14	3,515	13	192	13	2.5	2.6	-.09	2.7	-.13	2.6	-.07		
	2	Some	65	39	1,145	36	9,299	35	589	36									
	3	About half	59	33	946	29	7,638	29	518	32									
	4	Most	19	12	537	17	4,558	17	249	15									
	5	Almost all	8	3	189	5	1,577	6	65	4									
	Total		172	100	3,238	100	26,587	100	1,613	100									
tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
												4.6	5.7 **	-.21	6.1 ***	-.27	6.1 ***	-.28	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Northeastern State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll	Oklahoma Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
	tmreadinghrscol	1	0 hrs	0	0	17	1	109	0	6	0							
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	111	67	1,853	58	14,348	55	866	55							
		3	More than 5, up to 10 hrs	45	25	867	26	7,514	28	470	29							
		4	More than 10, up to 15 hrs	10	6	252	8	2,345	8	141	8							
		5	More than 15, up to 20 hrs	3	1	120	4	1,226	5	70	4							
		6	More than 20, up to 25 hrs	2	1	77	2	697	3	32	2							
		7	More than 25 hrs	1	0	38	1	278	1	20	1							
			Total		172	100	3,224	100	26,517	100	1,605	100						
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	11	8	194	6	1,895	7	95	6	2.8	2.9	-.11	2.8	-.04	2.9	-.10
		2	Some	52	30	794	26	7,412	27	411	26							
		3	Quite a bit	67	40	1,410	44	11,595	44	707	45							
		4	Very much	41	23	826	24	5,562	22	389	23							
		Total		171	100	3,224	100	26,464	100	1,602	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	16	10	271	9	2,730	10	165	10	2.6	2.7	-.14	2.7	-.09	2.7	-.09
		2	Some	60	34	996	31	8,195	30	502	31							
		3	Quite a bit	68	40	1,213	37	10,399	39	600	37							
		4	Very much	27	16	747	23	5,142	20	330	22							
		Total		171	100	3,227	100	26,466	100	1,597	100							
c. Thinking critically and analytically	pgthink	1	Very little	11	8	95	3	862	3	42	3	2.8	3.1 ***	-.35	3.0 ***	-.31	3.1 ***	-.38
		2	Some	49	28	619	19	5,374	20	286	18							
		3	Quite a bit	71	41	1,425	44	12,067	45	726	46							
		4	Very much	40	23	1,081	33	8,170	31	544	33							
		Total		171	100	3,220	100	26,473	100	1,598	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	21	13	404	12	3,262	12	176	11	2.4	2.6 ***	-.24	2.7 **	-.25	2.7 ***	-.29
		2	Some	71	42	1,017	31	8,477	31	504	31							
		3	Quite a bit	61	34	1,154	35	9,572	36	583	37							
		4	Very much	18	11	649	21	5,152	20	336	21							
		Total		171	100	3,224	100	26,463	100	1,599	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Northeastern State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	28	19	452	14	3,622	14	201	12	2.3	2.6 ***	-0.27	2.6 **	-0.24	2.6 ***	-0.27
		2	Some	65	37	1,037	32	8,849	33	554	34							
		3	Quite a bit	59	33	1,079	33	8,960	34	555	35							
		4	Very much	19	10	658	20	5,020	19	290	18							
		Total		171	100	3,226	100	26,451	100	1,600	100							
f. Working effectively with others	pgothers	1	Very little	13	11	198	7	1,720	7	104	7	2.6	2.9 ***	-0.37	2.8 ***	-0.31	2.9 ***	-0.36
		2	Some	59	37	847	26	7,329	28	408	26							
		3	Quite a bit	71	39	1,320	41	11,167	42	676	42							
		4	Very much	27	13	849	27	6,222	24	411	25							
		Total		170	100	3,214	100	26,438	100	1,599	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	23	15	334	11	3,082	12	184	12	2.5	2.7 **	-0.25	2.7 *	-0.18	2.7 **	-0.23
		2	Some	56	33	918	29	7,980	30	435	28							
		3	Quite a bit	67	39	1,199	37	10,027	37	631	39							
		4	Very much	25	13	763	24	5,348	21	347	22							
		Total		171	100	3,214	100	26,437	100	1,597	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	16	12	261	8	2,569	10	114	7	2.5	2.8 ***	-0.33	2.8 **	-0.24	2.9 ***	-0.36
		2	Some	61	36	857	27	7,524	28	407	25							
		3	Quite a bit	65	37	1,202	37	9,800	37	644	41							
		4	Very much	28	14	900	28	6,513	25	431	26							
		Total		170	100	3,220	100	26,406	100	1,596	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	23	14	356	11	3,126	12	161	10	2.5	2.7	-0.14	2.6	-0.09	2.7	-0.14
		2	Some	59	32	1,033	33	8,897	33	532	33							
		3	Quite a bit	64	40	1,149	35	9,383	35	593	37							
		4	Very much	25	14	675	21	5,005	19	309	20							
		Total		171	100	3,213	100	26,411	100	1,595	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	14	10	328	10	3,096	12	149	9	2.6	2.7 *	-0.15	2.7	-0.09	2.7	-0.15
		2	Some	65	38	1,000	31	8,535	32	515	32							
		3	Quite a bit	65	39	1,154	36	9,391	35	602	38							
		4	Very much	27	14	723	23	5,314	21	330	21							
		Total		171	100	3,205	100	26,336	100	1,596	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Northeastern State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll	Oklahoma Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	4	2	65	2	527	2	26	2	3.1	3.2	-.15	3.1	-.07	3.3 ***	-.33
		2	Fair	26	16	460	14	3,575	15	136	8							
		3	Good	83	52	1,513	47	13,561	51	754	48							
		4	Excellent	58	29	1,180	37	8,734	32	688	42							
			Total	171	100	3,218	100	26,397	100	1,604	100							
19. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	2	2	146	4	1,042	4	41	3	3.2	3.2	.07	3.2	.11	3.4	-.14
		2	Probably no	20	13	447	14	3,524	14	149	10							
		3	Probably yes	73	44	1,269	40	11,398	44	592	38							
		4	Definitely yes	76	41	1,361	42	10,459	38	824	50							
			Total	171	100	3,223	100	26,423	100	1,606	100							

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NSSE 2017 Frequencies and Statistical Comparisons

Northeastern State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	7	2	91	2	1,005	2	59	2	3.3	3.2 **	.13	3.1 ***	.16	3.1 ***	.22
		2	Sometimes	84	18	1,038	23	10,761	24	746	26							
		3	Often	159	33	1,461	32	14,115	32	996	34							
		4	Very often	241	48	1,965	43	18,191	41	1,131	38							
		Total		491	100	4,555	100	44,072	100	2,932	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	68	15	942	22	9,211	21	648	22	2.6	2.4 ***	.20	2.4 ***	.16	2.4 ***	.24
		2	Sometimes	162	33	1,566	35	15,553	35	1,065	36							
		3	Often	150	31	1,189	26	11,149	26	722	25							
		4	Very often	111	21	823	17	7,885	19	473	16							
		Total		491	100	4,520	100	43,798	100	2,908	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	19	4	230	5	2,391	5	207	7	3.2	3.1 ***	.17	3.0 ***	.21	2.9 ***	.34
		2	Often	46	10	519	12	5,748	13	450	15							
		3	Sometimes	233	47	2,474	54	23,789	54	1,620	55							
		4	Never	189	39	1,295	29	11,837	28	630	22							
		Total		487	100	4,518	100	43,765	100	2,907	100							
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	275	57	2,191	49	19,484	46	1,115	39	1.6	1.8 ***	-.16	1.8 ***	-.19	1.9 ***	-.31
		2	Sometimes	143	29	1,488	33	15,973	36	1,146	39							
		3	Often	45	9	476	10	4,978	11	406	14							
		4	Very often	27	5	357	8	3,251	7	235	8							
		Total		490	100	4,512	100	43,686	100	2,902	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	76	16	638	15	5,060	13	348	13	2.3	2.4 **	-.14	2.5 ***	-.19	2.5 ***	-.21
		2	Sometimes	242	50	1,851	41	18,414	43	1,189	41							
		3	Often	113	22	1,300	28	13,356	29	882	30							
		4	Very often	59	12	713	15	6,801	15	477	16							
		Total		490	100	4,502	100	43,631	100	2,896	100							
f. Explained course material to one or more students	CLexplain	1	Never	28	6	278	7	1,942	5	137	6	2.7	2.8 *	-.10	2.8 **	-.15	2.8 **	-.13
		2	Sometimes	197	41	1,523	34	14,662	34	942	33							
		3	Often	171	34	1,635	36	17,057	38	1,171	39							
		4	Very often	95	19	1,064	23	9,950	23	642	22							
		Total		491	100	4,500	100	43,611	100	2,892	100							

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Seniors

Frequency Distributions^a

Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	105	22	838	20	6,959	17	457	17	2.4	2.5 *	-0.12	2.5 ***	-0.16	2.5 ***	-0.20
		2	Sometimes	175	36	1,479	33	15,121	35	965	34							
		3	Often	136	28	1,234	27	12,739	29	835	28							
		4	Very often	75	15	941	20	8,671	20	634	22							
		Total		491	100	4,492	100	43,490	100	2,891	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	37	8	369	9	2,410	6	225	8	2.8	2.8	.01	2.9 *	-0.10	2.8	-0.07
		2	Sometimes	150	31	1,344	31	12,600	30	795	28							
		3	Often	177	36	1,602	35	16,122	37	1,008	34							
		4	Very often	124	25	1,168	25	12,220	28	858	29							
		Total		488	100	4,483	100	43,352	100	2,886	100							
i. Given a course presentation	present	1	Never	65	14	651	15	4,011	10	338	13	2.6	2.6	.05	2.8 **	-0.12	2.6	-0.01
		2	Sometimes	140	29	1,417	33	13,231	31	911	32							
		3	Often	179	36	1,430	32	14,565	33	979	34							
		4	Very often	105	21	980	21	11,545	26	654	22							
		Total		489	100	4,478	100	43,352	100	2,882	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	17	4	191	5	1,430	4	78	3	2.9	2.9	-0.01	2.9	-0.07	3.0	-0.08
		2	Sometimes	148	31	1,221	28	11,398	27	764	27							
		3	Often	191	39	1,799	41	17,824	41	1,201	42							
		4	Very often	132	26	1,243	27	12,349	28	818	28							
		Total		488	100	4,454	100	43,001	100	2,861	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	38	8	293	7	2,990	7	161	6	2.8	2.8	-0.03	2.8	-0.03	2.8	-0.06
		2	Sometimes	161	34	1,365	32	13,491	32	894	32							
		3	Often	160	33	1,655	37	15,586	36	1,099	38							
		4	Very often	129	25	1,123	24	10,781	25	701	24							
		Total		488	100	4,436	100	42,848	100	2,855	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	55	12	500	12	5,198	13	339	12	2.7	2.6	.04	2.6	.05	2.6	.04
		2	Sometimes	166	35	1,517	35	14,994	35	983	35							
		3	Often	140	28	1,422	32	13,215	31	909	31							
		4	Very often	125	24	989	21	9,304	21	622	21							
		Total		486	100	4,428	100	42,711	100	2,853	100							

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Northeastern State University

Seniors

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Statistical Comparisons^b

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				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	20	4	190	5	2,004	5	128	4	2.8	2.8	-.05	2.8	-.02	2.9	-.06
		2	Sometimes	156	32	1,288	30	12,956	30	837	30							
		3	Often	206	43	1,873	42	18,129	42	1,220	42							
		4	Very often	105	21	1,064	23	9,508	22	666	24							
		Total		487	100	4,415	100	42,597	100	2,851	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	12	3	134	3	1,249	3	85	3	3.0	3.0	.02	3.0	.03	3.0	.02
		2	Sometimes	115	24	1,061	25	10,851	26	699	25							
		3	Often	220	45	1,974	45	18,730	44	1,267	44							
		4	Very often	138	27	1,228	27	11,556	27	792	28							
		Total		485	100	4,397	100	42,386	100	2,843	100							
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	9	2	108	3	842	2	58	2	2.9	2.9	.00	2.9	.00	2.9	.00
		2	Sometimes	140	30	1,202	28	11,715	28	797	29							
		3	Often	197	41	1,893	43	18,750	44	1,239	43							
		4	Very often	137	27	1,166	26	10,891	26	739	26							
		Total		483	100	4,369	100	42,198	100	2,833	100							
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	3	1	45	1	395	1	30	1	3.2	3.2	.03	3.2	.05	3.2	.03
		2	Sometimes	82	17	662	16	6,741	16	435	16							
		3	Often	202	42	2,050	47	19,735	47	1,313	46							
		4	Very often	196	40	1,602	36	15,139	36	1,049	37							
		Total		483	100	4,359	100	42,010	100	2,827	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	74	16	700	17	6,340	16	493	19	2.5	2.5	-.04	2.5	-.03	2.4 *	.10
		2	Sometimes	195	40	1,562	36	15,700	37	1,141	40							
		3	Often	112	23	1,135	25	11,180	26	718	25							
		4	Very often	104	20	963	22	8,852	21	472	16							
		Total		485	100	4,360	100	42,072	100	2,824	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	238	50	1,737	41	16,060	40	1,127	41	1.9	2.0 *	-.12	2.0 **	-.13	2.0	-.08
		2	Sometimes	114	24	1,319	30	13,007	31	896	31							
		3	Often	69	14	735	17	7,430	17	486	17							
		4	Very often	64	12	566	13	5,493	13	317	11							
		Total		485	100	4,357	100	41,990	100	2,826	100							

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				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	169	35	1,169	27	9,618	24	733	27	2.1	2.2 **	-0.15	2.2 ***	-0.20	2.2 *	-0.11
		2	Sometimes	173	35	1,653	38	17,107	40	1,166	40							
		3	Often	84	18	982	23	9,693	23	609	21							
		4	Very often	58	11	552	13	5,441	13	315	11							
		Total		484	100	4,356	100	41,859	100	2,823	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	107	23	898	21	7,917	19	653	24	2.2	2.3	-0.09	2.3	-0.09	2.2	.05
		2	Sometimes	211	43	1,753	40	18,019	43	1,227	43							
		3	Often	110	24	1,086	25	10,404	25	647	23							
		4	Very often	57	11	611	14	5,514	13	291	10							
		Total		485	100	4,348	100	41,854	100	2,818	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	48	10	327	7	3,070	7	272	10	2.6	2.8 **	-0.14	2.8 **	-0.13	2.7	-0.02
		2	Some	161	33	1,284	30	12,716	31	925	33							
		3	Quite a bit	193	40	1,799	41	16,919	40	1,062	37							
		4	Very much	83	17	943	21	9,090	22	561	19							
		Total		485	100	4,353	100	41,795	100	2,820	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	14	3	114	3	1,129	3	85	3	3.0	3.1 *	-0.12	3.1 *	-0.09	3.1 *	-0.12
		2	Some	105	22	803	19	8,040	19	496	18							
		3	Quite a bit	222	45	1,880	44	18,495	44	1,266	45							
		4	Very much	144	29	1,548	34	14,035	33	963	34							
		Total		485	100	4,345	100	41,699	100	2,810	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	14	3	142	3	1,445	4	101	3	3.0	3.1	-0.09	3.0	-0.06	3.1	-0.09
		2	Some	115	25	910	21	9,131	22	573	21							
		3	Quite a bit	218	45	1,799	42	17,758	43	1,223	44							
		4	Very much	134	28	1,483	33	13,251	32	906	32							
		Total		481	100	4,334	100	41,585	100	2,803	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	22	5	184	4	2,144	5	162	6	2.9	3.0	-0.06	2.9	.00	2.9	.02
		2	Some	121	26	968	24	10,240	25	692	25							
		3	Quite a bit	203	42	1,886	43	17,691	42	1,186	42							
		4	Very much	135	27	1,295	29	11,423	28	765	27							
		Total		481	100	4,333	100	41,498	100	2,805	100							

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	17	4	155	4	1,763	5	133	5	3.0	3.0	-.03	2.9	.02	2.9	.02
		2	Some	112	24	994	24	10,215	25	674	25							
		3	Quite a bit	212	44	1,880	43	18,069	43	1,209	43							
		4	Very much	136	28	1,294	29	11,409	27	787	28							
		Total		477	100	4,323	100	41,456	100	2,803	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	15	4	96	2	943	3	67	2	3.2	3.2	-.03	3.1	.05	3.1	.10
		2	Some	69	14	666	15	7,096	17	495	18							
		3	Quite a bit	201	42	1,784	41	18,291	44	1,310	47							
		4	Very much	193	40	1,787	41	15,166	37	939	33							
		Total		478	100	4,333	100	41,496	100	2,811	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	12	3	138	3	1,367	4	78	3	3.1	3.1	-.03	3.1	.05	3.1	.07
		2	Some	95	20	745	17	7,781	19	523	19							
		3	Quite a bit	191	39	1,802	42	18,322	43	1,344	47							
		4	Very much	180	38	1,637	38	13,959	34	866	31							
		Total		478	100	4,322	100	41,429	100	2,811	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	25	6	170	4	1,367	4	93	3	3.1	3.1	-.08	3.1	-.04	3.1	-.02
		2	Some	88	18	777	18	7,761	19	513	19							
		3	Quite a bit	190	40	1,635	38	17,160	41	1,250	44							
		4	Very much	172	36	1,739	40	15,115	36	952	34							
		Total		475	100	4,321	100	41,403	100	2,808	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	61	13	429	10	3,856	10	271	10	2.8	2.8	-.04	2.8	-.02	2.7	.05
		2	Some	115	25	1,133	26	11,445	28	890	32							
		3	Quite a bit	163	34	1,444	34	14,625	35	941	34							
		4	Very much	137	29	1,315	30	11,458	28	704	25							
		Total		476	100	4,321	100	41,384	100	2,806	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	34	7	288	7	2,953	8	205	8	2.8	2.9	-.08	2.8	.01	2.8	.03
		2	Some	127	28	1,025	24	11,174	27	777	28							
		3	Quite a bit	187	38	1,674	39	16,351	39	1,128	40							
		4	Very much	127	27	1,326	30	10,784	26	696	25							
		Total		475	100	4,313	100	41,262	100	2,806	100							

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	46	10	549	12	4,847	11	299	10	2.6	2.6	.01	2.6	.00	2.7 *	-11
		2	Sometimes	187	39	1,496	35	14,486	35	891	31							
		3	Often	154	33	1,453	34	14,425	35	981	35							
		4	Very often	87	19	822	20	7,521	19	642	23							
		Total		474	100	4,320	100	41,279	100	2,813	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	94	20	864	20	7,981	19	514	18	2.3	2.4	-.03	2.4	-.05	2.4 *	-10
		2	Sometimes	195	41	1,607	37	15,812	38	1,026	36							
		3	Often	122	26	1,231	29	11,534	28	826	29							
		4	Very often	64	14	605	14	5,894	15	444	16							
		Total		475	100	4,307	100	41,221	100	2,810	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	94	19	857	19	7,349	18	428	15	2.3	2.4	-.06	2.4	-.09	2.5 ***	-18
		2	Sometimes	213	45	1,664	38	16,688	40	1,091	39							
		3	Often	110	24	1,259	30	12,037	29	894	32							
		4	Very often	59	12	527	12	5,214	13	393	14							
		Total		476	100	4,307	100	41,288	100	2,806	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	32	8	372	10	2,413	7	147	6	6.7	6.5	.03	7.2	-.09	7.3 *	-10
		1.5	1-2	74	18	922	23	7,332	19	527	20							
		4	3-5	141	31	1,157	30	11,160	29	758	29							
		8	6-10	108	25	769	18	8,230	22	563	21							
		13	11-15	37	8	304	8	3,897	10	265	10							
		18	16-20	21	5	172	4	2,084	5	154	6							
		23	More than 20	24	5	293	7	2,920	8	207	8							
		Total		437	100	3,989	100	38,036	100	2,621	100							
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	124	29	1,346	34	9,099	25	545	21	2.8	2.6	.06	3.3 *	-11	3.5 **	-15
		1.5	1-2	156	36	1,355	35	13,382	35	918	35							
		4	3-5	94	21	740	19	9,056	24	698	27							
		8	6-10	42	9	325	9	4,015	11	293	11							
		13	11-15	10	2	90	2	1,296	3	88	3							
		18	16-20	6	1	29	1	453	1	35	1							
		23	More than 20	3	1	43	1	447	1	31	1							
		Total		435	100	3,928	100	37,748	100	2,608	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Northeastern State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		Your seniors compared with							
				Count	%	Count	%	Count	%	Count	%	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	Effect size ^e	Effect size ^e	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	244	57	2,399	61	18,234	49	1,174	46	1.5	1.3	.04	1.8	-.09	1.9 *	-13	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	131	29	1,065	27	13,161	35	926	36								
		4	3-5	38	8	262	7	3,747	10	293	11								
		8	6-10	9	2	95	2	1,390	4	106	4								
		13	11-15	3	1	46	1	591	2	56	2								
		18	16-20	5	1	17	0	240	1	11	0								
		23	More than 20	4	1	41	1	327	1	22	1								
		Total			434	100	3,925	100	37,690	100	2,588	100							
Estimated number of assigned pages of student writing.	wrpages											64.0	59.3	.06	73.5 *	-.11	76.7 **	-15	
			(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	21	5	188	5	2,022	6	111	5	3.1	3.2	-.08	3.0	.05	3.1	-.02	
		2	Sometimes	99	23	750	19	9,781	25	581	22								
		3	Often	139	32	1,272	32	11,690	31	846	32								
		4	Very often	179	40	1,794	44	14,680	39	1,114	41								
			Total	438	100	4,004	100	38,173	100	2,652	100								
b. People from an economic background other than your own	DDeconomic	1	Never	16	4	165	4	1,622	5	89	4	3.1	3.1	-.07	3.0	.02	3.1	-.06	
		2	Sometimes	102	24	774	20	8,982	23	558	22								
		3	Often	153	35	1,409	35	13,740	36	948	35								
		4	Very often	165	37	1,643	41	13,728	36	1,053	39								
			Total	436	100	3,991	100	38,072	100	2,648	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	27	6	252	6	2,187	6	119	5	3.0	3.0	-.01	3.0	.01	3.1	-.08	
		2	Sometimes	110	26	981	25	9,940	26	621	24								
		3	Often	134	31	1,247	31	12,498	32	850	32								
		4	Very often	166	37	1,510	37	13,427	35	1,056	39								
			Total	437	100	3,990	100	38,052	100	2,646	100								
d. People with political views other than your own	DDpolitical	1	Never	19	4	210	5	2,025	6	108	4	3.1	3.1	-.02	3.0 *	.10	3.1	-.04	
		2	Sometimes	98	23	836	21	9,829	26	549	21								
		3	Often	151	35	1,302	33	12,732	33	914	34								
		4	Very often	170	38	1,630	41	13,431	35	1,072	40								
			Total	438	100	3,978	100	38,017	100	2,643	100								

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NSSE 2017 Frequencies and Statistical Comparisons

Northeastern State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll	Oklahoma Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	9	2	95	3	915	3	43	2	3.1	3.1	-.02	3.1	.02	3.1	.01
		2	Sometimes	71	17	695	18	7,153	19	482	19							
		3	Often	201	47	1,682	42	16,620	44	1,185	45							
		4	Very often	156	34	1,500	38	13,201	35	920	35							
		Total		437	100	3,972	100	37,889	100	2,630	100							
b. Reviewed your notes after class	LSnotes	1	Never	18	4	226	6	2,671	7	179	7	3.0	3.0	.01	2.9 *	.10	2.8 ***	.17
		2	Sometimes	109	26	1,013	26	11,112	29	820	31							
		3	Often	167	38	1,323	33	12,562	33	882	34							
		4	Very often	143	32	1,409	35	11,526	31	746	28							
		Total		437	100	3,971	100	37,871	100	2,627	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	20	5	217	6	2,552	7	172	7	2.9	2.9	-.01	2.8	.08	2.8 *	.12
		2	Sometimes	114	27	994	26	11,001	29	770	30							
		3	Often	172	39	1,482	38	14,057	37	1,021	39							
		4	Very often	130	29	1,261	31	10,137	27	659	25							
		Total		436	100	3,954	100	37,747	100	2,622	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	4	1	44	1	385	1	28	1	5.8	5.7	.03	5.6 **	.13	5.6 *	.12
		2		6	1	43	1	516	2	23	1							
		3		18	5	128	3	1,440	4	92	4							
		4		25	7	320	8	3,680	10	223	8							
		5		96	23	1,001	25	10,575	28	770	29							
		6		116	26	1,012	26	10,041	26	769	29							
		7	Very much	166	37	1,403	35	11,057	30	717	28							
		Total		431	100	3,951	100	37,694	100	2,622	100							
11. Which of the following have you done or do you plan to do before you graduate?^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		54	13	445	11	3,322	10	244	10	42%	40%	.06	48% *	-.10	46%	-.07
		Do not plan to do		87	21	793	21	6,004	17	491	20							
		Plan to do		100	23	1,134	28	9,609	26	654	25							
		Done or in progress		192	42	1,577	40	18,762	48	1,239	46							
		Total		433	100	3,949	100	37,697	100	2,628	100							

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NSSE 2017 Frequencies and Statistical Comparisons

Northeastern State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	64	15	492	12	4,295	12	262	10	21%	32% *** ▽	-.25	35% *** ▽	-.30	40% *** ▽	-.40
			Do not plan to do	240	56	1,864	48	16,567	45	1,086	43							
			Plan to do	34	8	316	8	2,994	8	192	7							
			Done or in progress	95	21	1,269	32	13,776	35	1,080	40							
			Total	433	100	3,941	100	37,632	100	2,620	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	74	17	595	15	5,434	15	388	15	23%	22%	.03	24%	-.02	22%	.03
			Do not plan to do	207	50	2,014	53	19,074	51	1,394	54							
			Plan to do	44	10	419	11	3,704	10	244	9							
			Done or in progress	105	23	900	22	9,295	24	590	22							
			Total	430	100	3,928	100	37,507	100	2,616	100							
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	64	15	535	13	4,781	13	283	11	5%	7% * ▽	-.12	10% *** ▽	-.22	18% *** ▽	-.45
			Do not plan to do	322	75	2,824	73	25,845	69	1,624	63							
			Plan to do	25	6	293	7	2,747	8	211	8							
			Done or in progress	21	5	283	7	4,183	10	497	18							
			Total	432	100	3,935	100	37,556	100	2,615	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	72	17	683	17	5,687	16	364	14	19%	18%	.02	23% * ▽	-.11	26% *** ▽	-.18
			Do not plan to do	225	52	2,065	52	18,512	49	1,175	45							
			Plan to do	55	13	490	12	4,502	13	387	15							
			Done or in progress	79	19	696	18	8,800	23	692	26							
			Total	431	100	3,934	100	37,501	100	2,618	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	45	10	528	13	3,584	10	114	5	46%	34% *** △	.25	45%	.03	55% *** ▽	-.19
			Do not plan to do	53	13	1,073	28	7,795	21	205	8							
			Plan to do	126	31	993	25	9,051	25	814	32							
			Done or in progress	204	46	1,335	34	17,051	45	1,490	55							
			Total	428	100	3,929	100	37,481	100	2,623	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	Mean	Effect size ^e
None	151	37	1,390	37	13,710	38	1,174	46		1.8	.01
Some	198	45	1,866	47	18,622	49	1,147	43			
Most	75	16	539	13	4,219	11	235	9			
All	9	2	135	3	915	2	58	2			
Total	433	100	3,930	100	37,466	100	2,614	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Northeastern State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	4	1	47	1	425	1	43	2	5.7	5.6 *	.11	5.6 *	.12	5.6 *	.11	
		2		5	1	53	1	571	2	35	2								
		3		19	5	157	4	1,512	4	117	4								
		4		36	8	421	11	3,933	11	263	10								
		5		87	21	979	25	9,466	25	601	23								
		6		116	27	991	25	10,084	26	730	28								
		7	Excellent	157	36	1,193	30	11,066	30	787	30								
		—	Not applicable	7	2	89	3	471	1	39	2								
		Total		431	100	3,930	100	37,528	100	2,615	100								
b. Academic advisors	QIadvisor	1	Poor	16	4	138	3	1,806	5	122	5	5.3	5.4	-.05	5.2	.05	5.2	.05	
		2		26	6	157	4	1,857	5	114	4								
		3		26	6	260	7	2,714	7	187	7								
		4		53	13	469	12	4,678	12	331	13								
		5		73	17	746	19	6,941	18	500	19								
		6		73	17	767	20	7,230	19	544	21								
		7	Excellent	157	36	1,340	34	11,786	32	791	30								
		—	Not applicable	6	2	47	1	470	1	22	1								
		Total		430	100	3,924	100	37,482	100	2,611	100								
c. Faculty	QIfaculty	1	Poor	6	1	57	2	601	2	36	2	5.7	5.6	.06	5.5 **	.15	5.5 ***	.17	
		2		6	1	77	2	816	2	65	3								
		3		17	4	155	4	1,753	5	120	5								
		4		42	10	407	10	4,155	11	298	11								
		5		85	20	808	21	8,735	23	605	23								
		6		109	26	1,063	27	10,551	28	751	29								
		7	Excellent	164	37	1,322	34	10,541	29	715	28								
		—	Not applicable	2	1	31	1	242	1	13	1								
		Total		431	100	3,920	100	37,394	100	2,603	100								

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NSSE 2017 Frequencies and Statistical Comparisons

Northeastern State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	20	5	206	5	1,771	5	115	4	5.1	5.0	.07	4.9	.11	4.9	.08
		2		18	4	154	4	1,733	5	126	5							
		3		29	7	261	7	2,635	7	171	6							
		4		37	9	486	12	4,937	13	334	13							
		5		53	12	678	17	7,013	18	480	18							
		6		64	14	615	16	6,493	17	482	18							
		7	Excellent	102	23	753	19	6,359	17	463	18							
		—	Not applicable	107	26	763	20	6,455	18	432	17							
	Total	430	100	3,916	100	37,396	100	2,603	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	13	3	205	5	2,035	6	116	5	5.4	5.0 ***	.21	4.9 ***	.26	5.0 ***	.23
		2		14	3	217	5	2,015	5	135	5							
		3		23	5	311	8	3,075	8	195	7							
		4		62	14	570	14	5,611	15	424	16							
		5		72	16	836	21	8,171	21	551	21							
		6		83	20	763	20	7,579	20	558	21							
		7	Excellent	135	31	871	23	7,335	20	517	20							
		—	Not applicable	29	7	154	4	1,638	5	113	5							
	Total	431	100	3,927	100	37,459	100	2,609	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	6	1	65	2	726	2	51	2	3.1	3.1	-.05	3.1	-.03	3.1	-.06
		2	Some	84	21	650	18	6,598	18	433	17							
		3	Quite a bit	196	46	1,764	47	16,731	46	1,163	47							
		4	Very much	137	32	1,294	33	12,081	33	872	34							
			Total	423	100	3,773	100	36,136	100	2,519	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	23	6	148	4	1,722	5	104	4	2.9	3.0 **	-.14	2.9	-.06	2.9	-.05
		2	Some	111	27	841	23	8,570	24	613	25							
		3	Quite a bit	168	40	1,567	42	15,686	43	1,118	45							
		4	Very much	120	27	1,183	31	9,913	27	670	26							
			Total	422	100	3,739	100	35,891	100	2,505	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	35	9	324	9	3,386	10	200	8	2.8	2.9 *	-.10	2.8	-.01	2.9	-.06
		2	Some	112	27	828	22	8,922	25	595	24							
		3	Quite a bit	162	39	1,390	37	13,669	38	981	39							
		4	Very much	115	26	1,213	32	9,936	28	729	29							
			Total	424	100	3,755	100	35,913	100	2,505	100							

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NSSE 2017 Frequencies and Statistical Comparisons

Northeastern State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll	Oklahoma Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	60	15	477	13	5,222	15	355	15	2.6	2.7	-.03	2.6	.03	2.6	.02
		2	Some	124	30	1,114	30	11,346	31	761	30							
		3	Quite a bit	141	33	1,264	33	11,630	32	847	34							
		4	Very much	98	23	896	23	7,677	22	547	22							
		Total		423	100	3,751	100	35,875	100	2,510	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	28	7	250	7	2,653	8	163	7	2.9	2.9	-.01	2.8	.06	2.9	-.02
		2	Some	107	26	912	25	9,276	26	618	25							
		3	Quite a bit	162	38	1,502	40	14,359	40	976	39							
		4	Very much	127	29	1,080	28	9,541	26	751	29							
		Total		424	100	3,744	100	35,829	100	2,508	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	57	14	323	9	3,657	11	292	12	2.6	2.8 ***	-.23	2.7 **	-.14	2.7	-.08
		2	Some	135	33	1,029	27	9,827	28	739	30							
		3	Quite a bit	137	31	1,349	36	13,500	37	883	35							
		4	Very much	93	22	1,031	27	8,780	24	586	23							
		Total		422	100	3,732	100	35,764	100	2,500	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	160	39	1,107	30	11,938	34	892	36	2.0	2.2 ***	-.18	2.1	-.07	2.0	-.03
		2	Some	138	33	1,321	35	12,586	35	886	35							
		3	Quite a bit	82	19	811	22	7,456	21	484	19							
		4	Very much	43	10	504	13	3,804	11	245	10							
		Total		423	100	3,743	100	35,784	100	2,507	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	72	17	451	12	5,008	15	245	10	2.6	2.7 **	-.15	2.6	-.02	2.8 ***	-.26
		2	Some	122	29	1,067	29	11,229	31	656	26							
		3	Quite a bit	145	33	1,336	36	12,451	34	917	37							
		4	Very much	84	20	869	23	7,021	19	689	27							
		Total		423	100	3,723	100	35,709	100	2,507	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	83	21	706	19	6,529	19	397	16	2.3	2.4	-.06	2.4	-.08	2.5 *	-.13
		2	Some	162	39	1,398	38	12,962	36	960	38							
		3	Quite a bit	119	27	1,047	28	10,831	30	739	30							
		4	Very much	60	14	573	15	5,327	15	401	16							
		Total		424	100	3,724	100	35,649	100	2,497	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Northeastern State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

		Your seniors compared with																														
		NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public																
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e														
15. About how many hours do you spend in a typical 7-day week doing the following?																																
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs 3 1-5 hrs 8 6-10 hrs 13 11-15 hrs 18 16-20 hrs 23 21-25 hrs 28 26-30 hrs 33 More than 30 hrs	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	1 52 116 86 86 39 20 20	0 12 28 20 21 9 5 5	13 574 955 773 603 329 197 295	0 16 26 21 16 9 5 8	145 4,917 8,339 7,274 6,251 3,722 2,175 2,853	0 14 23 20 17 10 6 8	12 263 587 526 453 282 152 229	0 11 23 21 18 11 6 9	13.9	14.1	-.02	14.8 *	-.09	15.4 ***	-.17														
Total				420	100	3,739	100	35,676	100	2,504	100																					
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcoccrrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs 3 1-5 hrs 8 6-10 hrs 13 11-15 hrs 18 16-20 hrs 23 21-25 hrs 28 26-30 hrs 33 More than 30 hrs	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	266 90 27 12 9 4 5 8	64 21 6 3 2 1 1 2	1,708 1,027 417 227 144 89 41 61	46 28 11 6 4 2 1 2	14,666 10,440 4,581 2,456 1,681 867 333 557	43 28 12 7 5 2 1 2	915 747 357 228 127 74 25 23	39 29 14 9 5 3 1 1								3.2	4.6 ***	-.20	4.8 ***	-.23	5.2 ***	-.30							
Total				421	100	3,714	100	35,581	100	2,496	100																					
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs 3 1-5 hrs 8 6-10 hrs 13 11-15 hrs 18 16-20 hrs 23 21-25 hrs 28 26-30 hrs 33 More than 30 hrs	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	361 3 9 16 11 6 8 7	85 1 2 4 3 1 2 2	2,877 95 155 178 235 102 30 48	77 3 4 5 6 3 1 1	25,651 1,532 2,622 2,185 2,353 590 257 426	73 4 7 6 6 2 1 1	1,778 72 131 175 200 80 28 36	71 3 5 7 8 3 1 2															2.7	3.5 *	-.10	3.6 *	-.12	4.4 ***	-.21
Total				421	100	3,720	100	35,616	100	2,500	100																					

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Northeastern State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	135	32	1,379	37	14,249	39	1,121	44	17.6	14.6 ***	.21	13.3 ***	.32	12.3 ***	.39	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	1	187	5	1,682	4	117	4								
	8	6-10 hrs	23	5	186	5	2,195	6	125	5									
	13	11-15 hrs	15	4	225	6	2,504	7	169	6									
	18	16-20 hrs	34	8	310	8	3,566	10	219	9									
	23	21-25 hrs	38	9	292	7	2,870	8	191	7									
	28	26-30 hrs	15	3	254	7	2,253	6	139	5									
	33	More than 30 hrs	153	36	896	25	6,295	20	421	19									
Total				419	100	3,729	100	35,614	100	2,502	100								
Estimated number of hours working for pay	tmworkhrs		(Continuous variable created by NSSE)									20.3	18.0 **	.17	16.8 ***	.26	16.7 ***	.27	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	189	46	1,749	48	16,976	49	1,121	46	3.6	3.4	.02	3.4	.04	3.3	.05	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	156	36	1,298	34	12,469	34	948	37								
	8	6-10 hrs	39	9	360	9	3,043	9	222	9									
	13	11-15 hrs	15	4	141	4	1,351	4	95	4									
	18	16-20 hrs	8	2	88	2	810	2	52	2									
	23	21-25 hrs	5	1	35	1	333	1	25	1									
	28	26-30 hrs	2	0	12	0	162	0	5	0									
	33	More than 30 hrs	6	2	44	1	400	1	26	1									
Total				420	100	3,727	100	35,544	100	2,494	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	17	4	148	4	1,152	4	72	3	9.1	9.8	-.09	10.4 ***	-.16	10.9 ***	-.22	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	172	39	1,270	33	10,563	30	664	27								
	8	6-10 hrs	110	26	1,000	27	9,984	27	710	28									
	13	11-15 hrs	51	13	611	17	6,104	17	466	18									
	18	16-20 hrs	32	9	351	10	3,755	10	298	12									
	23	21-25 hrs	16	4	134	4	1,568	4	121	5									
	28	26-30 hrs	8	2	58	2	810	2	53	2									
	33	More than 30 hrs	15	4	149	4	1,638	5	110	5									
Total				421	100	3,721	100	35,574	100	2,494	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Northeastern State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	191	45	2,164	59	22,999	63	1,661	66	11.5	8.0 ***	.28	6.4 ***	.44	6.4 ***	.42	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	47	11	387	10	3,841	11	230	9								
	8	6-10 hrs	29	7	188	5	1,734	5	104	4									
	13	11-15 hrs	10	3	119	3	1,132	3	55	2									
	18	16-20 hrs	14	3	116	3	889	3	65	3									
	23	21-25 hrs	11	3	53	1	512	2	38	2									
	28	26-30 hrs	7	1	46	1	361	1	25	1									
	33	More than 30 hrs	111	26	649	17	4,041	12	311	13									
	Total			420	100	3,722	100	35,509	100	2,489	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	62	15	770	22	6,035	17	345	15	5.0	5.1	-.03	5.3	-.06	5.0	.00	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	247	59	1,862	50	19,541	54	1,481	58								
	8	6-10 hrs	75	17	621	16	5,895	17	403	16									
	13	11-15 hrs	15	4	235	6	2,007	6	148	6									
	18	16-20 hrs	9	2	100	3	851	2	46	2									
	23	21-25 hrs	4	1	37	1	343	1	23	1									
	28	26-30 hrs	2	1	17	0	211	1	11	0									
	33	More than 30 hrs	7	2	89	2	736	2	40	2									
	Total			421	100	3,731	100	35,619	100	2,497	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	36	9	520	14	5,328	15	349	14	3.0	2.8 ***	.19	2.8 ***	.19	2.8 ***	.17	
		2	Some	107	25	1,041	28	10,099	28	693	28								
		3	About half	124	30	1,069	29	9,710	28	674	27								
		4	Most	107	25	764	20	7,307	21	553	22								
		5	Almost all	47	11	331	9	3,156	9	229	9								
			Total	421	100	3,725	100	35,600	100	2,498	100								
	tmreadinghrs											7.4	6.8	.10	7.1	.05	7.3	.02	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Northeastern State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll	Oklahoma Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
	tmreadinghrscol	1	0 hrs	1	0	13	0	144	0	12	0						
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	187	44	1,881	51	17,427	49	1,107	45						
		3	More than 5, up to 10 hrs	131	32	1,039	28	10,055	29	803	32						
		4	More than 10, up to 15 hrs	52	12	347	9	3,603	10	256	10						
		5	More than 15, up to 20 hrs	24	6	212	6	2,049	6	153	6						
		6	More than 20, up to 25 hrs	16	4	151	4	1,473	4	114	4						
		7	More than 25 hrs	9	2	71	2	702	2	43	2						
			Total	420	100	3,714	100	35,453	100	2,488	100						

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	20	5	168	5	2,058	6	140	6	3.0	3.0	-0.10	3.0	-0.03	3.0	-0.04
		2	Some	105	26	753	21	7,767	22	534	21							
		3	Quite a bit	155	37	1,486	39	13,949	39	1,015	41							
		4	Very much	140	32	1,299	35	11,683	33	805	33							
			Total	420	100	3,706	100	35,457	100	2,494	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	27	7	265	7	2,603	8	189	8	2.9	3.0	-0.09	2.9	-0.01	2.9	.00
		2	Some	105	26	792	21	8,308	23	603	24							
		3	Quite a bit	157	37	1,361	36	13,412	37	918	36							
		4	Very much	132	30	1,295	35	11,190	31	782	31							
			Total	421	100	3,713	100	35,513	100	2,492	100							
c. Thinking critically and analytically	pgthink	1	Very little	13	3	83	3	903	3	62	3	3.2	3.3 *	-0.10	3.3	-0.06	3.3	-0.10
		2	Some	64	16	463	13	4,649	13	299	12							
		3	Quite a bit	153	36	1,410	37	13,597	38	954	38							
		4	Very much	189	45	1,759	48	16,362	46	1,174	47							
			Total	419	100	3,715	100	35,511	100	2,489	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	47	11	410	11	3,687	10	256	10	2.8	2.8	-0.04	2.8	-0.06	2.9 *	-0.13
		2	Some	121	28	972	26	9,712	27	588	23							
		3	Quite a bit	138	33	1,298	35	11,663	33	845	34							
		4	Very much	114	28	1,039	28	10,433	30	806	33							
			Total	420	100	3,719	100	35,495	100	2,495	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Northeastern State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll	Oklahoma Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	38	10	256	7	2,909	9	226	9	2.9	3.0 **	-0.14	2.9	-0.02	2.9	.02
		2	Some	101	24	748	20	8,117	23	608	24							
		3	Quite a bit	130	31	1,297	35	12,285	34	853	34							
		4	Very much	151	35	1,413	38	12,203	34	809	32							
		Total		420	100	3,714	100	35,514	100	2,496	100							
f. Working effectively with others	pgothers	1	Very little	21	6	178	5	1,645	5	113	5	3.0	3.1	-0.08	3.0	-0.04	3.0	-0.03
		2	Some	100	25	708	19	7,163	21	535	22							
		3	Quite a bit	136	32	1,421	38	13,749	38	935	38							
		4	Very much	162	37	1,405	38	12,904	36	905	36							
		Total		419	100	3,712	100	35,461	100	2,488	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	53	13	353	10	3,854	12	283	12	2.8	2.9	-0.09	2.8	-0.02	2.8	.02
		2	Some	105	26	856	23	8,638	25	637	26							
		3	Quite a bit	119	28	1,262	34	12,259	34	852	34							
		4	Very much	142	33	1,240	33	10,727	30	719	28							
		Total		419	100	3,711	100	35,478	100	2,491	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	45	12	327	9	3,559	11	244	10	2.8	2.9 *	-0.12	2.8	-0.06	2.8	-0.04
		2	Some	125	30	909	25	9,340	26	677	28							
		3	Quite a bit	120	28	1,256	34	12,024	33	825	33							
		4	Very much	130	30	1,217	32	10,545	30	748	29							
		Total		420	100	3,709	100	35,468	100	2,494	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	47	11	334	10	3,379	10	226	9	2.7	2.9 **	-0.16	2.8 *	-0.10	2.8 **	-0.15
		2	Some	141	35	920	25	9,712	28	651	26							
		3	Quite a bit	112	26	1,323	36	12,501	35	878	35							
		4	Very much	119	28	1,134	30	9,863	28	734	29							
		Total		419	100	3,711	100	35,455	100	2,489	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	51	13	426	12	4,551	13	331	14	2.7	2.7	-0.03	2.7	.02	2.7	.03
		2	Some	129	32	1,079	29	10,390	29	741	29							
		3	Quite a bit	110	26	1,162	31	11,553	32	756	30							
		4	Very much	126	29	1,033	27	8,849	25	661	26							
		Total		416	100	3,700	100	35,343	100	2,489	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Northeastern State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll	Oklahoma Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	13	4	49	1	895	3	49	2	3.3	3.3	-.04	3.2 *	.12	3.3	.00
		2	Fair	37	9	361	10	4,207	12	260	11							
		3	Good	163	40	1,557	42	16,037	45	1,002	40							
		4	Excellent	207	48	1,740	47	14,344	40	1,179	47							
			Total	420	100	3,707	100	35,483	100	2,490	100							
19. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	16	4	134	4	1,716	5	97	4	3.4	3.3	.08	3.2 ***	.20	3.3 *	.11
		2	Probably no	32	8	426	12	4,581	13	302	12							
		3	Probably yes	146	35	1,337	36	13,931	39	897	36							
		4	Definitely yes	225	52	1,815	48	15,303	42	1,195	47							
			Total	419	100	3,712	100	35,531	100	2,491	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^B

Northeastern State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	NSU	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	Comparisons with:			Comparisons with:			Comparisons with:		
														IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public
1 a. askquest	217	2.67	2.83	2.79	2.86	.053	.012	.004	.017	.79	.83	.84	.82	5,169	48,007	2,540	.007	.040	.002	-.19	-.14	-.22
b. drafts	214	2.31	2.54	2.48	2.54	.065	.015	.004	.020	.95	1.02	.98	.97	2,35	47,634	2,525	.001	.009	.001	-.23	-.18	-.24
c. unpreparedr	218	2.92	3.07	3.07	3.05	.053	.011	.003	.016	.78	.77	.76	.75	5,149	47,601	2,518	.004	.004	.017	-.20	-.20	-.17
d. attendart	217	1.77	2.01	1.96	2.01	.057	.014	.004	.019	.84	.97	.93	.92	5,151	47,449	2,510	.000	.003	.000	-.26	-.20	-.26
e. CLaskhelp	217	2.58	2.64	2.61	2.68	.059	.012	.004	.018	.87	.87	.87	.87	5,138	47,354	2,504	.343	.588	.109	-.07	-.04	-.11
f. CLexplain	217	2.53	2.74	2.70	2.80	.055	.012	.004	.017	.81	.82	.82	.81	5,115	47,228	2,495	.000	.002	.000	-.25	-.21	-.34
g. CLstudy	217	2.38	2.61	2.52	2.65	.064	.014	.004	.020	.94	.96	.95	.97	5,089	47,047	2,501	.001	.032	.000	-.24	-.15	-.28
h. CLproject	216	2.49	2.63	2.63	2.71	.060	.012	.004	.018	.88	.87	.85	.85	5,066	46,848	2,489	.027	.016	.000	-.15	-.16	-.25
i. present	215	1.94	2.26	2.32	2.25	.059	.013	.004	.018	.86	.93	.90	.87	237	216	2,493	.000	.000	.000	-.34	-.42	-.35
2 a. RIntegrate	214	2.31	2.50	2.55	2.58	.054	.013	.004	.018	.79	.87	.84	.83	237	215	261	.001	.000	.000	-.21	-.28	-.32
b. RIsocietal	216	2.22	2.51	2.52	2.53	.055	.013	.004	.018	.80	.87	.87	.85	238	217	263	.000	.000	.000	-.33	-.35	-.37
c. RIdiverse	213	2.43	2.55	2.52	2.58	.054	.013	.004	.019	.79	.89	.90	.88	237	215	266	.029	.084	.008	-.14	-.10	-.18
d. Rlownview	214	2.79	2.78	2.73	2.78	.052	.012	.004	.017	.76	.83	.81	.78	237	216	2,426	.743	.255	.846	.02	.07	.01
e. Rlperspect	214	2.87	2.92	2.88	2.91	.052	.012	.004	.017	.77	.80	.80	.78	4,913	45,001	2,422	.394	.909	.428	-.06	-.01	-.06
f. Rlnewview	212	2.68	2.85	2.83	2.84	.054	.012	.004	.017	.79	.80	.79	.78	4,888	44,668	2,409	.002	.007	.005	-.22	-.19	-.20
g. Rlconnect	210	2.87	2.99	2.99	3.00	.052	.011	.004	.016	.75	.75	.74	.74	4,861	211	249	.018	.017	.013	-.17	-.17	-.18
3 a. SFcareer	210	2.27	2.31	2.27	2.31	.059	.014	.004	.019	.86	.94	.93	.90	233	212	2,394	.533	.999	.498	-.04	.00	-.05
b. SFotherwork	208	1.82	1.86	1.80	1.88	.069	.014	.004	.020	.99	.94	.92	.94	4,858	44,281	2,395	.531	.772	.341	-.04	.02	-.07
c. SFdiscuss	210	1.86	1.99	2.00	2.06	.057	.014	.004	.019	.83	.92	.89	.90	4,834	44,078	2,388	.050	.024	.002	-.14	-.16	-.22
d. SFperform	208	2.10	2.16	2.16	2.16	.055	.013	.004	.019	.79	.91	.88	.88	233	210	259	.254	.295	.273	-.07	-.07	-.07
4 a. memorize	208	2.85	2.97	2.94	2.85	.056	.012	.004	.017	.81	.81	.79	.80	4,829	43,954	2,387	.051	.131	.902	-.14	-.10	.01
b. HOapply	208	2.67	2.90	2.87	2.96	.053	.012	.004	.017	.76	.81	.80	.78	4,809	43,802	250	.000	.000	.000	-.29	-.25	-.38
c. HOanalyze	207	2.66	2.90	2.86	2.95	.055	.012	.004	.017	.79	.82	.81	.80	4,790	43,540	2,373	.000	.000	.000	-.29	-.25	-.36
d. HOevaluate	208	2.68	2.91	2.86	2.92	.051	.012	.004	.017	.74	.82	.81	.80	4,787	43,512	2,371	.000	.001	.000	-.28	-.22	-.30
e. HOform	208	2.71	2.88	2.84	2.93	.052	.012	.004	.017	.75	.81	.81	.79	4,781	43,473	2,374	.002	.020	.000	-.22	-.16	-.29
5 a. ETgoals	205	2.95	3.11	3.06	3.11	.054	.012	.004	.016	.78	.79	.78	.76	4,781	43,375	2,376	.006	.062	.004	-.20	-.13	-.21
b. ETorganize	205	2.88	3.05	2.99	3.10	.056	.012	.004	.017	.79	.84	.81	.77	4,769	43,326	2,372	.005	.060	.000	-.20	-.13	-.28
c. ETexample	205	2.92	3.07	3.00	3.07	.058	.012	.004	.017	.83	.84	.83	.81	4,771	43,248	2,368	.016	.183	.013	-.17	-.09	-.18
d. ETdraftfb	204	2.66	2.88	2.83	2.86	.065	.014	.004	.019	.93	.92	.90	.89	4,769	43,194	239	.001	.008	.004	-.24	-.19	-.22
e. ETfeedback	205	2.51	2.78	2.72	2.76	.065	.014	.004	.019	.94	.92	.90	.88	4,761	43,120	240	.000	.001	.000	-.29	-.24	-.28

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

Northeastern State University

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	NSU	Comparisons with:				NSU	Comparisons with:			NSU	Comparisons with:			IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	
		NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public		IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public		IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public													
6 a. QRconclude	204	2.54	2.56	2.54	2.62	.055	.013	.004	.019	.79	.90	.88	.87	227	205	2,362	.795	.945	.213	-.02	.00	-.09				
b. QRproblem	205	2.18	2.26	2.27	2.35	.058	.014	.004	.020	.84	.95	.91	.91	228	206	252	.194	.129	.006	-.08	-.10	-.19				
c. QRevaluate	205	2.11	2.23	2.25	2.30	.058	.014	.004	.019	.83	.92	.88	.88	227	206	250	.052	.016	.002	-.13	-.16	-.22				
7 a. wrshortnum	190	4.92	5.43	6.22	6.18	.328	.080	.028	.117	4.52	5.15	5.52	5.28	211	191	239	.135	.000	.000	-.10	-.24	-.24				
b. wrmednum	190	1.08	1.57	2.02	2.35	.166	.047	.016	.078	2.29	3.01	3.11	3.53	4,314	193	282	.025	.000	.000	-.17	-.30	-.37				
c. wrlongnum	190	.42	.64	.80	.77	.129	.041	.014	.063	1.78	2.61	2.69	2.81	4,299	193	287	.261	.004	.016	-.08	-.14	-.13				
— wrpages	190	29.51	37.69	45.98	48.26	3.468	1.024	.340	1.623	47.75	65.42	66.16	72.06	4,270	192	279	.089	.000	.000	-.13	-.25	-.27				
8 a. DDrace	188	2.80	3.10	2.97	3.07	.062	.014	.005	.019	.85	.90	.92	.87	4,339	38,890	2,233	.000	.012	.000	-.33	-.18	-.31				
b. DDeconomic	188	2.82	3.07	2.96	3.06	.065	.014	.005	.019	.90	.87	.89	.85	4,333	38,713	219	.000	.035	.000	-.28	-.15	-.28				
c. DDreligion	188	2.77	2.94	2.90	3.02	.063	.015	.005	.020	.86	.95	.94	.89	4,330	38,746	2,221	.021	.061	.000	-.17	-.14	-.28				
d. DDpolitical	188	2.93	3.05	2.94	3.11	.061	.014	.005	.019	.84	.91	.93	.87	4,334	190	2,219	.068	.828	.006	-.14	-.01	-.21				
9 a. LSreading	187	2.82	3.02	2.99	3.02	.055	.012	.004	.017	.75	.76	.76	.75	4,304	38,466	2,214	.000	.002	.000	-.27	-.23	-.27				
b. LSnotes	187	2.88	3.00	2.92	2.91	.065	.014	.004	.019	.89	.88	.88	.87	4,306	38,453	2,208	.059	.529	.581	-.14	-.05	-.04				
c. LSsummary	186	2.73	2.89	2.80	2.83	.061	.014	.004	.019	.84	.87	.87	.87	4,295	38,319	2,205	.014	.297	.140	-.18	-.08	-.11				
10. challenge	185	5.08	5.44	5.40	5.50	.095	.021	.006	.027	1.29	1.32	1.25	1.19	202	38,254	2,210	.000	.000	.000	-.27	-.26	-.35				
11 a. intern ^l	184	.040	.062	.068	.063	.0144	.0038	.0013	.0054	--	--	--	--	--	--	--	.215	.131	.213	-.10	-.13	-.10				
b. leader ^l	182	.140	.125	.108	.153	.0258	.0052	.0016	.0080	--	--	--	--	--	--	--	.562	.167	.633	.04	.10	-.04				
c. learncom ^l	183	.121	.124	.119	.091	.0241	.0052	.0017	.0064	--	--	--	--	--	--	--	.889	.937	.186	-.01	.01	.10				
d. abroad ^l	183	.008	.024	.025	.044	.0065	.0024	.0008	.0046	--	--	--	--	--	--	--	.150	.132	.018	-.14	-.14	-.25				
e. research ^l	183	.030	.048	.045	.050	.0127	.0034	.0011	.0049	--	--	--	--	--	--	--	.266	.341	.229	-.09	-.08	-.10				
f. capstone ^l	183	.018	.020	.022	.020	.0099	.0022	.0008	.0031	--	--	--	--	--	--	--	.829	.733	.840	-.02	-.03	-.02				
12. servcourse	183	1.66	1.65	1.65	1.63	.050	.011	.004	.016	.68	.70	.70	.71	4,235	37,690	2,177	.921	.866	.657	.01	.01	.03				
13 a. QIstudent	180	5.16	5.30	5.33	5.51	.112	.023	.007	.028	1.51	1.43	1.41	1.25	4,190	37,361	202	.196	.093	.003	-.10	-.13	-.28				
b. QIadvisor	178	4.97	5.19	5.09	5.41	.124	.027	.009	.035	1.66	1.70	1.70	1.55	4,196	36,873	2,170	.101	.375	.000	-.13	-.07	-.28				
c. QIfaculty	180	4.83	5.22	5.19	5.34	.123	.024	.008	.032	1.66	1.52	1.46	1.41	4,196	181	204	.001	.003	.000	-.26	-.25	-.36				
d. QIstaff	168	4.86	5.00	4.96	5.12	.129	.027	.009	.037	1.68	1.69	1.68	1.58	3,953	33,951	2,022	.302	.434	.044	-.08	-.06	-.16				
e. QIadmin	174	4.88	4.89	4.89	5.08	.136	.028	.009	.036	1.80	1.73	1.70	1.58	4,106	35,594	197	.970	.953	.163	.00	.00	-.12				
14 a. empstudy	173	2.84	3.10	3.10	3.18	.057	.012	.004	.017	.74	.77	.75	.76	4,041	35,737	2,080	.000	.000	.000	-.34	-.34	-.44				
b. SEacademic	172	2.85	3.09	3.02	3.12	.060	.013	.004	.018	.79	.83	.82	.80	4,014	35,441	2,075	.000	.005	.000	-.28	-.21	-.34				
c. SElearnsup	171	2.98	3.16	3.07	3.15	.064	.014	.005	.020	.84	.89	.89	.88	188	172	205	.008	.157	.014	-.20	-.10	-.19				

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^B

Northeastern State University

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	NSU	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	Comparisons with:			Comparisons with:			Comparisons with:						
														IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public				
d. SEdiverse	171	2.60	2.79	2.74	2.92	.065	.015	.005	.022	.85	.95	.95	.94	4,016	35,410	2,064	.008	.048	.000	-.21	-.15	-.35				
e. SESocial	169	3.04	3.00	2.96	3.05	.059	.014	.005	.020	.77	.89	.87	.87	188	170	208	.484	.166	.944	.05	.10	-.01				
f. SEwellness	170	2.81	3.01	2.92	2.94	.065	.014	.005	.020	.85	.88	.89	.87	4,000	35,270	2,060	.004	.126	.066	-.23	-.12	-.15				
g. SEonacad	171	2.20	2.41	2.36	2.39	.069	.016	.005	.022	.90	.99	.98	.97	189	172	208	.003	.024	.008	-.22	-.16	-.20				
h. SEactivities	171	2.91	2.94	2.83	2.99	.065	.015	.005	.020	.85	.91	.91	.88	3,987	172	2,055	.694	.260	.258	-.03	.08	-.09				
i. SEevents	171	2.52	2.57	2.57	2.63	.069	.016	.005	.022	.91	.96	.94	.94	3,980	35,151	2,050	.488	.541	.163	-.05	-.05	-.11				
15 a. tmprephrs	171	11.24	13.01	13.71	14.07	.549	.129	.043	.177	7.19	7.98	8.05	7.71	3,983	35,193	2,059	.004	.000	.000	-.22	-.31	-.37				
b. tmcocurrhrs	171	6.02	5.79	5.58	6.55	.580	.116	.038	.164	7.58	7.15	7.10	7.12	3,967	35,036	2,046	.683	.415	.359	.03	.06	-.07				
c. tmworkonhrs	171	3.15	2.22	2.15	2.70	.520	.094	.029	.143	6.80	5.81	5.44	6.19	181	171	2,053	.081	.058	.363	.16	.18	.07				
d. tmworkoffhrs	171	9.71	6.25	6.12	6.65	.827	.166	.054	.238	10.80	10.26	10.00	10.30	3,983	171	2,048	.000	.000	.000	.34	.36	.30				
— tmworkhrs	171	12.86	8.46	8.24	9.33	.935	.191	.061	.269	12.22	11.75	11.40	11.66	3,967	171	2,043	.000	.000	.000	.37	.41	.30				
e. tmservicehrs	171	4.49	2.96	2.57	2.92	.525	.081	.026	.110	6.85	5.01	4.82	4.75	178	170	185	.004	.000	.004	.30	.40	.32				
f. tmrelaxhrs	171	12.51	12.31	12.39	12.05	.689	.144	.047	.190	9.00	8.85	8.78	8.24	3,963	35,070	2,048	.773	.863	.486	.02	.01	.06				
g. tmcarehrs	171	5.07	2.66	2.69	2.55	.721	.112	.037	.154	9.42	6.88	6.86	6.67	178	171	185	.001	.001	.001	.34	.35	.36				
h. tmcommutehrs	171	4.34	4.22	4.19	3.90	.464	.102	.034	.120	6.07	6.28	6.28	5.22	3,975	35,051	2,054	.801	.758	.291	.02	.02	.08				
16. reading	170	2.54	2.64	2.68	2.62	.075	.017	.006	.023	.97	1.07	1.09	1.02	188	171	2,054	.206	.067	.353	-.09	-.13	-.07				
— tmreadinghrs	170	4.61	5.71	6.12	6.09	.327	.088	.030	.124	4.26	5.41	5.62	5.39	194	172	221	.001	.000	.000	-.21	-.27	-.28				
17 a. pgwrite	168	2.77	2.87	2.80	2.86	.068	.014	.005	.019	.89	.85	.86	.84	3,949	34,814	2,037	.161	.639	.207	-.11	-.04	-.10				
b. pgspeak	168	2.62	2.74	2.69	2.70	.067	.015	.005	.021	.87	.91	.90	.92	3,953	34,789	2,032	.076	.265	.281	-.14	-.09	-.09				
c. pgthink	168	2.80	3.08	3.04	3.10	.068	.013	.004	.018	.88	.80	.81	.78	180	168	192	.000	.000	.000	-.35	-.31	-.38				
d. pganalyze	168	2.42	2.65	2.65	2.68	.066	.015	.005	.021	.85	.94	.93	.92	186	34,806	2,032	.001	.001	.000	-.24	-.25	-.29				
e. pgwork	168	2.34	2.60	2.58	2.59	.070	.016	.005	.021	.91	.96	.95	.93	3,951	34,796	2,034	.001	.002	.001	-.27	-.24	-.27				
f. pgothers	166	2.55	2.87	2.82	2.87	.067	.014	.005	.020	.86	.88	.87	.87	3,935	34,773	2,030	.000	.000	.000	-.37	-.31	-.36				
g. pgvalues	168	2.50	2.73	2.66	2.71	.070	.015	.005	.022	.90	.94	.94	.94	3,938	34,765	2,030	.002	.021	.005	-.25	-.18	-.23				
h. pgdiverse	167	2.54	2.84	2.77	2.86	.068	.015	.005	.021	.88	.93	.94	.89	3,942	34,732	2,028	.000	.002	.000	-.33	-.24	-.36				
i. pgprobsolve	168	2.53	2.67	2.62	2.66	.070	.015	.005	.021	.91	.93	.93	.90	3,938	34,732	2,028	.070	.232	.084	-.14	-.09	-.14				
j. pgcitizen	168	2.56	2.71	2.65	2.70	.065	.015	.005	.021	.85	.93	.94	.90	3,924	169	2,027	.050	.188	.059	-.15	-.09	-.15				
18. evalexp	168	3.08	3.19	3.13	3.31	.057	.012	.004	.016	.74	.74	.73	.69	3,940	34,732	2,038	.056	.348	.000	-.15	-.07	-.33				
19. sameinst	168	3.25	3.19	3.16	3.35	.057	.014	.004	.018	.74	.84	.82	.76	3,952	34,757	2,042	.362	.150	.085	.07	.11	-.14				

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

Northeastern State University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	NSU	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	Comparisons with:			Comparisons with:			Comparisons with:		
														IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public
1 a. askquest	491	3.26	3.15	3.13	3.08	.036	.012	.004	.016	.81	.85	.86	.85	5,370	52,755	3,391	.005	.000	.000	.13	.16	.22
b. drafts	490	2.59	2.39	2.42	2.35	.044	.014	.004	.019	.98	1.01	1.01	1.00	5,335	52,430	3,367	.000	.000	.000	.20	.16	.24
c. unpreparedr	486	3.20	3.07	3.04	2.93	.035	.011	.003	.015	.78	.78	.79	.81	586	494	3,360	.000	.000	.000	.17	.21	.34
d. attendart	489	1.62	1.77	1.80	1.90	.038	.013	.004	.017	.85	.92	.90	.91	5,321	52,242	3,360	.001	.000	.000	-.16	-.19	-.31
e. CLaskhelp	489	2.30	2.43	2.47	2.49	.039	.013	.004	.017	.87	.92	.90	.91	605	498	683	.001	.000	.000	-.14	-.19	-.21
f. CLexplain	490	2.67	2.75	2.79	2.78	.038	.013	.004	.016	.85	.89	.85	.85	5,304	52,126	3,350	.037	.001	.007	-.10	-.15	-.13
g. CLstudy	490	2.35	2.47	2.51	2.55	.044	.015	.004	.019	.98	1.02	.99	1.00	602	51,965	3,348	.010	.000	.000	-.12	-.16	-.20
h. CLproject	487	2.77	2.76	2.86	2.84	.041	.013	.004	.018	.92	.93	.89	.94	5,275	51,771	3,341	.772	.035	.155	.01	-.10	-.07
i. present	488	2.63	2.59	2.75	2.64	.044	.014	.004	.018	.96	.98	.95	.96	5,267	51,774	3,335	.317	.007	.833	.05	-.12	-.01
2 a. RIntegrate	486	2.88	2.89	2.94	2.95	.038	.012	.004	.015	.84	.85	.83	.82	5,247	51,307	3,315	.766	.123	.089	-.01	-.07	-.08
b. RISocietal	486	2.75	2.78	2.78	2.80	.042	.013	.004	.016	.93	.89	.91	.87	5,224	51,097	642	.545	.483	.262	-.03	-.03	-.06
c. RIDiverse	485	2.65	2.62	2.61	2.62	.044	.014	.004	.018	.98	.95	.96	.96	5,208	50,923	3,307	.449	.267	.466	.04	.05	.04
d. RIownview	485	2.80	2.85	2.82	2.85	.037	.012	.004	.016	.81	.83	.83	.83	5,196	50,779	3,305	.290	.590	.246	-.05	-.02	-.06
e. RIPerspect	483	2.98	2.96	2.95	2.96	.036	.012	.004	.015	.79	.80	.81	.81	5,170	50,496	3,296	.745	.499	.713	.02	.03	.02
f. RInewview	481	2.93	2.93	2.93	2.93	.037	.012	.004	.015	.81	.80	.79	.79	5,135	50,238	3,283	.978	.950	.941	.00	.00	.00
g. RIconnect	482	3.21	3.18	3.17	3.19	.034	.011	.003	.014	.75	.73	.73	.73	5,128	50,002	3,278	.471	.318	.582	.03	.05	.03
3 a. SFcareer	484	2.48	2.52	2.51	2.38	.045	.015	.004	.018	.99	1.01	.99	.97	5,129	50,106	3,278	.402	.519	.037	-.04	-.03	.10
b. SFotherwork	484	1.89	2.01	2.03	1.97	.048	.015	.005	.019	1.06	1.04	1.04	1.01	5,121	50,004	644	.014	.003	.111	-.12	-.13	-.08
c. SFdiscuss	483	2.05	2.20	2.25	2.16	.045	.014	.004	.018	.99	.98	.96	.95	5,119	49,834	3,276	.001	.000	.020	-.15	-.20	-.11
d. SFperform	484	2.23	2.32	2.31	2.19	.042	.014	.004	.017	.92	.96	.93	.91	596	49,830	3,269	.055	.061	.311	-.09	-.09	.05
4 a. memorize	483	2.64	2.76	2.76	2.66	.040	.013	.004	.017	.88	.87	.87	.90	5,111	49,739	3,274	.005	.004	.719	-.14	-.13	-.02
b. HOapply	484	3.01	3.10	3.08	3.10	.036	.012	.004	.015	.80	.80	.80	.79	5,100	49,610	3,264	.015	.039	.016	-.12	-.09	-.12
c. HOanalyze	480	2.97	3.05	3.02	3.05	.036	.012	.004	.015	.80	.83	.83	.82	5,085	49,477	3,254	.051	.173	.055	-.09	-.06	-.09
d. HOevaluate	480	2.92	2.97	2.92	2.90	.039	.012	.004	.016	.85	.83	.86	.86	5,083	49,373	3,254	.234	.977	.706	-.06	.00	.02
e. HOform	475	2.95	2.98	2.94	2.94	.038	.012	.004	.016	.83	.82	.84	.84	5,068	49,285	3,247	.521	.727	.731	-.03	.02	.02
5 a. ETgoals	476	3.18	3.21	3.14	3.11	.037	.012	.004	.015	.81	.79	.79	.77	5,077	49,338	633	.514	.288	.052	-.03	.05	.10
b. ETorganize	477	3.12	3.14	3.08	3.07	.038	.012	.004	.015	.83	.82	.82	.78	5,067	49,252	630	.503	.314	.202	-.03	.05	.07
c. ETexample	473	3.07	3.13	3.10	3.08	.040	.013	.004	.015	.88	.86	.83	.81	5,059	49,219	617	.099	.354	.733	-.08	-.04	-.02
d. ETdraftfb	475	2.78	2.83	2.81	2.73	.046	.014	.004	.018	1.00	.97	.95	.94	5,063	483	3,251	.353	.624	.307	-.04	-.02	.05
e. ETfeedback	474	2.85	2.92	2.84	2.82	.041	.013	.004	.017	.90	.90	.90	.89	5,054	49,037	3,251	.086	.905	.551	-.08	.01	.03

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

Northeastern State University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e			
	NSU	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	Comparisons with:			Comparisons with:			Comparisons with:			
														IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	
6 a. QRconclude	473	2.61	2.61	2.62	2.71	.042	.014	.004	.018	.90	.94	.92	.94	5,063	49,071	3,256	.853	.979	.033	.01	.00	.00	.11
b. QRproblem	474	2.34	2.37	2.39	2.44	.043	.014	.004	.018	.94	.96	.96	.96	5,050	48,988	3,255	.515	.284	.036	-.03	-.05	-.10	
c. QRevaluate	475	2.30	2.35	2.38	2.46	.042	.014	.004	.017	.92	.93	.92	.91	5,055	49,075	3,252	.231	.065	.000	-.06	-.09	-.18	
7 a. wrshortnum	434	6.66	6.49	7.21	7.31	.282	.099	.031	.127	5.88	6.41	6.45	6.50	544	443	623	.558	.054	.038	.03	-.09	-.10	
b. wrmednum	432	2.83	2.61	3.28	3.46	.181	.058	.020	.081	3.77	3.74	4.12	4.10	4,583	44,641	3,014	.246	.024	.003	.06	-.11	-.15	
c. wrlongnum	432	1.46	1.33	1.77	1.89	.161	.050	.016	.068	3.35	3.20	3.41	3.43	4,584	44,550	592	.423	.067	.014	.04	-.09	-.13	
— wrpages	429	64.02	59.26	73.52	76.66	4.099	1.243	.418	1.711	84.89	79.43	87.24	85.80	4,513	43,935	2,942	.241	.025	.005	.06	-.11	-.15	
8 a. DDrace	435	3.08	3.15	3.03	3.10	.043	.014	.004	.018	.90	.90	.93	.90	4,667	45,129	3,060	.099	.308	.640	-.08	.05	-.02	
b. DDeconomic	433	3.05	3.12	3.04	3.10	.042	.013	.004	.017	.87	.88	.88	.86	4,650	45,006	3,056	.141	.657	.272	-.07	.02	-.06	
c. DDreligion	434	2.98	3.00	2.97	3.06	.045	.014	.004	.018	.94	.94	.93	.91	4,646	44,981	3,055	.786	.797	.110	-.01	.01	-.08	
d. DDpolitical	435	3.07	3.09	2.98	3.10	.042	.014	.004	.017	.88	.91	.92	.88	4,637	44,941	3,053	.690	.038	.497	-.02	.10	-.04	
9 a. LSreading	434	3.13	3.15	3.11	3.13	.037	.012	.004	.015	.76	.80	.79	.77	4,632	44,782	3,038	.765	.605	.870	-.02	.02	.01	
b. LSnotes	433	2.97	2.96	2.88	2.82	.042	.014	.004	.018	.87	.92	.93	.92	539	442	607	.881	.027	.001	.01	.10	.17	
c. LSsummary	432	2.92	2.93	2.85	2.82	.041	.014	.004	.017	.86	.89	.90	.88	4,613	440	3,028	.828	.078	.023	-.01	.08	.12	
10. challenge	427	5.76	5.72	5.59	5.61	.063	.020	.006	.024	1.31	1.29	1.30	1.24	4,608	44,553	3,028	.498	.006	.023	.03	.13	.12	
11 a. intern ^l	429	.425	.398	.476	.457	.0239	.0076	.0024	.0098	--	--	--	--	--	--	--	.274	.035	.210	.06	-.10	-.07	
b. leader ^l	429	.214	.323	.346	.396	.0198	.0072	.0023	.0096	--	--	--	--	--	--	--	.000	.000	.000	-.25	-.30	-.40	
c. learncom ^l	427	.231	.218	.238	.217	.0204	.0064	.0020	.0081	--	--	--	--	--	--	--	.545	.721	.510	.03	-.02	.03	
d. abroad ^l	428	.046	.074	.101	.181	.0101	.0041	.0014	.0076	--	--	--	--	--	--	--	.029	.000	.000	-.12	-.22	-.45	
e. research ^l	427	.185	.178	.229	.260	.0188	.0059	.0020	.0086	--	--	--	--	--	--	--	.712	.031	.001	.02	-.11	-.18	
f. capstone ^l	424	.460	.338	.446	.555	.0242	.0073	.0024	.0097	--	--	--	--	--	--	--	.000	.562	.000	.25	.03	-.19	
12. servcourse	429	1.84	1.83	1.78	1.66	.037	.012	.003	.014	.77	.77	.73	.72	4,580	44,263	3,021	.832	.084	.000	.01	.08	.24	
13 a. QIstudent	421	5.73	5.59	5.58	5.58	.064	.021	.006	.027	1.32	1.32	1.33	1.37	4,469	43,701	2,969	.038	.018	.034	.11	.12	.11	
b. QIadvisor	420	5.30	5.38	5.22	5.22	.086	.026	.008	.034	1.77	1.66	1.77	1.73	497	43,667	2,983	.380	.314	.340	-.05	.05	.05	
c. QIfaculty	425	5.73	5.65	5.51	5.49	.066	.022	.007	.028	1.36	1.38	1.41	1.40	4,531	43,860	2,991	.243	.002	.001	.06	.15	.17	
d. QIstaff	317	5.08	4.96	4.89	4.94	.105	.031	.009	.037	1.88	1.76	1.74	1.72	371	321	400	.265	.062	.194	.07	.11	.08	
e. QIadmin	398	5.35	5.00	4.90	4.96	.082	.027	.008	.034	1.64	1.72	1.74	1.68	4,380	42,225	2,866	.000	.000	.000	.21	.26	.23	
14 a. empstudy	420	3.08	3.12	3.11	3.13	.037	.012	.004	.015	.76	.75	.77	.76	4,411	42,568	2,916	.344	.530	.222	-.05	-.03	-.06	
b. SEacademic	419	2.88	3.00	2.93	2.93	.043	.013	.004	.017	.87	.84	.85	.83	503	42,269	551	.008	.250	.333	-.14	-.06	-.05	
c. SElearnsup	421	2.82	2.92	2.83	2.88	.045	.015	.005	.018	.92	.94	.94	.92	4,393	42,275	2,901	.048	.816	.238	-.10	-.01	-.06	

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

Northeastern State University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	NSU	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	Comparisons with:			Comparisons with:			Comparisons with:		
														IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public
d. SEdiverse	420	2.63	2.67	2.61	2.62	.048	.016	.005	.020	.99	.98	.98	.98	4,383	42,234	2,905	.523	.552	.767	-.03	.03	.02
e. SESocial	421	2.89	2.90	2.84	2.91	.044	.014	.004	.018	.91	.89	.90	.90	4,383	42,174	2,905	.821	.234	.729	-.01	.06	-.02
f. SEwellness	419	2.61	2.82	2.75	2.69	.048	.015	.005	.019	.98	.93	.94	.96	501	426	2,896	.000	.005	.111	-.23	-.14	-.08
g. SEonacad	420	2.01	2.18	2.08	2.03	.048	.016	.005	.020	.99	1.01	.98	.97	515	42,123	2,903	.001	.126	.623	-.18	-.07	-.03
h. SEactivities	420	2.56	2.70	2.58	2.80	.049	.015	.005	.019	1.00	.96	.96	.95	505	42,033	555	.006	.622	.000	-.15	-.02	-.26
i. SEevents	421	2.33	2.39	2.41	2.45	.046	.015	.005	.019	.95	.96	.96	.94	4,356	41,956	2,895	.233	.104	.017	-.06	-.08	-.13
15 a. tmprephrs	417	13.95	14.09	14.78	15.40	.388	.140	.043	.176	7.93	8.80	8.84	8.75	531	427	600	.727	.034	.001	-.02	-.09	-.17
b. tmcocurrhrs	418	3.22	4.64	4.81	5.25	.338	.114	.035	.138	6.91	7.13	7.04	6.86	517	426	565	.000	.000	.000	-.20	-.23	-.30
c. tmworkonhrs	418	2.73	3.49	3.60	4.37	.361	.118	.035	.161	7.39	7.40	7.17	8.04	510	425	597	.047	.016	.000	-.10	-.12	-.21
d. tmworkoffhrs	416	17.55	14.60	13.29	12.34	.695	.221	.065	.267	14.18	13.86	13.27	13.30	4,355	422	545	.000	.000	.000	.21	.32	.39
— tmworkhrs	416	20.30	17.99	16.85	16.66	.694	.220	.066	.269	14.15	13.79	13.39	13.37	4,334	423	547	.001	.000	.000	.17	.26	.27
e. tmervicehrs	417	3.58	3.44	3.37	3.29	.293	.092	.028	.108	5.99	5.77	5.75	5.39	4,356	41,818	2,887	.636	.461	.324	.02	.04	.05
f. tmrelaxhrs	418	9.08	9.83	10.42	10.88	.386	.127	.041	.163	7.89	7.98	8.25	8.08	4,348	427	2,887	.067	.001	.000	-.09	-.16	-.22
g. tmcarehrs	417	11.49	7.95	6.42	6.39	.691	.201	.056	.233	14.12	12.60	11.36	11.59	489	422	516	.000	.000	.000	.28	.44	.42
h. tmcommutehrs	418	4.96	5.14	5.34	4.97	.285	.101	.031	.113	5.84	6.33	6.34	5.62	527	427	2,891	.538	.187	.963	-.03	-.06	.00
16. reading	418	3.04	2.82	2.82	2.83	.056	.019	.006	.024	1.15	1.17	1.18	1.18	4,352	426	577	.000	.000	.001	.19	.19	.17
— tmreadinghrs	417	7.41	6.81	7.08	7.26	.305	.101	.031	.124	6.23	6.31	6.39	6.18	4,338	41,689	2,883	.062	.294	.650	.10	.05	.02
17 a. pgwrite	417	2.97	3.05	2.99	3.00	.043	.014	.004	.018	.89	.86	.89	.88	4,329	41,715	2,887	.063	.605	.491	-.10	-.03	-.04
b. pgspeak	418	2.91	2.99	2.92	2.91	.045	.015	.005	.019	.91	.93	.93	.93	4,341	41,782	2,886	.090	.858	.941	-.09	-.01	.00
c. pgthink	416	3.22	3.30	3.27	3.30	.041	.013	.004	.016	.83	.78	.80	.78	4,339	41,776	2,881	.046	.216	.052	-.10	-.06	-.10
d. pganalyze	417	2.77	2.81	2.83	2.90	.048	.015	.005	.020	.98	.97	.97	.97	4,343	41,748	2,886	.435	.227	.013	-.04	-.06	-.13
e. pgwork	417	2.91	3.04	2.93	2.89	.048	.015	.005	.019	.99	.93	.96	.96	498	41,777	2,888	.009	.663	.754	-.14	-.02	.02
f. pgothers	416	3.02	3.09	3.05	3.04	.045	.014	.004	.018	.92	.87	.88	.88	4,336	423	2,880	.123	.484	.554	-.08	-.04	-.03
g. pgvalues	416	2.81	2.90	2.82	2.79	.051	.016	.005	.020	1.04	.98	.99	.99	496	423	548	.098	.763	.692	-.09	-.02	.02
h. pgdiverse	417	2.77	2.88	2.82	2.81	.049	.015	.005	.020	1.01	.96	.98	.97	501	424	2,887	.023	.237	.434	-.12	-.06	-.04
i. pgprobsolve	416	2.70	2.86	2.80	2.85	.049	.015	.005	.019	.99	.95	.96	.95	500	423	551	.002	.049	.007	-.16	-.10	-.15
j. pgcitizen	413	2.72	2.74	2.69	2.69	.051	.016	.005	.020	1.03	.99	.99	1.01	495	41,587	2,879	.636	.618	.629	-.03	.02	.03
18. evalexp	417	3.31	3.34	3.22	3.32	.038	.011	.004	.015	.78	.71	.77	.75	492	41,747	2,883	.479	.013	.935	-.04	.12	.00
19. sameinst	416	3.36	3.30	3.19	3.27	.039	.013	.004	.017	.81	.81	.85	.83	4,336	41,794	2,883	.133	.000	.041	.08	.20	.11

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."