

UPWARD & ONWARD

WINTER 2020 EDITION



We hope that you enjoyed your winter break and that your Spring semester is off to a great start! We had an incredible Fall Semester and that could not have been possible without you! We have a lot of great things planned for our Academic Year and cannot wait to begin!

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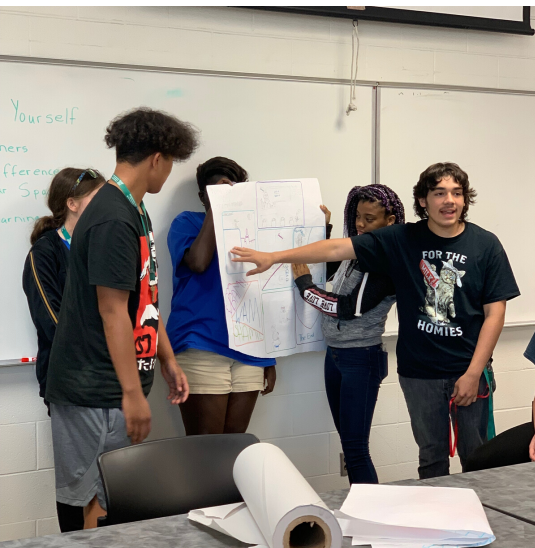
TRANSPORTATION

Recently, We have been faced with transportation barriers. Back in 2008, there was a law passed that does not allow schools to transport students in 15-passenger vans, which is what they have in the Tulsa area. We can use 12-passenger vans but all of the 12-passenger vans we have are at the Tahlequah campus. If we use the vans, we have to pay per mile, per van and the costs add up quickly.

So, for Saturday sessions, if at all possible, it would be greatly appreciated if students and families could work together to help give students a ride. We have been trying to have the sessions in a more central location like TCC Metro Campus. We can also purchase bus passes for you if that would be an option.

Please know, we will still give students a ride because we do not want that to be the reason you are not participating in our awesome activities. **In order to make arrangements to get a ride from us, you HAVE to stick with the deadlines on the Saturday Registration Form.**

Thank you for your understanding and we cannot wait to see you on the 25th!



SATURDAY SESSION DATES 2020

- January 25
- February 29
- March 14
- April 25 (Summer Orientation)

STIPEND STRUCTURE

We have restructured the way stipends are earned. We want to use this as an opportunity to encourage you to be mindful of your education in the academic year as well as the summer program.

In order for you to do this, you need to know what is expected of you to earn a stipend. The stipend will still only be paid out annually at the end of our fiscal year, which ends August 31st. The following is how you can earn money by actively participating with our program:

Attend Saturday Sessions: (Earn \$25 each session)

- Actively participate
- Turn in your current progress report
- Exhibit positive behavior

Attend summer session: (Earn \$20 each week)

- Actively participate in program activities
- Actively participate in classes
- Exhibit positive behavior
- Infraction charges will be deducted

Academic Bonus: (percentage of funds left in budget line*)

- Must maintain a 2.5 GPA on Semester Transcript
- No grade on below a C on Semester Transcript
- Must meet Proficient State Testing Standards (applies only to juniors and seniors)
 - Math: 21/ACT or 530/SAT or 300/CCRA OPI
 - Language Arts: 37/ACT or 510/SAT or 300/CCRA OPI

*The total amount cannot exceed the amount of federal regulations

CAREER SPOTLIGHT

J A S M I N E F A I N E



Jasmine Fain is a 23-year-old native of Dallas, Texas. Fain graduated from Oklahoma State University with a Bachelor of Arts degree in English with a concentration in Professional Writing and double minors in Linguistics and African Studies. Throughout her college career she held many positions in the nonprofit world such as a grant writer, marketing director and executive director. With her experience and skills she took a chance and is now running her own business, ENPWR U, that connects people to nonprofits in their area. When asked what motivations fueled her career path, she says "God and my biblical mentor, David." She realizes that she's not here on this earth to serve herself, but rather to serve others. Working in the nonprofit world isn't easy, but the strong level of unconditional love is what makes Fain "continue to wake up and serve the industry."

What was the hardest thing about transitioning from college to the real world?

The hardest part for me was the mental aspect of transitioning from college to the real world, and then to the startup industry world. I quickly had to grow up and mature my mindset to be able to properly negotiate my deals, and properly build my company into a product that investors are willing to take a chance on. I now have to wake up at 5 am and utilize my time to its best potential, or I lose money in the process. In all, I had to take responsibility for my life in all aspects, and as I matured in my business mindset, I realized I had to mature in the mindset that I operate my life from, so that meant me going to counseling to break generational curses and cycles I was so used to. Because if I wasn't going to get better, then my business wasn't going to either.

If you could be anyone from any time period who would it be and why?

I would honestly be Michele Obama. She displays a level of courage that I aspire to be. She also showed a level of respect to everyone in the face of adversity.

Top three life Highlights?

Becoming Executive Director over a nonprofit, starting my marketing tech software company and working with Legal nonprofits in South Africa

Advice?

Be willing to learn from everyone and listen to everyone's story. Our lived experiences connect us to have empathy and respect for those around you. We all have purpose we are trying to reach, but make sure to carry your brothers and sisters along with you.

CONCURRENT ENROLLMENT

From the Oklahoma State Regents' Academic Affairs Procedures Handbook

Concurrent education provides eligible high school students with an opportunity to enroll in college classes while still attending high school. College transcripts are permanent records; please make sure the student and parent/guardian understand the benefits and risks associated with concurrent enrollment.

STEP 1: ADMISSION

Any junior or senior high school student who meets the eligibility requirement and admissions standards can enroll in college classes. When determining eligibility, the ACT composite score without the writing and the SAT composite score without the essay is used. The PreACT and PSAT can also be used for concurrent enrollment.

Admission Standards: Juniors and Seniors

Research Universities

Meet **one** of the following:

1. ACT, Pre-ACT (10th grade), or Residual ACT=24
2. SAT or PSAT 10=1160
3. 3.0 GPA (unweighted) and top 33 %

Regional Universities

Meet **one** of the following:

1. ACT, Pre-ACT (10th grade), or Residual ACT=24
2. SAT or PSAT 10=1160
3. 3.0 GPA (unweighted) and top 33 %

Community Colleges

Meet **one** of the following:

1. ACT, Pre-ACT (10th grade), or Residual ACT=24
2. SAT or PSAT 10=1160
3. 3.0 GPA (unweighted) and top 33 %

*Students can utilize one Residual ACT per year taken from November 1 to October 31

*Oklahoma State Regents Higher Education policy requires that home school/unaccredited students earn the requisite score on an acceptable SAT or ACT exam to be admissible

STEP 2: WHAT COURSES CAN A STUDENT TAKE

To enroll in a college course, the student must meet the following score requirements in the subject in which they are enrolling:

Test Subject Area	General Examples	ACT, Pre-ACT or Residual ACT	SAT, PSAT 10, or PSAT/NMSQT	Other
English	English Comp I English Comp II	19 English	510 Evidence Based Reading & Writing	Satisfy an institution's English assessment and course placement measure
Math	Quantitative Reasoning Functions & Modeling Elementary Statistics College Algebra	19 Math	510 Math	Satisfy an institution's English assessment and course placement measure
Reading	US History Government Psychology Sociology	19 Reading	510 Evidence Based Reading & Writing	Satisfy an institution's English assessment and course placement measure
Science	General Biology Nutrition	19 Science	N/A (there is no SAT Science section)	Satisfy an institution's English assessment and course placement measure

*Students can utilize one Residual ACT per year from November 1 to October 31

CONCURRENT ENROLLMENT

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STEP 3: WHAT SIGNATURES ARE REQUIRED?

High school principal or counselor must sign a concurrent approval form from the college or university the student is attending. Students must also have written permission from a parent or legal guardian.

STEP 4: WHAT ARE THE COSTS?

Eligible high schools seniors will receive a tuition waiver for a tuition for a maximum of 18 credit hours of concurrent enrollment. The senior tuition waiver may be divided over the 3 senior semesters; summer, fall and spring. Currently, funding is only available for all seniors; however, there are some individual institutions that provide tuition waivers for juniors.

High school students are required to pay for course fees, books, supplies, etc.

STEP 5: WHAT GOES ON THE TRANSCRIPT?

High schools are required to include concurrent courses on a student's high school transcript

-When a student earns college credit through concurrent enrollment, school districts shall provide academic credit for any concurrently enrolled higher education courses that are correlated with the academic credit awarded by the institution of higher education. academic credit shall only be transcribed as elective credit if there is no correlation between the concurrent enrollment higher education course and course provided by the school district. (70 O.S. §628.13 (OSCN 2019) Fiscal Policy for Higher Education)

Local districts make policy regarding concurrent enrollment issues. See

<https://sde.ok.gov/sites/ok.gove.sde/files/documents/files/Transcripts%20Information.pdf>

STEP 6: WHAT IS A STUDENT'S WORKLOAD?

A concurrently enrolled student may enroll in a combined number of high school and college courses per semester not to exceed 19 credit hours. For purposes of calculating workload, one-half high school unit equals 3 credit hours. Non-academic high school units are excluded from the workload calculation (e.g. office aid, athletics, choir library aid). Students wishing to exceed these limits may petition the selected higher education institution.

A concurrent student who fails to achieve the requisite 2.0 college GPA shall not be eligible for concurrent enrollment at any State System institution.

STAY CONNECTED

Social Media



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Download
BAND
Now



BAND APP

Download the Band app to stay notified of upcoming events and important information! Once downloaded, you can find the group titled: NSU-Upward Bound. Contact Paige for the code. It is only good for 48 hours.

Important Contacts

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