

Northeastern State University

**Tahlequah - Muskogee - Broken Arrow
Oklahoma**



Fact Book Academic Year 2018-2019



NORTHEASTERN STATE UNIVERSITY

GATHER HERE. GO FAR.

Table of Contents

Introduction	1
Northeastern State University's Heritage	2
Mission, Vision and Values	3
Administration	5
Faculty Association/Faculty Council	6
Institutional Summary	7
General Information	8
Faculty/Staff	9
Finance Data – Fiscal Year 2018	11
Financial Aid Data	12
Enrollment Information – Fall Semesters	13
Student Progress	19
College Summaries	20
College of Business & Technology	21
College of Education	24
College of Extended Learning	27
College of Liberal Arts	28
College of Optometry	32
College of Science & Health Professions	33

Introduction



NSU's history as an institution began when the Oklahoma legislature purchased the Cherokee National Female Seminary in 1909. In Fall 2018, 37% of NSU students identify as American Indian or Alaska Native.

Northeastern State University's Heritage

Back in 1846, Northeastern State University was founded as the Cherokee National Female Seminary. This historic link to the Cherokee Nation and Indian Territory make Northeastern the oldest institution of higher learning in Oklahoma. The original Seminary was built in Park Hill south of Tahlequah and destroyed by fire on Easter Sunday 1887. On May 7, 1889, the Cherokee National Female Seminary was dedicated north of Tahlequah, where it would continue to provide learning opportunities for young women for 20 years. Seminary Hall is now the historic centerpiece of Northeastern State, and each year on May 7, Descendants of Seminarians gather to observe Seminaries Homecoming in honor of our first students.

Our history as a state institution began on March 6, 1909, when the Oklahoma legislature purchased the Female Seminary and created Northeastern State Normal School, where the first classes were held on September 14, 1909. A decade later, NSNS transformed into **Northeastern State Teacher's College, offering a four-year curriculum leading to a bachelor's** degree. The Oklahoma legislature authorized changing the name of NSTC to Northeastern State College in 1939. In 1974, Northeastern State College became Northeastern Oklahoma State University, and we officially became known as Northeastern State University in 1985.

In celebration of 100 years as a state institution, and in tribute to Northeastern's shared heritage with the Cherokee Nation, Founders Day activities were held on March 6, 2009. The historic occasion was marked by the unveiling of the Sequoyah statue and dedication of Centennial Plaza.

Today we are Oklahoma's fourth-largest public four-year institution and one of six regional institutions governed by the Regional University System of Oklahoma board. The university serves a learning hub in northeastern Oklahoma formed by three campuses – the main campus in Tahlequah and branch campuses in Muskogee and Broken Arrow – which together have served an average of **over 9,700** students annually for the past five years (*Source: IPEDS 12-month Enrollment surveys*).

Mission, Vision and Values

Mission Statement

Founded on the rich educational heritage of the Cherokee Nation, the campuses of Northeastern State University provide its diverse communities with lifelong learning through a broad array of undergraduate, graduate, and professional doctoral degree programs. With high expectations for student success, the University provides quality teaching, challenging curricula, research and scholarly activities, immersive learning opportunities, and service to **local and professional communities. The institution's dedicated faculty and staff offer a** service-oriented, supportive learning environment where students prepare to achieve professional and personal success in a multicultural and global society.

Focused Mission Statement

We empower **students, faculty, staff, and the community to reach their full intellectual and human potential by creating and expanding a culture of learning, discovery, and diversity.**

Vision Statement

Northeastern State University shapes the future of its region as the educational partner of choice, setting a standard of excellence by serving the intellectual, cultural, social and **economic needs of the University's** diverse communities.

Values Statements

- **Integrity** - NSU models integrity through ethical and intellectual behaviors and practices by advancing honesty, human dignity, and accountability.
- **Collaboration** - NSU engages in collaboration through partnerships to create learning opportunities and promote educational and economic success.
- **Creativity** - NSU advances creativity through exploration, innovation, critical inquiry, and intellectual freedom.
- **Leadership** - NSU inspires leadership through its commitment to prepare and serve others.
- **Excellence** - NSU pursues excellence by continually improving individually and as a community.
- **Communication** – NSU advocates communication through the free flow of information and ideas.

- **Diversity** – NSU values diversity and empowerment by promoting the rights of individuals and equal access to educational and enrichment experiences, respecting cultural differences, and ensuring equal opportunity.



Students from 60 countries attended NSU during the 2018-2019 academic year.

Administration

Dr. Steve Turner, President
Dr. Deborah Landry, Provost and Vice President for Academic Affairs
Ms. Christy Landsaw, Vice President for Administration & Finance
Dr. Jerrid Freeman, Vice President for Student Affairs
Mr. Ben Hardcastle, Vice President for University Relations (through 2018-19)
Mr. Dan Mabery, Vice President for University Relations (beginning 2019-20)
Dr. Pamela Fly, Associate Vice President for Academic Affairs
Dr. Tom Jackson, Assistant Vice President for Academic Affairs (through March 2019)
Dr. Sophia Sweeney, Interim Assist. Vice President for Academic Affairs (beginning April 2019)
Mr. Jon Asbill, Assistant Vice President for Facilities, Grounds, & Construction
Ms. Sheila Self, Assistant Vice President for Student Affairs/**Dean of Students**
Mr. Dan Mabery, Assistant Vice President for Enrollment Management (through 2018-19)
Dr. Kelly Jo Larsen, Interim Assist. Vice President for Enrollment Mgmt. (beginning 2019-20)
Mr. Chris Adney, Assistant Vice President, Auxiliary Services
Dr. Janet Buzzard, Dean for College of Business & Technology
Dr. Ben Ofili, Associate Dean for College of Business & Technology
Dr. Justin Halpern, Assistant Dean for College of Business & Technology
Dr. Vanessa Anton, Dean for College of Education
Dr. Lisa Bisogno, Associate Dean for College of Education
Dr. Sophia Sweeney, Interim Assistant Dean for College of Education (through March 2019)
Dr. Tracy Thompson, Assistant Dean for College of Education (beginning 2019-20)
Dr. Eloy Chavez, Dean for College of Extended Learning
Dr. Mike Chanslor, Dean for College of Liberal Arts
Dr. Robyn Pursley, Assistant Dean for College of Liberal Arts
Dr. Audell Shelburne, Assistant Dean for College of Liberal Arts
Dr. Pamela Hathorn, Dean for College of Science & Health Professions
Dr. **Jessica Martin**, Associate Dean for College of Science & Health Professions
Dr. Martha Parrott, Assistant Dean for College of Science & Health Professions
Dr. Doug Penisten, Dean for College of Optometry
Dr. Kippi Wyatt, Associate Dean for College of Optometry
Dr. Leland Carr, Assistant Dean for College of Optometry
Dr. Richard Castillo, Assistant Dean for Surgical Training and Education (Optometry)
Dr. Nathan Lighthizer, Assistant Dean for Clinical Care Services (Optometry)
Dr. Cari Keller, Dean of Graduate College
Dr. Roy Wood, Dean for NSU Broken Arrow Campus
Dr. Tim McElroy, Dean for NSU Muskogee Campus (through 2018-19)
Dr. Kimberly Williams, Dean for NSU Muskogee Campus (beginning 2019-20)
Dr. Richard Reif, Chief Information Officer and Director, Information Technology
Ms. Janet Kelley, Registrar
Mr. Steven Edscorn, Executive Director, University Libraries (through 2018-19)
Dr. Michael Jones, Executive Director, University Libraries (beginning 2019-20)
Ms. Stephanie Goad, Executive Director, International Programs (through 2018-19)
Dr. Roger Collier, Acting Executive Director, International Programs (through 2019-20)
Dr. Julie Sawyer, Executive Director, Office of Institutional Effectiveness
Mr. Jeff Walker, Exec. Dir.; Advising, Testing, & Transfer Student Services (through 2018-19)
Ms. Julia Carlo, Exec. Dir.; Advising, Testing, & Transfer Student Services (beginning 2019-20)
Mr. Bob Hails, Executive Director, eCampus (beginning 2019-2020)

Faculty Association/Faculty Council

Description

The NSU Faculty Council is the elected, representative body of the Northeastern State University Faculty Association. The Northeastern Faculty Association is an organization of the faculty designed to facilitate democratic participation in the development of institutional policies and further the pursuit of the University's mission and goals. This is accomplished through its elected representative - the Northeastern Faculty Council - serving as a liaison body between the faculty and the administration. The Northeastern Faculty Association is comprised of all full-time members of the faculty. The Northeastern Faculty Association is governed by its Constitution and Bylaws.

The officers of the Faculty Association are a President, Vice President, and Secretary-Treasurer. These officers also serve as the officers of the Faculty Council. All three officers are elected for two-year terms by the Faculty Association in elections held in April of odd-numbered years.

Mission Statement

The mission of the Northeastern State University Faculty Council is to promote communication and cooperation among the faculty and between the faculty and the administration. The Council serves as the faculty's collective voice in shared governance in order to achieve excellence in the academic endeavors of the university. Toward this goal the Council seeks to enhance the university's pursuit and dissemination of knowledge by promoting and preserving academic freedom and integrity, encouraging creative inquiry, and recognizing scholarly achievement. The Council further serves to foster the professional development and economic well-being of the faculty.

2018-2019 Officers

President: Dr. Renée Cambiano

Vice President: Dr. John Diamantopoulos

Secretary-Treasurer: **Ms. Sarah Burkhead Whittle**

Institutional Summary



Northeastern State University welcomed 860 first-time freshman for the Fall 2018 semester.

General Information

Accreditation

Higher Learning Commission of the North Central Association

Last accredited in 2012

Reaccreditation site visit scheduled for Spring 2022

Library

Books, serial backfiles, and other material including government documents: **415,253**

Current serial titles: **123,018**

Microforms: **763,761**

Audiovisual materials: **9,232**

E-books: **64,575**

Housing

Number of buildings: **22**

Coed dorms, women's dorms, fraternity and sorority housing, apartments, special housing for disabled students, cooperative housing, theme housing

Number of housing units (dorm rooms, apartments): **1,480**

Doubles, **78%**; Triples/Semi-suites/Suites, **18%**; Apartments, **4%**

Typical room and board for 2017-18 (dorm): **\$7,180**

Athletics

NCAA Division II

Men's Sports: Baseball, Basketball, Football, Golf, Soccer

Women's Sport: Basketball, Golf, Soccer, Softball, Tennis

Faculty/Staff

Staff by Employment Status and Occupational Category – Fall 2018

Occupational category	FULL TIME	PART TIME	FTE STAFF*
Instructional Staff	289	135	334
Primary Instruction	289	135	334
Exclusively credit	289	135	334
Exclusively not-for-credit	0	0	0
Combined credit/not-for-credit	0	0	0
Instruction/research/public service	0	0	0
Research Staff	1	1	1
Public Service Staff	7	0	7
Library and Student and Academic Affairs and Other Education Services	48	3	49
Librarians, Curators, and Archivists	21	0	21
Archivists, Curators, and Museum Technicians	3	0	3
Librarians	9	0	9
Library Technicians	9	0	9
Student and Academic Affairs and Other Education Services	27	3	28
Management Occupations	72	1	72
Business and Financial Operations	25	0	25
Computer, Engineering, and Science	40	0	40
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media	75	3	76
Healthcare Practitioners and Technical	21	0	21
Service	107	3	108
Sales and Related	7	0	7
Office and Administrative Support	114	26	123
Natural Resources, Construction, and Maintenance	41	0	41
Production, Transportation, and Material Moving	5	0	5
TOTAL	852	172	909

Source: IPEDS Human Resources survey 2018-19

*NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures.

Professional Staff by Manpower Resource and Gender – Academic Year 2018-19

POSITION	MALE	FEMALE	TOTAL
Executive Officer	3	2	5
Director of Operational Unit	15	20	35
Administrator within Operational Unit	13	19	32
Instruction/Research, Professional	211	237	448
Instruction/Research, Assistants	5	6	11
Specialist/Support, Professional	99	147	246
Other	12	10	22
TOTAL	358	441	799

Source: UDS Professional Staff Data ViStat 2018-19

Instructional Faculty Salaries – Academic Year 2018-19

Faculty Rank	Months for Salary			Total Number of Months	Salary Outlays	Weighted Average Monthly Salaries
	12 Months	9 Months	TOTAL			
All Ranks (Total)	47	242	289	2,742	\$18,129,221	\$6,612
Professor	11	58	69	654	\$5,443,262	\$8,323
Associate professor	8	61	69	645	\$4,412,534	\$6,841
Assistant professor	24	69	93	909	\$5,667,651	\$6,235
Instructor	4	51	55	507	\$2,481,214	\$4,894
Lecturer	0	3	3	27	\$124,560	\$4,613
No academic rank	0	0	0	0	\$0	\$0

Source: IPEDS Human Resources survey 2018-19 (table adjusted to remove blank columns)

* NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected."

Tenured Faculty – Percent of Full-time Faculty

Fall 2014 - 40.1%

Fall 2015 - 40.1%

Fall 2016 - 43.2%

Fall 2017 - 45.8%

Fall 2018 - 45.3%

Source: IPEDS Human Resources survey 2018-19

Finance Data – Fiscal Year 2018

Core Revenues

Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	\$36,314,144	36%	\$5,699
State appropriations	\$28,464,829	28%	\$4,467
Local appropriations	\$0	0%	\$0
Govt grants and contracts	\$23,598,886	23%	\$3,704
Private gifts, grants, and contracts	\$2,696,659	3%	\$423
Investment income	\$352,541	0%	\$55
Other core revenues	\$10,623,145	10%	\$1,667
Total core revenues	\$102,050,204	100%	\$16,015
Total revenues	\$111,344,489	-	\$17,474

“Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.”

Core Expenses

Expense Function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	\$54,342,508	56%	\$8,528
Research	\$5,089,606	5%	\$799
Public service	\$289,950	0%	\$46
Academic support	\$8,653,564	9%	\$1,358
Institutional support	\$7,576,207	8%	\$1,189
Student services	\$10,785,778	11%	\$1,693
Other core expenses	\$10,940,962	11%	\$1,717
Total core expenses	\$97,678,575	100%	\$15,329
Total expenses	\$108,680,157	-	\$17,056

“Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.”

FTE Enrollment

Calculated FTE Enrollment = 6,372

“The full-time equivalent (FTE) enrollment used in this report is the sum of the institution’s FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the [IPEDS] 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or contact hours). All doctor’s degree students are reported as graduate students.

Source for all data on this page: IPEDS Finance survey 2018-2019

Financial Aid Data

Financial Aid Received by First-time, Full-time Students (FTFT)

TYPE OF AID	PERCENTAGE OF FTFT STUDENTS				
	2013-14	2014-15	2015-16	2016-17	2017-18
Pell Grants	58%	56%	55%	53%	53%
Other Federal Grants	7%	2%	5%	4%	3%
State/Local Govt Grants/Scholarships	39%	37%	39%	34%	33%
Institutional Grants/Scholarships	50%	51%	57%	55%	55%
Federal Loans	43%	50%	44%	43%	43%
Other Loans	0%	1%	0%	2%	1%
Any Financial Aid	93%	95%	92%	93%	94%

TYPE OF AID	AVERAGE AMOUNT OF AID TO FTFT STUDENTS				
	2013-14	2014-15	2015-16	2016-17	2017-18
Pell Grants	\$4,441	\$4,528	\$4,695	\$4,708	\$4,939
Other Federal Grants	\$1,204	\$1,306	\$1,197	\$1,047	\$1,086
State/Local Govt Grants/Scholarships	\$3,196	\$3,281	\$3,462	\$3,762	\$4,324
Institutional Grants/Scholarships	\$4,218	\$4,295	\$4,499	\$4,505	\$4,222
Federal Loans	\$4,681	\$4,817	\$5,109	\$4,656	\$4,935
Other Loans	\$5,324	\$7,180	\$5,482	\$9,237	\$8,729

Average Net Price for First-time, Full-time Students Who Receive Grant Aid

2013-14 - \$7,211
 2014-15 - \$8,148
 2015-16 - \$8,365
 2016-17 - \$8,833
 2017-18 - \$9,138

Source for all data above: IPEDS Student Financial Aid surveys 2014-15 through 2018-19

Aid Awarded 2017-18

All Students - \$71,308,792
 Undergraduate Students - \$59,188,116

Source: Financial Aid UDS 2018-19

Updated: 08/26/2019

Enrollment Information – Fall Semesters

Unduplicated Headcount by Campus

CAMPUS	FALL SEMESTER					Five Year Average
	2014	2015	2016	2017	2018	
Tahlequah	6,303	6,255	6,156	6,056	5,897	6,153
Muskogee	242	310	385	296	406	328
Broken Arrow	1,755	1,686	1,551	1,557	1,576	1,625
Other	10	0	17	0	0	5
TOTAL	8,310	8,251	8,109	7,909	7,879	8,092

Unduplicated headcount – Each student is counted exactly once regardless of the number of campuses at which he/she is enrolled in courses. The campus is assigned based on a priority matrix in which Tahlequah is primary, Muskogee is secondary, Broken Arrow is tertiary, followed by all other campuses. The Other category includes satellite locations.

Duplicated Headcount by Campus

CAMPUS	FALL SEMESTER					Five Year Average
	2014	2015	2016	2017	2018	
Tahlequah	6,303	6,255	6,156	6,056	5,897	6,133
Muskogee	558	560	629	477	607	566
Broken Arrow	3,242	3,398	3,485	3,613	3,616	3,471
Other	105	70	57	0	0	46

Duplicated headcount – Each student is counted once for each campus at which he/she is enrolled in courses. The Other category includes satellite locations.

Gender – Percent of Enrolled Students

GENDER	FALL SEMESTER					Five Year Average
	2014	2015	2016	2017	2018	
Male	37.7	37.4	38.1	37.9	36.6	37.5
Female	62.3	62.6	61.9	62.1	63.4	62.5

Race/Ethnicity – Percent of Enrolled Students

RACE/ETHNICITY	FALL SEMESTER					Five Year Average
	2014	2015	2016	2017	2018	
American Indian or Alaska Native	21.1*	19.0*	17.6*	17.3*	17.4*	18.5*
Asian	2.0	2.0	2.3	2.1	2.2	2.1
Black or African American	4.3	4.0	3.9	3.9	4.1	4.0
Native Hawaiian or Other Pacific Islander	0.1	0.1	0.0	0.0	0.0	0.0
Hispanic/Latino	4.1	4.9	5.3	5.9	5.6	5.2
White	51.0	50.9	50.1	48.4	47.6	49.6
Non-resident Alien	1.5	1.6	2.0	2.4	2.2	1.9
Two or More Races	13.7	16.5	18.0	19.4	20.2	17.6
Unknown	2.3	1.0	0.6	0.6	0.6	1.0

*The percent of students identifying as American Indians greatly increases when considering those included in the Two or More Races category who select American Indian as one of multiple races. Those values for 2014, 2015, 2016, 2017, 2018, and the five year average are, respectively: 34.2, 34.7, 34.8, 36.0, 37.1, and 35.4.

Classification – Percent of Enrolled Students

CLASSIFICATION	FALL SEMESTER					Five Year Average
	2014	2015	2016	2017	2018	
Freshman	20.4	19.7	19.8	20.0	18.7	19.7
Sophomore	11.5	11.5	11.5	12.5	11.9	11.8
Junior	19.9	20.1	20.9	19.4	20.6	20.2
Senior	29.4	29.5	31.4	30.3	32.1	30.5
Unclassified (Special/Post Grad)	4.1	4.3	1.8	4.1	1.9	3.2
TOTAL UNDERGRAD	85.4	85.1	85.4	86.3	85.2	85.5
Graduate	13.3	13.5	13.2	12.4	13.4	13.2
Professional	1.4	1.4	1.4	1.4	1.4	1.4
TOTAL GRADUATE	14.6	14.9	14.6	13.7	14.8	14.5

Age Group - Percent of Enrolled Students

AGE GROUP	FALL SEMESTER					Five Year Average
	2014	2015	2016	2017	2018	
< 18	1.0	1.6	1.5	2.0	1.9	1.6
18-19	14.7	14.2	15.3	15.2	14.8	14.8
20-21	17.2	17.0	18.0	18.8	19.0	18.0
22-24	23.2	22.3	22.6	22.7	22.2	22.6
25-29	16.1	16.5	16.5	16.0	16.4	16.3
30-34	9.5	9.6	8.7	8.3	8.4	8.9
35-39	7.0	7.1	5.9	6.2	6.6	6.6
40-49	7.7	8.0	8.0	7.5	7.3	7.7
50-64	3.5	3.5	3.2	2.9	3.1	3.2
65 and over	0.2	0.2	0.4	0.2	0.2	0.2
Unknown	0.0	0.0	0.0	0.0	0.0	0.0

Full-time/Part-time Status – Percent of Enrolled Students

STATUS	FALL SEMESTER					Five Year Average
	2014	2015	2016	2017	2018	
Full-Time	66.3	66.0	65.9	66.4	65.6	66.0
Part-Time	33.7	34.0	34.1	33.6	34.4	34.0

Residency - Percent of Enrolled Students

RESIDENCY	FALL SEMESTER					Five Year Average
	2014	2015	2016	2017	2018	
In State	92.2	91.4	90.8	91.7	91.1	91.4
Out of State	5.7	6.3	6.4	5.9	5.8	6.0
International	2.1	2.3	2.8	2.4	3.1	2.5

Top 10 High Schools - Percent of Enrolled Students

Top 10 High Schools*	FALL SEMESTERS					Five Year Average
	2014	2015	2016	2017	2018	
Tahlequah High School	5.9	5.9	5.9	5.9	5.7	5.9
Broken Arrow High School	4.1	4.1	4.3	4.3	4.2	4.2
Union High School (Tulsa)	2.7	3.0	3.0	2.8	2.8	2.8
Muskogee High School	2.2	2.2	2.3	2.2	2.5	2.3
Sequoyah High School (Tahlequah)	1.8	2.0	2.2	2.6	2.6	2.2
Stilwell High School	2.1	2.1	1.9	2.3	2.3	2.1
Fort Gibson High School	1.9	1.9	2.1	2.1	1.8	2.0
Jenks High School	1.5	1.5	1.7	1.6	1.7	1.6
Wagoner High School	1.6	1.5	1.4	1.5	1.6	1.5
Owasso High School	1.4	1.3	1.5	1.6	1.5	1.5

*Top 10 determined by five-year average.

Top 10 Prior Colleges - Percent of Enrolled Students

Top 10 Prior Colleges*	FALL SEMESTERS					Five Year Average
	2014	2015	2016	2017	2018	
Tulsa Community College	23.7	24.4	24.9	25.3	25.5	24.8
Connors State College	6.1	6.1	6.3	6.5	6.6	6.3
Carl Albert State College	4.5	4.7	4.6	4.9	5.1	4.8
Oklahoma State University (Stillwater)	2.6	2.8	3.1	2.9	3.2	2.9
Rogers State University	2.9	2.6	2.5	2.7	3.0	2.7
Northeastern Oklahoma A&M College	2.7	2.4	2.5	2.4	2.1	2.4
OSU Inst Tech (Okmulgee)	1.8	1.8	1.8	1.6	1.4	1.7
University of Oklahoma (Norman)	1.7	1.5	1.5	1.5	1.5	1.5
Eastern Oklahoma State College	1.1	1.3	1.3	1.3	1.6	1.3
University of Central Oklahoma	0.9	0.9	0.9	0.9	0.9	0.9

*Top 10 determined by five-year average.

New Undergraduate Students

NEW ADMISSIONS	FALL SEMESTER					Five Year Average
	2014	2015	2016	2017	2018	
First Time Freshmen - Admitted	1,425	1,405	1,559	1,697	1,729	1,563
First Time Freshmen - Enrolled	923	806	887	839	846	860
New Transfers - Admitted	1,200	1,232	1,221	1,219	1,296	1,234
New Transfers - Enrolled	956	1,000	908	901	934	940

Student Credit Hours by Campus

CAMPUS	FALL SEMESTER					Five Year Average
	2014	2015	2016	2017	2018	
Tahlequah	67,894	66,621	63,816	62,194	60,772	64,259
Muskogee	2,489	2,763	3,070	2,726	3,586	2,927
Broken Arrow	22,598	23,416	24,005	24,703	24,453	23,835
Other	466	213	171	0	0	170
TOTAL	96,567	93,447	91,062	89,623	88,811	91,902

Student Credit Hours by Classification – Fall 2018

CLASS*	CREDIT HOURS ENROLLED**		CREDIT HOURS EARNED**	
	N	AVERAGE	N	AVERAGE
Freshman	18,301	12.4	13,656	9.3
Sophomore	12,405	13.2	10,245	10.9
Junior	19,870	12.2	17,080	10.5
Senior	27,531	10.9	24,491	9.7
Non-degree Seeking	766	5.1	634	4.3
Graduate Masters	7,699	7.3	6,998	6.6
First Professional	2,239	20.0	2,205	19.7
Total Undergraduate	78,873	11.8	66,106	9.8
Total Graduate	9,938	8.5	9,203	8.0
TOTAL	88,811	11.3	75,309	9.7

*Based on student's classification at the beginning of the fall term. Credit hours are attached to the student.

**Developmental courses are reflected in the Credit Hours Enrolled field, but are not counted in the Credit Hours Earned field as they do not yield credit hours.

Student Credit Hours by College – Fall 2018

COLLEGE*	CREDIT HOURS ENROLLED**		CREDIT HOURS EARNED**	
	N	AVERAGE	N	AVERAGE
Business & Technology	16,661	10.7	14,354	9.2
Education	18,755	11.0	16,415	9.7
Extended Learning	1,093	10.6	1,003	9.7
Liberal Arts	16,921	12.1	14,566	10.4
Optometry	2,239	20.0	2,205	19.7
Science & Health Professions	16,510	10.9	14,476	9.6
Undeclared (Academic Affairs/Graduate College)	16,632	11.2	12,290	8.3
TOTAL	88,811	11.3	75,309	9.6

*Based on college of student's major. Credit hours are attached to the student.

**Developmental courses are reflected in the Credit Hours Enrolled field, but are not counted in the Credit Hours Earned field as they do not yield credit hours.

Student Credit Hours by Course Level – Fall 2018

COURSE LEVEL*	CREDIT HOURS ENROLLED**		CREDIT HOURS EARNED**	
	N	AVERAGE	N	AVERAGE
Lower	32,943	8.5	25,485	6.6
Upper	46,030	9.0	40,700	7.9
Graduate	7,599	7.2	6,919	6.6
Professional	2,239	20.0	2,205	19.7
TOTAL	88,811	11.3	75,309	9.6

*Lower, Developmental, 1000/2000; Upper, 3000/4000; Graduate, 5000; Professional, OPT. Credit hours are attached to the course.

**Developmental courses are reflected in the Credit Hours Enrolled field, but are not counted in the Credit Hours Earned field as they do not yield credit hours.

Averages for each course level reflect the average number of credits taken by students who were enrolled in credits at that level.

Student Progress

One-Year Retention Rates

Fall 2013 First-time, Full-Time Freshman Cohort: 61.0%

Fall 2014 First-time, Full-Time Freshman Cohort: 62.4%

Fall 2015 First-time, Full-Time Freshman Cohort: 64.5%

Fall 2016 First-time, Full-Time Freshman Cohort: 62.8%

Fall 2017 First-time, Full-Time Freshman Cohort: 63.9%

Degree Completions – Academic Years

LEVEL	ACADEMIC YEAR					Five Year Average
	14-15	15-16	16-17	17-18	18-19	
Certificates	10	10	17	10	21	14
Bachelor	1,378	1,372	1,370	1,428	1,412	1,392
Master	319	331	416	291	318	335
First Professional	28	28	29	27	27	28
TOTAL	1,735	1,741	1,832	1,756	1,778	1,768

Six-Year Graduation Rates

Fall 2008 First-time, Full-Time Freshman Cohort: 30.9%

Fall 2009 First-time, Full-Time Freshman Cohort: 25.9%

Fall 2010 First-time, Full-Time Freshman Cohort: 27.5%

Fall 2011 First-time, Full-Time Freshman Cohort: 31.7%

Fall 2012 First-time, Full-Time Freshman Cohort: 35.3%

College Summaries



NSU offers degrees and certificates through the Colleges of Business & Technology, Education, Extended Learning, Liberal Arts, Optometry, and Science & Health Professions.

College of Business & Technology

Accreditations

Association of Collegiate Business Schools and Programs

Student Credit Hours by Course Prefix

COURSE PREFIX	FALL SEMESTER					Five Year Average
	2014	2015	2016	2017	2018	
Accounting (ACCT)	2,528	2,377	2,204	2,231	2,148	2,357
Accounting & Financial Analysis (ACFN)	337	260	258	333	268	291
Business Administration (BADM)	461	484	693	698	1,269	721
Business Law (BLAW)	456	456	522	507	459	480
Economics (ECON)	843	756	759	735	873	793
Environmental Health and Safety Management (EHSM)	201	114	150	120	42	125
Environmental Management (ENVM)	735	777	672	729	810	745
Finance (FIN)	855	1,025	919	1,017	969	957
Health Care Administration (HCA)	1,015	862	860	795	739	854
Hospitality & Tourism Management (HTM)	521	348	342	434	316	392
Information Systems (IS)	1,824	1,710	1,875	1,891	1,782	1,816
International Business (IBUS)	162	120	159	180	195	163
Management (MGMT)	1,824	2,410	2,479	2,526	2,589	2,366
Marketing (MKT)	1,224	1,389	1,558	1,746	1,359	1,455
Master Business Admin (MBA)	504	462	414	369	515	453
Professional MBA (PMBA)	216	234	180	132	207	194
Safety Management (SAFM)	810	756	735	842	747	778
Supply Chain Management (SCM)	156	150	199	242	84	166
Technology (TECH)	444	498	257	309	297	361
TOTAL	15,116	15,188	15,335	15,836	15,668	15,429

Majors (Active Degree Programs)

MAJOR	FALL SEMESTER					Five Year Average
	2014	2015	2016	2017	2018	
Undergraduate	1,421	1,367	1,381	1,458	1,375	1,400
Accounting	385	357	325	339	329	347
Business Administration	176	221	258	265	251	234
Environmental, Health & Safety Management	204	204	191	200	186	197
Finance	79	75	92	93	99	88
Health Organizations Administration	139	108	113	107	99	113
Hospitality & Tourism Management	70	53	57	56	32	54
Information Systems	61	55	55	65	61	59
Management	139	128	111	124	133	127
Marketing	112	113	120	153	147	129
Supply Chain Management	35	33	47	44	30	38
Technology	21	20	12	12	8	15
Graduate	176	164	155	135	159	158
Accounting & Financial Analysis	69	60	63	58	55	61
MBA/PMBA	107	104	92	77	104	97
TOTAL	1,597	1,531	1,536	1,593	1,534	1,558



Degrees/Certificates Conferred

DEGREES/CERTIFICATES	ACADEMIC YEAR					Five Year Average
	14-15	15-16	16-17	17-18	18-19	
Bachelor	321	332	351	375	352	346
Accounting	87	85	81	83	87	85
Business Administration	15	23	29	56	45	34
Entrepreneurship (I)	3	6	6	5	4	5
Environmental, Health & Safety Management	54	59	58	61	69	60
Finance	15	20	18	24	19	19
Health Organizations Administration	34	31	35	21	19	28
Hospitality & Tourism Management	13	15	15	17	7	13
Information Systems	18	15	6	13	18	14
International Business (I)	2	4	4	4	3	3
Management	32	30	21	22	24	26
Marketing	31	30	35	40	44	36
Supply Chain Management	10	6	8	23	8	11
Technology	7	8	5	6	5	6
Master	61	61	79	36	42	56
Accounting & Financial Analysis	13	21	19	12	15	16
Environmental, Health & Safety Management (I)	5	12	7	2	4	6
MBA/PMBA	43	28	53	22	23	34
TOTAL	382	393	430	411	394	402

(I) Inactive program

College of Education

Accreditations

Accreditation of Counseling and Related Educational Programs

Council for the Accreditation of Educator Preparation

Student Credit Hours by Course Prefix

COURSE PREFIX	FALL SEMESTER					Five Year Average
	2014	2015	2016	2017	2018	
Counseling (COUN)	1,337	1,421	1,434	1,306	1,302	1,360
Driver Education (D ED)	131	88	78	0	1	60
Early Childhood Ed (ECED)	663	632	717	567	709	658
Education (EDUC)	4,532	4,498	4,266	3,803	3,461	4,112
Elementary Education (ELED)	700	717	813	996	800	805
Health Education (H ED)	4,065	3,909	3,717	3,435	3,572	3,740
Library Media (LIBM)	508	602	424	312	424	454
Physical Education (P ED)	1,170	997	1,049	830	706	950
Psychology (PSYC)	5,824	6,038	5,629	5,590	5,344	5,685
Reading (READ)	1,536	1,238	1,347	1,135	1,003	1,252
Recreation (REC)	18	71	46	79	105	64
Special Education (SPED)	918	1,077	1,185	996	1,008	1,037
TOTAL	21,402	21,288	20,705	19,049	18,435	20,176



Majors (Active Degree Programs)

MAJOR	FALL SEMESTER					Five Year Average
	2014	2015	2016	2017	2018	
Certificate	42	59	62	43	45	50
CERT – Library Media Specialist	7	9	9	5	5	7
CERT – Reading Specialist	6	7	6	2	2	5
CERT – School Admin	29	43	47	36	38	39
Undergraduate	1,481	1,390	1,354	1,309	1,194	1,346
Early Childhood Education	223	215	196	190	167	198
Elementary Education	403	346	332	290	239	322
Health & Physical Education	63	68	77	57	32	59
Health & Human Performance	264	208	235	268	259	247
Psychology	451	474	441	439	439	449
Special Ed - Mild/Mod. Disorders	77	79	73	65	58	70
Graduate	522	536	490	471	461	496
Counseling	148	155	157	138	141	148
Early Childhood Education	22	21	11	22	20	19
Health & Kinesiology	39	29	35	37	30	34
Higher Education Leadership	47	44	34	26	25	35
Instructional Leadership	26	29	22	27	26	26
Library Media/Info Tech	41	44	37	27	44	39
Reading	101	113	79	72	54	84
School Administration	98	78	82	80	77	83
Spec Educ-Autism Spectrum Dis	-	23	33	42	44	36*
TOTAL	2,045	1,985	1,906	1,823	1,700	1,892

*Majors average only over those years that the majors were offered.

Degrees/Certificates Conferred

DEGREES/CERTIFICATES	ACADEMIC YEAR					Five Year Average
	14-15	15-16	16-17	17-18	18-19	
Certificate	7	5	13	10	15	10
CERT – Driver & Safety Education	0	0	0	0	1	0
CERT – Library Media Specialist	1	0	1	3	2	1
CERT – Reading Specialist	3	2	0	0	2	1
CERT – School Admin	3	3	12	7	10	7
Bachelor	398	352	341	335	327	351
Early Childhood Education	51	46	40	43	39	44
Elementary Education	137	105	88	75	67	94
Health & Human Performance	72	49	55	59	73	62
Health & Physical Education	10	10	19	13	4	11
Psychology	113	126	123	133	135	126
Special Ed - Mild/Mod. Disorders	15	16	16	12	9	14
Master	168	167	229	170	160	179
Counseling	40	43	60	36	48	45
Early Childhood Education	3	10	2	5	6	5
Health & Kinesiology	19	14	10	18	10	14
Higher Education Leadership	14	26	18	15	12	17
Instructional Leadership	14	9	8	9	7	9
Library Media/Info Tech	12	11	19	14	10	13
Reading	27	34	68	25	22	35
School Administration	39	20	36	31	35	32
Special Ed - Autism Spec. Dis.	-	0	8	17	10	9*
TOTAL	573	524	583	515	502	539

*Degrees/certificates average only over those years in which the programs were offered.

College of Extended Learning

Student Credit Hours by Course Prefix

COURSE PREFIX	FALL SEMESTER					Five Year Average
	2014	2015	2016	2017	2018	
Organizational Leadership (ORGL)	759	882	960	1,038	1,182	964
TOTAL	759	882	960	1,038	1,182	964

Courses in the Degree Completion concentration and Certificate in Emergency Management in Planning in Criminal Justice are administered through the College of Extended Learning. The credit hours for these courses are counted within the home college for the major – Liberal Arts.

Majors (Active Degree Programs)*

MAJOR	FALL SEMESTER					Five Year Average
	2014	2015	2016	2017	2018	
Undergraduate	78	90	94	93	103	92
Organizational Leadership	78	90	94	93	103	92
TOTAL	78	90	94	93	103	92

*See note below Degrees/Certificates Conferred table.

Degrees/Certificates Conferred*

DEGREES/CERTIFICATES	ACADEMIC YEAR					Five Year Average
	14-15	15-16	16-17	17-18	18-19	
Certificate	3	5	4	0	3	3
CERT – Emergency Management and Planning (I)	3	5	4	0	3	3
Bachelor	17	24	30	37	34	28
Organizational Leadership	17	24	30	37	34	28
TOTAL	20	29	34	37	37	31

*Students in the Degree Completion concentration in Criminal Justice are advised through the College of Extended Learning. Because headcounts are not broken down to the concentration level, these students are counted within the home college for the major –Liberal Arts.

College of Liberal Arts

Accreditations

Council on Social Work Education

National Association of Schools of Music

Student Credit Hours by Course Prefix

COURSE PREFIX	FALL SEMESTER					Five Year Average
	2014	2015	2016	2017	2018	
American Indian Studies (AIS)	176	258	206	195	226	212
American Studies (AMST)	45	44	120	96	88	79
Anthropology (ANTH)	156	192	153	105	36	128
Art (ART)	1,189	997	1,035	874	1,047	1,028
Cherokee (CHER)	562	434	444	387	339	433
Chinese (CHIN)	-	66	-	-	-	66*
Communication (COMM)	1,794	1,899	1,938	1,801	1,837	1,854
Criminal Justice (CR J) **	3,390	4,455	4,615	5,172	5,355	4,597
Drama (DRAM)	-	-	-	1,401	1,306	1,354*
English (ENGL)	5,816	5,461	5,382	5,097	5,097	5,371
French (FREN)	72	69	66	69	-	69*
Geography (GEOG)	950	1,233	1,113	1,359	1,242	1,179
German (GERM)	48	117	54	42	57	64
Greek (GREK)	-	60	-	39	-	50*
History (HIST)	2,756	2,522	2,559	2,281	2,222	2,468
Humanities (HUM)	1,086	1,002	816	783	636	865
Japanese (JAP)	-	-	66	60	-	63*
Liberal Arts Studies	-	27	40	29	20	29*
Latin (LAT)	75	69	78	-	-	74*
Media Studies (M S)	804	865	873	759	793	819
Military Sci (MILS)	65	35	21	9	7	27
Music (MUS)	1,342	1,496	1,460	1,655	1,449	1,480
Philosophy (PHIL)	111	111	93	96	111	104
Political Sci (POLS)	1,593	1,679	2,030	1,915	1,635	1,770
Religion (REL)	147	150	111	102	21	106

Student Credit Hours by Course Prefix – continued

COURSE PREFIX (continued)	FALL SEMESTER					Five Year Average
	2014	2015	2016	2017	2018	
Russian (RUS)	42	24	27	-	-	31
Social Sci (SOSC)	15	39	24	18	21	23
Social Work (SOWK)	2,013	1,875	1,758	1,681	1,625	1,790
Sociology (SOC)	1,334	1,421	1,196	1,052	1,107	1,222
Spanish (SPAN)	764	742	706	626	606	689
Theatre (THTR)	1,446	1,210	1,342	-	-	1,333
Univ Strategies (UNIV)	2,056	1,877	1,810	2,544	2,607	2,179
Visual Comm (VCOM)	104	89	3	-	-	65
Women & Gender Studies (WGS)	15	8	18	93	183	63
TOTAL	29,966	30,526	30,157	30,340	30,340	30,132

*Subjects average only over those years that such courses were offered.

**Courses in the Degree Completion concentration in Criminal Justice and Certificate in Emergency Management and Planning are administered through the College of Extended Learning. The credit hours for these courses are counted here.



All NSU graduates are prepared in the key areas of University Studies, Written and Oral Communication, Humanities, Social and Behavioral Sciences, Natural Sciences, Quantitative Analysis, Life Skills, Global Perspectives, and Computer Proficiency.

Majors (Active Degree Programs)

MAJOR	FALL SEMESTER					Five Year Average
	2014	2015	2016	2017	2018	
Certificate	-	-	-	-	1	1*
Geographic Info Systems	-	-	-	-	1	1*
Undergraduate	1,391	1,339	1,278	1,255	1,263	1,305
American Indian Studies	13	14	13	12	11	13
Art	76	59	49	50	54	58
Art Education	14	15	18	14	12	15
Cherokee Cultural Studies	11	14	13	9	9	11
Cherokee Education	9	3	2	5	5	5
Communication Studies	30	31	33	36	50	36
Creative Writing	-	-	-	4	13	9*
Criminal Justice**	372	388	313	294	312	336
Cyber Security	-	-	4	30	31	22*
Drama	17	19	19	23	18	19
English	105	86	94	100	85	94
English Education	97	96	88	72	64	83
General Studies	117	110	96	101	132	111
Geography	20	13	14	7	17	14
History	34	52	44	59	42	46
Homeland Security	-	-	12	19	21	17*
Legal Studies	-	-	29	39	42	37*
Media Studies	63	62	71	58	66	64
Music	24	22	22	15	13	19
Music Education	29	23	24	26	30	26
Political Science	27	24	26	29	21	25
Social Studies Education	86	74	71	46	41	64
Social Work	203	188	186	159	144	176
Sociology	45	39	38	40	28	38
Spanish	6	17	8	11	13	11
Spanish Education	13	3	5	4	6	6
Graduate	113	100	104	92	98	101
American Studies	11	12	21	14	16	15
Communication Arts	18	11	15	14	14	14
Criminal Justice	45	40	37	35	47	41
English	39	37	31	29	21	31
Social Work	-	-	-	-	26	26*
TOTAL	1,534	1,463	1,382	1,347	1,388	1,423

*Majors average only over those years in which the programs were offered.

**Students in the Degree Completion concentration in Criminal Justice are advised through the College of Extended Learning. Because headcounts are not broken down to the concentration level, these students are counted here.

Degrees/Certificates Conferred

DEGREES/CERTIFICATES	ACADEMIC YEAR					Five Year Average
	14-15	15-16	16-17	17-18	18-19	
Certificate	-	-	-	-	3	3*
Geographic Info Systems	-	-	-	-	3	3*
Bachelor	374	414	372	395	409	393
American Indian Studies	4	3	2	1	1	2
Art	19	12	10	15	7	13
Art Education	2	1	3	3	3	2
Cherokee Cultural Studies	1	7	5	4	2	4
Cherokee Education	1	0	0	0	1	0
Communication Studies	6	9	4	6	19	9
Creative Writing	-	-	-	1	1	1
Criminal Justice**	83	107	100	95	93	96
Cyber Security	-	-	0	0	4	1*
Drama	4	4	7	6	6	5
English	36	25	24	30	32	29
English Education	15	17	14	22	13	16
General Studies	69	80	62	83	88	76
Geography	4	4	8	3	4	5
History	9	20	11	18	17	15
Homeland Security	-	-	2	4	10	5*
Legal Studies	-	-	5	11	4	7*
Media Studies	22	15	17	13	19	17
Music	3	6	4	5	4	4
Music Education	2	3	3	2	0	2
Political Science	5	2	6	7	4	5
Social Studies Education	9	4	9	7	4	7
Social Work	54	57	52	40	54	51
Sociology	13	15	11	14	15	14
Spanish	1	4	6	2	4	3
Spanish Education	2	1	0	1	0	1
Visual Communications (I)	5	9	7	2	0	5
Master	30	30	24	17	28	26
American Studies	3	3	2	1	5	3
Communication Arts	7	6	2	4	3	4
Criminal Justice	14	12	12	5	11	11
English	6	9	8	7	9	8
TOTAL	404	444	396	412	440	419

*Degrees/certificates average only over those years in which the programs were offered.

**Students in the Degree Completion concentration in Criminal Justice are advised through the College of Extended Learning. Because headcounts are not broken down to the concentration level, these students are counted here.

Updated: 08/26/2019

College of Optometry

Accreditations

Accreditation Council on Optometric Education

Student Credit Hours by Course Prefix

COURSE PREFIX	FALL SEMESTER					Five Year Average
	2014	2015	2016	2017	2018	
Optometry (OPT)	2,287	2,291	2,256	2,203	2,239	2,255
TOTAL	2,287	2,291	2,256	2,203	2,239	2,255

Majors (Active Degree Programs)

MAJOR	FALL SEMESTER					Five Year Average
	2014	2015	2016	2017	2018	
Undergraduate	0	0	0	0	0	0
Vision Science	0	0	0	0	0	0
Graduate	113	113	113	110	112	112
Optometry	113	113	113	110	112	112
TOTAL	113	113	113	110	112	112

Degrees/Certificates Conferred

DEGREES/CERTIFICATES	ACADEMIC YEAR					Five Year Average
	14-15	15-16	16-17	17-18	18-19	
Bachelor	0	2	2	0	1	1
Vision Science	0	2	2	0	1	1
Doctorate	28	28	29	27	27	28
Optometry IV	28	28	29	27	27	28
TOTAL	28	30	31	27	28	29

College of Science & Health Professions

Accreditations

Accreditation Commission for Education in Nursing

Accreditation Council for Occupational Therapy Education

Accreditation Council for Education in Nutrition and Dietetics

American Chemical Society

American Speech-Language-Hearing Association

National Accrediting Agency for Clinical Laboratory Sciences

Student Credit Hours by Course Prefix

COURSE PREFIX	FALL SEMESTER					Five Year Average
	2014	2015	2016	2017	2018	
Biology (BIOL)	5,004	4,765	4,427	4,099	4,450	4,549
Chemistry (CHEM)	1,981	2,090	2,213	2,274	2,377	2,187
Computer Science (CS)	1,849	1,688	1,889	1,785	1,937	1,830
Engineering Physics (EPHY)	-	-	18	6	-	12*
Geology (GEOL)	96	152	128	144	160	136
Human & Family Science (HFS)	3,553	1,362	804	546	359	1,325
Mathematics (MATH)	6,510	5,771	5,411	5,284	4,752	5,546
Medical Lab Science (MLS)	257	353	350	471	498	386
Medical Tech (MEDT)	48	36	36	12	60	38
Nursing (NURS)	821	964	891	994	1,709	1,076
Nutritional Sciences (NUTR)	-	1,514	1,451	1,361	1,385	1,428*
Occupational Therapy (OCTH)	156	348	484	534	546	414
Physics (PHYS)	499	543	468	567	543	524
Science (SCI)	1,878	2,039	1,759	1,584	1,409	1,734
Speech-Language Pathology (SLP)	1,265	1,213	1,320	1,496	1,429	1,345
TOTAL	23,917	22,838	21,649	21,157	21,614	22,235

*Subjects average only over those years that such courses were offered.

Majors (Active Degree Programs)

MAJOR	FALL SEMESTER					Five Year Average
	2014	2015	2016	2017	2018	
Undergraduate	536	636	1,154	1,136	1,285	949
Applied Physics	-	-	7	10	14	10*
Cell and Molecular Biology	-	-	179	241	299	240*
Chemistry	38	64	69	78	85	67
Computer Science	127	122	167	172	180	154
Integrative Biology	-	-	261	124	95	160*
Mathematics	48	41	29	45	40	41
Mathematics Education	58	56	55	38	27	47
Medical Laboratory Science	57	64	57	65	70	63
Nursing	103	125	127	152	255	152
Nutritional Sciences	-	57	92	90	102	85*
Science Education	42	39	28	26	26	32
Speech-Language Pathology	63	68	83	95	92	80
Graduate	161	190	189	184	216	188
Mathematics Education	26	30	31	22	27	27
Natural Sciences	9	15	19	15	13	14
Nursing	-	-	-	7	26	17*
Occupational Therapy	13	26	36	40	41	31
Science Education	38	45	38	27	20	34
Speech-Language Pathology	75	74	65	73	89	75
TOTAL	697	826	1,343	1,320	1,501	1,137

*Majors average only over those years that the majors were offered.

Degrees/Certificates Conferred

DEGREES/CERTIFICATES	ACADEMIC YEAR					Five Year Average
	14-15	15-16	16-17	17-18	18-19	
Bachelor	273	257	302	286	304	284
Applied Physics	-	-	0	1	1	1*
Biology (I)	71	90	80	0	0	80
Cell & Molecular Biology	-	-	10	34	41	28*
Chemistry	10	4	6	6	23	10
Computer Science	23	19	24	43	38	29
Human & Family Sci. (I)	59	54	48	31	11	41
Integrative Biology	-	-	0	45	17	21*
Mathematics	12	8	3	13	15	10
Mathematics Education	11	12	14	3	8	10
Medical Laboratory Science	18	13	16	7	14	14
Nursing	43	34	62	49	85	55
Nutritional Sciences	1	4	15	20	14	11
Science Education	5	10	5	5	4	6
Speech-Language Pathology	20	9	19	29	33	22
Master	60	73	84	68	88	75
Mathematics Education	5	8	10	7	12	8
Natural Sciences	2	2	4	2	2	2
Nursing Education	8	13	9	2	4	7
Occupational Therapy	0	0	10	16	19	9
Science Education	7	12	15	13	5	10
Speech-Language Pathology	38	38	36	28	46	37
TOTAL	333	330	386	354	392	359

(I) Inactive program

*Degrees/certificates average only over those years in which the programs were offered.

 NSU Fact Book compiled by the Office of Institutional Effectiveness

All photographs courtesy of Pete Henshaw, University Photographer