

A NSU-Wide Conversation: Scholarly Productivity Within the Boyer Model

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Background

- 2007-08 “Teacher/Scholar Model”
- Adopted the “Boyer Model” of scholarship
- Presented to the following Councils:
 - Faculty
 - Academic
 - Deans
 - Chairs
 - Graduate
- Faculty Handbook (Appendices C)



Caveats

- Scholarly activity varies by College/Discipline
- Boyer scholarship process recognized by the Academy
 - 1. Activities or processes
 - 2. Review (peer)
 - 3. Appropriate public dissemination
- Scholarly activity must be able to be documented



Boyer's model of scholarship

- **Earnest L. Boyer** expanded the traditional definition of scholarship.
- Traditional research was the center of all types of professional & institutional advancement of knowledge.
- Boyer broadened & made scholarship more flexible to include new social & environmental challenges beyond the campus & the reality of contemporary life.



Scholarship Reconsidered & Assessed

In two seminal books in the 1990's. Boyer both reconsidered & laid a foundation for assessment of scholarly productivity in four areas

- **Scholarship of Discovery**
- **Scholarship of Teaching**
- **Scholarship of Application**
- **Scholarship of Integration**

This model has been widely adopted by the Academy & continues to garner support



Scholarship of Discovery

- The scholarship of discovery is **original research that advances knowledge**
- Examples
 - Current Scholarship of Discovery
 - Possible Scholarship of Discovery



Scholarship of Teaching

- The scholarship of teaching is **the systematic study of teaching and learning processes**. It differs from traditional university teaching in that it requires innovation that results in review, public sharing, and the opportunity for application and evaluation by others.
- Examples
 - Existing Scholarship of Teaching
 - Possible Scholarship of Teaching



Scholarship of Application

- The scholarship of application goes beyond the service duties of a faculty member to those within or outside the University and involves the rigor and application of disciplinary expertise with results that can be shared with and/or evaluated by peers
- Examples
 - Current Scholarship of Application
 - Possible Scholarship of Application



Scholarship of Integration

- The scholarship of integration **involves synthesis of information across disciplines, across topics within a discipline, or across time**
- Examples
 - Current Scholarship of Integration
 - Possible Scholarship of Integration



Implementation of Scholarship



- This process must be dynamic
- Professional development and mentoring for all & by all
- Total commitment by all academic groups
- Significant scholarship exists
- In some cases, the process is not completed.



Enhancement of Scholarship



- Find a passion
- Set reasonable goals
- Stay current
- Engage in collaborations
- Seek campus support
 - Mentors
 - Faculty Development & Research Committees
 - Chairs
 - Deans
 - Academic Affairs
 - Research and Sponsored Programs